



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	K.M.AGRAWAL COLLEGE OF ARTS COMMERCE AND SCIENCE KALYAN
Name of the head of the Institution	ANITA MANNA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0251-2970297
Mobile no.	9820981698
Registered Email	kmagrawaliqac16@gmail.com
Alternate Email	anitaarunmanna@gmail.com
Address	K M Agrawal College Road, Padgha Road, Kalyan West
City/Town	Kalyan
State/UT	Maharashtra
Pincode	421301

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr Bhavana D Patil																						
Phone no/Alternate Phone no.			02512970123																						
Mobile no.			9769405714																						
Registered Email			kmagrawaliqac16@gmail.com																						
Alternate Email			bdpatil225@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.kmagrawalcollege.org/aqar-report																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.kmagrawalcollege.org/academic-calendar																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.25</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.03</td> <td>2014</td> <td>10-Dec-2014</td> <td>09-Dec-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.25	2006	21-May-2006	20-May-2011	2	A	3.03	2014	10-Dec-2014	09-Dec-2019
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				Period From	Period To																				
1	B+	76.25	2006	21-May-2006	20-May-2011																				
2	A	3.03	2014	10-Dec-2014	09-Dec-2019																				
6. Date of Establishment of IQAC			22-Sep-2006																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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International Conference	09-Mar-2019 1	55
National Level Workshop	23-Jan-2019 2	32
Green Audit	30-Apr-2019 1460	3500
Gender Audit	01-Apr-2019 1460	15628
Submission of AQAR	28-Dec-2018 1	12
IQAC Meetings	27-Apr-2019 1	12
Internal Administrative Meeting	26-Apr-2019 1	50
Academic & Administrative Audit	20-Oct-2018 1460	50
AQAR 2017-18	30-Aug-2018 60	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi/ Dr. Manishkumar Mishra	Research Project	ICSSR-IMPRESS	2019 730	400000
Department of Hindi/ Dr. Manishkumar Mishra	International Conference	ICSSR-IMPRESS	2019 2	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
*Establishment of Research Centres for Ph. D. With dedicated space/cubicles/ IT infrastructure.	
* Reconstruction of the college website to make more live and interactive with online feedback system for all stakeholders.	
* Active Research Promotion Cell and allotment of Minor Research Projects.	
* Continuous demand for increase in infrastructure lead to Expansion of campus (Purchase of new land) & Renovation of existing infrastructure	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To appoint professional Counsellor	Professional counsellor was appointed.
To make special provision in budget for social activities.	Rs. 1,00,000 was allocated budget for social activities.
To start more Certificate Courses	Certificate course in Instrumental Analytical Technique, was started in addition to the existing certificate courses. .
Feedback Mechanism	Structured online feedback system.
Up-gradation of Website with additional features.	Reconstruction of the college website to make it more live.
Renovation of Infrastructure	Painting of class Rooms / Laboratories , Renovation of old computer laboratory of 40 computers.
To conduct Academic/Energy/Gender Audit	Conducted Academic/Green Audit & Gender Audit
To arrange Mega Job Fair	In Report 201819 placement Drive was conducted.
<div> View File </div>	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date

IQAC	26-Nov-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Jan-2019
17. Does the Institution have Management Information System ?	Yes
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has Management Information System which is used for decision making , coordination, control analysis and visualisation of data</p> <p>1) Admission Module: This module Consists of details of student's data. Applicants for admission admitted students On the basis of this merit list is displayed during admission.</p> <p>2) Fee Collection Module: By using this module data such as details of fees to a particular category is auto populated.</p> <p>3) Enrolment Eligibility: This module is linked with the University website. Registration process of the student is directly done by this module student data is uploaded on university website Student from outside university apply directly for eligibility through this module.</p> <p>4) Transfer certificate: This module facilitates the Generation of transfer certificate meant for other institutions.</p> <p>5) Finance Accounts: Tally ERP is used for maintaining journal and ledger.</p> <p>6) Scholarship freeship: Students from reserved category /students below poverty line apply for government freeships/scholarships. This data is processed and forwarded to concerned authorities.</p> <p>7) Examination: a) Examination forms Examination forms are filled hall tickets are generated in the examination software (RESO) provided by Inficare solution b) Conduct of Examination - The Examination Module has facilitated generation of seating arrangement and Hall Tickets c) Result preparation -</p>

Filling of marks Result preparations
 marksheet generation is done with the
 help of this module. 7) Library : To
 Fulfil the functional requirements of
 the library SOUL 2.0 software is used.
 It consists of different modules
 submodules which take care of the
 different functionalities in library :
 SOUL 2.0 Consists of the Acquisition
 Catalogue Circulation OPAC - Online
 Public Access Control Serial Control
 Administration softwares

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision, mission & objectives. The well planned process is demonstrated by:

- Teaching plan for academic year is prepared by each subject teacher.
- The College conducts Workshops on revised syllabus as per university guidelines.
- All departments conduct regular departmental meetings for review of implementation of curriculum and co-curricular activities.
- The new curricula are explained by the respective subject teacher.
- All the departments submit their yearly plan of Curricular activities to IQAC.
- IQAC prepares the Annual Academic Calendar reflecting the effective implementation plan of all the activities.
- Teachers diary is maintained regularly.
- To make the curriculum more learner centric, teacher adopts the methods of ICT presentation, case study, using e- resources.
- In certain subjects' project work is compulsory as part of experiential learning.
- Remedial Coaching is provided to academically weak students.
- The college central library & books in the Department provide the necessary learning resources to the teachers as well as students.
- Departments conduct revision lectures and class tests on certain topics in the class to develop better understanding.
- Home and group assignments tutorial are given for improvement in study.
- Language departments conduct reading and writing sessions to enhance pupils reading and writing skills.
- Regular semester wise feedback on Curriculum is called from students, teachers and other stake holders.
- Guest lectures of eminent academicians, industry persons are arranged by the departments to keep the students updated about the latest developments in their respective Courses.
- Departments organize study tours, excursions and visit to research center for experiential learning.
- Suggestion boxes are placed in the college campus for students. Suggestions are taken up appropriately.
- The college organizes National & International Seminars/Conferences on curriculum oriented current issues and published the research papers in the form of books & proceedings which are made available in the Library.
- For motivating students & Faculty members research papers publish in coordination with QT Anilities India.
- The college provides study materials for competitive examinations through central Library and MPSC/UPSC Centre.
- Indifferent association & forums conduct extracurricular activities like Quiz contest/essay writing/advertisement/presentations/ science exhibitions/ debates/ elocutions/ storytelling/ poster making/ blogging, use of email /report writing / post card writing /drama competition to make the students more creative and competitive.
- College Placement Cell provides job opportunities through Placement camps and

