

# NAAC Steering Committee

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1. Dr. (Mrs.) Anita Manna	<b>Principal &amp; Chairperson</b>	
2. Dr. V. K. Mishra	<b>Coordinator</b>	
3. Dr. (Mrs.) R. Nimbalkar	Member & In-charge	Criterion-I
4. Dr. S. W. Kulkarni	Member & In-charge	Criterion-II
5. Dr. M. Pandey	Member & In-charge	Criterion-III
6. Dr. M. K. Bhiwandikar	Member & In-charge	Criterion-IV
7. Mrs. A. A. Kulkarni	Member & In-charge	Criterion-V
8. Dr. R. B. Singh	Member & In-charge	Criterion-VI
9. Dr. (Mrs.) B. D. Patil	Member & In-charge	Criterion-VII

## **PREFACE**

Kalyan is a historical city which is surrounded by large rural and tribal belt, receiving students from urban, semi-urban, rural and tribal backgrounds. To cope with the problem of admission, some prominent citizens of the city started this college in September 1994. College is affiliated to University of Mumbai and is in grant-in-aid from Government of Maharashtra. It has also got 2(f) and 12 B recognition from University Grants Commission. It was assessed by the NAAC for the first time (Cycle 1) in March 2006 where it received B+ rating in May 2006. It is renowned institution of Kalyan city providing undergraduate and postgraduate education in Arts, Commerce & Science faculties. It caters to the need of students of the city as well as of adjoining areas.

College is aware that, quality in the field of higher education and learning keeps on changing. In view of the same, we always monitor ourselves in terms of quality with regards to changes at national and international level. But our, self assessment may not be proper and authentic. Therefore, evaluation from a proper body like NAAC, which has a proper yardstick, in this regard is of utmost importance in terms of sustenance and upgradation of the quality. Hence, to get further guidance and suggestions, College is interested for Cycle 2 accreditation. It has prepared its Re-Accreditation Report with utmost sincerity and honesty. RAR contains all the information of the college in the format provided by the NAAC, Bangalore. It includes details of NAAC steering committee, Principal's Message, Executive Summary, Profile of the Institution, Criteria wise analytical report, Inputs from the Departments, Presentation of best practice, Post accreditation initiatives, Declaration by Head of the Institution, Compliance for assessment and accreditation of HEIs and Annexures.

RAR preparation received whole hearted co-operation from all the members of K. M. Agrawal College family. However special mention is needed for seven hard working faculty viz., Dr. R. B. Singh, Associate Professor in Zoology and Vice-principal Science, Dr. (Mrs.)

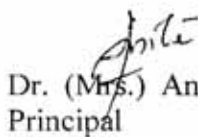
Ratna Nimbalkar, Associate Professor & Head of Economics and Vice principal Arts, Mrs. Arpita Kulkarni, Associate Professor, Political Science, Dr. (Mrs.) B. D. Patil Associate Professor and Head of Chemistry, Dr. Munish Pandey, Assistant Professor and Head of Physics, Dr. S. W. Kulkarni, Assistant Professor, Chemistry and Dr. M. K. Bhiwandikar, Assistant Professor, Accountancy. They worked regularly to complete the report in best possible manner. It would have not been possible to complete the RAR without the support of non-teaching staff of the college.

We welcome the Peer team of the National Assessment and Accreditation Council to our college. We eagerly await that day when all the family members of the Institution will get a chance to interact with them and will get enriched to contribute to the development of the college.

We wish all is well with RAR and look forward to receive the Peer team at our college.



Dr. V. K. Mishra  
Co-ordinator  
Steering Committee



Dr. (Mrs.) Anita Manna  
Principal  
Chairperson  
Steering Committee

## Principal's Message

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In the present scenario of higher education, quality assurance and sustenance has become inevitable. Keeping in mind the core values, we, in a short history of our college have tried to upgrade and sustain the quality of the institution in best possible manner.

Quality Promotion and sustenance initiatives require regular self assessment and periodical evaluation by an authentic body like NAAC. Quality assessment by NAAC is essential requisite because it has a proper yardstick to judge the strength, weaknesses and area of improvement.

Our institution was evaluated by NAAC for Cycle 1 accreditation in March 2006 and was accredited with B + grade. The peer team which visited our institution gave number of suggestions for further up gradation of quality. We have tried to fulfill almost all of these suggestions with our best possible resources. After doing self assessment now we are prepared to get evaluated by the NAAC once again, i.e. for Cycle 2 and welcome suggestions from forth coming peer team for further upgradation of the institution.

RAR of the institution has been prepared with utmost sincerity and honesty. The informations given in RAR are based on the best of our knowledge.

I, on behalf of the College, welcome the peer team for Cycle 2 accreditation of our institution. It will be our pleasure to get assessed and to receive more suggestions from the experienced members of the peer team.



Principal

# Executive Summary: The SWOC analysis of the Institution

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K. M. Agrawal College of Arts, Commerce & Science run by Hindi Bhashi Jankalyan Shikshan Sanstha, Kalyan, was started in the month of September, 1994. The sanstha consists of about 40 members who are prominent personalities of Kalyan city. They are dynamic and well experienced persons in the field of education, politics, business and social work. Some of them are also associated with other institutions of higher education. All the members of trust especially Governing Council have been actively contributing in the development of the college.

The college is affiliated to University of Mumbai and is in Grant-in-aid from Government of Maharashtra. It has got recognition under section 2 (f) and 12 (B) of University Grants Commission and is a renowned institution in the area. It was accredited by NAAC, Bangalore with B+ grade in may 2006. For quality assurance and Sustenance College established IQAC in September 2006.

At present 2600 students are enrolled in the college apart from the junior college students. Institution functions as per its vision, mission and objective which are based on the interest of the students of the area.

It is situated on the outskirts of the city of Kalyan and is spread over 6700 sq. mt. area of land, housing main building, Annex building, Gymkhana, Canteen, Play ground etc. College has adequate infrastructure and a rich library to carry out curricular, co-curricular and extracurricular activities. It has qualified and well experienced teaching staff.

College offers traditional undergraduate and post graduate programs like B.A., B.Com. & B.Sc. and M.A., M.Com. & M. Sc. It also offers emerging disciplines like B. Sc and M. Sc. in Information Technology and Computer Science, Bachelor of Management Studies, B. Com in Banking & Insurance and Accounting & Finance. These programs in the emerging areas are there to meet the market demands of employment. It prepares the students to contribute to nation building and to meet global challenges. College also runs some courses other than those of

affiliating University. These courses are Saral Hindi, Functional English and Translation course. Curricula are prepared by University of Mumbai, but some teachers of the College take part in syllabus framing in the capacity of member, board of studies in their subjects or as member, syllabus framing committee of the University. College arranges programmes on moral & ethical values, to develop principles and good attitude among the students. To counterbalance growing materialism and consumerism, moral, ethical and value added teaching is also imparted to students. For maintaining proper physical health and also for the personality development, yoga courses are also organized by the college. College also arranges programmes on employment skills, community orientation, preparation for civil services and other competitive examination etc. Feedbacks are obtained from students and other stakeholders on curriculum and the same is communicated to University in concerned meetings. College is planning to start new certificate courses and few more programmes of distance education mode useful for local students, with existing facilities. College has no twinning/dual degree programme.

College publishes its prospectus and magazine annually. There is systematic publicity and transparency in procedures in admission process. Admissions are given to students on merit basis and as per the reservation policy of Government of Maharashtra and University of Mumbai. College adopts proper strategies and policies to fulfill national commitment in terms of giving admission to diversity of students which include SC/ ST/ OBC/ Women/ Differently abled / Economically weaker section/ Minority community etc. At the beginning of each academic year, students' learning abilities are determined and proper measures are adopted to bridge the knowledge gap between students having different levels. Extra care is taken for weak students, by giving them remedial coaching whereas good scorers are provided with intensive coaching. College sensitizes its staff and students on various issues such as gender, environment etc. Students from disadvantaged sections of the society, physically challenged, economically weaker sections etc. are given extra care to minimize the dropout rate. At the beginning of each academic year academic calendar and teaching plan are prepared and detailed information regarding evaluation procedures is passed on to the students. IQAC of the college plays important role in teaching learning process by advising Management, Principal and staff on various matters. Teachers teach the students keeping in mind that the students are at center of learning. They adopt the

methods of interactive and collaborative learning. Projects, seminars, assignments, Quiz, competition, Study tour etc. are arranged to develop innovative ideas among the students. It is common practice to teach the students by lecture method but other modern methods are also used to make the teaching more effective, like ICT is used for regional medium students and the students from rural/ tribal areas, subjects are also explained in Marathi and Hindi. Study materials like handbooks, journals etc. are provided to students. There is a proper system to monitor the teaching learning process. Regular feedback is obtained from various sources to improve the quality of teaching. College appoints qualified and experienced teachers for traditional as well as self financing, job oriented courses and tries to provide all necessary facilities and congenial atmosphere to retain the teachers. Under the faculty development programmes, college adopts the policy of encouraging the teachers to participate in various programmes of skill development and knowledge upgradation viz. Orientation Programmes, Refresher Courses, Staff training programmes, Summer / Winter school, Workshops etc. During the course of study, formative evaluation of students is done and their performance is communicated to them for necessary improvements. College ensures the attainment of graduate attributes by the students. All these practices provide considerable enhancement in result of outgoing students in comparison to the marks scored by them, when they take admission. Generally the result of the college is higher as compared to the average results of the University and most of the surrounding colleges. These practices also make the students deserving for quality jobs / entrepreneurship etc and also makes them innovative in thinking.

College provides necessary facilities to teachers to carryout Research activities. To develop and promote research culture in teachers and students, it has formed a Research Promotion Committee. Due to the efforts of the committee many teachers pursued research and got Ph. D. / M. Phil degrees and many are pursuing the same. Many teachers completed Research Projects, presented research papers in Conferences / Seminars etc. Many teachers published their papers in Proceedings, Journals etc. Total number of publication of the college is about 188. Some of the teachers got recognitions in their subject as a teacher for Ph. D. / M. Phil / M. Sc by research degrees. College has so far organized 02 workshops, 04 National and 03 International seminars / conferences and few more are to be organized in near future. The papers presented in these seminars are published in

books with ISBN numbers. So far, 08 such books have been published by the Institution. College has recognized research centers in Physics for M. Sc degree by research. Research culture is also developed amongst students by giving them projects which is part of their syllabus. Few staff members provide Hon. Consultancy services to industries, savings and tax related problems, banking, financial management etc. Apart from curricular activities, college also conducts co-curricular, extracurricular and extension activities for students' physical, cultural, social, emotional and moral development. Students participate actively and enthusiastically in the above activities organized by NCC, NSS etc. and in various extension activities. With special mention, NCC unit of the college has received Vice-chancellor's banner for excellent performance and its cadets represent Republic Day Parade at Rajpath, New Delhi, for almost every year. NSS unit adopts rural and tribal areas and carries out various activities for the development of the belt. College could not make any formal collaboration with Industries, Institutions etc. but few staff members are in touch with some Industries and Institutions, to exchange facilities in research and to get help in the field of career guidance and placements for students. College could not do anything in terms of Lab to Land transfer of relative findings and in getting patents as it lacks Advance Research facilities. There is no special budget and seed money for research.

College has adequate infrastructure for curricular, co-curricular and extracurricular activities. These facilities include classrooms (few with technology enabled), seminar hall, laboratories and equipments for teaching learning and research. For extracurricular activities, college has facilities for various sports, outdoor and indoor games, a gymnasium for health practices, Auditorium for arranging programmes like seminars/ conferences, NSS, NCC, cultural activities, extension activities etc. It provides health facility by tying up with local doctors / hospitals. It has spacious subsidized canteen which provides hygienic food. College has spacious and rich library with large number of books, journals, periodicals, encyclopedia, ordinances, statutes etc. Library is computerized and has modern facilities of e-resources (e-journals, e-zone, INFLIBNET etc.) All the departments and general administrative office etc. have been provided with I.T. infrastructure. It has management office, spacious Principal's Office and cabins for all Vice-Principals, HODs etc. Separate space is provided to various cells like IQAC, Grievance Redressal Cell, WDC etc. Staff



common room has all required facilities. All facilities related to female and male students are provided by the college. It has made provision of lift facility, especially for physically disabled students. But college still lacks Botanical garden due to no clearance of a part of its land from government, incomplete boundary wall, due to legal dispute, a vehicle of its own, residential facilities for students and a hospital of its own.

College provides all necessary information required by the students through prospectus, which is published annually. It provides financial assistance and various support facilities viz. library, fee concession, career guidance and placement, sports and games etc. to students. For career guidance and placement purpose it has formed a career guidance and placement cell. The cell is continuously in touch with local and regional organizations to arrange seminars, career fair etc. to make students aware about career opportunities and to develop interview techniques among them. Students with physical disabilities are provided with all necessary support and facilities. College has Women Development Cell for gender sensitization, B.C. cell for social equality, grievance redressal cell to redress the grievances, anti ragging cell and other cell for the welfare of the students. It also takes full care of students from minority community, weaker sections, poor background etc. Coaching is also provided to students for preparing to appear in competitive examinations. Counseling services related to academic, personal, career and Psycho-social problems are provided to students. College has its Alumni association in the name of 'Anubandh' which is involved in various activities. It has also started various P.G. courses for students' progression to higher education. Students are provided with various facilities of sports, games, cultural activities etc. and it also motivates students to participate in various such activities. Students participate at intercollegiate, intervarsity, state and National level sports events where college has many achievements to its credit. Regular feedbacks from the students are taken to improve the quality of the institution. Students are encouraged to publish their articles in the college magazine. It has student council, and apart from that students also represent other bodies such as Library committee, Arts circle, various associations of the subjects, WDC, Anti ragging Cell etc. College is planning to strengthen entrepreneurial skill in the students and to launch more number of welfare schemes and to collaborate with institutions of higher learning, corporate houses etc. to provide exposure to students.

