



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**K.M.AGRAWAL COLLEGE OF ARTS  
COMMERCE AND SCIENCE, KALYAN**

- Name of the Head of the institution **Dr. Anita Manna**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0251 2970297**
- Mobile no **8422000070**
- Registered e-mail **kmagrawaliqac16@gmail.com**
- Alternate e-mail **iqackma2122@gmail.com**
- Address **Padgha Road, Ghandhare**
- City/Town **Kalyan (W)**
- State/UT **Maharashtra**
- Pin Code **421301**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated to University of Mumbai**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University University of Mumbai
- Name of the IQAC Coordinator Prof. Dr. Ratna Nimbalkar
- Phone No. 02512970297
- Alternate phone No. 8422000070
- Mobile 9137977879
- IQAC e-mail address iqackma2122@gmail.com
- Alternate Email address iqackmagrawal@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://kmagrawalcollege.org/media/frontend/front-images/naacreport/AQAR\\_2020-21\\_New.pdf](https://kmagrawalcollege.org/media/frontend/front-images/naacreport/AQAR_2020-21_New.pdf)

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://kmagrawalcollege.org/media/frontend/front-images/academiccalendar/AcademicCalendarNew\\_2021-22.pdf](https://kmagrawalcollege.org/media/frontend/front-images/academiccalendar/AcademicCalendarNew_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2006	21/05/2006	20/05/2011
Cycle 2	A	3.03	2014	10/12/2014	09/12/2019
Cycle 3	B++	2.78	2021	17/08/2021	16/08/2026

**6. Date of Establishment of IQAC**

22/09/2006

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Animation Camp Webinar for students.

04 National Seminars

Intercollegiate Certificate Course in Research Methodology for U.G. to P.G. students.

IQAC initiated for online lectures through Teach-us App platform during the COVID period.

Green audit, Energy audit and Environment audit are completed by the college.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To start M.Sc. (IT)	Applied to University for M.Sc. (IT)
To start F.Y.BMS 3rd Division	Application submitted to the University
To start T.Y.B.A. Hindi, Geography and Political Science.	Applied to University and work is in process
To organise Research Methodology Certificate Course Work for U.G. and P.G. students	Conducted intercollegiate Research Methodology Certificate Course work by Economics Department
To start F.Y.B.Sc. IT 2nd Division	Division approved by University

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	05/12/2022

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>K.M.AGRAWAL COLLEGE OF ARTS COMMERCE AND SCIENCE, KALYAN</b>
• Name of the Head of the institution	<b>Dr. Anita Manna</b>
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/AcademicCalenderNew_2021-22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/AcademicCalenderNew_2021-22.pdf</a>

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Yes

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>6</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Animation Camp Webinar for students.		
04 National Seminars		
Intercollegiate Certificate Course in Research Methodology for U.G. to P.G. students.		
IQAC initiated for online lectures through Teach-us App platform during the COVID period.		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>IQAC</b>	<b>05/12/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2021-22</b>	<b>06/01/2023</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
As our college is affiliated to the University of Mumbai, regarding Multidisciplinary / interdisciplinary courses, as per the NEP still we have not received any guidelines from the University of Mumbai. As soon as we receive instruction from the Univeristy of Mumbai we will be implementing the same.	
<b>16.Academic bank of credits (ABC):</b>	
As our college is Affiliated to the University of Mumbai, regarding Academic bank of credits (ABC), as per the NEP we have not received any guidelines for the academic year	



2021-22 from the University of Mumbai. As soon as we receive instruction from the Univeristy of Mumbai we will be implementing the same.

#### 17.Skill development:

Our college conducts two skill development courses to enhance the practical knowlege among the students i.e. 1) Functional English  
2) Mushroom and Bonsai preparation.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College is affiliated to the University of Mumbai. College will be implementing the appropriate integration of Indian Knowledge system as per the guidelines of University of Mumbai under NEP.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College is affiliated to the University of Mumbai. College will be implement Focus on Outcome based education (OBE) as per the guidelines of University of Mumbai under NEP.

#### 20.Distance education/online education:

In few programme college conducts online lectures in PG courses for the benefits of students those who are unable to attend offline lectures.

### Extended Profile

#### 1.Programme

1.1 538

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 3252

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **1381**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **974**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **50**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **53**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 538

Number of courses offered by the institution across all programs during the year

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Data Template	<a href="#">View File</a>

### 2.Student

2.1 3252

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1381

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 974

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 50

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	53
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	150.55
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	169 for Academic and 26 for Administrative Purposes
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision, mission & objectives of the Institute, it implements:

- Yearly Teaching plan.
- College timetable prepares by concern committee (on workload basis).
- Skill and certificate courses organized by certain departments.
- MoU with other institution for faculty and students enhancement.
- Annual Academic Calendar as per Institutional plan.

- Innovative teaching methods like ICT presentation, case study, projects for experiential

learning, other e-resources, home and group assignments, tutorial, regular test for better

understanding of the subject.

- Google classroom was widely used for teaching in COVID-19.

- Review of curriculum activities through departmental meetings.

- Remedial Coaching is provided to first time learners and academically weak students, extra

lectures for slow learners and intensive coaching for advanced learners.

- The Central & Departmental Libraries provide books and necessary learning resources to the

teachers and students.

- Annual feedback on curricular is called from the stakeholders.

- Guest lectures of eminent academicians, industry persons are arranged by the departments to keep

the students updated in their respective fields.