Jobs fairs for students. • Women Development Cell helps students to resolve their issues in association with the special professional counsellor available on board. Special help line ('Maitrin') is available 24 X 7 for girl's students. • The college has National Service Scheme (NSS), National Cadet Corps (NCC), (Navy & Army Boys & Girls) and DLLE (Department of Lifelong Learning and Extension) units to develop overall personality of the students including patriotism, discipline, unity, social awareness, & management skills among students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Travel and Tourism Government of India	NA	01/07/2018	15	Employment opportunities in Travel tourism sector	Employment opportunities in Travel tourism sector
Instrumental Analytical Technique	NA	01/07/2018	15	Employment in Industries	Instrumentation Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Commerce	30/06/2018
PhD or DPhil	Economics	30/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Banking and Insurance	15/06/2018
BSc	Computer Science	15/06/2018
BSc	Information Technology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Instrumental Analytical Technique	30/06/2018	15
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BCom	Banking and Insurance	61
BCom	Accounting and Finance	72
MCom	Accountancy	35
MCom	Management	20
BCom	Internship	4
BMS	Management	138
BSc	Computer Science	52
BSc	Information Technology	65
MA	Economics	6
MA	History	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Mechanism to collect a feedback on Curriculum: The college collects the feedback on curriculum from five its stake holders: Students Teacher Parents Alumni Employer The college applies two techniques to collect the direct as well as indirect feedback on curriculum from its stake holders: 1. Online feedback on curriculum (Indirect feedback) 2. workshops on syllabus (Indirect feedback) 3. Subject teachers discuss the syllabus with students in the classroom (Direct Feedback) Action taken methods on feedback on Curriculum: Direct discussion with board of studies in workshop on syllabus: University of Mumbai introduces the new syllabus of all subjects in every three years. The Board of Studies forms syllabus framing committee at university level to frame the syllabus. This committee in consultation with senior teachers, frames the syllabus as per the norms of UGC. Suggestions are invited from all faculty members before the framing of syllabus. The rough draft is published and any objections or additions are incorporated in this. Subject teachers forward the suggestions received from varied stake holders, to ensure the regular improvement in quality. Once this is completed the syllabus is finalised and placed in the Academic Council. Syllabus Revision Workshops are conducted at different centres in coordination with BOS. Subject teachers attend the workshop on revised syllabus. The subject teacher discusses the syllabus directly with member of board of studies, subject experts and teachers of other colleges. The subject teacher recommends the suggestions received from previous year students regarding reframing the existing syllabus. ? The suggestions of subject teachers are forwarded to the board of studies and these suggestions are considered if feasible. ? Some faculties of the college are member of Board of studies in Mumbai University. They discuss and recommend the suggestion in revision of the subject syllabus. ? The subject teachers take into the</p>

consideration the views of college Alumni, Parents, Teacher and Employers and forward it to the member of board of studies. The syllabus is thus revised by introducing new concepts, modules in the syllabus. As per the stakeholders feedback number of projects, assignments, study tours, visits etc. are increased. ? Our college organizes the workshop on syllabus in coordination with board of studies and university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	60	9	9
MA	History	60	13	13
BCom	Accounting and Finance	138	130	115
BCom	Banking and Insurance	72	65	53
BMS	Management	138	135	135
BSc	Information Technology	72	78	69
BSc	Computer Science	72	80	66
BSc	Science	138	145	129
BCom	Commerce	530	550	485
BA	Arts	360	146	146
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2972	254	50	Nil	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	48	7	26	3	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM Goal of the Students Mentoring System : The Mission of the College is to enable students to develop their intellect, self – confidence and responsible behavior towards society and to stand in globally competitive environment for overall empowerment of the nation. For the fulfillment of the mission, the college has implemented the Students Mentoring System in which the mentor encourages, motivates and provides assistance to mentee in the following areas : Areas of Focus : ? Career preparation and work based learning experiences Motivating mentees to participate in extra curricular activities, encouraging positive attitude, boosting confidence among mentees, coaching them about job interviews, teaching behaviours and speaking skills required in interviews and Resume Writing skills. ? Personal Development: Responsibility to self and others Daily living skills, Personal hygiene, good nutrition, physical exercise, health, developing leadership, group participation, identification of personal values and encouragement of community volunteerism. ? Specific Learning Disabilities: Mentors help students to identify their learning disabilities and help them to overcome these. If required they are directed to on campus professional counsellor. Role of mentoring : Wider perspective than class room teaching. Mechanism a. General Mentoring – Class Teacher : Class. (one mentor and number mentees assigned to mentor) b. Specific Mentoring – Class Teacher interacts with students individually for his/her specific needs. (Mentoring of one student at a time) General Mentoring :- Mentor conducts different activities for the students ? Conduct general mentoring lecture for all the students in every semester of the year. ? Suggest and advise mentors whenever necessary. ? Mentor provides guidance in Time management and goal setting, enhancing computer proficiency, internships and work experience, career decisions or choosing specialization . ? Development of strength among students Could be creativity, fluent language, practical problem solving, good family or peer support system, academic intelligence, specific skills like arithmetic, arts, singing, event management, leadership, empathy, grasping capacity etc. Specific Mentoring : Students approach the class teacher personally for their specific problems. Then one to one mentoring is done for few such students ? Maintain the record of a detailed report of the mentoring system ? Personal mentoring for such students is done. If required they are directed to meet the counsellor. ? Identify what additional help would be needed for the mentee. • Identify exam stress, peer pressure, fear of public speaking, viva anxiety, stress related to any personal reasons. Provide proper guidance. Mentoring Activities : Following activities are conducted as a part of mentoring : • Participation of mentee in extra curricular activities. • Development of positive attitude among mentee. • Boosting confidence among mentees. • Coaching mentee about job interviews. • Development and Application of academic skills to community needs. • Improvement of critical thinking and problem solving skills • Coaching/ Tutoring • Making personal development plan • Development of basic reading, writing and creative expression skills • Identification of highly qualified support staff in college and community • Perform informal assessment of skills • Encouragement for students to participate in Add

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3226	50	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	50	2	Nill	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anita Manna (National Level)	Principal	Rotary International
2018	Dr. Mahesh Bhiwandikar (State Level)	Vice Principal	Panchal Samaj Madhyawarti Mandal
2018	Dr. Anagha Rane	Vice Principal	Vidyarthi Bharti