Quality policy and its implementation is fully taken care by college Governing Council, Local Managing Committee, Principal, Vice-Principals, HOD's and other concerned people. Quality is maintained on the basis of, self assessment, feedback from stakeholders and most importantly the suggestions of NAAC peer team. Top management keeps on encouraging the teachers to use modern teaching aids, to update their knowledge and to carry out research activities. Apart from this, management also motivates them to take interest in co-curricular and extracurricular activities. It has a proper appraisal system and welfare schemes for teaching and non-teaching staff. It has established IQAC which very sincerely keeps a watch, provides suggestions, takes various steps to improve and sustain the internal quality of the institution. College provides operational autonomy to various departments, for their quality sustenance and promotion. It has mechanism for internal and external audit but lacks in terms of academic audit. So far it has not initiated process to get autonomy.

College takes care to address various environmental issues and energy conservation etc. It has installed solar system, water harvesting system. But it could not do its green audit due to incomplete boundary wall. College lacks in having its own facilities for biological and e-waste disposal. It co-operates with government authorities, NGO's etc. and has excellent work culture and perfect protocol.

Many of the above mentioned measures were undertaken after May 2006, as per the suggestions made by Peer Team of 1<sup>st</sup> accreditation which visited in March 2006. These suggestions have helped the college significantly in terms of quality sustenance and enhancements and in achieving its objectives.

## A. Profile of the Affiliated/Constituent College

### 1. Name and address of the college:

Name: K. M. Agrawal College of Arts, Commerce & Science

Address: Gandhare, Padgha Road.

City: Kalyan (W)

Pin:421301

State: Maharashtra

Website: [www.kmagrawalcollege.org](http://www.kmagrawalcollege.org)

### 2. For Communication:

Designation	Name	Telephone with STDcode	Mobile	Fax	Email
Principal	Dr.(Mrs.) Anita Manna	O: 0251-2315691 R: 0251-2202558	09820981698	0251-2315959	<a href="mailto:anita.manna@rediffmail.com">anita.manna@rediffmail.com</a>
VicePrincipal	Dr. R. B. Singh	O: 0251-2315959 R:	09833587696		<a href="mailto:rbsingh28@gmail.com">rbsingh28@gmail.com</a>
Steering Committee Co-ordinator	Dr. V. K. Mishra	O: 0251-2315959 R:	09869372451		<a href="mailto:vkmleo11@gmail.com">vkmleo11@gmail.com</a>

### 3. Status of the of Institution:

Affiliated College

Constituent College

Any other (specify)

✓

### 4. Type of Institution:

#### a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

#### b. By shift

i. Regular

ii. Day

iii. Evening

✓

5. Is it a recognized minority institution?

Yes

☒

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

Linguistic

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

☒

7. a. Date of establishment of the college: 22.09.1994 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

University of Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	27.02.2009	College is eligible to receive Central Assistance in terms of rules in 12 (B) of the UGC act 1956
ii.12(B)		

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

N. A.

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒

No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No ☒

b. for its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq.mts.	6700
Built up area in sq.mts.	7500

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
  - \*playground ✓
  - \*swimming pool X
  - \*gymnasium ✓
- Hostel X
- Residential facilities for teaching and non-teaching staff (give numbers Available —cadre wise) X
- Cafeteria-- ✓
- Health centre-- X

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff—

Qualified doctor Fulltime Part-time ☒

Qualified Nurse Fulltime Part-time ☒

- Facilities like banking, post office, bookshops X
- Transport facilities to cater to the needs of students and staff X
- Animal house X

- Biological waste disposal X
- Generator or other facility for management/regulation of electricity and Voltage ✓
- Solid waste management facility X
- Waste water management X
- Water harvesting ✓

12. Details of programmes offered by the college ( Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
1.	Under-Graduate	<u>Bachelor of Science</u>					
		Chemistry	3 Yrs.	12 <sup>th</sup> Sci.	English	120	83
		Physics	3 Yrs.	12 <sup>th</sup> Sci.	English	120	47
		I.T.	3 Yrs.	12 <sup>th</sup> Sci.	English	60	60
		Comp. Sci.	3 Yrs.	12 <sup>th</sup> Sci.	English	48	27
		<u>Bachelor of Comm.</u>					
		B. Com.	3 Yrs.	12 <sup>th</sup> Comm.	English	480	435
		A & F	3 Yrs.	12 <sup>th</sup> Comm.	English	60	60
		B & I	3 Yrs.	12 <sup>th</sup> Comm.	English	60	60
		BMS	3 Yrs.	12 <sup>th</sup> Comm.	English	120	60
		<u>Bachelor of Arts</u>					
2.	Post-Graduate	History	3 Yrs.	12 <sup>th</sup> Arts	Marathi	180	168
		<u>Economics</u>	3 Yrs.	12 <sup>th</sup> Arts	Eng/Marathi	180	168
		<u>Master of Science</u>					
		Chemistry	2 Yrs.	B. Sc	English	20	16
		I.T.	2 Yrs.	B. Sc	English	20	--
		Comp. Sci.	2 Yrs.	B. Sc	English	20	--
		Physics	2 Yrs.	B. Sc	English	05	--
		(By Research)					
		<u>Master of Commerce</u>					
		Business Mgt.	2 Yrs.	B. Com	English	60	27
		Adv. Accounting	2 Yrs.	B. Com	English	60	60
		<u>Master of Arts</u>					
		History	2 Yrs.	B. A.	Marathi	60	34
		Economics(2013-14)	2 Yrs.	B. A.	Marathi/Eng	60	39

3.	Integrated Programmes PG						
4.	Ph. D.						
5.	M. Phil						
6.	Ph. D.						
7.	Certificate Course	Saral Hindi Functional English Translation Course	01 Yr 01 Yr 01 Yr	12 <sup>th</sup> Pass 12 <sup>th</sup> Pass 12 <sup>th</sup> Pass	Hindi English Marathi/Hindi /English	50 50 50	15 25 20
8.	UG Diploma						
9.	PG Diploma						
10.	Any other (Specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes     ✓

No

If yes, how many?

14

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	11
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15. List the departments:

Particulars	UG	PG	Research
Science	Chemistry Physics Botany Zoology Mathematics Information Tech Computer Science	Chemistry Physics Information Tech Computer Science	Physics
Arts	English Hindi Marathi Economics History Political Science Geography	Economics History	
Commerce	Commerce Accountancy B. Com (A&F) B. Com (B&I)	Commerce	
Any Other not covered above	B.M.S.		

16. Number of Programmes offered under ( Programme means a degree course like BA, B. Sc, MA, and M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multi disciplinary Approach
- c. Any other ( specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--								
Recruited	--	Prin. 01	03	03	18	08	15	02	04	01
Yet to recruit							06			
Sanctioned by the Management/society or other authorized bodies										
Recruited	--	--	--	--	04	07	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

\*M-Male \*F-Female



21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	Prin. 01	03	02	09	02	17
M. Phil.	--	--	--	01	01	03	05
PG	--	--	--	--	08	03	11
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	04	06	10
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 24

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1 2009-10		Year2 2010-11		Year3 2011-12		Year4 2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	220	139	226	177	183	158	139	105
ST	33	16	48	17	95	76	42	25
OBC	613	277	395	218	252	215	485	206
General	728	546	994	558	727	639	825	694
Others	91	54	46	34	151	136	69	45

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	654	156	--	--	810
Students from other states of India	12	--	--	--	12
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	666	156			822

25. Dropout rate in UG and PG (average of the last two batches)

UG

3%

PG

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26. Unit Cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.17, 190/-

(b) excluding the salary component

Rs. 2, 920/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☒

No

☐

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

☒

No

☐

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University

c) Number of programmes offered

01

d) Programmes carry the recognition of the Distance Education Council.

Yes

☒

No

☐

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Course	T-S Ratio
English	F. Y. B. Com	1 : 478
	F. Y. B. A.	1 : 184
Hindi	F. Y. B. A. & S. Y. B. A.	1 : 120
Marathi	F. Y. B. A. & S. Y. B. A.	1 : 170
Economics	B. A.	1 : 120
	B. Com	1 : 302
	M. A.	1 : 10
History	B. A.	1 : 156
	M. A.	1 : 18
Political Science	F. Y. B. A. & S. Y. B. A.	1 : 90
Geography	F. Y. B. A. & F. Y. B. Com	1 : 361
Commerce	B. Com	1 : 406
	M. Com	1 : 30
Accountancy	B. Com	1 : 427
	M. Com	1 : 25
B. Com	B & I	1 : 60
B. Com	A & F	1 : 60
Management	BMS	1 : 60
Botany	F. Y. B. Sc. & S. Y. B. Sc.	1 : 28
Zoology	F. Y. B. Sc. & S. Y. B. Sc.	1 : 37
Physics	B. Sc	1 : 15
	M. Sc	No Students
Chemistry	B. Sc	1 : 26
	M. Sc	1 : 2
Mathematics & Statistics	F. Y. B. Com	1 : 243
	F. Y. B. Sc. & S. Y. B. Sc.	1 : 12
	F. Y. B. Sc. & S. Y. B. Sc. (CS)	1 : 21
Computer Science	B. Sc	1 : 24
	M. Sc	No Students
Information Technology	B. Sc	1 : 30
	M. Sc	No Students

29. Is the college applying for

Accreditation: Cycle 1 ☐ Cycle2 ☒ Cycle3 ☐ Cycle4 ☐

Re-Assessment ☒

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)

30. Date of accreditation\*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: 21.05.2006 Accreditation Outcome/Result B + Level.

\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year:

237

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC 22/09/2006 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2006-2007 (23/12/2008)

AQAR (ii) 2007-2008 (23/12/2008)

AQAR (iii) 2008-2009 (12/07/2010)

AQAR (iv) 2009-2010 (10/05/2011)

AQAR (v) 2010-2011 (03/05/2012)

AQAR (vi) 2011-2012 (23/12/2012)

AQAR (vii) 2012-2013 (15/10/2013)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## **B. Criteria-wise Inputs**

### **CRITERION I CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1. State the vision, mission and objectives of the Institution, and describe how these are communicated to the students, teachers, staff and other stake holders.**

##### Vision

- To become an institution of higher education with modern facilities to provide need-based and updated education for the student community transforming them into excellent and sincere human resource.

##### Mission

- To enable students to develop their intellect, self – confidence and responsible behaviour towards society and to stand in globally competitive environment for overall empowerment of the nation.

##### Objectives

- To offer variety of programmes to the students.
- To expose them towards better career opportunities for their proper professional growth.
- To provide platform to the students for sharing their thoughts.
- To develop confidence amongst students through various activities.
- To motivate them to live value based life and to make them responsible and socially aware citizens.
- To inculcate research culture amongst student community.
- To provide them exposure to the latest developments in various fields.
- To motivate them to attain greater heights of success and glory.

- To achieve the status of institution with potential for excellence.

The Vision and Mission statements and objectives are displayed at proper places in the college and also put on college website, with an aim to communicate the same to students, teaching staff and other stakeholders.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

For effective implementation of curriculum the following action plan is deployed-

- Changes in the curriculum made by the Board of Studies of University are implemented by the college after meetings and discussions at concerned levels.
- Circulars received from the University are displayed and copies are distributed amongst the teaching faculty members of respective departments.
- Teachers are sent to attend the workshops of new syllabus to make them oriented and well versed with the same.
- While implementing the new curricula, it is explained to student to make them understand it well.
- For effective implementation of the curriculum regular meetings of Vice Principals and Heads of the department are arranged with staff. The academic calendar and teaching plans are prepared in the beginning of each academic year.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?**

Our teaching staff receives support from university and institution for translating the curriculum and improving teaching practices. Such as:

- Some of the teachers are appointed by the University as translators to interpret the syllabus.
- University also organizes workshops for new curricula to make teachers aware about the syllabus and its proper / effective implementation.

- A list of reference books related to new syllabus, is made available by the University.
- Concerned Journals, periodicals and magazines are made available to the teachers to enrich and improve teaching skills.
- Inter Library Borrowing Facility is available for teachers and students (Birla College, - Kalyan, British Library- Mumbai, AIRC- American Information Resource Centre-Mumbai) to cope with the new syllabus.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- Teachers are sent to participate in workshops on revised syllabus organized by BOS of University in various subjects.
- Syllabus based teaching plan for each academic year is prepared by the teachers concerned.
- Teachers and students are oriented for new pattern of Examination provided by University.
- At the time of implementation of new curriculum, new question paper pattern and other informations related to Examinations, are made available to concerned teachers, by Institution.
- For internal as well as external examination all the facilities are provided by the college.
- Regular feedbacks from students are received.
- Guest lectures of eminent academicians are also arranged by the Institution for proper delivery and transaction of Curriculum.
- All the new circulars, guidelines related to curricula provided by University, are displayed / provided to staff by Institution.
- Any changes in syllabus, received from University, are immediately adopted by the Institution.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

- The institution organizes the workshops, guest lectures etc. by eminent personalities from Industries, Banks, Corporate Sectors, Research bodies and University.
- For the operationalization of new curriculum, if required, network/ interaction is made with industries, Research bodies, University and other Institutions.

**1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- The curriculum is designed and developed by Boards of studies of the University of Mumbai in various courses. Some senior teachers of our college such as Dr. Anita Manna, Principal and Dr. M. Pandey are the members of board of studies of University of Mumbai in the subject of Commerce and Physics respectively.
- Some senior teachers of the college are also members of the syllabus framing committees of University of Mumbai in their respective subjects viz.
 