- Organizes National Seminars/Webinars on curriculum oriented, current issues and it made available in the Library in the form of books & proceedings.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Master_Timetable/Master_Timetable(21-22).pdf">https://kmagrawalcollege.org/media/frontend/front-images/Master_Timetable/Master_Timetable(21-22).pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, a special committee forms for academic calendar which is consist of Principal, Vice-Principals, Coordinators and Head of departments along with the IQAC prepares an academic calendar and event calendar of the institution as per academic terms declared by the affiliating University. Both the calendars displayed on the college website. Thereafter, different committees are formed for smooth conduct of curricular, co-curricular, extracurricular activities.

The CIE prepares plan in academic calendar -

- Departments plan and conducts activities for CIE, such as -projects, home assignments (As per University norms), group discussion, presentations, open book tests, oral tests, debates, elocution, essay writing, poetry recitation, quizzes etc.
- The Academic Calendar of the College contains the schedule of commencement of semesters, classroom teachings, public holidays, summer and winter vacations, days of celebrations including students' annual social etc.
- The College Examination Committee considering Academic Calendar , prepares the term-wise schedules for examinations of theory and practical courses. Respective departments conduct internal exams accordingly.
- Students' progress is evaluated on continuous basis through Formative Assessments. The Centralized Assessment Program (CAP) is in practice as per guidelines of the University of Mumbai.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/AcademicCalendarNew_2021-22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/AcademicCalendarNew_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**A. All of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****181**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates cross cutting issues into the curriculum are as follows:

**1. Cross cutting issues relevant to Gender Equality:**

The College have College Woman Development Cell (CWDC), Department of Life Long Learning and Extension (DLLE), National Cadet Corps (NCC) Unit, National Service Scheme (NSS) Unit to provide counselling, gender equality among the students, staffs and faculty.

Students are offered equal opportunities to both the genders in terms of admission, choice of courses, programmes and participation in curricular & extracurricular activities, at every step of policy framing and implementation.

**1. Cross cutting issues relevant to Environment and Sustainability:**

Environment and sustainability is an integral part of the curriculum of all courses. The students are sensitized about the changes in environment, Eco-system, Biodiversity and Conservation, Environmental Pollution, Environment Protection and to make aware about efficient use of natural resources. These issues are addressed through:

- Tree Plantation
- Use of Bicycle, by observing No vehicle day
- Use of cotton bags.
- Use of Plastic is banned in the College Campus.



- Segregation of waste on daily basis.
- Collection drive for e-waste.
- Minimum use of paper.

\* Human Values and Professional ethics into the Curriculum - details uploaded in Additional Information

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

516

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

##### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR 21 22/criteria 1.4.1 /Feedback screenshot.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR 21 22/criteria 1.4.1 /Feedback screenshot.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

##### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR 21 22/criteria 1.4.2 /Action Taken Report Link.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR 21 22/criteria 1.4.2 /Action Taken Report Link.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

**2.1.1.1 - Number of students admitted during the year****1191**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****1482**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution focuses on its vision of holistic development of students. The Student Council helps students to identify their potentials and promote better interaction with faculty and students. The College provides online counseling to cater to the academic and non-academic related issues faced by the students.

Measures for advanced learners: -

The Students are encouraged to take up Internship at various corporate, through the Placement cell. Guidance and assistance are provided to students to participate in various seminars/workshops. The mentors train students for competitive examination. The students are encouraged for learning through MOOC programmes such as SWAYAM. Students are also encouraged to enroll in the various Skill Development and Certificate Courses offered by the college.

Measures for slow learners: -

The mentoring is done by all departments/faculties assigning students to each faculty. Peer based learning is available for slow learners. E-content and lecture recording is made available to slow learners.

More details are uploaded in additional Information

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_2.2.1/2.2.1_Self_Finance_FINAL.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_2.2.1/2.2.1_Self_Finance_FINAL.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3252	50

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Students Centric Teaching Learning Methods:

The College has developed versatile student centric methods to make the Teaching Learning process more interesting and effective.

The sudden occurrence of Pandemic (Covid-19), brought drastic change in the methods of teaching-learning process :-

- The traditional set of chalk and board /face-to-face lectures in a classroom is replaced by Virtual Classroom lectures.
- Career Guidance cell and Competitive Examination Centre of the College organized number of Webinars for the students

- Number of online seminars are arranged by the Department of Commerce, Science and Self-finance. Class wise Orientation Lectures were conducted for the students.
- The cultural activities are also conducted online.
- Webinar was conducted on vacancy in Banking / Insurance sector in order to provide employment opportunity to students. The College collaborated with IIT Bombay Alumni powered by Apli.ai for mentoring regarding the Job / Internships market scenario in post COVID-19 period.
- To enhance the soft skills amongst the students, college organized Quiz Competition, Power point Presentation competition, Essay Writing Competition, Elocution Competition for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://kmagrawalcollege.org">https://kmagrawalcollege.org</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has taken following initiative to provide online platform for teaching -learning process -

- Special agreement was signed with Void Solutions to setup G-Suite (Teach-us app) for Online Lectures. It also provided platform to host online Webinars/ Seminars.
- Required data of Teachers / Students provided to Void Solution (Google Partner). They created and maintained separate Google Classroom as per Class/ Div/ Subject for all Teachers and the login credentials shared with teachers and students.
- 24/7 Support Facility provided by College to Students/ Teachers for Online lectures setup.
- All administrative work attendance records maintained through App.