	(State Level)		Shukracharya Puraskar
2018	Ms. Meenal Sohoni	Associate Professor	'Samaj Karya Puraskar ' Award for social work from Sur Niragas ho group.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UBART	VI 2019	27/04/2019	15/06/2019
BSc	USCH	VI 2019	15/04/2019	25/06/2019
BCom	UBCOM	VI 2019	25/04/2019	25/05/2019
BMS	UBMS	VI 2019	09/05/2019	19/06/2019
BCom	UBAF	VI 2019	09/05/2019	18/06/2019
BCom	UBBI	VI 2019	09/05/2019	18/06/2019
BSc	UBCS	VI 2019	15/04/2019	19/06/2019
BSc	UBIT	VI 2019	10/04/2019	24/06/2019
MA	PAEC	IV 2019	28/05/2019	29/08/2019
MA	PAHI	IV 2019	28/05/2019	29/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mumbai University introduced the revised course CBSGS(10 points) 100 marks Semester pattern to the first year B.A./B.Com/B.Sc level from the academic year, 2016-17, respectively. ? Internal Evaluations are strictly taken as per the schedule in the Academic Calendar. Committee is constituted for conduct of Internal Evaluation. Students are aware about the mechanism of Internal Assessment through Notice Boards, Academic Calendar, Event Planner and website. ? Communication of dates of examinations through notice boards and website. ? Students are guided about the syllabus and internal assessment process in the orientation programmes. ? The internal assessment of student is the periodical evaluation of performance of student. This helps in upgrading the graph of the student's periodical progress in their studies/performances. ? Through continuous monitoring and evaluation of students within the campus, the College identifies students requiring special attention and offers necessary remedial measures, if necessary. ? Evaluation is done as per the norms of University of Mumbai. ? In UG classes Unit Tests are conducted in each semester. Performance of the student in these tests and attendance comprises of internal evaluation. ? Internal examinations are conducted by the institution as a part of continuous evaluation. After the completion of prescribed topics Class Tests are conducted. ? Class tests are conducted to judge the performance and understanding level of the students. After the assessment, the answer papers are given to the students along with instructions and suggestions. This helps in improvement of performance of the student at Semester end examinations. ?

Some departments assess the students through seminars, group discussions etc. ? The question papers for practicals / internal test examinations are prepared attaching appropriate weightage to units/modules of the course. Journal keeping of the practical sessions is also considered for continuous assessment. ? M.Sc./M.Com./M.A. students are assessed on the basis of projects/viva/ power point presentations. ? Post examination sessions are conducted and guidance is provided to students which helps them improve their performance in University examinations. ? In some courses, Seminar presentation/power point presentations/Quiz are conducted. Students prepare power point presentations on different topics from the syllabus and present them in the class. ? Online Tests and Assignments are conducted by some departments. ? The result of all the internal examinations is declared within a week and model answers of the test are discussed with the students. ? Uniformity in internal evaluation mechanism is monitored by IQAC/Internal Examination Committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year, Principal, faculty-wise Vice-Principals, Coordinators and Head of departments along with the IQAC prepare an overall academic and event calendar for the College, taking into account the tentative University schedule of examinations. Thereafter, the committees are formed by the Principal, for smooth conducting of curricular, co-curricular, extracurricular activities, and Seminars/ Conferences to be organized during the academic year. Due consideration is given to the schedules of assignments, tests, seminars and semester examinations. The academic calendar of the College contains the schedule of commencement of semester sessions and classroom teachings, public holidays, summer and winter vacations, days of celebrations including students' annual social etc. The term-wise schedules of examinations of theory and practical courses are prepared by the College Examination Committee, considering academic calendar of the College. The Projects/Home Assignments schedules are displayed on the notice board in advance for students by the respective departments. The Projects/Home assignments are evaluated as per the University norms. The respective departments set internal test question papers as per the University guidelines. Internal Exams are conducted by respective departments and question papers are submitted to examination committee. Instead of home assignment, if students opt for Group discussions/seminars, topics are allocated to them by the concerned department. Accordingly, an alternative schedule is decided by the department to organize Group discussions/seminars to evaluate these students. Progress of the students is monitored and evaluated on continuous basis through Formative Assessments. The Centralized Assessment Program (CAP) is in practice as per guidelines laid down by the University of Mumbai.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.kmagrawalcollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UBCOM	BCom	Commerce	282	204	72.34
UBART	BA	Economics	15	9	60

UBART	BA	History	22	22	100
UBSCH	BSc	Chemistry	34	17	50
UBSPH	BSc	Physics	5	2	40
UBMS	BMS	Management	125	90	72
UBI	BCom	Banking and Insurance	60	53	88.33
UA&F	BCom	Accounting and Finance	69	59	85.51
USIT	BSc	Information Technology	60	41	68.33
USCS	BSc	Computer Science	44	33	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.kmagrawalcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR IMPRESS PROJECT	4	1.6
Minor Projects	365	University of Mumbai	0.35	0.35
Minor Projects	365	University of Mumbai University of Mumbai	0.45	0.45
Minor Projects	365	University of Mumbai	0.35	0.35
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Limelight on Copyright and Piracy	IQAC	07/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	30/06/2019	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Navdhara Incubation Centre	K M Agrawal College	Nil	Nil	01/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Student registered for PhD in Commerce and Economics Department	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BMS	1	5.5
National	Accountancy	1	6.81
National	Economics	1	5.76
National	Hindi	6	5.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
Accountancy	6
CS / IT	3
BMS	3
Physics	3
English	2
Economics	1
History	1
Maths	1
Hindi	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
An Analytical Study on entrepreneurship and skilled labour through Pramod Mahajan Kaushalya Va Udyojakta Vikas Abhiyan (PMKUVA)	Mr. Pralhad S. Pawar	International Journal of Management and Economics	2019	0	ISSN No. 2231-4687 Impact factor : 6.81 (SJIF)	Nill
Impact of Social Media on Diversity and Inclusion in the workplace	Mrs. Devanjali Dutta	Ajanta	2019	0	ISSN:2277 - 5730 Impact Factor 5.5	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Indian Traditions, Festivals, Women Empowerment and its Science Economics	Dr. Ratna Nimbalkar	Review of Research International Online Multidisciplinary Journal	2019	Nill	Nill	ISSN 2249-894X Impact Factor : 5.76 (UIF)
An Analytical Study on entrepreneurship and skilled labour through Pramod Mahajan Kaushalya Va Udyojakta Vikas Abhiyan (PMKUVA)	Mr. Pralhad S. Pawar	International Journal of Management and Economics	2019	Nill	Nill	ISSN No. 2231-4687 Impact factor : 6.81 (SJIF)

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	2	5
Presented papers	18	2	Nill	Nill

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
'Guru Pornima	College Auditorium	4	67
NSS Foundation Day	K.M Agrawal College	4	55
Tree Plantation Day	Sambhaji Maidan in Wayle Nagar	6	40
Yoga Day	K.M Agrawal College	25	66
Orientation Programme	K.M Agrawal College	15	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appreciation Certificate	Sheth G.S Medical College K.E.M Hospital	150

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Respect towards GURU	K.M Agrawal College	'Guru Pornima	4	67
NSS Foundation day	K.M Agrawal College	NSS Foundation Day	4	55
Environment awareness and conservation	Sambhaji Maidan in Wayle Nagar	Tree Plantation Day	6	40
Health is	K.M Agrawal	Yoga Day	25	66

Wealth	College			
Induction programme	K.M Agrawal College	Orientation Programme	15	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Placement	BMS Students & staff	Flipkart	1
Academic field trip	B.Sc. IT & B.Sc. CS students & Staff	Himalaya Ayurveda Shodh Sansthan, Nainital (U.P.) (Swan Holidays)	11
Aptitude Test	B.Sc. Chemistry Students	Indian Chemical Society Ruia College	1
Job Placement	Final Year Graduate Students	Neem Sceme	1
Job Placement	Final Year Graduate Students	Torrent Power Ltd.	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Multipal Institutional for IQAC	IQAC Cluster	Dnyansadhana College, Thane	01/07/2018	30/06/2019	Colleges
College-Institute	IE Interedwise Educational Pvt. Ltd.	IE Interedwise Educational Pvt. Ltd., Kalyan Branch	01/07/2018	30/06/2019	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Multiple Institutions IQAC	01/07/2018	IQAC Activities	2