1. Dr. (Mrs.) Anita Manna, Principal	Commerce
2. Dr. Munish Pandey	Physics
3. Dr. (Mrs.) Bhavana Patil	Chemistry
4. Dr. (Mrs.) Ratna Nimbalkar	Economics.
- During the Refresher Courses, Orientation Programmes and other meetings at University, the interaction with peers helps in generating ideas for syllabus modification. Feedback received from students, teachers or parents are discussed in the meetings of syllabus committee.
- The Board of studies, University of Mumbai, in collaboration with the department of History and Hindi of the college, organized one day workshop on the revised syllabus at F.Y. level to be implemented from the academic year 2011-12.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'Yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**



Yes, our college is running some courses other than those under the purview of the affiliating university. Such as

- **SARAL HINDI COURSE :-**  
Department of Hindi in collaboration with HINDUSTANI PRACHAR SABHA, MUMBAI, running this course for our college students. This course is approved by HRD MINISTRY OF INDIA to promote Hindi, in non-Hindi speaking states.
- **FUNCTIONAL ENGLISH COURSE :-**  
Department of Hindi, Marathi and English are jointly running this course for the students for their improvement in communication in English.
- **TRANSLATION COURSE :-**  
Department of Hindi, Marathi and English are jointly running this course for the students of vernacular medium to develop their ability in translation of contents from one language to the other.  
Curricula of the above courses are designed and developed by the college itself.

**1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Internal Quality Assurance Cell takes initiative in proper implementation of curriculum.
- To achieve the goals and objectives of the curricula, infrastructures, library, equipments and all other facilities are updated.
- Teachers' concerned are sent to attend the workshops organized by University for discussion about new syllabi.
- Entire syllabus is briefed to students by concerned teachers in the beginning of the term.
- Excursions, Study Tours/ Industrial/ Banks visits etc. are arranged as per the syllabus.
- All these practices help in achieving effectiveness and excellence in teaching new syllabus.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/skill development courses etc., offered by the institution.**

College offers the courses like- Saral Hindi Translation and Functional English. The main goals and objectives of these courses are, to promote Hindi in non-Hindi speaking States, to improve the communication level of students in English, to develop the ability of vernacular medium students in translation of contents.

**1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes', give details.**

No.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

- **Range of Core/ Elective options offered by the University and those opted by the college.**
  - **Choice Based Credit System and range of subject options.**
  - **Courses offered in modular form.**
  - **Credit transfer and accumulation facility.**
  - **Lateral and vertical mobility within and across programmes and courses.**
  - **Enrichment courses.**
- ✓ Apart from traditional Arts, Commerce and Science courses, college also offers self financing and job oriented UG courses such as: BMS, B.Com (Accounting and Finance from 2013-14), B.Com (Banking and Insurance), B.Sc. (Information Technology) and B.Sc. (Computer Science). College also offers P.G. courses such as M.A. (History), M.A. (Economics from 2013-14), M.Com.(Business Management)M. Com(Advance Accounting), M.Sc. (Information Technology), M.Sc. (Computer Science), M.Sc. by research in Physics and M.Sc. in Chemistry.
- ✓ University has introduced Choice Based Credit System to all faculties (Arts, Commerce and Science).The system is beneficial for academic mobility in students.
- ✓ Courses are offered in modular curricular structure form.
- ✓ The system has provision of credit transfer and its accumulation.

- ✓ There is provision of lateral as well as vertical mobility in various programmes and courses.
- ✓ College offers enrichment courses such as Saral Hindi Course, Diploma in Accounts Writing, Translation Course etc. to help the students in terms of skills development.

**1.2.4 Dose the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college offers following self-financed programmes:

**U. G. COURSES:**

1. B. Sc. (Computer Science)
2. B. Sc. (Information Technology)
3. Bachelor in Management Studies (B.M.S.)
4. B. Com. (Banking and Insurance)
5. B. Com. (Accounting and Finance from 2013-14)

Arts students are not eligible for Conventional Commerce and Science courses but are eligible to get admission in various self finance courses.

Curricula of such courses are framed by University of Mumbai.

Fee structure is decided by university of Mumbai which is higher than the regular courses.

**P.G. COURSES:**

1. M. COM. (Business Management)
2. M. COM. (Advance Accounting)
3. M. Sc. (IT)
4. M. Sc. (Computer Science)
5. M. Sc. Physics (By Research)
6. M. Sc. (Chemistry)
7. M. A. (History).
8. M. A. (Economics from 2013-14)

- Admissions to the above self-financed courses are given as per University norms. Curricula for the above courses are framed by Board of studies in the respective subject/courses of University of Mumbai.

- Fees structure is as per University rule. The qualification and the salary for teaching and non-teaching staff are as per rules of University of Mumbai and Government of Maharashtra.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

1. Apart from 3 programmes mentioned in 1.1.7. College conducts coaching classes to orient and prepare students to appear in Civil Services Examinations where experts are invited to guide students. The study centre received grant from UGC for the year 2011-12.
2. Economic forum, English, Marathi and Hindi literary associations, History, Geography Commerce associations also conduct competitions like- debate, elocution etc. to improve the students’ skills in various fields to make them competent enough in global employment market.
3. Science Association organizes exhibitions; quiz competition, seminar etc. to create innovative thinking among the students.
4. Extension activities provide the practical knowledge to the students.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

In Choice Based Credit System of University there is provision of selecting the courses from conventional face to face and distance mode of education. However no student from college has so far opted for this facility.

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

- Linguistic departments organize various events for overall development of students.

- Career Guidance Cell organizes various workshops on personality development and interview techniques.
- Various associations organize events to acquaint the students with globally competitive techniques.
- Sports, N.S.S., N.C.C. and Extension activities improve the confidence level, discipline, morale, leadership qualities of the students and make them socially responsible.
- The projects, assignments, participation in seminars, presentations etc. develop research culture among the student.
- Study tours and Visit to Industries, Bank, Corporate sectors etc. gives an exposure to students regarding latest developments in the various fields.
- Coaching Centre for entry in Civil Services Examinations, prepares students for the same.
- College provides all support to students for better opportunities for their professional growth and make them aware about latest developments in various fields.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

- The curriculum is designed and developed by Boards of studies of the University of Mumbai; some of the teachers of college are the members of board of studies of University of Mumbai and other senior teachers of our college are the members of syllabus framing committee. They receive the suggestions from the students and the same are discussed with other members of syllabus framing committee of University for modification and enrichment of the curriculum.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?**

- College is an Institution providing co-education without any discrimination on gender basis. However, for the upliftment of female students, college has Women Development Cell which organizes various activities, viz. guest lectures, workshops, etc. regarding health problems, pre marriage counselling, anti-ragging, sexual harassment, etc.
- N.S.S., N.C.C., Extension activities, Eco club etc. of the college impart environmental education through various competitions, events, guest lectures, field work, etc. These topics are also included in syllabus of EVS and Foundation Course.

- Topics on the human rights are the part of Foundation Course syllabus covering various issues of human rights, human rights commission, consumer protection etc.
- The institute has ICT facility and it encourages teachers to use it in teaching the curriculum to students, so that they understand the subject well and also become aware about the Information and Communication Technology.
- In all the faculties and courses' the project reports and assignments are the parts of curriculum. Use of ICT is encouraged for the preparation and presentation of the project reports and assignments.
- Computer and internet facility provided to all the departments.
- Free internet surfing is allowed to student in library.

#### **1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?**

##### **▪ Moral and ethical values:**

1. Organizing lectures/discourses by eminent religious personalities to develop Moral and Ethical values amongst students.
2. Discussion in classroom on various topics of Moral and Ethical values which are part of foundation course syllabus.
3. Arranging Gandhi stall to inculcate Gandhian values amongst students.
4. Lectures by Ramkrishna Mission to inculcate moral values amongst students.
5. Fund raising programmes by students for the students' welfare.
6. Alumni Association of the college runs informal school for the deprived students residing near dumping ground of Kalyan.
7. Arranging lectures on anti ragging and sexual harassment.
8. Arranging lectures on Female foeticide.
9. Guru Purnima Programme.

##### **▪ Employable and life skills:**

In addition to regular teaching the students are provided with following employable and life skills programmes:

- 1 Translation course
- 2 English speaking and personality development.
- 3 Training on analytical instruments
- 4 Visit to share market and IT Departments.
- 5 Mock interview
- 6 Lecture on interview skills
- 7 Campus interviews for Third year students.
- 8 Guidance on Bio-Data writing
- 9 Lectures of Corporate personalities are arranged to inculcate life skill amongst the students.
- 10 Participation in NCC and NSS activities is helpful in overall development of the students.

▪ **Better career options:**

To prepare students for better career options college has

1. To facilitate the students aspiring for civil services, the college has started UGC funded coaching classes especially for SC/ST/OBC students from this academic year (2011-12).
2. College has started an array of job oriented courses.
3. Lectures on career guidance are organized by inviting eminent persons from the field.

▪ **Community orientation:**

1. College students participate in Pulse Polio, Ganpati Immersion, and Traffic Control etc.
2. College organizes programmes like- Blood Donation Camp, Tree Plantation, Rallies, Cleanliness Drive, and Anti-Tobacco Drive etc. under N.S.S., N.C.C. and Extension activities.

#### **The Alumni specially works for-**

- ✓ Informal school for Children of rag pickers in the dumping ground area nearby college.
- ✓ Survey on malnutrition on tribal area - medical check up, distribution of nutritional kits.
- ✓ Anti-Tobacco mission for Children residing on railway station.

#### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Feedback are regularly obtained from-

- Existing students.
- Parents
- Alumni members
- Industries
- Participants of workshops and seminars.
- NGOs.

The same is conveyed to University bodies for enriching the curriculum.

#### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college obtains feedback on its enrichment programs from Students, alumni, parents, employers / industries, academic peers, community, etc. Parents meetings are held twice in a year for the purpose.

- These feedbacks are discussed in regular staff meetings with Principal and vice-principals and IQAC monitors and evaluate the quality of such programs to make necessary changes, if required.

### **1.4 Feedback System**

#### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**



- The curriculum is designed and developed by Boards of studies of the University of Mumbai. Some senior teachers of our college are the members of syllabus framing committees and Boards of studies in their subjects.
- During the Refresher Courses, Orientation Programmes, inter University Associate ship programme and other academic meetings the interaction with academicians helps in generating ideas for syllabus improvement.
- The Board of studies, University of Mumbai in collaboration with the department of History and Hindi of the college organized one day workshop on the revised syllabus at F.Y. level for the academic year 2011-12.
- Teachers participate in syllabus modification/implementation meetings and attend workshops on revised syllabus.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Yes, College obtains feedback on curriculum from Students, alumni, parents, employers / industries, academic peers, community etc.

- The suggestions obtained regarding syllabus development are communicated to the University in the meetings.
- Considering the suggestions of Alumni, self-finance courses and P.G. Courses have been started by college.

As per the suggestions received from various industries and other employment generating bodies, college has introduced various new self financing courses which in new circumstances to increase employability of the students.

**1.4.3. How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?**

As per the requirement/ demand from various stakeholders college has introduced following new U.G. course during the last four years.

**U. G. COURSES:**

(AIDED): B. A., B. COM. AND B. Sc. with computer system as applied component.

(UNAIDED): B.Sc. (I.T.), B.Sc. (COMPUTER SCIENCE), B.M.S., and B.Com. (A/C & FIN. From 2013-14), B.Com. (B&I).

**P.G. COURSES:**

M. COM. (Business Management)  
M. COM. (Advance Accountancy)  
M. Sc. (IT), M. Sc. (Computer Science)  
M. Sc. (Physics By Research)  
M. Sc. (Chemistry)  
M. A. (History).  
M. A. (Economics from 2013-14)

Others: Saral Hindi, Translation course and the functional English course.

**Any other relevant information regarding curricular aspects which the college would like to include.**

1. College has recently started centre of Y.C.M.O.University to provide facility for working people from the surrounding area to pursue their higher education.
2. Offers variety of job oriented programs for proper professional growth of the students.
3. College has large number of students from rural background therefore teachers explain the subject to students in vernacular language too.
4. College introduces programmes keeping in mind the needs of society, relevance to the regional, national and global trends, developmental needs, environmental protection, value education etc.

## **CRITERION II**

### **TEACHING LEARNING AND EVALUATION**

#### **2.1 Student Enrolment and Profile**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college is renowned institution in Kalyan city and its adjoining area. Regarding admission in various courses the detailed informations are published in the prospectus of the college and also uploaded on the college website.

The informations in the form of banners are displayed at prime location of the city and surrounding area.

The list of admitted students with their percentage of marks and reservation category, to which they belong, is displayed on the college notice board.

##### **2.1.2 Explain in detail the criteria adopted and process of admission.(Ex. (i)merit (ii) common admission test conducted by state agencies and national agencies. (iii) Combination of merit and entrance test or merit, entrance test and interview. (iv)Any other) to various programmes of the Institution.**

The students for regular courses are selected for admission on the basis of merit and as per rules regulations and reservation policies laid down by the Government of Maharashtra and University of Mumbai. For professional courses, admissions are granted to the eligible candidates as per norms laid down by University of Mumbai.

##### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college & provide a comparison with other colleges of the affiliating university within the city /district.**

The minimum percentage of marks for admission in various courses is considered as per the rules and regulations of the University of Mumbai. The same criteria are adopted in the nearby colleges too.