Teachers understand the use of digital content and devices, which help to enhance and improve teaching and learning. Teachers created and delivered E- contents through various electronic media to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

860

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Internal assessment was conducted as per the guidelines issued by University of Mumbai:-**

\* The schedules of internal tests and submission of projects are displayed on students group by the respective teachers/departments. Practical examinations schedule are also displayed on the students group and college website. The Viva-voce or oral tests are conducted through Google meet / G-Suite.

\* The subject teacher assigned the topics of the project to students online and students were informed to submit the project within stipulated period. Projects were submitted to the subject teacher through email and on Google Classroom. After presentation and evaluation of the same, internal mark sheets are uploaded on the University portal.

\* The online internal exams/tests are conducted and the MCQ's are framed for the tests. The same technique has been adopted for conducting the examinations for UG and PG as per guidelines issued by the university. Subsequently, the internal marks are uploaded on university web portal and the hardcopy of internal mark sheets are submitted separately to examination section, university of Mumbai.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://kmagrawalcollege.org/examination-rules">https://kmagrawalcollege.org/examination-rules</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- College Examination Committee looks after the students' grievances related to external as well as internal examination including online mode of examinations as per guidelines issued by university of Mumbai.
- The members of the Unfair-means Inquiry committee along with technical experts frequently observed the online students appearing for the respective papers, conducted by the examination committee to curb the use of unfair-means or malpractices.
- In Covid-19 period, as per University guidelines online tests/examinations are conducted. Due to computerized assessment, accuracy is maintained. Revaluation process was not in practice during Covid-19 period as per guidelines of University of Mumbai.
- The Head of the department or senior most teachers in the respective department redress all grievances related to internal assessment/practical's. In case of students' dissatisfaction, the same is forwarded to Principal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://kmagrawalcollege.org/examination-rules">https://kmagrawalcollege.org/examination-rules</a>



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and Course Outcomes for all Programs offered by the institution are stated and displayed on website and communicated to teachers and students. These outcomes are broadly based on three aspects:

- To provide the best possible knowledge to students in the course/subject chosen by them
- To develop skills of students for their future career prospects.
- To develop amongst students a keen sensitivity towards the issues of society and country. Program outcomes also encompass a broad spectrum of abilities and attitudes that students acquired during the pursuit of graduate and post-graduate courses.

PO's and CO's are displayed by the respective departments.

The members of the Admission Committee guides the students about the outcomes of various programs/courses at the time of admission. Emphasis is given on PO's and CO's during the Orientation Session for the first year students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/PO_CO/PO_CO_Links.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/PO_CO/PO_CO_Links.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following initiative are taken to attain PO's and CO's:

- Individual/group assignments are given to students for direct measurement of Program and Course Outcomes.

- Students are encouraged to give presentations on specific topics.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in these courses.

The result analysis and pass percentage reveal the depth of knowledge of students in a particular course. Direct evaluation process is provided through University Examinations, semester examinations, internal examinations, home assignments, unit tests, surprise tests, open book tests etc. Throughout the year, the faculty records the performance of students to monitor attainment of program outcome. Besides, each faculty is entrusted with mentor-mentee system, under which each teacher provides mentoring to a specific number of students. At the same time, remedial coaching is also provided to slow learners /weak students with a view to bringing them at par with other students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Result_Analysis/All_Result_Analysis(21-22).pdf">https://kmagrawalcollege.org/media/frontend/front-images/Result_Analysis/All_Result_Analysis(21-22).pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1053

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Result_Analysis/Annual_Average_Pass_percentage_Report(2021-22).pdf">https://kmagrawalcollege.org/media/frontend/front-images/Result_Analysis/Annual_Average_Pass_percentage_Report(2021-22).pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://kmagrawalcollege.org/media/frontend/front-images/AQAR\\_21\\_22/criteria\\_2.7.1/2.7\\_SSS\\_Report\\_2021\\_22.pdf](https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_2.7.1/2.7_SSS_Report_2021_22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Navdhara" a Center for excellence functioning in college initiates several programs to inculcate the spirit of entrepreneurship among the students. Different departments of the college give their contribution by organising different seminars for the students to help students develop entrepreneurial skills.

It organizes various training programs as follows: -

1. Webinar on Intellectual Property was arranged for the students to help them gain knowledge of how to register their innovations, artistic works, product design.
2. Seminar on Research Methodology was arranged to develop research skills which is necessary for entrepreneurs.
3. Webinar on success stories of Entrepreneurship was organised.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**5**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**Nil**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

K.M. Agrawal College carried out successful social initiatives and service-oriented activities. The remarkable extension activities through which an institution serves the society are NSS, NCC, DLLE, Extension activities and Sakav-the Bridge. In association with KEM Hospital and Lions Club Kalyan, showed the exceptional appreciation to Blood Donation Camp organized by NSS& NCC unit. Institution also conducts environment friendly activities. Extension activities inculcates the moral and ethical values among students.

The NSS, NCC, Extension and Sakav-the Bridge, actively contribute services to society through following activities:

- Fostering student leadership;
- Blood Donation Camps, Health Awareness events and Environmental Protection Awareness Activities.
- The Swatch Bharat Campaign, which encourages cleanliness

and the removal of abandoned waste in adjacent villages at Durgadi Fort.