IE Interedwise Educational Pvt. Ltd.	01/07/2018	Workshop for International Education	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.95	18.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53162	6908395	5603	892180	58765	7800575
Reference Books	6250	3050075	290	31083	6540	3081158
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs Devanjali Dutta	Internal Examination	Google Forms	17/09/2018
Mr. Vastava Vijay	Internal Examination	Google Forms	12/09/2018
Mrs Preeti Sarode	Internal	Google Forms	12/09/2018

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4.3 – IT Infrastructure**4.3.1 – Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	185	103	185	9	0	24	21	100	37
Added	0	0	0	0	0	0	0	0	0
Total	185	103	185	9	0	24	21	100	37

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure**4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
87	86.92	83	83.19

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Response: System and procedures for maintenance: 1. Computer Laboratory IT infrastructure is under AMC Regular monitoring of IT Infrastructure Preparation of list of non working computers and other accessories Appropriate warranty from the manufacturer is ensured at the time of purchase Non working Computers and other accessories are repaired under warranty period, there after these are repaired under AMC Air Conditioners, Inverters, UPS are maintained under AMC The estimates of expenditure are prepared for the required items to be purchased Such estimates are presented before Purchase Committee and sanctions are obtained. Physics, Chemistry, Botany Laboratories : Regular inspection of instruments is done List of instruments to be repaired is maintained Instruments under annual maintenance contract are repaired periodically by the corresponding agencies For some instruments the technicians from the manufacturers are called The sanction is sought from the Purchase Committee Purchases are made as per the following predefined procedure (For all Laboratories) Requirement list is finalized by HOD of each department Quotations are called from various parties Three reasonable quotations are presented in a comparative statement before Purchase Committee for onward sanctions Accordingly purchase orders are sent to the dealers Material is procured, entries are made in stock register and bills

are submitted to Accounts Department LIBRARY: Book purchases are as per the following procedure: a. Library Budget is allocated to all departments b. Requirement list is called from the departments 1. Accordingly, purchase orders are generated and sent to vendors 2. Books are procured and accession is carried out at Library 3. Bills are forwarded to Accounts Department Regular inspection and maintenance of bookshelves is carried out. Categorisation of books according to their usage IT infrastructure in the library is maintained under AMC Book binding is carried out through an outsourced vendor All the expenditures are incurred after appropriate sanction from Purchase Committee Pest control is carried out on monthly basis under the contract Weeding out old and damaged books is done at regular intervals. GYMKHANA: The Gymkhana Committee is constituted providing representation to teaching, non teaching staff and also students College Gymkhana is regularly maintained under the guidance of Gymkhana In-charge of the College who is assisted by a full time attendant Faulty instruments with minor defects are repaired by the Gymkhana staff but major repair and servicing at regular intervals is carried out by technical experts from outside The expenditure on maintenance and replacement or addition of new instruments is done after enlisting of items and getting sanction of Purchase Committee Some items are purchased from the manufacturers/ dealers Annual stock checking is done and orders are placed whenever necessary. Class Room Painting is carried out once in three years Electrical fittings are repaired through AMC under the guidance of Estate Manager Furniture is inspected periodically for preventive maintenance.

<https://www.kmagrawalcollege.org/gallery>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management of College	39	152950
Financial Support from Other Sources			
a) National	Government Scholarships	283	1022105
b) International	NA	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	46	NSS Unit
Workshop on Communication Skill	22/08/2018	25	Ms. Sujata R. Tiwale, Department of English
Saral Hindi	01/08/2018	26	Department of Hindi in Association with Hindustani Prachar Sabha
Translation	02/01/2019	50	Ms. Sujata R.

English			Tiwale, Department of English
Functional English	02/01/2019	50	Ms. Sujata R. Tiwale, Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Cell	326	Nil	4	Nil
2018	Career Guidance and Employment Cell	Nil	462	Nil	86
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Torrent Power, TCS recruitment, Olympus, TIME TCS Olympus, Ltd . Bhiwandi.	220	46	Techpro, Wellspun, TCS Thane, Wipro, Wipro, Wipro, Wipro.	156	40
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	BA	History/Eco	K M Agrawal	MA

				College	
2019	50	B Com	Commerce	K M Agrawal College	M Com
2019	3	B Sc	Chemistry	K M Agrawal College	M Sc
2019	13	B Com	Commerce	Institute of Open Learning MU	13
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shree Ramcharan Sundar Pandit Memorial Trust conducted Amateur Badminton Tournament 3	Inter College	300
Kabaddi (Girls) 3	College	60
Poetry Recitation 3	College	19
Mr. Miss. Agrawal Competition 3	College	41
University of Mumbai Youth Festival Zonal Round 18-19 3	University	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	Internat ional	2	Nill	00	Ram Khelariya Vaibhav Patil
2018	Silver Medal	Internat ional	2	Nill	00	Ram Khelariya Vaibhav Patil
2018	Bronze Medal	Internat ional	1	Nill	00	Ram Khelariya

2019	Gold Medal	National	2	Nil	00	Ram Khelariya Vaibhav Patil
2019	Silver Medal	National	7	Nil	00	Ram Khelariya, Vaibhav Patil, Nishant Gaikwad
2019	NCC - RD Parade	National	1	Nil	00	Abhishek Dubey
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

council, students representation on various bodies) Response: The student council is formed at the beginning of every Academic year. The constitution is :- Principal - Chairperson One Teacher nominated by the Principal Teacher-in-charge of NCC One merit holder student from each class Sports Representative Representatives of NCC, NSS and Cultural activities Two Girl students belonging to SC/ST/NT/OBC nominated by the Principal CDC Member IQAC Member Student council plays active role in organization of various event like - Traditional Day, Tie-Day, Black day, Chocolate Day, Jeans Day, Saree Day and Rose Day. Celebration of Teachers day. Inter Collegiate, College Cultural and Sports activities. Independence/Republic day, NCC Day Prize distribution Sports day Annual function "Bharari" Agraj Puraskar. Representations at other levels :- Students cabinet is formed for organizing specific events in the College for e.g. 'Falcon' and 'Bharari' Contingent Leaders are appointed for the teams of students participating in Intercollegiate events. The associations for co-curricular and extra-curricular activities have student council representatives. Student leaders are appointed to organise and co-ordinate events, festivals conducted by various Departments and fora. Special cabinet of 50 students was formed to conduct the University level zonal round of Youth Festival organized in college campus. During this mega event, students discharged following duties and responsibilities :- 1. Sensitization of the event in the surrounding Colleges. 2. Formal invitations to the zonal colleges. 3. Arranging resources for the competition 4. Encouraging other students for enrollment in cultural activities 5. Maintaining discipline in the College premises 6. Proper co-ordination between faculties and students 7. Distribution of Certificates and prizes 8. Hospitality of Guests and Judges. Contribution for Annual Social and other Celebrations in the College:- 1. Motivating students for participating in various activities 2. Organization and conduct of competitions 3. Co-ordination between students and teachers 4. Certificate distribution 5. Committee members and volunteers in different College activities College Celebrates Gandhi Mahotsav an intercollegiate event every year for the period from 22nd Sept. to 2nd Oct. Entire event including talks, competitions, presentations is conducted in a planned manner.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services Response: Alumni Association of the College is formed and registered