Programmes	KMA		BIRLA		LDS		MUTHA		MSKS	
F.Y.B.A.	Max.	Min	Max.	Min.	Max.	Min	Max.	Min	Max.	Min
F.Y.B.COM.	65	51	70	55	OPEN		OPEN		OPEN	
F.Y.B.Sc.	OPEN		OPEN		OPEN		OPEN		OPEN	
F.Y.B.M.S.	59	56	63	60	OPEN		OPEN		OPEN	
F.Y.B.Sc C.S.	60	45	65	52	OPEN		OPEN		OPEN	
F.Y.B.Sc. I.T	62	45	65	58	OPEN		OPEN		OPEN	
F.Y.B.Com B & I	OPEN		OPEN		OPEN		OPEN		OPEN	
F.Y.B.Com A&F	OPEN		OPEN		OPEN		OPEN		OPEN	

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort & how has it contributed to the improvement of the process?**

In the beginning of the academic year an Admission Committee, consisting of Vice Principals, Sr. faculty members and one assistant along with two clerks are deputed to scrutinize the admission forms and documents related to eligibility, caste reservation, previous mark- sheet and other achievements. The committee is authorized to admit the student as per guidelines given in the prospectus and the merit list.

The special cases are referred to the Principal.

This year college has introduced the process of getting students profile annually which includes participation and achievements in academic, sports, cultural, NCC, NSS & extension activities.

The student profile gives the information which is utilized to select the student for college, intercollegiate and intervarsity activities.

**2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity & inclusion.**

**SC/ST**  
**OBC**  
**Women**  
**Differently abled**  
**Economically weaker sections**  
**Minority community**  
**Any other.**

Students from disadvantaged community are considered for admission on the basis of reservation policy of Government of Maharashtra and University of Mumbai. The college is committed to provide diverse facilities to the students of above mentioned categories which are reflected in the following table:

<b>Facilities</b>	<b>SC/ST</b>	<b>OBC</b>	<b>Women</b>	<b>Differently abled</b>	<b>Economically weaker sections</b>	<b>Minority Community</b>	<b>Any Other</b>
<b>Reservation</b>	√	√	√	√	√	√	---
<b>Free ship - social welfare</b>	√	√	√	√	√	√	---
<b>Free ship - students welfare fund</b>	√	√	√	√	√	√	---
<b>Mgmt. Sponsorship</b>	√	√	√	√	√	√	---
<b>Teacher Sponsorship</b>	√	√	√	√	√	√	---
<b>Adjustments in exam/lect./pract</b>	√	√	√	√	√	√	---
<b>Infrastructure</b>	√	√	√	√	√	√	---
<b>Lift (proposed)</b>	√	√	√	√	√	√	---
<b>Gymkhana</b>	√	√	√	√	√	√	---

To the eligible students from economically weaker section, freeship is sanctioned by the Government of Maharashtra. The candidates from these categories, who are not able to pay full fees, concession in fees is given from students' welfare fund with the approval of the management, on request of parents. Some teachers also help such students at personal level.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.**

**UG.**

Programmes	Number of applications				Number of student admitted				Demand ratio
1. B.A	09-10	10-11	11-12	12-13	09-10	10-11	11-12	12-13	Aprox. 1 : 1
Economics	375	370	260	172	355	359	239	158	Aprox. 1 : 1
History.	560	480	485	360	553	475	480	356	Aprox. 1 : 1
2. B.Com.	1275	1248	1235	1228	1226	1159	1161	1128	Aprox. 1 : 1
B & In	---	---	75	113	---	---	75	111	
Acc. And Fin.	---	---	---	---	---	---	---	---	Aprox. 1 : 1
3. B.Sc.									
Physics,	10	10	12	13	10	10	12	13	Aprox. 1 : 1
Chemistry,	195	171	170	192	193	168	165	189	Aprox. 1 : 1
CS ,	116	118	50	78	111	111	45	74	Aprox. 1 : 1
IT	170	171	192	185	168	168	190	181	Aprox. 1 : 1
4. B.M.S.	101	102	166	163	98	98	165	161	Aprox. 1 : 1

**PG**

1 M.A (His.)	---	---	14	66	---	---	14	66	1:1
2 M.Com	---	---	14	100	---	---	14	100	1:1
3 M.Sc.									
Physics,	---	---	01	---	---	---	01	---	1:1
Chemistry,	---	---	---	03	---	---	---	03	1:1
CS ,									
IT.									
M. Phil. Physics.	---	01	---	---	---	01	---	---	1:1
Ph.D.	---	---	---	---	---	---	---	---	---
Integrated									
PG	---	---	---	---	---	---	---	---	---
Ph.D.	---	---	---	---	---	---	---	---	---
Value added									
1	--	---	---	---	---	---	---	---	---
2									
3									
Diploma									
1	---	---	---	---	---	---	---	---	---
2									
PG Diploma									
1	---	---	---	---	---	---	---	---	---
2									
3									

Any other									
1	---	---	---	---	---	---	---	---	---
2									

The above chart shows a drift of students from traditional courses to job oriented, self financing courses whereas traditional courses in Commerce and Science have almost steady trend. Inclination of the students for PG. courses also shows increasing trend.

## **2.2 Catering to Diverse Needs of Students.**

### **2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?**

- a) Differently abled students are taken care of, by the teachers in the affectionate manner.
- b) Classrooms for such students are allotted at possible convenient locations.
- c) At the time of examination, they are placed in a separate room at the first floor& if required writer and additional time is also provided, as per rules laid down by University of Mumbai.
- d) There is a provision of direct access with regards to various facilities such as administrative office, library, gymnasium etc. in the college, for such students. Freeship and scholarships are extended as per the Government rules and regulations. Special attention is given during science practicals. Under Pustak Mitra Yojana set of books are issued to such students for entire academic year.
- e) Career Guidance Cell, Women Development Cell as well as Placement cell of the college pays special attention and provides guidance to such students in selection of Career and job opportunities.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes' give details on the process.**

Yes, the students learning ability is determined on the basis of their performance in previous examination. In few initial lectures/ practicals, incoming students are assessed by concerned teachers by interacting with them. Accordingly the teachers concerned try to bridge the knowledge gap amongst the students by giving special attention to weaker students.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.)**

The orientation lectures are arranged at the beginning of each academic year for all students.

For BMS, Banking and Insurance, Accounting and Finance, extra lectures are conducted to bridge the knowledge gap for students from arts and commerce background.

The advanced learners are identified for each subject on the basis of performance in theory lectures, tests, tutorials, assignments and laboratory practicals etc.

The intensive coaching for advanced learners are conducted, especially in final year classes.

Parent-Teacher-Students meetings are arranged frequently in the college.

UGC sponsored remedial coaching centre has been started to bridge the gap between slow learners and bright students. Saral Hindi, English Speaking Course and English translation course has been started to improve knowledge of these languages in students.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?**

The college does not discriminate students on gender basis.

Women Development Cell of the college creates awareness about social issues, regarding gender discrimination and ragging. Counsellors, Doctors, Advocates, Judges, Environmentalist etc. highlight such issues through lectures seminars etc.

The ECO club of the college arranges various street plays, poster presentations etc. on environmental issues awareness. Teachers also arrange programme to promote the use of cloth and paper bags in place of plastic bags.

The college NSS unit is very active regarding tree plantation, prevention from pollution, soil conservation etc. The NSS organizes rallies, street plays etc. for creating awareness to diseases like malaria, AIDS, dengue, Swine flu etc.



**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are identified in each subject on the basis of their performance in tests, tutorials, assignments, laboratory practicals, projects etc.

Special attention is paid to such students and intensive coaching is arranged as well as guidance is provided by the teachers to such learners. Apart from this, various reference materials are made available to them as per their requirement.

A library, rich in reference books, magazine, journals etc. is available for such students.

E - Zone is separated in the library where such students have free access of internet.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

The slow learners are identified on the basis of their performance in the continuous assessment programme and their marks in previous examinations.

For slow learners, extra care is taken by arranging remedial coaching and extra practicals.

The students belonging to economically weaker sections and disadvantaged sections are given moral and financial support by the management and staff.

For physically challenged students, as far as possible, convenient place is provided during examinations. Appropriate arrangements are made in library and laboratory for them.

Parents- Students -Teachers meetings are held for guidance and progress of such students.

Many staff members provide help to economically weaker students at personal level.

Career guidance and counselling lectures are also arranged periodically for the welfare of such students.

Above practices are very helpful in minimizing the dropout rate of such students.

## **2.3 Teaching –Learning process**

### **2.3.1 How does the college plan & organize the teaching, learning & evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)**

On the commencement of each academic year, academic calendar is prepared which reflects number of teaching days, examinations, extracurricular, and co curricular activities.

In the beginning of academic year teachers submit their teaching plan.

Syllabus and paper pattern of particular course is provided to students by concerned teachers in class.

The lecture coordinators are given responsibility for regularity of lectures.

Time-table for every examination is declared well in advance for the students.

Model answers are prepared for every question paper to ensure justice in assessment.

Sufficient time is provided to teachers for assessment of answer sheets.

Moderation of assessment is carried out by senior teachers from cluster colleges.

The examination results are declared and displayed on time.

### **2.3.2 How does IQAC contribute to improve the teaching – learning process?**

Suggestions from IQAC help college to follow the practices given below.

The Principal permits teachers to go for Orientation Programmes, Refresher Courses, Associateship etc. for updating their knowledge.

The departments like Economics, History, Chemistry, Commerce; Hindi, Political science etc. arrange guest lectures in their respective subjects.

Department of Botany, Chemistry, Economics, Commerce, History, Political Science, BMS, IT, CS organize excursions, study tours, outdoor study etc.

Teachers are well versed in using new modern teaching aids.

The students' learning level is identified in their subjects and for the weak students remedial coaching is provided.

On the basis of feedback obtained from the students and stakeholders necessary guidance is provided to the teacher concerned by senior most teachers/HOD/Vice –Principal and Principal.

The college library is rich with large number of books and every year new books are purchased as per the need of the course.

The laboratories are expanded in the Annex building.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning, and independent learning among the students?**

The new pattern of credit based grading system is implemented by University of Mumbai which is learner centric. There are credits for their various activities such as regularity, active participation in curricular, co-curricular activities and continuous evaluation such as internal tests, seminars, discussion, projects/assignments etc.

A library with large collection of books, computers, audio visuals etc. is available. Some departments have their own library and CDs for their independent learning.

The various associations like Dhadpad Vyaspit, Social Science Association, Marathi Vangmay Mandal, Science Association etc. encourage students to participate in lecture series for social & entrepreneurial development.

Students are encouraged to take part in various competitions, exhibitions, cultural activities at intra and inter college level.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

Science Projects , Assignments, Quizzes, Seminars, Study tours, Industrial visits, debates on current topics, Poster Presentations, Essay writing, Exhibitions etc. are regularly arranged by the institution.

They are also encouraged to participate in various such activities of intercollegiate and University level.

During regular lectures, teachers motivate students to make them aware about latest developments in various fields.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc?**

For the students, Audio-visual, e-zone facilities and e-journals are available in library.

Internet facility is provided with broad band and 3G portable broad band connections to staff in respective departments.

CDs & DVDs of various topics are available in the library as well as in the departments and centre for competitive examinations.

Laptops, LCD projectors & OHPs are made available to teachers for interactive classroom teaching.

College has its website which is updated regularly and departmental blogs are linked with the website.

Central computing facility is available with computer laboratories.

**2.3.6 How are the students & faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Journals, Magazines, Periodicals etc. are available in the library to get advanced knowledge.

Group study by students which involves discussions, quizzes, seminars etc. are arranged regularly.

Faculty members update their knowledge by attending Orientation Programmes, Refresher Course, Workshops, Seminars, Conferences, Summer schools/ Winter schools, Associate ships etc.

College organizes Workshops/ Seminars/Conference etc. of National and International level and invites research papers from participants.

Many faculty members have undertaken minor/major research projects funded by university & UGC.

Research & Development committee of the college encourages teachers to pursue research activities.

Experts from Industries, Institutions and Corporate sector are invited as guest lectures.

**2.3.7 Detail (process & number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring /academic advise) provided to students?**

1) On the basis of academic performance students are classified into various categories and accordingly intensive and remedial coaching are provided to them.

2) Lectures by Professionals from IT, Management, Insurance, Retail sectors are arranged regularly. Seminars and guidance lectures are also arranged to provide them guidance in choosing right academic and Professional field.

3) Many faculty members support the needy students financially & morally to overcome the hurdles in their learning processes.

4) Women Development Cell solves the various psycho-social problems faced by female students.

5) Faculty members at their level provide counselling to students to overcome their social financial and language related problems.

The above practices have benefitted the students which is shown in the following table.

Nature of Activity	No. of Students benefited
Academic (Intensive and Remedial)	
IC	345
RC	448
Personal	289
Psycho-social (Anti ragging, pre marriage, gender –awareness, teasing the female student)	109
Professional counselling	326
Mentoring (Sports, NSS, NCC, extension activities etc.)	210

**2.3.8 Provide details of innovative teaching approaches /methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Faculty members use ICT as teaching aid to teach students. Power point presentation, slide show and CD, documentary related with the specific topics of courses are shown during lectures.

Computers are given to every department and laptops are also available to them as per their requirements.

Students also actively participate in the lectures held with the help of ICT.

Teachers asked to prepare Power Points in their subjects teaching.

Study tours, Industrial visits, Excursions etc. are arranged by departments of Botany, Chemistry, History, Commerce, Information Technology Management Studies Economics etc. Visit to Income Tax Department, Stock Exchange, Small and medium scale enterprises are arranged by Commerce and Economics departments.