- Plantations of sapling
- Distribution of Food, Clothes to needy during pandemics.
- Distribution of Educational study material to surrounding schoolneedy students.
- Drive to collect e-waste
- Setting up Say 'No to Plastic' campaigns.
- AIDS awareness

#### Participation with University of Mumbai:

- MaziVasundhara E- Pledge
- University Level Leadership Training Program

#### Participation with K.D.M.C.

- Covid Vaccination Drive

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_3.4.1/3.4.1_Add_Links.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_3.4.1/3.4.1_Add_Links.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1029

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

15



File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has its own ground plus 4 storied building admeasuring 71,455 sq.ft. constructed on freehold land at Survey No. 9 Hissa No. 4 situated at Padgha Road Gandhare, Kalyan (West). The building contains adequate infrastructure for teaching-learning activities.

Sr.No.

List of Infrastructural Facilities

Nos.

1

ICT enabled Class Rooms

27

2

Class Rooms

03

3

Staff Room

01

4

Science Laboratories

08

5

Computer Laboratories

02

6

Server Room

01

7

Library

01

8

Reading Room

01

9

Research Centre

01

10

E-Zone

01

11

Staff Study Centre

01

12

Gymkhana

01

13

Play Ground

01

14

Badminton Court

01

15

Girls Common Room

01

16

Girls Wash Rooms

04

17

Boys Common Room

01

18

Boys Wash Rooms

04

19

A/C Auditorium with 165 seating capacity

01

20

General Office

01

21

Principal Chamber

01

22

Vice Principal Cubicles

04

23

Management Conference Room

01

24

Management Office

03

25

Language Laboratory

01

26

Incubation Centre

01

27

Skill Development Centre

01

28

Remedial Coaching Centre

01

29

Departmental Cubicles

06

30

Cubicles for NSS, NCC, Placement Cell and Art Circle

06

31

Record Room

04

32

Store Room

01

33

Meter &amp; Inverter Room

01

34

Canteen

01

The optimal use of Infrastructure is ensured by staggering the time table of various teaching and learning activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/gallery">https://kmagrawalcollege.org/gallery</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The details of infrastructural facilities available in the College for Sports, Games, Yoga and Cultural activities are: -

- The College has 30,000 sq. ft. Playground + around 25,000 sq.ft. open space for parking
- Gymkhana has 3025 sq. ft. area for Indoor games which includes -
  - Badminton hall with area of 2275 sq. ft.
  - Gymnasium of 750 sq. ft.
- The College has facilities for following Indoor and Outdoor Games:-

## Indoor Games

### Gymnasium

### Outdoor Games

- Badminton

### Court with wooden flooring

- Chess
- Carrom
- TableTennis
- Boxing
- Fencing
- Taekwondo
- Weight Lifting & Power Lifting
- Multi Gymnasium
- Walker
- Box Cricket
- Kabaddi
- Kho-Kho
- Volley Ball
- Base Ball
- Soft Ball

## Yoga Activity and Meditation

The College regularly conducts Yoga Session for Students and Staff for physical and mental fitness. International Yoga Day commemorates on 21st June every year which is followed by Yoga week.

## Cultural Activity

The College motivates and supports students for participation in cultural activities. Arts Circle organizes various events that bring together fun, creativity, innovation for kaleidoscopic development of students.

### 1. Arts Circle Cubicle:-

A separate cubicle is allotted to Art Circle, where meeting and

practice session are held. Ample space is provided for practice of dance, drama etc.

## 2. Auditorium:-

The activities of Art Circle, NSS, NCC and various Associations are conducted in Auditorium. Such activities like Singing, Acting, Mono Acting, Drama Competitions, Awareness/ guidance lectures and workshops etc.

## 3. Open Amphitheatre: -

The Annual Social of the College, Bhararicelebrates at open Amphitheatre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/gallery">https://kmagrawalcollege.org/gallery</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27 ICT enabled Class Rooms & 3 Class Rooms (with projector)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Master_Timetable/Master_Timetable(21-22).pdf">https://kmagrawalcollege.org/media/frontend/front-images/Master_Timetable/Master_Timetable(21-22).pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.82



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

K. M. Agrawal Library has ILMS Software: SOUL 2.0 (Software for University Libraries 2.0) developed by INFLIBNET (Gandhinagar).

The Library has been automated since the year 2013. Now we are in process to Update SOUL ver.3.0.0 full edition for college library which is provided by INFLIBNET.

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre, Gandhinagar based on requirements of College and University libraries. It is user friendly software developed to facilitate working under client-server environment. The software is compliant of international standards for bibliographic formats, networking and circulation protocols. Modules: The SOUL 2.0 consists of the following modules: Acquisition, Catalogue, Circulation, On-line Public Access Catalogue (OPAC), Serial Control and Administration.

The Library has been automated through proper networking and integrated library management system (ILMS) with library software SOUL 2.0 of INFLIBINET (Gandhinagar). Circulation of books is on BAR- CODE System. Online Public Access Catalogue (OPAC) is provided to the users and WEBOPAC is available through separate library webpage. The software includes automated acquisition of books and serials, circulation (issue - return) of books using barcode technology. Speedy access to location and information about availability of reference books as reading material.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://kmagrawalcollege.org/library">https://kmagrawalcollege.org/library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.04**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**139**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has fully modernized computer facilities with a dedicated server and around 195 computers of latest configuration loaded with licensed operating systems and necessary software (as per the requirements of the respective streams) which has Auto Update facility enabled. The College has two modern computer laboratories located at 1st floor and 4th Floor respectively upgraded with LAN equipped architecture and Wi-Fi Enable structure. Both Laboratories have UPS backup to ensure uninterrupted power supply.