as Snehanubandha Alumni Association in 2014. The Alumni Association has flourished with the objective to motivate, guide, mentor and train the past and present students to achieve the goals of their life and also to shoulder the social responsibilities. College being situated on the outskirts of the town, caters to the need of rural students. Many students are first generation learners. Our alumni guide these students in selection of career options. Snehanubandha addresses the issues of girl students related to continuation of education. Girls face the problems in continuing education due to early marriage, family pressure, lack of financial support etc. Alumni deals with these problems by personal counseling. College is playing significant role in community services under the banner Sakav-the-bridge. Many social activities are conducted by Snehanubandha along with present students. Educational and recreational activities for under privileged children residing at Dumping Ground Help campaign for rag picker children and women. Drug rehabilitation program for rag picker children with the help of Mukhtangan Vyasana Mukti Kendra Pune. Help campaign, Distribution of educational material, food packets for adivasis from Bapsai, Veluk, Dhenganmaal village, Murbad. College has donated water tank at Dheganmal village. Snehanubandha in association with College Library runs Extension Counter at Pimplas village and Maitrakul, Devrung Pada. Documentary Nirmaticha Avakash was prepared with the help of alumni. Most of the students from Pimplas are the first generation learners and there was no library in this area. They had no access to books and there was no place for study. In this backdrop, College in association with Pimplas Grampanchayat started a library at this village. College and Snehanubandha donate books to this extended library and the members of Snehanubandha maintain the unit. With the help of Alumni, College conducts different activities and competitions for the students of this village. Alumni visited Mukhtangan with a few rag picker children and admitted one child for rehabilitation. Mukhtangan co-ordinator Mr. Datta Shrikhande, Mr. Niraj and Dr. Anil Avachat the Director of Mukhtangan also a social worker visited our College and guided the children on the issue of drug addiction. A few alumni also attended the training program organized by Regional Resource and Rehabilitation Centre, Mukhtangan, at Pune. Alumni of our College who are working in the field of drama, TV programs, films etc., help present students to develop acting skills and to improve their communication skill. Management, Principal and students expressed their views in Nirmaticha Avakash, a documentary prepared by Alumni. Alumni help the present students in organizing events like placement camps, seminars, industrial visits and also in Celebrating NCC day, Independence Day, Republic Day etc. Some alumni provide coaching for sports. Alumni help for placing the students for internship. College awards AGRAJ PURASKAR to outstanding alumna/alumnus every year. Ten outstanding alumni from different fields like social, educational, Politics, Law, Police

5.4.2 – No. of enrolled Alumni:

240

5.4.3 – Alumni contribution during the year (in Rupees) :

165840

5.4.4 – Meetings/activities organized by Alumni Association :

No. Meetings - 2, date 15.08.2018 and 26.01.2019 Activities under SAKAV

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices the culture of decentralization and participative management. Authorities are delegated and responsibilities have been entrusted at various levels by making functionally decentralized structure of decision making and implementation. The Head of the Institution, Principal is assisted by three Vice-Principals of Arts, Commerce and Science and In-charge of Self-financing Courses. Various committees are formed at the beginning of the academic year headed by the senior most faculties. HOD/Senior most faculty are functionally responsible for all academic and administrative functions of their departments in association with respective Vice-Principal and In-charge. Similarly, Co-curricular extracurricular activities have been placed for implementation under the guidance of programme officers, conveners' etc. Decisions are taken and implemented by the Principal in consultation with all the concerned authorities. One Case study-Purchase Committee: All the expenditure above Rs One lakh are forwarded to College Governing Council. But the proposed expenditure of less than Rs One Lakh are sanctioned by Purchase Committee. The composition of Purchase Committee is as follows:- 1. Dr Vijay R Pandit- Chairman (General Secretary, College Governing Council) 2. Shri Ramashankar Tiwari-Member (Joint Secretary, College Governing Council) 3. Shri Omprakash Pandey-Member (Joint Secretary, College Governing Council) 4. Shri Dinesh Somani- Member (Treasurer, College Governing Council) 5. Shri Anil Pandit- Member (Member, College Governing Council) 6. Shri Anant Gawali-Member (Member, College Governing Council) 7. Shri Vasanji Dedhia- Member (Member, College Governing Council) 8. Principal 9. Vice Principals 10. HOD or Concerned Representative 11. Head Clerk All the requirements for infrastructural and academic activities are continuously fulfilled by the College. The Purchase Committee is in place to accomplish this task. The modus operandi of this committee seeks the participation of all concerned teaching and non-teaching staff members. As per the needs of a department / section of the College, the list of requirements to be purchased is prepared with estimated expenditure. The proposal is submitted in the given format to the Purchase Committee for its perusal. All the details including the price and suppliers are thoroughly discussed. HOD or Representative/s of the concerned departments explain in details about the importance and need of the same. The Committee finally decides the purchase of items considering the suggestions given by the HOD or concerned staff member in this regard. We are of the considered opinion, therefore that it is a unique example of participative management, where stakeholders' views are considered and discussed with higher authorities like Principal and Management. Active involvement of all the staff members for the renovation and up-gradation of existing infrastructure of the College is ensured through the Purchase Committee. One Specific example of recently performed work which is done in the College by passing in Purchase Committee is Renovation and Expansion of Computer Laboratory at First Floor of the College Building.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> The subject teachers take into the consideration the views of college Alumni, Parents, Teacher and Employers and forward it to the member of board of studies. The syllabus is thus revised by introducing new concepts,

	<p>modules in the syllabus. • As per the stakeholders feedback number of projects, assignments, study tours, visits etc. are increased. • Our college organized the workshop on revision of syllabus in coordination with board of studies and university in History (T Y B A) and Chemistry (T Y B Sc)</p>
Teaching and Learning	<p>• Planning and implementation of Teaching through IQAC • Identification of Slow Learners and Advanced Learners from past two years and accordingly measures are taken for their advancement This has led to improvement in results Remedial Coaching : Every year remedial coaching is offered to students of TY classes</p>
Examination and Evaluation	<p>Examination is conducted as per the rules of University of Mumbai Examination Committee at college level is in charge of FY and SY Examinations Conduct of Examination, Evaluation and Result Declaration are its major functions T Y /PG Examinations are conducted by college on behalf of University of Mumbai Evaluation is online for these examinations Results are declared by the university online on the university website</p>
Research and Development	<p>The Research Promotion Committee of the College provides funds to the budding researchers for Minor Research Projects. The fund is also provided for organization and participation of the teachers in the seminars, conferences workshops of National and International Level. A special budgetary provision is made in the College Annual Budget for the Research Promotion activities</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Well equipped Library with SOUL software • Class rooms are provided with LCD Projectors, Computer system for ICT enabled teaching. Science laboratories are provided with smart boards for e learning facilities. Addition/Upgradation of Computer laboratories which have facilities of ICT enabled teaching. Well equipped Science Laboratories with sophisticated Instrumentation</p>
Human Resource Management	<p>The following associations conduct wide range of activities have been for</p> <ul style="list-style-type: none"> • Anubhooti • Chem Bio club • Comzest • Gandhi Mahotsav • Literary Association Navdhara