Above mentioned innovative approaches have helped students in practical learning in their subjects and they become acquainted with latest trends and benefitted by modern teaching methods where they understand the subject well.

**2.3.9 How are library resources used to augment the teaching-learning process?**

Teachers and students visit the library regularly for references. There is proper schedule of distribution of Books to the students. A separate library is set up for coaching for entry in civil services.

Magazines and journals are displayed at the reading room for easy access to students.

The students have open access to all the reference materials including internet as well as audio visuals required by them.

Some departments have their departmental library having books, charts, models, maps, record books, hand books in their concerned courses which help in the augmentation of the learning process.

There is free internet facility to students and staff.

The scheme like Pustak Mitra Yojana, Books in remedial coaching under UGC scheme, E-zone, Inter-Library borrowing system have started. The library is extended to Pimplas village for students from rural area.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and institutional approaches to overcome these.**

No. Generally there are no such challenges. In case of any extra-ordinary situation, extra lectures are arranged by teachers at their level in consultation with lecture coordinator to complete the syllabus.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The entire teaching – learning process of the college is well planned.

The institutional hierarchy has a system to monitor the regularity, sincerity and punctuality of teachers and students.

Lectures of newly appointed teachers are monitored by senior most teachers of respective subject.

It is also ensured that teachers make use of all sorts of teaching aids available in the college, while engaging lectures and practicals.

The continuous assessment of students is monitored and evaluation is done by the concerned teachers.

The progress of the students is monitored; on the basis of above evaluation system and results are displayed on the notice board.

Teachers are encouraged to attend Orientation Programmes, Refresher Courses, Seminars, Workshops etc. for up-gradation of their knowledge.

Feedbacks from students are obtained for the purpose of improvement in teaching.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Principal in coordination with Management plans the strategies of recruitment of teachers as per requirement. Recruitment is done as per the rules laid down by Univ. of Mumbai.

Vacancies of teachers are advertised in National News Papers and teachers are selected by duly constituted selection committee of the University of Mumbai, following all procedures laid down by University.

College have adequate number of qualified and competent teaching staff, but if required local selection committee, selects teachers on ad hoc basis for particular period as full time, part time or on CHB.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./ D.Litt.	---	---	---	---	---	---	
Ph.D.	---	01(Prin)	03	02	09	02	17
M.Phil.	---	---	---	01	01	03	05
P.G.	---	---	---	---	08	03	11
<b>Temporary teachers</b>							
Ph.D.	---	---	---	---	---	---	
M.Phil.	---	---	---	---	---	01	01
P.G.					04	06	10



<b>Part-time teachers/CHB</b>							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	
P.G.	---	---	---	---	---	---	

College has excellent academic, cordial and congenial environment for teachers. College provides all necessary facilities and is considerate with teachers who are engaged in research and pursuing higher qualifications.

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction & the outcome during the last three years.**

The college has new programmes like IT, CS, BMS, and B.Com. with Accounting & Finance, Banking & Insurance, for which qualified and experienced faculties are appointed by the college as per the norms of University of Mumbai.

Senior faculties from various Institutions and experts from related fields are invited as guest lecturers to provide proper guidance to students.

The syllabus is completed by above mentioned teachers well in time.

Industrial visits and study tours are also arranged in order to extend the horizon of study.

In addition to the above Interactions of the students with the Industrialists and top managerial personnels is also arrange.

Academic year	From Industry	From Associations	Experts from surrounding colleges	No. of I.V. and Study tours
2010-11	10	04	17	09
2011-12	08	05	22	12
2012-13	08	06	18	09

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

To enhance the teacher quality, teachers are motivated to attend Staff Development Programmes such as Refresher courses, Orientation programmes, Summer/Winter Schools, Staff training Programmes, Associateships, Workshops, Seminars etc .which is evident from the following table.

**a) Nomination to staff development programmes.**

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>				
	2009-10	2010-11	2011-12	2012-13	Total
Refresher courses	04	08	07	05	24
HRD programmes	---	---	---	---	---
Orientation programmes	03	---	02	01	06
Staff training conducted by the university	---	---	---	01	01
Staff training conducted by other institutions	---	---	---	01	01
Summer/ winter schools, workshops etc.	---	---	---	01	01

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools & technology for improved teaching – learning.**

- **Teaching learning methods / approaches**
- **Handling new curriculum**
- **Content / knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio-Visual Aids / Multi media**
- **OER's**
- **Teaching learning material development, selection and use**

To get acquainted with the use of modern tools and technologies in teaching learning, teachers attend such programmes organized by other Institutions and Universities. Teachers use power point, CDs, Internet, e-journals OHP etc. for teaching learning which is helpful in handling new curriculum.

**c) Percentage of faculty**

- Invited as resource persons in workshops/ seminars/ conferences organized by external professional agencies. (06)
- Participated in external workshops/ seminars/conferences recognized by national / international bodies. (20)
- Presented papers in workshops / seminars/ conferences conducted or recognized by professional agencies. (22)

**2.4.4 What policies / systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Faculties are encouraged to carry out research by providing duty leave/ study leave etc. and financial support is also provided for taking part in such programmes.

Teachers involved in research activities and related publications get all type of support and cooperation from college. Those teachers who successfully complete their research degree or projects are felicitated by college.

Management provides financial and infrastructural support to organize National and International seminars / conferences / workshops etc. in the college and in publications of proceedings in the form of Books with ISBN number.

Some of the faculty members are consultant to Industries and Business Houses.

**2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

Name of Teacher	Year	Award	Instituting body
Vice Prin. R. Nimbalkar	2007	Jeevan Gaurav	Ahamadnagar
Dr. M. K. Bhiwandikar	2012	Best Teacher Life time achievement	Yerla Medical Trust, Kharghar Navi Mumbai
Dr. S. W. Kulkarni	2012	Best Teacher	Yerla Medical Trust, Kharghar Navi Mumbai

These teachers could achieve this credit in teaching due to excellent institutional culture and environment.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

It is the regular practice of the college to obtain students' feedback for evaluation of teachers.

Feedback is also obtained from parents and alumni in their respective meetings.

On the basis of above feedback, corrective measures are taken by the HOD in coordination with Vice-Principal and Principal.

**2.5 Evaluation Process and Reforms:**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

Examination pattern of the University is communicated to concerned staff and students through prospectus and notices. The details of examination pattern is also uploaded on college website.

Question paper pattern, model answers and guidance on projects, assignments are made available to the students.

Teachers attend workshops related to latest rules/regulations of the examination in their concerned courses.

Entire examination pattern is discussed by the teachers in class rooms.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Evaluation reforms of the University are adopted by the college.

The current system of evaluation is based on Credit Based Semester and Grading System, which consist of internal and external examinations in every semester. This system was introduced in academic year 2011-12.

The continuous internal assessment system comprises of components like Class tests, assignments, seminars, group discussion and projects/field work etc. It also includes the assessment of students on the basis of their active participation in classroom and overall conduct.

Institution is affiliated to University of Mumbai and all evaluation reforms of the University are implemented by the college.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The College implements the continuous internal assessment and external examinations as per the guidelines of the University.
- At T.Y. classes regular class tests are conducted and assignments are given to students.
- From the academic year 2011-12 College has adopted semester based Credit and Grading System of the university, which consists of continuous evaluation of students through assignments, case study, projects, class tests, active participation in co-curricular activities, seminars, presentations group discussions etc.
- The progress of the students is monitored on the basis of above evaluation system and the performance is displayed on the notice board. Personal guidance is also given to selected students.
- Progress of students is also communicated through parent-teachers-students' meetings.
- Thus, the performance of the students is monitored continuously, to ensure improvement.
- Class tests are conducted in systematic way.
- Preliminary examinations for T.Y. classes are conducted as per university pattern to make the students better prepared to appear in University Examination.

**2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Formative assessment practice is the one where students are not accountable in getting the grade but their involvement increases motivation to learn under the able guidance of teacher and teachers are also informed about the students. It includes continuous evaluation process in class room teaching by considering their alertness, attentiveness and feedback at the time of teaching.

They are prepared on the basis of their performance in class tests, assignments, projects etc. If any lacuna is observed, appropriate measures are taken for the same.

Students are engaged in instruction and learning process by creating expectations. Participation of students in establishing normal behaviour for classroom culture. Students are establishing and defining quality work together.

Using student work, classroom tests or exemplars of what is expected helps students understand where they are, where they need to be and an effective process of getting together.

Summative assessment includes internal assessments which are periodically conducted. These tests include internal assessment as a part of choice based semester grading system. It contains class test, group discussion, projects, oral test, field work, seminars etc. as well as semester end examination leading to the grading of the students.

Above mentioned evaluation procedures has resulted in enhancing their knowledge and in securing better marks in examination.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

Students are assessed in the process of continuous evaluation under semester system. The continuous evaluation process includes class tests, assignments, projects, tutorials, presentations, viva-voce etc. The results of the students are communicated to them finally by displaying on the notice board and thereafter a hard copy of mark-sheet is issued.

Class	2009-10		2010-11		2011-12		2012-13	
	College	Univ.%	College	Univ.%	College	Univ.%	College	Univ.%
T.Y.B.A. Eco. His.	74.33% 73.11	90.19	73% 70.00	85.96	74.74 67.00	86.12	59 80.0	
T.Y.B.Com	70.95%	63.67	66.30%	62.96	78.84%	81.53	83.89%	81.13
T.Y.B.Sc. (chem.)	68.66%	65.66	56.00%	60.00	43.92%	61.34	35.00%	28.00
T.Y.B.M.S.	---	---	64.0	---	72.0	---	62.0	---
T.Y.B.Sc (IT)	68.0	---	65.21	---	65.0	---	60.0	---
T.Y.B. Sc (CS)	58.33	---	54.29	---	41.94	---	36.00	---
T.Y.B.Com .B&I	---	---	---	---	---	---	92.0	---
T.Y.B.Sc. (Phy.)	76	---	54	---	20	---	12	---

The final year (T.Y.) result is far above the overall university results.

S.Y.B.A. / B. Com / B. Sc				
	2009-10	2010-11	2011-12	2012-13
Economics	85.37	92.72	95.00	89.88
History	85.88	87.57	67.11	81.64
Commerce	81.0	88.0	93.0	77.58
Com.B&I	---	---	100	90
B.M.S.	72.0	70.0	72.0	74.0
B.Sc (IT)	---	---	62.50	68.42
B. Sc (CS)	92.86	100	88.89	58.82
B .Sc. (Chem)	81.02	95.23	86.0	77.58
B.Sc. (Phy.)	78.94	71.48	75.0	72.72
F.Y.B.A. / B. Com / B. Sc				
Economics	95.0	97.91	87.17	97.0
History	47.88	71.0	82.38	88.03
Commerce	80.0	77.0	80.0	79.0
B.Com.B&I		98.0	88.0	
B.M.S.	64.0	68.0	67.0	66.0
B.Sc (IT)	47.05	66.25	72.30	67.39
B. Sc (CS)	54.84	59.09	62.50	69.57
B .Sc (Chem)	50.00	64.70	71.42	66.66
F.Y.B.Sc.(Phy.)	48.57	48.48	68.08	92.72

#### **2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

Personal observation and continuous internal assessment provides us information for overall development of students.

Individual assessment brings changes in behaviour of the students such as developing confidence for independent learning and their interaction with teachers.

The internal assessment includes due weightage for independent learning through class tests, projects, assignment, personal observation of students throughout the semester and awarding the marks for interaction during lectures. The marks are awarded for the same and credits are accumulated.

**2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.**

The exam results are analyzed by individual teachers and at departmental level; students are enlisted above and below the average.

Intensive coaching is offered to above average students and remedial coaching to weaker students. The upward trend in the performance of the students from entry point to exit point is remarkable.

year	2009-10	2010-11	2011-12	2012-13	Total
Remedial coaching	188	232	234	237	891
Intensive coaching	149	160	173	171	653

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- There is a provision for redressal of grievances of the students regarding evaluation, if any.
- After the declaration of the results, Examination committee receives grievances related to evaluation and has a redressal mechanism to solve them. These include verification of marks, supplying photocopies of answer sheets etc. In case students are not satisfied by their marks, they can apply for revaluation, which is done by appointing new examiner from some other college.

**2.6 Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?**

Yes, the newly introduced credit system is learner centric which has a structured link between the course and understanding about it by the students.

The aim are such that the students are able to pass the course as well as they have knowledge, understanding and skills related to course including developing attitudes, behaviours, values and ethics at the end of the course.



To achieve the above mentioned learning outcomes, teaching and learning and assessment procedures are properly adopted. These methods and procedures are regularly refined in consultation with the stakeholders.

In the beginning of the academic year counseling sessions are organized for teachers and other stakeholders. Details of the curricular and co-curricular teaching learning and information regarding Examination procedures are displayed on notice board, mentioned in prospectus and uploaded on college website.

Remedial coaching, extra coaching, extra practicals etc. are also conducted. To impart skills amongst the students college has Career Counseling Cell which conducts various activities to achieve the same.

#### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The B.A., B.Com. and B.Sc. courses are broken down into six semesters to see the progress of the students towards the programme outcome. Module has alignment between learning outcomes and the assessment criteria. Alignment between learning outcome, learning and teaching methods, assessment criteria has transparency towards students and other stakeholders. Grading criteria helps in differentiating the students' level and categorize them.

Some of the practices adopted by the college to achieve the intended learning outcomes are:

Total academic planning is properly defined in the beginning of the academic year.

Teaching and evaluation process is discussed at concerned and relevant levels which are reviewed regularly. The implementation is made effective in the following manner.