College has Language Laboratory equipped with computers, digital learning resource access center (E-Zone) at Central Library with necessary accessories along with peripherals like servers, printers, stabilizers, UPS etc.

#### LAN:

Two Broadband connections of 100 Mbps capacity is spread over the campus with FTTH (Fiber to the home). In addition, Central Library has separate 20 Mbps connection. All the computers are connected through wired and wireless Campus Area Network and the internet access is controlled through a firewall while students have access to internet facility from 7.30 a.m. to 5.00 p.m. in the campus. e-zone in library reading room is open from 8.00 a.m. to 6.30 p.m. Research Center is equipped with latest configured computers and laptops. The class rooms and the conference hall of the college are equipped with necessary ICT gadgets.

More details are uploaded in additional Information

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_4.3.1/Computer_AMC_2021-22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_4.3.1/Computer_AMC_2021-22.pdf</a>

**4.3.2 - Number of Computers****195**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ➤ 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****35.42**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### System and procedures for maintenance:

##### 1. Computer Laboratory

- IT infrastructure is under AMC and one full time technician is available in College.
- Lab Assistants are appointed to look after the laboratory.
- There is separate AMC for AC and uninterrupted power supply.
- Appropriate funds are made available for maintenance of equipment's

##### 2. Physics, Chemistry, Botany Laboratories:

- Regular inspection of instruments and infrastructure conducts
- List of instruments are prepared and maintained by the Lab Assistant

##### 3. Library:

- Books/Journals/Magazines etc. are purchased as per following procedure:
  1. Requirement list is called from all the departments.
  2. Sanctions are taken from the Purchase Committee
  3. Library Budget is allocated to all departments.

4. Accordingly order forms are prepared and sent to the vendor.

5. Books are procured and accession is carried out at Library.

6. Regular inspection, maintenance and Pest control of bookshelf is carried out.

7. Book binding and Weeding out old books is carried periodically.

#### 4. Gymkhana

- The gymkhana Committee is constituted including teaching, non-teaching staff and student representative.
- New Instruments are upgraded from time to time.

#### 5. Class Room

- Painting is carried out regularly
- Electrical fitting is done through AMC
- Furniture is inspected periodically for maintenance

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Procedure_and_Policies/Procedure_and_Policies.pdf">https://kmagrawalcollege.org/media/frontend/front-images/Procedure_and_Policies/Procedure_and_Policies.pdf</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

188

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac report 5.1.3/5.1.3 Report/Initiatives Taken Report.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac report 5.1.3/5.1.3 Report/Initiatives Taken Report.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

168

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

168

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**71**



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**3**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**The student council is formed at the beginning of every Academic year.**

**Student council plays active role in organization of various activities like -**

**1.In IQAC**

**2.Admission process**

**3.Cultural activities**

**4.Annual Social**

**5.Extension activities**

**6.NCC/NSS/DLLE**

**7.Republic Day & Independence Day**

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/members-igac">https://kmagrawalcollege.org/members-igac</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni association named 'Snehanubandha'. Members of Alumni Association actively contribute by motivating, guiding, mentoring and training the present students. These alumni are from different fields and they provide guidance to the students in different areas like Banking, Corporate, Industry etc. This activity helps our present students in achieving their career goals.

College Alumni Association is playing significant role in community services too. Many social activities are conducted by Snehanubandha along with existing students.

Alumni conduct the following activities:

- Textbooks and stationery distribution to school students in the tribal-dominated village of Waghera Pada
- Diwali snacks, soap, rangoli were distributed in the Kalyan dumping ground area
- Agraja Puraskar to ten Alumuns for their outstanding performance.

File Description	Documents
Paste link for additional information	<a href="https://www.kmagrawalcollege.org/alumni-registration">https://www.kmagrawalcollege.org/alumni-registration</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is affiliated to the University of Mumbai. It is a Linguistic Minority Institution which is run by Hindi Bhashi Jankalyan Shikshan Sanstha, Kalyan. The College Governing Council is the supreme body of the governance consists of 13 members and Principal as an ex-officio secretary. In tune with the vision and mission, the management prepares long term, medium term and short term plans. College Development Committee (CDC) ensures the effective implementation of all action plans as per the instruction of College Governing Council (CGC). Regular meetings of CDC comprising of nominated members from CGC, Principal, Alumni, Local Representatives and elected members of Teaching & Non-teaching staff are conducted to discuss the institutional matters.

The College has well developed perspective plans in different horizontal and vertical expansion perspectives. It is a blue

print of the policies to attain the long term plans. These have been classified into long-run perspectives and short-run annual plans. Long-term perspective plan includes additional academic programmes, creating additional infrastructure and expansion of the Institution.

More details are uploaded in additional Information

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/vision-igac">https://kmagrawalcollege.org/vision-igac</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices the culture of decentralization and participative management. Authorities are delegated and responsibilities have been entrusted at various levels by making functionally decentralized structure of decision making and its effective implementation.

The Head of the Institution, Principal is assisted by two Vice-Principals and In-charge of Self-financing Courses. HODs/Senior most faculty members are responsible for all academic and administrative functions of their departments under the leadership of respective Vice-Principals and In-charge.

Similarly, Co-curricular & extra-curricular activities are organised and implemented under the guidance of programme officers, conveners' etc.