Industry Interaction / Collaboration	Following Activities are conducted for students : Experts from Industry give lecture on Interview Techniques, stress Management, CV preparation, Training of Girl Students by Tata Consultancy Services Internships with CA Firms
Admission of Students	Admission Committee is formed which consists of Teaching and Non Teaching staff members This committee helps the students to fill up online examination forms It helps the students in choice of subjects and guides them as per their requirements Admission Committee facilitates the following steps of admission process for students: Filling admission form online - Merit List Display - Payment of Fees- Identity Card - Timetable

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For Planning Development, college relies upon interactive portals of Mumbai University Director of Higher Education, Maharashtra. The academic calendar is prepared in accordance with the University and the Interactive College website is utilized for the deployment and implementation. The students data is managed starting from entry level online forms till the Transfer and migration certificates. The results of Third Year and PG classes are declared on website.
Administration	College carries out various administrative activities through portal of Mumbai University (digital University) Portal of Government of Maharashtra through J.D. Panvel. In addition Inficare Solutions provides support in these activities Administrative activities related to students in relation to enrolment eligibility, fees management, examination etc. are maintained through integrated software by Inficare Solutions.
Finance and Accounts	Finance Account activities are handled through Tally ERP 9 software provided by Tally Co. It includes day to day accounting, preparation of Ledger Accounts, Trial Balance, Cash Flow and Financial Statements. In Addition it generates various need based reports for Management

	Information.
Student Admission and Support	Student Admission support activities are conducted with the help of Admission software module provided by Inficare Solutions Pvt. Ltd provides support to in administrative activities related to students in relation Admission Library uses SOUL 2.0 Software Full Addition Package developed provided by Information and Library Network Centre, which is an Autonomous Inter -University Centre of UGC.
Examination	Examination is conducted as per the rules of University of Mumbai Examination Committee at college level is in charge of FY and SY Examinations Conduct of Examination, Evaluation and Result Declaration are its major functions T Y /PG Examinations are conducted by college on behalf of University of Mumbai Evaluation is online for these examinations Results are declared by the university online on the university website It may be summarized that the full spectrum of e-Governance is enabled through Interactive portals of Mumbai University, Director of Higher Education , Maharashtra Government., College Website, Inflight support provided by Inficare Solutions, through its integrated programme package Absoft Solutions,

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. S. T.Madhavi	Adarsh College, Badlapur. On 19/06/2018	--	500
2018	Mr.Kundan Tiwari	Gurukul College on 19/06/2018	---	500
2018	Miss. Khushboo Bhatia	Gurukul College on 19/06/2018	---	500
2018	Dr. S.W.Kulkarni	Human Resource Development	---	1000

		Refresher Course on 01/06/2018		
2019	Mr. Pralhad Pawar	National Conference on Toshniwal Arts, Commerce, Science College on 05/03/2019	---	900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Program on Research Methods and Data Analysis using EXCEL and SPSS"	-----	20/05/2019	25/05/2019	22	Nil
2018	Workshop on revised syllabus of TYBA -History sem V and VI	----	10/07/2018	10/07/2018	43	Nil
2018	Workshop on revised syllabus of Commerce TYB com sem V and VI	-----	13/07/2018	13/07/2018	38	Nil
2018	Workshop on revised syllabus of TYBSc Chemistry sem V and VI	---	28/08/2018	28/08/2018	Nil	Nil
2018	One Day State	Nil	23/01/2019	23/01/2019	Nil	83

Level
Workshop
on 'Role
of Non
teaching
Staff' in
Administra
tion
Accounts

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Univeristy Grants Commission Human Resource Development Centre	1	12/10/2018	01/11/2018	18
307th Refresher Course	1	24/09/2018	13/10/2018	18
Human Rights-Refresher Course	1	04/09/2018	25/09/2018	18
UGC Sponsored Orientation Programm	1	16/08/2018	12/09/2018	24
FDP on Empowerment of IQAC NAAC, New Guidelines	1	16/07/2018	22/07/2018	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Fee concession is granted to the wards of employees for admission in the college (Table attached) ii) Financial support for participation in International and National Seminars/Confere	i) Fee concession is granted to the wards of employees for admission in the college (Table attached) ii) Gymnasium, sports facilities are provided to the staff. iii) International Yoga	i) Fee Concessions by Management ii) Payment of fee in instalment iii) Bus/ Train Concession iv) Student Insurance v) T.A. Food allowance for sports person vi) Funds for participation in Inter

<p>nces/workshops. iii) Gymnasium, sports facilities are provided to the staff iv) International Yoga day is observed where trained yoga teachers conduct yoga sessions for staff and students. v) Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies (details attached) vi) Canteen facility is made available at subsidised rates. Further during the examination period snacks and lunch is provided to the staff. vii) Special travel allowance and other allowances are granted to Principal, Vice-Principals and Incharge/Coordinator of Self Financing Course and nonteaching staff. viii) Relaxation in working hours to researchers pursuing Ph.D. and Minor Research Projects and for carrying out social programs. ix) Mediclaim facility is available for teaching non teaching staff in which 50 premium is paid by management. x) There are dedicated cabins assigned space for specific duties. xi) Special Cubicles are available for teachers in Library reading room.</p>	<p>day is observed where trained yoga teachers conduct yoga sessions for staff and students. iv) Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies (details attached) v) Canteen facility is made available at subsidised rates. Further during the examination period snacks and lunch is provided to the staff. vi) Special medical Leave is granted in case of hospitalization. vii) Mediclaim facility is available for teaching non teaching staff in which 50 premium is paid by management. viii) Raincoats are given during rainy season to non teaching staff members for field work. ix) There are dedicated cabins assigned space for specific duties.</p>	<p>Collegiate , State National Level Competitions</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Statutory Audit- The external Auditor is appointed by parent trust in the yearly Annual General Meeting to conduct the financial Audit of the institution. The Audit related queries are resolved by the accounts department in General office under the guidance of principal. Audit report is finalized after the discussions of the Auditors with the Managing Committee. 2. Internal Audit-The Internal Auditor is appointed who regularly checks the financial transactions at requisite intervals and suggest and make corrections as and when required. 3. Government Audit-Special auditor appointed by Joint Director of higher education, Government of Maharashtra periodically conducts the audit

of receipt and utilization of salary grants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ICAI Institute	136879	Orientation Programme
No file uploaded.		