- a) The schedule of Internal Assessment (class test, assignment and projects) is declared at departmental level.
- b) Intensive and remedial coaching is offered to the students.
- c) The NCC cadets, NSS volunteers and sports persons are offered extra practicals and additional exams.
- d) Pre and post examination counseling sessions are organized to guide the students.
- e) Guest lectures are organized on various topics.
- f) Career counseling centre offers campus interviews and maintains a data bank of Final year students.

**2.6.3 What are the measures /initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?**

To enhance the social and economic relevance of the course following initiatives are taken.

- a) Seminars and workshops are organized by departments in their respective subjects and on some interdisciplinary topics.
- b) The NCC, NSS, WDC and Extension Programmes make the efforts to mould the students.
- c) Projects, Poster competitions and Science Exhibitions are organized to develop research aptitude.
- d) The students are motivated to participate in intercollegiate and university level workshops, competitions and other fora.
- e) The projects and assignments at final year includes study of small and cottage industries and successful entrepreneurial.
- f) The alumni members of the college working in the corporate sector, regularly provide information regarding employment opportunities for the benefit of college students.
- g) The library has extended its small collection centre at nearby village, Pimplas through extension activities.
- h) Moral and value based teaching is imparted to students through the Foundation course syllabus and by organizing religious discourses.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

- a) The feedback is regularly obtained from faculty, outgoing students, alumni, stakeholders and parents.
- b) PTA meetings are organized periodically.
- c) Alumni meetings are organized for one to one interaction.
- d) Teachers meetings with Principal and management are organized regularly.
- e) The LMC and GC meet regularly for continuous improvement of the faculties.
- f) Grading assessment criteria provides information regarding learning outcome of the students. It is helpful to motivate the students further to achieve higher grade. It also helps in differentiating students' levels according to their performance. This criterion of grading helps students to aim higher and develop confidence amongst them to achieve objective.

All the above efforts are used for proper planning and overcoming the barrier of learning.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The feedback forms from students and other stake holders are evaluated by Senior most teachers/ Heads of the Department, which is then reported to concerned Vice Principals and Principal.

After discussion between Vice Principals and Principal, the possible measures are adopted in consultation with LMC and GC Members.

The lecture coordinator and Vice Principals monitor teaching plan and other academic activities in accordance with academic calendar.

**2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The well defined graduate attributes specified by the college are as follows:

To develop moral and ethical values amongst students towards society and their profession, various programmes on religious discourses are organized.

Lectures of renowned environmentalists are organized to develop awareness towards sustainable environment.

Group discussions and presentations are organized to develop communication skills to present arguments and confidence building in the students.

To develop critical thinking and research skills they are asked to write essays and articles on various topics.

To motivate leadership amongst students, club and societies are formed under them.

Taking part in a Sports NCC, NSS and Extension activities develops ability to communicate and team participation.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

College adopts work based, problem based, active and experimental learning to stimulate the students in achieving knowledge and to develop collaboration approach amongst them.

### **CRITERION III**

#### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Department of Physics is a recognized research centre for M. Sc. degree of University of Mumbai.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- The research activity is promoted and encouraged by Research Promotion committee which consists of:

▪ Dr. Anita Manna	Chairperson
▪ Dr. V.K. Mishra	Convener
▪ Dr. R.B. Singh	Member
▪ Dr. Mrs. Ratna Nimbalkar	Member
▪ Dr. Munish Pandey	Member

b. Recommendations of committee

- R & D committee motivates faculty members to pursue research activities & take up minor and major research projects at University, UGC and at other funding agencies.
- Above Committee guides teachers regarding the preparation of projects. The guidelines issued by the funding agencies, are made available to the teachers. The draft project report is screened by the committee. The principal who is a recognized guide and involved in research, is also consulted before finalizing the project report to be submitted to funding agencies.
- The research committee suggests to pursue applied research in collaboration with industries and other bodies.

- To create an environment of research, lectures of eminent academicians are also arranged.
- Appropriate number of peer reviewed journals / books / monographs / periodicals are made available for research activities.
- Committee also motivates teachers to organize conferences/ seminars etc. of International/ National level, in college.

**Impact:**

- Many staff members have completed Ph.D. / M. Phil while serving in this college.
- Some staff members took up Major/ Minor research projects from various funding agencies. Some are completed and others are undergoing.
- Most of the Staff members participated in various seminars/ conferences at National/ International level and presented their research papers, where some of the staff members have published their research papers in proceedings and Journals.
- Research lab of Physics department has been recognized for M.Sc. (by research) by University of Mumbai.
- College has organized three International and four National level seminars/ conferences and two workshops.
- College has published six books based on research papers received in the above seminars/ conferences with ISBN numbers.
- Dr. Anita Manna, Dr. M. K. Bhiwandikar has got Outstanding Research Paper Award at International /National seminars/conferences. Mr. M. A. Dahiwalé received special encouragement award and Dr. S. W. Kulkarni received best poster presentation award.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

Following are the measures taken by the institution to facilitate smooth progress and implementation of research.

1. Full autonomy is given to the Principal Investigators to carry out their research projects.
2. All resources required for the projects are made available to Principal investigators
3. College has adequately equipped library with required no. of Journals/Periodicals/Magazines needed for research work. The college labs are open for 24 hours for the researchers.
4. College sanctions duty leave and provides financial assistance to teachers to attend Seminars / Conferences / Workshops etc.
5. A centralized facility of printer, scanner and fax is made available for all faculty members involved in research activities.
6. The institution has provided special audit officer for auditing and giving utilization certificate to the researchers involved major / minor research projects from different funding agencies.
7. Management sanctions special funds for publishing research work. Faculties involved in the research, having good achievements, are felicitated by management.

#### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- Science week and Guest lectures by eminent scientists academicians/experts are organized to develop scientific temper and research culture among science students
- Students are encouraged to participate in intra and intercollegiate research oriented activities.
- Science projects are given to students as part of their curriculum.
- As part of curriculum T.Y.B.Sc Chemistry students prepare monographs of Drugs from Indian Pharmacopoeia.
- As part of syllabus T.Y.B.Com., M.Com. T.Y.B.A. History / Economics, T.Y.B.Sc C.S. etc., students prepare research projects.

- College organizes Seminars / Conferences of national and international level where students are motivated to participate.

**3.1.5. Give details of the faculty involvement in active research/Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.**

Following faculty members are involved in research activities:

Guiding research

Faculty recognized as Research Guides:

Name of Guides	Subjects	Ph.d.	M.Phil	M.sc. (research)	University
Dr.Mrs.Anita Manna.	Commerce	√	√		Darvidian, Algappa, Tibrewal
Dr.Munish Pandey.	Physics	√	√	√	Mumbai, Madurai Kamraj and Tibrewal
Dr.Manish Mishra.	Hindi	√	√		Tibrewal
Dr.Ratna Nimbalkar	Economics	√	√		Tibrewal
Dr. V.K.Mishra	Botany	√	√	√	Mumbai
Dr.S.W.Kulkarni	Chemistry	√		√	Pacific Udaypur Mumbai
Dr.M.K.Bhiwandikar	Accounts	√			Tibrewal

Active Research:

Dr.Anita Manna, Principal has successfully guided seven students for M.Phil from University of Madurai Kamraj and University of Algappa in subject of commerce and has enrolled one from Dravidian University.

Dr Munish pandey from physics department has guided three students for M.Phil in Physics from Madurai Kamraj University and one student for M.Phil. in I.T. from YCMOU.

Dr. Ratna Nimbalkar has enrolled one Ph.D. Student from JJTU.

Research Projects:

Research Projects	Department	Funding	Amount Sanctioned	Principal Investigator
Minor	Political Science	UGC	120000=00	Mrs. Arpita Kulkarni
Minor	Accountancy	University of Mumbai	85000=00	Mr. Mahesh Bhiwandikar
Minor	Chemistry	University of Mumbai	*20,000=00 c	Mrs. Suman Tripathi
Minor	Chemistry	University of Mumbai	*7500=00 c	Mr.Santosh Kulkarni
Minor	Chemistry	University of Mumbai	*20000=00 c	Mrs. Bhavana Patil
Minor	Chemistry	University of Mumbai	*15000=00 c	Mrs. Jayshree shukla
Minor	Botany	University of Mumbai	*7000=00 c	Mr.Mahendra Dahiwal
Minor	Physics	University of Mumbai	*16000=00 c	Dr. Munish Pandey
Minor	Commerce	Univeristy of Mumbai	*7,000=00	Dr.Anita Manna
Minor	Accountancy	University of Mumbai	*10000=00	Mr. Mahesh Bhiwandikar
Minor	Accountancy	University of Mumbai	*10000=00	Mr. Mahesh Bhiwandikar
Minor	Hindi	University of Mumbai	35000=00	Dr. M. Mishra Dr. A. Manna
Minor	Economics	University of Mumbai	*8000=00 c	Dr. R.Nimbalkar
Minor	English	University of Mumbai	*10,000=00 c	Mrs. Sujata Tiwale

\* completed

e) Ongoing students research projects-- Nil

Individual / Collaborative Research activity:

- Prof. A.A. Kulkarni of Department of Political science has collaborated with University of Pune for performing UGC funded projects on Political process in Maharashtra with reference to elections.
- Dr.Munish Pandey of Physics Department has collaboration with Material research laboratory – Birla College, Kalyan for crystal studies.
- Dr. V. K. Mishra of Botany department has collaboration with life sciences department of University of Mumbai for Aero mycological studies.
- Dr.Manish Mishra of Hindi Department has Associate ship of Indian Institute of Advanced Study, Shimla which is joint work of HRD Ministry Govt. of India and University Grants Commission, New Delhi. Besides this he has completed interdisciplinary minor research project with Dr.Anita Manna in commerce, funded by University of Mumbai.



**3.1.6: Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Workshops / seminars etc.

Institution has organized Seminar on inter-disciplinary topics like Impact of Urbanization & other fields like Hindi blogging International impact of Indian Culture and economy etc. Details are mentioned in following table:

Sr. No.	National/ International Seminar / Workshop / Conference	Topic/Subject	Month/Year
1	National Seminar	Impact of Urbanization	24 & 25 January, 2011
2	National Seminar	Hindi Blogging: Swaroop Vyapti aur Sambhavanayen	9-10, Dec., 2011
3	National Seminar	Sectoral Reforms in India	29-30 March, 2012
4	International Seminar U.G.C.	International Economic & Cultural Relations of India	30 - 31 March, 2012
5	International Seminar	International seminar on Web Media aur Hindi Kaa Vaishvik Paridrishya	11-12 January, 2013
6	International Conference	Marathi Literature of Deprived Classes in Global Era	22 – 23 Aug., 2013
7	National Conference	Financial Frauds in India: Causes, Consequences and Measures	23 – 24 Aug., 2013

Sensitization programs:

Guest lectures of renowned personalities are arranged to sensitize staff and students to develop research culture.

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

Priority areas for research

Sr. No	Science	Sr. No	Arts
1	<b>Chemistry</b> <ul style="list-style-type: none"> <li>• Nano Technology</li> <li>• Natural products</li> <li>• Separation Techniques</li> <li>• Environmental Chemistry</li> </ul>	1	<b>Political science</b> Political process in Maharashtra with references to elections
2	<b>Physics</b> <ul style="list-style-type: none"> <li>• Crystal growth</li> <li>• Conducting Polymers</li> <li>• Biosensors</li> <li>• Corrosion and oxidation</li> <li>• Liquid crystal</li> </ul>	2 3 4 5 6	<b>Hindi</b> Critical analysis <b>ECONOMICS:</b> Banking related area, Impact of Suvarna Jayanti Shashtri Rojgar Yojna Elections <b>Geography:</b> Solid waste management at tourist places of Maharashtra <b>English:</b> Black American Literature Marginalized Literature
3	<b>Botany</b> <ul style="list-style-type: none"> <li>▪ Aeromycology and Allergy.</li> <li>▪ Mycorrhiza</li> <li>▪ Plant Pathology</li> <li>▪ Post harvest technology</li> <li>▪ Integrated Approach towards the management of Disease.</li> <li>▪ Economic botany</li> </ul>		<b>Commerce</b> Department of Commerce - Business mgmt. -Banking areas. - Co-operative sector retail market Insurance sector - E-commerce  Department of Accountancy - Banking related areas -Urban Cooperative banks -Accounting in urban local bodies -FDI and Retail Traders
4.	<b>Zoology:</b> Sericulture		
5.	<b>Information Technology:</b> Open source		

**Expertise available with the institution.**

Dr. Anita Manna is expert in business Management.

Dr. M.K. Bhiwandikar is expert in cooperative banking.

Dr.V.K.Mishra of Botany Department has expertise in the field of Aeromycology and Allergy.

**3.1.8: Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- Institution has formed a five member committee from all the disciplines for arranging lectures and interactive sessions by the researchers of eminence.
- Above committee provides pre research guidance about new field of research and interdisciplinary areas.
- Institution conducts seminar, conferences etc. in which researchers participate and enrich it through their contributions.
- Special lectures of eminent researchers are organized for students and teachers where they interact and exchange knowledge in latest fields for e.g.

1. Dr. Sanjay Deshmukh – H.O.D., Life Sciences, University of Mumbai
2. Mr. Bharat Adur- Astrophysics, Ttarangan, Badlapur
3. Dr.Mahendra Khandpekar – Materials Science research lab, Birla College, Kalyan(W)

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

NA

**3.1.10: Provide details of the initiatives taken up by institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

NIL

**3.2 Resource mobilization for research**

**3.2.1: What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no special budget earmarked for research, however, college management is ready to sanction the funds whenever required for the research activities.

**3.2.2: Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision for seed money to the research but if needed special financial assistance is given by the institution to begin research work.