Regular meeting is conducted in the Principal's Chamber to plan activities, allocate responsibilities, resources and implementation of activities. Decisions are taken and implemented in consultation with all the concerned authorities.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/iqac_policies/Decentralization_Policy.pdf">https://kmagrawalcollege.org/media/frontend/front-images/iqac_policies/Decentralization_Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has strategic plans for its own growth and development. Plan preparation starts with collecting and compiling feedback from various stakeholders. This feedback is then discussed thoroughly in departmental/staff meetings whereupon the feedback is forwarded with their comments and suggestions to IQAC meeting for further deliberations. IQAC then forwards the plan for final decision to the College Development Committee. The Committee in coordination with the College Governing Council decides the future course of action with certain modifications, if required.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/Perspective_plan/PerspectivePlan.pdf">https://kmagrawalcollege.org/media/frontend/front-images/Perspective_plan/PerspectivePlan.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Degree College offers traditional as well as Self Financing Courses. It includethree streams viz. Arts, Commerce and Science. Self-FinancingProgram are skill-based and Job-oriented. Vice-Principals and Self Financing In-charge are look after the day to day activities of the college.

Administrative staff is headed by Office Superintendent, whereas Library Staff is headed by the Librarian. The Laboratory Staff is headed by the Laboratory Assistant under the guidance of HODs

of respective departments.

College Governing Council is the Governing Body of the College. It consists 13 members. Its composition is as follows: -

1.Chairman

2.Executive President

3.General Secretary

4.Two Joint Secretaries

5.Treasurer

6.SevenMembers

7.Principal as an ex-officio Secretary

The organizational structure is clearly stated in the Organogram published on College Website.

For day to day functioning of the College, various committees are formed including statutory and non-statutory.

More details are uploaded in additional Information

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_6.2.2/Appointment_Service_Rules.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_6.2.2/Appointment_Service_Rules.pdf</a>
Link to Organogram of the institution webpage	<a href="https://kmagrawalcollege.org/media/frontend/pdf/Organogram.pdf">https://kmagrawalcollege.org/media/frontend/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management facilitates various welfare measures for teaching and non-teaching staff:-

1.Fee concession is granted to the wards of college employees for admission in the College.

2. Participation fees are provided for International and National Seminars/Conferences/workshops.

3. Gymnasium and sports facilities are available to the staff.

4.Yoga teachers conduct regular yoga sessions for staff.

5.Interest free advance against salary is granted to staff for festivals, higher studies of their children and medical emergencies.

6.Canteen facility is made available at subsidized rates.

7.Special travelling allowance and other allowances are granted to staff.

8. Medical check up camp is organized frequently.

8.Relaxation in working hours to staff pursuing Ph.D/ Minor Research Projects and for carrying out social programme.

9.Mediclaim facility is available for teaching and non-teaching staff with 50% of premium is borne by Management.



## 10. Monsoon wear is provided to non-teaching staff required to perform field work.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/igac_policies/Staff_Welfare_Policy.pdf">https://kmagrawalcollege.org/media/frontend/front-images/igac_policies/Staff Welfare Policy.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**6**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

##### **1.Teaching Staff:-**

**Annual Appraisal System: The teaching staff submits Self**

appraisal form annually in the forms D-1/D-2. This includes the work load, participation of teachers in research activities, co-curricular and extra-curricular activities and initiative taken by the teachers for the overall development of the teachers. This form is appraised by HOD, Vice Principal and finally by the Principal. After that all strength and weakness are evaluate and discussed with the concern teachers for the improvement.

## 2. Non-Teaching Staff:-

**Confidential Report:** The confidential report in respect of each non-teaching staff is prepared by the respective seniors and then evaluated by the Office Superintendent. Principal is informed by the Office Superintendent regarding the confidential report and as per the evaluation of strength and weakness are discussed with the concern non-teaching staff for the improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**1. Statutory Audit-** The external Auditor is appointed by the College Governing Council in the Annual General Meeting to conduct the Statutory Audit of the Institution. The Audit related queries are resolved by the Accounts Department in General office under the guidance of Principal. Audit report is finalized after the discussions by the Auditor with the Managing Committee. The process is enumerated as follows:-

- All expenditures are scrutinized
- Bills and vouchers of the revenue expenditure are checked
- Capital expenditures are physically checked and verified
- Fees collection and Scholarships received from Government Department are reconciled
- All purchases are checked through bills, vouchers and purchase orders.
- Salary Grants are checked on Receipts and Payments basis

**2. Internal Audit-**The Internal Auditor is appointed who periodically check the financial transactions at requisite level and suggest corrections as and when required. The Internal Audit process is as follows :-

- The Receipts and Payments are meticulously audited regularly.
- The daily receipts of the fee's collections are checked by the Auditor
- The Bank deposits and withdrawals are monitored by the Internal Auditor.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/financial-audits">https://kmagrawalcollege.org/financial-audits</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**2.27**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

##### **Strategies for mobilization of funds:**

- The Annual Budget is prepared for effective planning and utilization of funds.

- College collects Development fee from students for Infrastructure development.
- College receive donations from our alumni as well as donors from society.
- Collegecollects fee by providing sports infrastructure to our society.
- Additional revenue is generatedby renting institution infrastructure to different Individuals and agencies.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.4.3/Budget_2021-22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.4.3/Budget_2021-22.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College IQAC is one of the major policy making body. It has contributed significantly for institutionalizing the quality assurance strategies and processes through various committees, which are working for the college curricular, co-curricular and extra-curricular development.