6.4.3 – Total corpus fund generated

229000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	No	Nill
Administrative	Yes	University of Mumbai	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Career Counselling Sessions.
- Placement Campaign.
- Driving Licence Camp.
- Visit to income tax department, RBI, Share market.
- Women Development Cell – seminar on 'Laws in favour of women'

6.5.3 – Development programmes for support staff (at least three)

One Day State Level Workshop on 'Role of Non teaching Staff' in Administration
Accounts One Day Symposium "e-Resources Library"

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation quality initiatives: Strategic plan is developed 26 Class rooms are now ICT enabled as against seven in previous Cycle Three Science laboratories are equipped with Smart Boards Five International and three National Conferences organized One UGC, five University, and seven College level Minor Research Projects One ICSSR (IMPRESS) funding is sanctioned for International Conference on Regional Cinema Increase in the number of Students Centric Activities Academic and Administrative Audit is Conducted Gender and Green audits are conducted ISO Certification Applied for Best College Award and College with potential for Excellence. Research Centre for Ph.D., in Commerce, Economic and Accountancy are started Structured mentoring is initiated Seven Linkages are active Seven add on and Six Certificate Courses Renovation of Computer laboratory with increased capacity Online structured feedback mechanism from various stakeholders is initiated Alumni involvement in College activities is increased Physical facilities for differently abled students 96 teachers adopt ICT enabled teaching learning processes High speed lease lines of internet

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Revision of syllabus in TYBA history	10/07/2018	10/07/2018	10/07/2018	41
2018	Poetry Recitation Live Programme on Facebook by Prof. Vrushali Vinayak	13/07/2018	13/07/2018	13/07/2018	50
2018	FDP on Technical Skill to Handle Google Tools for Education and Research Purpose by IT and CS Department	25/08/2018	25/08/2018	25/08/2018	25

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• Girls speak out-open discussion with girls	25/07/2018	25/07/2019	50	72
• Savitri bai Phule Jayanti Programme (each classroom)	03/01/2019	03/01/2019	160	210
• International Women's Day Felicitation by Dignatories	08/03/2019	08/03/2019	105	44

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

800 Units

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	15	27	01/07/2018	1	Tree Plantation Programme	Conservation of Trees	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students Teachers and Non-Teaching Staff	20/06/2018	<p>DISCIPLINE AND CODE OF CONDUCT STUDENT Every student on securing admission shall obtain his/her Identity Card. Ragging will lead to expulsion from the college. Students joining the college are expected to accept and observe all the rules and regulations of the college. TEACHING NON-TEACHING Seek to make professional growth continuous through study and research. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and university. Teachers should treat the</p>

non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture - Relevance of Gandhian Thoughts in Day to Day Life	24/09/2018	24/09/2018	160
Distribution of Educational Material, Stationary, Snaks etc. at Bapasai Village	26/09/2018	26/09/2018	65
Padyatra with Safai Kamgar	26/09/2018	26/09/2018	30
Lecture - Critic on Gandhian Thoughts	01/10/2018	01/10/2018	140
Anubhav Kathan - Manavtaki Aor	01/10/2018	01/10/2018	140
Blood Donation awareness	01/09/2018	04/09/2018	105
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Celebration of International World Water day
Installation of LED bulbs
Rain Water Harvesting
Use of Solar Energy
No plastic Day
No Vehicle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. Response: BEST PRACTICE: 01 Title of the Practice ---SAKAV- The Bridge One of the notable best practices of the College has been extension and outreach activities. The College focuses towards education and development of the socially and economically weaker sections of the society. Objectives:- 1. To arouse social consciousness amongst students 2. To transform the youth into socially responsible citizens 3. To create a bridge between College and underprivileged group of society 4. To inculcate human values. The Context:- This activity is conducted in dumping ground area and Kalyan railway station. A large dumping ground is the residential area for rag pickers. Kalyan railway station being a junction, many children from the different parts of the country are observed as stray residents on railway

platforms. It has been observed that these sections of the society are neglected and deprived of education. Vulnerability towards drug addiction and criminal actions is a common phenomenon. The Institution firmly believes that apart from formal education our students should be involved in activities which show reach the unreached approach. This is achieved by conducting various activities in association with Snehannubandh, a committed Alumni Association of the College. This involves application of informal classroom learning and interaction with these marginalized groups. Efforts are made to bring these children to the formal education system. The Practice:- Sathenagar, at Adharwardi area of Kalyan town is the dumping ground of Kalyan. The Kalyan Dombivali Municipal Corporation had started operating the dumping ground in 1984. Around 650 metric tons of waste is dumped on it every day. Residents of this ground, rag pickers underprivileged sections, live in most unhygienic conditions and rampant poverty. In such a scenario College has assumed to itself the responsibility to bridge this gap by conducting following activities :- Educational and Recreational activities for Rag picker (Students) Children. Medical Camps and Health Awareness Programmes for rag picker children and stray children. Drug-rehabilitation campaign for dumping ground children and children residing on railway platform. Recreational activities for Adivasi children and other unfortunate children deprived of basic necessities. Provision of Water Tank in Adivasi Pada. Educational programmes at -Sathenagar, Panbudenagar, Kalyan railway station. Distribution of educational kit to the children residing at Sathe Nagar, Schools at Waghera pada, Panbude nagar, Bapsai, Veluk at Vashala (nearby villages) Snehannubandh conducts informal classes for the children who are unable to attend school. These students are admitted to Open school for completing their SSC and HSC exams. Examination oriented coaching and guidance for students who fail in SSC examination in the subject of Mathematics and English. Evidence of success: 1. Library extension units at Pimplas village and Maitrakul, Baggaon being run successfully and proving beneficial to students in the vicinity. 2. Water shortage problem at Veluk village was partially resolved by donation of water tank. 3. Visit to drug de-addiction centre, MUKTANGAN, at Pune created awareness regarding ill-effects of drugs. A few adult residents of Sathe Nagar were admitted for rehabilitation at the centre. 4. Mukttangan co-coordinator Shri Datta Shrikhande regularly interacts with member of the community and counseling them continually. 5. Through informal education and counseling, community people understood the importance of education. This has reduced the dropout rates from schools. More girl students are taking admission in regular schools. Problems encountered and resources required - 1. Parents of such children are unable to attend the informal counseling sessions as they are busy with their work of collection of garbage for the entire day. 2. Children are forced to work as rag pickers rather than attending school. Hard work leads them to take to drugs and other undesirable activities and thus be a part of vicious circle. 3. Most of the regular schools show unwillingness to give admission to these students. 4. Need for more informal education to such children and provision for classroom space at Sathe nagar. 5. Need of more efforts for counselling of these children. 6. Society's apathy towards rag pickers and their problems. 7. No proper health care measures for rag pickers. Best Practice 2 Title of the Practice: - GANDHI MOHOTSAV Objective: - Moral values refer to good virtues such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness and hard work. Moral values reflect an individuals character and spirituality. They help in building good relationships in personal as well as social life. They can help in eradicating problems like dishonesty, violence, cheating, jealousy from ones life. The family, teachers and members of society have important role to play in individual buildup. As a small contribution to this task, College initiated the concept of Gandhi Mahotsav keeping in mind the following objectives- 1. To inculcate the values like non-violence, cooperation. 2. To imbibe the values like equality, dignity of labour. 3. To sensitize the