**3.2.3: What are the financial provisions made available to support student research projects by students?**

N. A.

**3.2.4: How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.**

- Teachers from different departments discuss and find out the interdisciplinary topics for research which are mentioned below.

**Successful Endeavours:**

- Dr. Anita Manna (Commerce) and Dr. Manish Mishra (Hindi) has taken up research project on “Trafficking in adolescent girl’s child in India”, minor research project from Mumbai University.
- Dr. Manish Mishra (Hindi) has been awarded Research Associateship of Indian Institute of Advanced study Shimla for, three years for working on interdisciplinary topic of Social Sciences and Humanities.

**3.2.5: How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Institute has its own Local Area Network (LAN) which is accessible to the staff as well as students who are interested in the research for downloading research, publications/ research articles.
- Institute has provision of utilization of all the facilities available such as equipments, glass wares, laboratories, ICT etc.

**3.2.6: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No.

**3.2.7: Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

- Research Promotion committee provides timely guidance about the details of funding agency and procedure of applying for research projects.

Details of ongoing and completed faculty research projects and grants are mentioned in following table:

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Projects	2009-2010	Future of Urban Co-operative Banks	University of Mumbai	10,000.00	10,000.00	10,000.00
Minor Projects	2009-2010	Integrated management of fruit lot of grapes	University of Mumbai	7,000.00	7,000.00	7,000.00
Minor Projects	2009-2010	Synthesis of Polymer	University of Mumbai	16000.00	16000.00	16000.00
Minor Projects	2009-2010	An analytical study of job satisfaction of insurance sector employees	University of Mumbai	7,000.00	7,000.00	7,000.00
Minor Projects	2010-2011	Analysis of the Kalyan-Dombivli corporation election with special Reference Caste.	UGC, New Delhi	120,000.00	120,000.00	120,000.00
Minor Projects	2011-2012	Trafficking in adolence girls child in India	University of Mumbai	37000.00	37000.00	37000.00
Minor Projects	2011-2012	Synthesize Ceramic Doped conducting Polymer	University of Mumbai	35000.00	35000.00	35000.00

Minor Projects	2011-2012 & 2012-13	Accounting Revolution in urban local bodies	UGC/University of Mumbai	85,000.00	85,000.00	85,000.00
Minor Projects	2011-2013	Self assertion through inner journey in the writing of contemporary, Indian women writer	UGC, New Delhi	78,000.00	78,000.00	78,000.00
Minor Projects	2012-2013	Hindi ke Prachar Prasar me Hindi Blogging ka Yogdaan	UGC, New Delhi	110,000.00	110,000.00	110,000.00
Minor Projects	2012-2013	Conservation of Agricultural land is need of a Country	University of Mumbai	19000.00	19000.00	19000.00
Minor Projects	2011-2013	Synthesize CoPolymer	University of Mumbai	31400.00	31400.00	31400.00
Minor Projects	2011-2013	Accounting reformation in Municipal corpo.	University of Mumbai	30000.00	30000.00	30000.00
Major Projects		NIL				
Interdisciplinary Projects		NIL				
Industry sponsored		NIL				
Student's research projects		NIL				

**Any other: The Catch up grant of UGC received by college was utilized in purchasing research instruments.**

### **3.3: Research Facilities:**

#### **3.3.1: What are the research facilities available to the students and research scholars within the campus?**

- Well equipped and well furnished research laboratory is available for research scholars and students in Physics.

- College library has sufficient number of reference materials to pursue research activities.

**3.3.2: What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- College is planning to develop research facilities in emerging fields like Nanotechnology, Biosensors, Mergers and Acquisitions in Trade, Commerce & Industry etc.
- Physics Department is developing 200sq.ft. well equipped Research laboratory separately, for performing research in Bio Physics area.
- Botany Department is Planning to develop 100 sq. ft Research laboratory to carry out Research in the field of Aero-mycology and allergy.

**3.3.3: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.**

NO.

**3.3.4: What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

NA

**3.3.5: Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

- Well equipped library with Peer reviewed journals, periodicals, reference books etc .are available for researchers.
- E – Zone in the library facilitates unlimited use of internet and accesses to E – Journals.
- College has linkage with British Council Library for reference materials to researchers.
- The library of IIT,BARC,M.U., RBI,BSE etc. are used as and when needed by researcher on the recommendation from principal.

**3.3.6: What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

NA

### **3.4 Research Publications and awards:**

#### **3.4.1: Highlight the major research achievements of the staff and students in terms of**

- **Patents obtained and filed (process and product) NIL**
- **Original research contributing to product improvement.**  
Two compounds Viz. Epigallacatechin gallate and Gallic acid extracted by Dr. B.D. Patil have been proved to anti hyper glycemic agents in in-vitro studies.
- **Research studies or surveys benefiting the community or improving the services.**  
The survey conducted by students of Department of Political science has been utilized by local election purpose by KDMC as political process in Maharashtra.  
Dr. M.K. Bhiwandikar's research work on Mergers & Acquisitions of Urban Co – op Banks was accepted by Maharashtra Co – op Bank federation as outstanding contribution to Co – op sector is useful for cooperative banks.
- **Research inputs contributing to new initiatives and social development**  
NA

#### **3.4.2: Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?** Nil

#### **3.4.3: Give details of publications by the faculty and students**

- \* Publication per faculty           188
- \* Number of papers published by faculty and students in peer reviewed journals = 67
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) NIL
- \* Monographs:                   NIL
- \* Chapter in Books:           05
- \* Books Edited -               30
- \* Books with ISBN/ISSN numbers with details of publishers- 07
- \* Citation Index :               04



- \* SNIP: NIL
- \* SJR: NIL
- \* Impact factor : NIL
- \* h-index: NIL

### 3.4.4: Provide details (if any) of

\* research awards received by the faculty

SR. NO.	NAME	AWARD	AGENCY
1.	DR. ANITA MANNA	BEST PAPER	UNIVERSITY OF MUMBAI
2.	DR. NIMBALKAR	BEST CITIZEN OF INDIA	NEW DELHI
3.	DR. S. W. KULKARNI	BEST PAPER	SHIVAJI UNIVERSITY, KOLHAPUR
4.	DR. M. K. BHIWANDIKAR	BEST PAPER	TASGAONKAR COLLEGE,
5.	MRS VAISHALI PATIL	BEST PAPER	VASHI COLLEGE, VASHI
6.	Dr. V. K. Mishra	BEST PAPER PRESENTATION	Nat. Conf. on Aerobiology and Allergy

- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally  
NA
- \* Incentives given to faculty for receiving state, national and international recognitions for research contributions.
- No incentives given to faculty for receiving recognitions for research contribution.

The research scholar is felicitated at annual function by college management for outstanding work at research.

## 3.5: Consultancy

### 3.5.1: Give details of the systems and strategies for establishing institute-industry interface?

- Institute has interaction with many industries for knowledge exchange and Employment opportunities.
- Expert staff comes across such type of industry and provide their expertise to industry, Saving and Tax related problem.

- Dr. V. K. Mishra, Department of Botany Provides Consultancy on
  - 1) Allergen identification and production.
  - 2) Allergy diagnosis and Immunotherapy.

**3.5.2: What is the stated policy of the institution to promote consultancy?  
How is the available expertise advocated and publicized?**

- College encourages the faculties for providing consultancy in the field of their expertise which are publicized by Uploading on college web side.

**3.5.3: How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- Though staff members provide consultancy on honorary basis, College allows using its infrastructure for the consultancy services by teachers.

**3.5.4: List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

1. Allergen identification and production.
  2. Allergy diagnosis and Immunotherapy.
  3. Banking
  4. Financial Management.
  5. Management consultancy
- All above services are provided on honorary basis.

**3.5.5: What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

Ans.: No remuneration is charged by any teacher for giving consultancy.

**3.6: Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- Extension activities of college are uploaded on the college web site and are also mentioned in prospectus.
- Students are motivated to participate in community services through rallies, street plays, posters, displays, lectures etc. explaining the various issues of social interests.

- There is a provision of 10 grace marks in Exams for those students who participate in NCC and NSS extension activities and for sports persons.
- Teachers are motivated to participate in extension activities. NSS program Officers and Associate NCC Officers (ANO's) are actively involved in such activities.
- Neighbouring tribal village is adopted by the college for health and hygiene, educational and other development.
- NCC and NSS units of the college participate in the activities of environmental awareness, tree plantation etc. organized by Nature club and Friends of trees, Kalyan which spreads the message of environmental awareness. The above mentioned service oriented activities are helpful not only to make students good citizen but for their holistic development also.
- Students are motivated to participate in extension activities through posters, banners, lectures etc. explaining its significance, for self development and contribution towards social sense.
- Students are appointed as petty officers, Cadet Captains and Sr. under Officer, (PO, CC, and SUO).
- Students are also engaged for traffic control in Ganpati festivals.

**3.6.2: What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- NSS unit organizes NSS camp in village every year and organize many programs to create social awareness.
- Blood donation, Tree – Plantation, Yoga course, participation in pulse – polio, Immunization program, AIDS awareness, NCC day program, Development of weaker section in society etc. are some of the outreach programs organized by college under NCC & NSS activities.
- NSS volunteers stage street plays to spread message of social concerns.
- College Organizes many social outreach activities like lecture series based on Gandhian philosophy and thoughts, peace march, screening of movies for students jail inmates etc.
- To inculcate social awareness and moral values in the students, topics on AIDS awareness, drug abuse, senior citizens, dowry, child labour, environmental issues etc. are organized in the syllabus of “Foundation Course” of F.Y. and S.Y. Classes helps in tracking the students for various social movements/ activities.

**3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The performance and quality of the institution is improved based on feedback, received from students, parents, alumni and PTA meetings.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.**

The extension and outreach programs are planned yearly by the in charge/ coordinator of the specific programmes. The specific program is entered in the academic calendar after sanction from principal.

Sr. no.	Year	Amount
1.	2009-2010	1,50,000.00
2.	2010-2011	1,75,000.00
3.	2011-2012	1,80,000.00
4.	2012-2013	2,00,000.00

SR. NO.	EXTENSION/OUTREACH PROGRAM	IMPACT OF PROGRAM ON THE STUDENT
1.	Blood Donation	Inculcates the values of selfless service towards society.
2.	Organizes medical camps for children residing at Sathe Nagar, Kalyan.	Sensitizing the students towards problem of downtrodden people.
3.	Street play on the topics like: Save girl child, AIDS awareness, anti dowry movement etc.	Creates awareness amongst students towards these social evils.
4.	Extension of Library facility at village Pimplas	Library facility is provided to student in their local area where they can give more time for reading
5.	Tree Plantation and 'Vriksh Dindi' procession	Creates environmental Awareness amongst students.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- Students are motivated at first year level itself to take part in NSS and NCC activities. Interested teachers are encouraged to get engaged in various extension activities by leading NCC/ NSS teams of students.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- NSS units of college organizes NSS camp at various spots in rural area (under developed area) every year to create social awareness
- Due to survey conducted on malnutrition and its report by college, proper corrective steps were taken by the government of Maharashtra for malnourished children.
- Thalassaemia camp was organized to diagnose the cases and to make them aware about disease.
- Blood donation camp conducted in the college provides blood to Blood bank of Government Hospitals for helping needy and poor persons.
- Our NSS & NCC Units adopted the children of ‘Sathe Nagar’ near the Dumping Ground to create awareness about hygiene and to provide elementary teaching to them.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.**

- NSS camps are organized in underdeveloped, remote, rural areas every year where students serve the Society and organize various other social service programs viz. Environmental awareness, Health awareness, Programs on AIDS awareness, blood donation, drug abuse, senior citizen, dowry, child labour, helping members of under privileged society etc. has helped in holistic development of students to create social awareness.
- To inculcate social awareness and moral values in the students, programmes on topics like AIDS awareness problems related to drug abuse, senior citizens, dowry, child-labour, environmental issues etc. are arranged.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- College organizes many social outreach activities like peace march with involvement of neighbouring colleges.
- Blood donation camp with Rotary club, KEM Hospital, Parel, Mumbai, Tree – Plantation with Friends of Trees, Yoga course with Yogguru, participation in pulse – polio, Immunization program, AIDS awareness with local medical practitioner are arranged.

- Development of weaker section in society etc. is some of the outreach programs organized by college under NCC & NSS activities.
- Activities of Anubandh.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- Vriksha Dindi with Friends of Trees and Birla College.
- Traffic control by NSS and NCC students along with traffic police during festivals.
- Several social / extension activities are organized jointly with KDMC, Police commissionerate, Rotary club etc.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

NCC unit of the college bagged the prestigious **Vice-Chancellors banner** for overall best performance awarded by the University of Mumbai on the 22<sup>nd</sup> Nov., 2009.

**3.7: Collaboration**

**3.7.1: How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The characterization of samples (SEM, XRD, etc.) a part of Physics research, are done at institutions like TIFR, IIT, University of Mumbai etc.

Botany department of the college has conducted Aerobiological survey of few spots of Mumbai in collaboration with life sciences department of University of Mumbai.

**3.7.2: Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

N. A.

**3.7.3: Give details (If any) on the industry-institution community Interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.**

The industry experts are called for special lecture for professional courses.

The persons from industries keep on visiting our college placement cell for recruiting professional and skilled students.

**3.7.4: Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

List of the eminent scientists and research scholars visited the college as Resource person for various conferences / Seminars etc.