The quality assurance strategies are as follows:

Two Initiatives of IQAC - 1. Certificate and Skill courses: IQAC recommended all the departments to start the Certificate and Skill courses to develop the research skill as well as, to enhance knowledge and personality of the students. Courses provided appropriate hands-on training, which helps them to be job ready. The aim is to emphasize learning by doing and provide training opportunities and practical guidance.

The list of Certificate and Skill Courses: 1. Heritage Tourism  
2. Functional English 3. Research Methodology 4. An Introduction to Spectroscopy 5. An Introduction to Spectroscopy

6. Pharmaceutical Quality Assurance

**2. Promotion of Research Cultural:** IQAC works for to develop the research cultural among the students and teachers through Research Promotion Cell. In results, two online webinars conducted by department of commerce, one by Department of Hindi and one by Faculty of Science.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.5.1/IQAC_minutes_21_22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.5.1/IQAC_minutes_21_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC of our College adopts various strategies of enhancing quality in teaching and learning.**

**Review of teaching learning process is achieved through following methodologies: -**

- Academic Calendar is prepared at the beginning of the year which is uploaded on College Website.
- Course wise teaching plan is prepared by the teachers and submitted to HOD'S/Senior most teachers in the department.
- Time Table is displayed for the students and shared through Google Classroom and uploaded on the website.
- Time table is monitored by lecture Coordinators/Heads of various departments and review is taken in the IQAC meetings.
- Discussion is held on learning outcomes in various programmes and courses.
- Regular online meetings held with HODs/Senior most teachers to ensure timely conduct of tests, tutorials, assignments, practical's and projects.
- College conducts online co-curricular, extra-curricular and other types of activities for students which are reviewed regularly in the meetings of IQAC with conveners of committees.

- IQAC encourages teaching and non-teaching staff for participation in orientation, refresher and other short-term training courses.
- Regular online meeting with HOD's of all departments are conducted and measures for improvement are suggested.
- Result analysis is discussed in the IQAC online meetings, accordingly departments are directed to take corrective measures.

File Description	Documents
Paste link for additional information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.5.2/6.5.2_Add_Infor.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_6.5.2/6.5.2_Add_Infor.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_6.5.3/6.5.3_Annual_Report_2021_22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_6.5.3/6.5.3_Annual_Report_2021_22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The WDC, Anti Ragging cell play important role in generating awareness and addressing gender related issues. These committees are appointed at the beginning of the year. Internal Complaints Committee is constituted as per the regulations of Maharashtra Govt. 2013 Act for prevention and prohibition of sexual harassment, if any, preserving anonymity. The college campus is under CCTV surveillance. Girl students feel secure due to these initiatives and that is the reason around 43% of all students are girls in our college. Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints are immediately resolved by the Grievance Redressal Cell.

Following initiatives have been taken for the safety and security of the girl students-

#### 1. Safety and Security

1. CCTV cameras are located at various places.
2. Women security personnels and floor peons are appointed.
3. Outsider are not allowed in class rooms and I card is compulsory for all students.
4. Around 44% faculties are women, it gives moral support and confidence to girl students.

#### 2. Counselling:

Female teachers regularly interact with girl students and discuss their issues related to academic and personal.



File Description	Documents
Annual gender sensitization action plan	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_7.1.1/CWDC_Plan_Policy_21_22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_7.1.1/CWDC_Plan_Policy_21_22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.1.1/7.1.1 Geotag Photo.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.1.1/7.1.1 Geotag Photo.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Solid waste management**
  - Waste is collected in separate coloured dustbins (Dry Waste and Wet Waste) and it is ensured that collected garbage is disposed by Municipal Corporation Vehicles regularly.
  - Provision of the dustbins for collecting solid waste at all departments, Gymkhana, Administrative Office, floor corridors and College Canteen.
  - Scrap vendors to collect papers and other stationery waste material for pulping, recycling and manufacturing process.
- **Liquid waste management**
  - Disposal of chemical waste in the Chemistry laboratories by proper dilution with water and then disposal in the

main drainage system.

- Separate drainage line is made available for disposal of waste water.
- E-waste management
  - College ensures minimum e-waste generation by re-use of e-materials.
  - Periodical collection of e-waste materials by vendors for safe recycling.
  - Regular refilling of toner and cartridges to ensure re-use.
  - Policy of the College to upgrade the existing computers in a planned manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**B. Any 3 of the above**

<b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,</b>	<b>C. Any 2 of the above</b>

scribe, soft copies of reading material,  
screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution.

Our College has minority status (Hindi Language Minority) we give admission to students belonging to all religion, caste, and languages. All three languages viz. Marathi, Hindi and English are used as medium of instruction.

Our College is situated in the outskirts of the Kalyan town. Many students from neighboring villages belonging to different socio-economic categories including local tribes (Adivasi) are given admission without any discrimination. Teachers in the class room time to time counsel's students to build their confidence. Personal counselling is also available in the college for the students, if required.

NCC and NSS units of our College provide opportunities to students belonging to different social groups of our society to mingle among themselves, so that the diversities stand diluted.