students towards the problems of underprivileged sections of the society. The Context: - The face of 21st century has been defined by globalization, free market, privatization and marked by violence, extremism, inequality and disparity. At present, political, social, economic and moral values are deteriorating. Gandhian principles like non-violence, truth, peace etc., can help to make world a peaceful place to live for everyone. We realize the importance of inculcating these values amongst our students. As an initiative towards inculcating human values, we developed the concept of Gandhi Mahotsav. We believe that classrooms aren't just a place to study social change, but a place to spark social change in the young minds. The College goes beyond merely displaying photo of Gandhiji. In today's consumerist world, it is the need of the hour to incorporate Gandhian values in day to day life. Keeping this view in mind, we not only aim at making students globally competent but also to make them considerate, responsible and sensitive human beings. The Practice Last four years, the College has been celebrating Gandhi Mahotsav during the period from 22nd September to 2nd October with the motto 'Reach the Un-reached'. During the Mahotsav, Students participate in various programmes arranged by College faculties and alumni: Lectures from eminent Gandhian thinkers provide an opportunity to students to interact with them eventually driving them to think positively and to act for the interests of the society at large. Intercollegiate competitions in essay, rangoli, skit, elocution, poetry recitation, poster presentation are organized based on the following themes: -

Me and Gandhiji Gandhian philosophy Is Gandhi possible? Vaishnav jan to tene kahiye Students participate in Pad-yatra with hamals (porters at Kalyan Station) and safai kamgars (drainage workers) in Kalyan city Visit to Adivasi Padas-Dhenganmal Pada and distribution of water tank, educational material, cloths /stationery and food Stalls for sale of khadi products and Gandhian books Miti Char, the theatre group from Kalyan conducted a positive and common reading presentation of the famous book "Diary of Ann Frank" Eminent Gandhian followers delivered lectures during the Mahotsav: Well known sculptor of international reput Shri Bhau Sathe delivered a lecture on 'My life is my message- Mahatma Gandhi'. Editor of Nav Bharat Times, Shri Satish Mishra delivered a lecture on 'Importance of Values and Ethics in individual life'. Senior freedom fighter, founder member of Yusuf Meher Ali Centre, Mumbai, Dr G.G. Parikh gave talk on 'Gandhi in Contemporary Age'. Senior journalist, Shri Niranjana Takle enlightened students on 'Gandhian thoughts and influence of Gandhi'. Students attended seminar on 'Critics of Gandhi'. Gandhian scholars Dr. Ravindra R.P and Vijay Tambe, were invited as speakers for the seminar. Shri Ramesh Ojha, Researcher and advisor at Bhartiya Vidya Bhavan delivered a talk on 'Gandhian Principles and Youth'. Indavi Tulpule, a social activist shared her experience of working with the adivasi groups and villagers. Dr H. K. S. Swami, Professor of Pharmacy from Karnataka University conducted workshop on 'Relevance of Gandhian Thoughts in Day to Day Life'. Through all these activities, College attempts to transform the learners into better citizens enriched with self-confidence, perseverance, patriotism and humanity. Evidence of success- Owing to active participation in various competitions during the Mahotsav, students learn about the values, principles and the importance of Gandhian views and life. They get the opportunity to interact with various Gandhian researchers and followers. Through this activity, the College has been able to develop a sensitive and responsible youth force having social commitment towards the marginalized sections of the society. Our efforts and social work at various places like Sathe Nagar, Panbude Nagar, Kalyan Railway platform and other areas are the result of the inspiration that students receive during this Mahotsav. By participating in Padyatra with Hamals (Porters) and safai workers, they understand the pain of hard work these labourers put in and realise the dignity of labour. Thus, the College encourages the spirit of commitment, compassion, warmth and sense of belonging amongst students. Problems encountered and resources required Very difficult to

attract students towards such activities The dominant consumer culture in today's generation makes it difficult to inculcate Gandhian principles No direct rewards in the form of additional marks in curricula No monetary rewards

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.2.1/7.2.1_Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students of our College are from diverse socio-economic background. Maximum students are First Generation Learners and are drawn from vernacular medium schools. Various activities helps them cope with the demands of the globalized society and market. The College has various committees/associations/units which work for the overall development of students. In addition to regular teaching and learning, various activities and competitions are conducted such as Seminar Presentations Quiz Competitions Poster Presentations Debate Mr./Miss Agrawal Contest Group Discussions Power Point Presentations Career and Counselling Seminars Film and Theater appreciation activities NCC/NSS regular activities. Participation of the students in University, State and National Level Camps Spiritual Lectures Talk shows inviting successful personalities and corporate leaders Government certificate courses under PMKVY Scheme Skill Development/ enhancement courses such as Cake Baking, Beautician, Nail Art, Mehendi, etc. for girl students. FINANCIAL SUPPORT Admission to the children of rag pickers and adiwasi padas is granted in our College at a nominal fees of Rs. 1,000/- Help is extended to get benefits of freeships and scholarships from Government Management concessions is also extended to the needy and poor students Books are issued from the library book bank under " Pustak Mitra Yogna" OUTCOME Ravi Ghule, resident of Sathe Nagar graduated from our College. He is the First graduate from rag picker families residing there. Another student Rahul Sable from the same area completed his graduation. Both are now in the process of preparation for competitive examinations. Three students have passed SSC/ HSC examinations from the Open School as a result of efforts put in by our Alumni Association Snehanubandh. Two girl students who failed in SSC examination in the subject of Mathematics and English were able to get through in the re-examination due to special coaching by alumni. They have now been admitted to Junior College. One of the girl students from rural area is bestowed with Mumbai University Gold Medal in the subject of History many of the students are placed through campus interviews Gold/ Silver medals won at the intercollegiate competitions One of our students is an HR Manager in TCS One of our students residing at Pimplas Village is a social worker and now elected as Sarpanch Some students have completed post-graduation in Social Work and are attached to the NGOs of national repute wedded to the cause of deprived classes of society Many students have been transformed into socially responsible citizens who are now full time devotees for the cause of informal education Alumni help the College conduct various social events/ activities and have volunteered themselves in setting up the library extension units at two nearby village areas. In this unique way, the College has effectively made a modest contribution, by getting the rural youth into mainstream ultimately with a view to creating an utopian society to enable our country to take leaps towards progress and prosperity coupled with peace.

Provide the weblink of the institution

https://www.kmagrawalcollege.org/media/frontend/front-images/naac_report_7.3.1/Criteria_7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

To prepare SSR and apply for re-accreditation for cycle 3 To start Research Centre in Accountancy To conduct more number of Seminars for Students To start more ad-on courses To start more activities under Incubation centre To increase community outreach programmes