Art Circle of the College provide opportunities to all students to participate in various cultural events and competitions. In sports also different categories of students participate in

**University and National Level competitions.**

To remove any type of regional disparities college conducts various regional functions in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Every year Independence Day, Republic Day and Constitution Day are celebrated to respect and honor the integrity and unity of our Nation.
- On Republic Day the books donated by Maharashtra Rajya Hindi Sahitya Akadami for MPSC and UPSC examination were distributed to the students. The Akdami has granted Rs. 25000 for the books.
- NSS Day and NCC day are celebrated with great zeal.
- Students of Art Circle perform the cultural activity depicting the sacrifice of freedom fighters.
- Blood Donation-The NSS and NCC unit conducted blood donation camp in association with KEM Hospital, Mumbai

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_7.1.9/7.1.9_Report_21_22.pdf">https://kmagrawalcollege.org/media/frontend/front-images/AQAR_21_22/criteria_7.1.9/7.1.9_Report_21_22.pdf</a>
Any other relevant information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.1.9/7.1.9_Report.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.1.9/7.1.9_Report.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence**

**B. Any 3 of the above**

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Celebration of national, international and commemorative days, events and festivals**

- World Environment Day - 5th June 2021 - Online Poster Making Competition. On 5th June 2021 Online Poster Making Competition was conducted on the occasion of World Environment Day on the Theme "Re-imagine, Re-create, Re-store" the topic is 'Mother Nature'.
- 21st June, 2021 - International Yoga Day
- 12th August, 2021- Library Day -Swami VivekanandJayanti celebrated by Library
- 15 th August 2021 - Independence Day

**Celebrated Independence Day on college ground.**

- 15thOctober was celebrated asVachakPrerna Din by the College Library.
- 31stOctober 2021 -NSS unit celebrated RashtriyaEkata Divas. Volunteers took oath on this occasion.
- Celebrated144th birth anniversary of SardarVallabhai Patel and conducted National Seminar.
- 26th November 2021 - The NSS Unit and Department of

Political Science celebrated the Constitution Day. Department of Political Science organized the lecture on "Introduction to Fundamental Rights of Citizens".

- 10th December 2021 -NSS unit & Health care committee of college organized Intercollegiate Poster Making Competition on World Aids Day.
- 24th January 2022 -NSS unit celebrated National Girl Child Day by organizing a campaign "Save Girl Child"
- 25th January 2022 Rastriya Matdar Divas- National Voters -Online Slogan competition, was arranged by the NSS Unit.
- 26th January 2022- Republic Day
- 11th July, 2022 - Celebrated of World Population Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices 1

#### Title of the Practice

Health Awareness among College Youth

#### Objectives

1. To create awareness regarding health issues amongst students.

#### The Context

The Health Care Committee conducted lectures and discussion on 26.2.2022, the problems of menses of girls and depression.

#### The Practice

#### Lectures on -

- Dr. Kavita Todkar (Gynecologist) - menses, contraception, reproductive system, prevention of cervical cancer .
- Dr. Vijay Chinchole (Psychiatrist & Counsellor) & Mrs. Madhura Koparkar (Psychologist & Counsellor) - 'Stress Management' and depression.

#### Evidence of Success

- The girl students freely asked their doubts about menses and related issues.

#### Problems Encountered

- Less number of girl student participated, as they are not aware about how to discuss such issues freely with doctors.

#### Title of the Practice --2

#### Enhancing Art Skills

#### Objectives

1. To provide the platform for training in acting

#### The Context

Students need to find out their hidden potentials related to Art skills.

#### The Practice

- 5-days Certificate Course conducted on Acting Skills in association with the Oscar Acting Academy-Kalyan in March-2022 for enhancing the self-employability skills, self-confidence & self-esteem.
- Nine sessions were conducted on voice modulation, body language, lights techniques and meditation.

#### Evidence of Success

Students develop their confidence and overcome with stage fear.



**Problems Encountered**

Duration of training was less.

File Description	Documents
Best practices in the Institutional website	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.2.1/7.2.1_Photos.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.2.1/7.2.1_Photos.pdf</a>
Any other relevant information	<a href="https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.2.1/7.2.1_Report.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naac_report_7.2.1/7.2.1_Report.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Students Orientation Programme -**

During the COVID-19 pandemic situation, students attended the online lectures and examinations. It was a challenge to bring them in regular college routine. To overcome the physical and psychological effect on their mindset, it was necessary to acquaint them with academic, co-curricular & extra-curricular activities. Keeping this in mind College IQAC took the initiative to organize one-week orientation programme for the entry-level students of all faculties, from 10/08/2022 to 22/08/2022.

The committees i.e. conveners and members of Examination Committee, Unfair Means Committee, Competitive Examination Guidance Centre, Career Counselling Cell, Library Committee, Placement Cell, Arts Circle, Sport & Games, Incubation Center, N.S.S., N.C.C., D.L.L.E., Mentoring, SC, ST Cell informed the students about the functioning of committees and facilities available in the College. Every session more than hundred students have attended the programme, at 10.00 a.m. to 12.30 p.m. Face to face, interaction helped the students to understand the functioning of the college through various Committees. Suggestions collected through the feedback form and forwarded to the authorities for further actions.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The College plans to conduct the following activities during the academic year

2022-23

1. To apply for to P.G. in the subject of Hindi, Geography, Political Science.
2. To organized webinar on IPR.
3. To organized FDP.
4. To sign the MoUs at local,National and international level.
5. To encourage teaching staff to increasenumber of research papers in UGC Care Listed Journals.
6. To apply for ICSSR and other funding institutions for Seminars and Conferences.
7. To conduct Seminars for Students on NEP.
8. To conduct Seminars for Staff on NEP.