SR. NO.	NATIONAL / INTERNATIONAL SEMINAR	NAMES AND DEPARTMENTS
1.	UGC SPONSERED TWO DAY INTER DECIPLINARY NATIONAL SEMINAR IMPACT OF URBANIZATION 24 <sup>TH</sup> & 25 <sup>TH</sup> JANUARY, 2011.	Dr. P.K. MISHRA, V C, DEVI AHILYABAI UNIVERSITY, INDORE Dr. K.P. MISHRA, DIRECTOR INDUSTRIES, KANPUR DR. RAJESH CHHEDA, VICE – PRINCIPAL, M.D.SHAH MAHILA COLLEGE, MUMBAI
2.	NATIONAL SEMINAR ON HINDI BLOGGING: SWAROOP VYAPTI AUR SAMBHAVNAYEN  9 – 10 DEC., 2011.	DR. RAMJI TIWARI(EX. HOD, HINDI DEPT. MUMBAI UNIVERSITY) SHRI RAVINDRA PRABHAT (HINDI BLOGGER, LUCKNOW) SHRI RAVI RATLAMI, HINDI BLOGGER, BHOPAL DR. HARISH ARORA (ASSO. PROF. DELHI UNIVERSITY) SHRI KEWAL RAM (HINDI Blogger, H.P.) DR. S. P. DUBEY (CHAIRMAN HINDI BOS, MUMBAI UNIVERSITY) DR. VIDYA BINDU SINGH, WRITER, EX. JOINT DIRECTOR, HINDI SAHITYA ACADAMY, (U.P.)
3.	NATIONAL SEMINAR ON	DR. G D GIRI, PRINCIPAL, D.V.

	SECTORAL REFORMS IN INDIA 29 <sup>TH</sup> & 30 <sup>TH</sup> MARCH, 2012.	COLLEGE OF ARTS, COMMERCE & SCIENCE, RAIGADH DR. VISHNU YADAV, PRINCIPAL, BHAYANDAR COLLEGE DR. MEDHA NAIR, PRINCIPAL, NIRMALA COLLEGE DEEMFACULTY OF COMMERCE.
4.	INTERNATIONAL SEMINAR ON INTERNATIONAL ECONOMIC AND CULTURAL RELATIONS OF INDIA 30 – 31 MARCH, 2012	DR. K RANGRAJAN, CALCUTTA DR. ANITA KAPOOR, USA DR. VIDYA BINDU SINGH, EX JOINT DIRECTOR, HINDI SAHITYA ACADEMY, U.P. DR. G D GIRI, PRINCIPAL, D.V. COLLEGE OF ARTS, COMM & SCIENCE, RAIGAD
5.	INTERNATIONAL SEMINAR ON WEB MEDIA AUR HINDI KAA VAISHVIK PARIDRISHYA 11-12 JAN., 2013	DR. ANITA KAPOOR (HINDI WRITER U.S.A.) DR. CHRISTINA DOLONINA (HINDI LECTURER, LITHUANIA) DR. PRABHAT MITTAL (ASSTT. PROF. SATYAVATI COLLEGE, DELHI) DR. RAVENDRA SAHU (ASSTT. PROF. REEVAN) SHRI ALOK BHATTACHARYA (HINDI WRITER, MUMBAI) DR. RAMJI TIWARI (EX. HOD, HINDI DEPT. MUMBAI UNIVERSITY) DR. DAMODAR KHADSE (WORKING PRESIDENT, HINDI SAHITYA ACADEMY) DR. UJJWAL NIKAM (ADVOCATE, HIGH COURT)
6.	INTERNATIONAL CONFERENCE ON MARATHI LITERATURE OF DEPRIVED CLASSES IN GLOBAL ERA 22-23 AUG., 2013	MRS. GABRIELE DIETRICH, HOD, SOCIOLOGY DEPT., MADURAI UNIVERSITY DR. PUSHPA BHAVE, WRITER CRITIC AND SOCIAL ACTIVIST MR. KIM JOHG, WRITER, SOUTH KOREA DR. MAHENDRA BHAVRE, WRITER CRITIC AND HOD, SONOPANTH DANDEKAR COLLEGE, PALGHAR DR. SAROJ PATANKAR, MARATHI DEPT., UNIVERSITY OF MUMBAI MR. VAHARU SONAWANE,



		ADIVASHI POET, NANDURBAR DR. LAXMAN GAIKWAD, DALIT WRITER, MAHARASHTRA. MS. SUNITI S.R. SOCIAL ACTIVIST AND FEMINIST SHRI PRASHANT MORE, MARATHI POET AND SINGER
7.	NATIONAL CONGERENCE ON FINANCIAL FRAUDS IN INDIA: CAUSES CONSEQUENCES AND MEASURES 23-24 AUG., 2013	SHRI OM PRAKASH CITLANGE, SR. PRESIDENT, CENTURY REYON GROUP, SAHAD, KALYAN MR. DURGESH KABRA, C.A. & FORMER PRESIDENT WESTERN INDIA REGINAL COUNCIL OF INSTITUTE OF CHARTERED ACCOUNTANTS MR RAJESH CHHEDA, C.A. AND CHAIRMAN, RAJ SOFT TECHNOLOGY, MUMBAI DR. D.L. JAMGE, FORMER DEAN SWAMI RAMANAND TIRTH, MARATHWADA UNIVERSITY, NANDED DR. R.D. DESHMUKH, DEAN FACULTY OF MANAGEMENT SRTM UNIVERSITY NANDED. DR SANJEEV KUMAR AGRAWAL, SRTM UNIVERSITY, NANDED DR. VISHNU YADAV, PRINCIPAL

College has organized three national and two international conferences.

**3.7.5: How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement

- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

College has no MoU and agreement with any organization.  
However college is involved in various such activities in following manner

- a) Curriculum development
  - Following Teachers of our College are members of board of studies , at university of Mumbai :
    - Dr. Anita Manna for commerce
    - Dr Munish Pandey for physics subject
 Being member, BOS, they are part of syllabus framing.
- b) Internship
  - Students going for C.A. examination complete their article ship with C.A. firm
  - Students of B.Sc. get trained on sophisticated instruments through training courses organized by W.R.I.C. University of Mumbai, Kalina, Mumbai reliable industries Thane etc.
  - Solar Resin Private limited.
  - Aquarius Chemical Industries
- c) Summer Placement:
 

Students selected through campus interview go on summer training provided by companies
- d) Faculty exchange and professional development
  - Some of the faculties members recognized as P.G. teachers from university of Mumbai engage P.G. lectures at various centers of University of Mumbai
- e) Research:
- f) Consultancy:
- g) Extension:
- h) Publication:

- Research articles of faculty members are published in journals of national and international level
- College has published its own research volumes with ISBN no. on Impact of Urbanization and.
- i) Students placement:
  - The students are placed through placement cell by arranging interviews in the college or sending them to the different colleges / companies.
- j) Twinning programmes:
- k) Introduction of New Courses: YCMOU, Saral Hindi etc.
- l) Student Exchange:
- m) Any other: College library is the connected to British Council Library (BCL)

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

IQAC in coordination with LMC decides the plan for Linkages at various levels. The committee then formally approaches the Institutions / organizations to establish linkages. Principal finalizes the terms and conditions of MoU which is placed before G.C. for final approval and implementation. Linkages are published for stakeholders.

**Any other relevant information regarding Research, consultancy and extension which the college would like to include.**

ADDITIONAL INFORMATION: Suggestion from NAAC report has been taken in full spirit and college has setup research labs, competitive exam centre and internet facility for all. UGC has granted status of 2(f) and 12B to the college.

1. Management has allocated special budget for seminars and publication of research volumes.
2. Equipment and books were acquired under special grant allocated by UGC under 11<sup>th</sup> plan.
3. College has applied for Lab recognition in Physics Department for Ph. D. course and the letter in this regard from University is awaited.
4. Maximum staff has completed their Ph. D. and M. Phil.
5. College has utilized part of UGC grant on purchasing research instruments.

## **CRITERION IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The institution undertakes the review of existing courses and corresponding infrastructure.

As per the requirements of new courses, up gradation of infrastructure is approved by LMC and College Governing Council.

The Purchase committee plans for procurement and ongoing work is monitored by the Infrastructure Development Committee.

Further the utilization of various infrastructural facilities is monitored periodically.

##### **4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

##### **A. Curricular and co-curricular activities:**

Following facilities for curricular and co curricular activities are available in college:

- Adequate number of lecture halls.
- Well equipped separate science laboratories for UG & PG courses.
- Well equipped Computer laboratories.
- College library with a spacious reading room & with e-zone.

- Departments with separate cabins, libraries and computers with internet facility.
- Research facilities; Physics department has laboratory recognized by University of Mumbai for M.Sc. by Research. All the other laboratories also have basic facilities for Research.
- UGC sponsored coaching facility for MPSC/ UPSC/ BANKING COMPETITIVE EXAMS., with separate reference library fully equipped with computers, internet and audio-visuals.
- UGC network resource centre.
- An Auditorium equipped with LCD projector, public address system and other audio-visual systems, etc.
- A conference room with a capacity of 30 seats.
- Coaching class for communication skills development.

**B. Extracurricular activities:**

Facilities for extracurricular activities available in college are as follows:

- Separate administrative offices for NSS unit, NCC, extension activity, Women Development Cell, Alumni, Employment Cell, Career Guidance Cell, Counselling cell, etc.
- Spacious sports ground.
- Well equipped Gymkhana, which serves the purpose of indoor games too.
- Open air theatre between gymkhana and main building.
- Musical instruments for cultural activities.
- Regular health check-up and health awareness programs.
- Yoga classes for physical and mental fitness. .
- First aid box and medicines for emergencies.
- Two coolers attached with aqua guard are installed on alternate floors for clean and safe drinking water.
- College canteen provides hygienic food.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any.)**

- Two additional floors are constructed to existing building admeasuring around 19000 sq. ft. adding more number of spacious class rooms.
- An annex building admeasuring 17,876 sq. ft. area is constructed, which is consisting of:-
  - 7 class rooms
  - Library and a reading room.
  - Extended Science laboratories & Language Laboratories.
  - Auditorium.
- Two coolers attached with aqua guard are installed on alternate floors for clean and safe drinking water for students.
- College canteen provides hygienic food. Extension of canteen has increased seating capacity for students.
- Adequate number of toilets. Old toilets are renovated and new toilets are added.
- First aid box and medicines.
- There is a provision for Lift facility.
- Generator with 40 KVA capacities is installed for uninterrupted power supply.
- Principal`s and Vice-principals Cabins, staff room and General office are renovated / reconstructed.
- Gymkhana is renovated and expanded providing wooden badminton court and additional equipments.

- Time table of all the faculties are made staggering for the optimal utilization of class rooms from 7.10am to 6.00 pm on week days and from 8.00 am to 1.00 pm on Sundays.
- Some of the class rooms are utilized on Sundays for extra lectures, Remedial Coaching and coaching classes for entry in Civil Services Examination.
- The College provides facilities to other institutions, associations and University of Mumbai to organize social and sports activities in the college campus like Inter School Badminton Competition, Zonal Boxing, Divisional Kabaddi Tournament, Inter collegiate Taekwondo Competition etc.
- College facilities are made available to Government of Maharashtra for conducting competitive exams.
- College is a polling centre for Loksabha / Vidhansabha / Senate elections.

The Master Plan (please refer annexure No. V) and Year wise Expenditure on Infrastructural Development is shown below.

**Chart Showing Amount Spent on infrastructural Development**

Particulars	2009-10	2010-11	2011-12	2012-13	Total
<b>Building</b>	400,000	6,198,938	11,406,334	5,663,434	23,668,706
<b>Other Fixed Assets</b>	1,130,347	2,500,198	2,563,784	7,842,680	14,037,009
<b>Total</b>	1,530,347	8,699,136	13,970,118	13,506,114	37,705,715

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The College extends special support to differently-abled students.
- It arranges their Classes and Exams on the first floor.
- Lift facility with attendant is planned to be used for such students.
- Special Assistance is provided to such students for the Computer and science practical.

**4.1.5 Give details on the residential facility and various provisions available within them:**

Majority of the students are from surrounding / neighbouring area. Very few students who need residential facilities are accommodated in neighbouring Government Hostels.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The college has tie up with one of the best hospital in Kalyan, which provides the medical checkup and other facilities at concessional rates to the college students and staff.
- Doctors are invited on regular basis for health check up and to organize health awareness programmes.
- First aid boxes are available in college at, Gymkhana, Science Laboratories, NCC/NSS office and General Office.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

The college has separate areas earmarked for –

- IQAC on Second floor in Room No. 207
- Grievance Redressal Cell on Ground floor in Room No. 01
- Women's Development Cell on Fourth floor in Room No. 401
- Counselling and Career Guidance on Fourth Floor in Room No. 412
- Placement unit (Employment Cell) on Fourth Floor in Room No. 412
- Health Centre in Gymkhana.
- Subsidized Canteen in a separate building, for students and Staff.
- Separate Gymkhana Building with Badminton Hall and Gymnasium.
- Open theatre for various cultural events.
- Language Laboratory at Fourth Floor in Room No. 413.



- Well furnished staff room on third floor with all necessary facilities such as tables, chairs, sofa, refrigerator, oven, etc. There is a facility of Tea Club, and subscription of news papers in English, Hindi and Marathi languages.
- Girls Common room on Third floor.
- Two coolers attached with aqua guard are installed on alternate floors for clean and safe drinking water.
- An Auditorium equipped with LCD projector, public address system and other audio-visual systems, etc.
- A conference room with a capacity of 20 seats with audio visual system and internet facility etc.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has an advisory committee consisting of one Chairperson and four members. The composition of the library committee is as follows:-

- |                          |             |
|--------------------------|-------------|
| • Mrs. Angha Rane        | Chairperson |
| • Mr. B. K. Mahajan      | Member      |
| • Dr. (Mrs.) B. D. Patil | Member      |
| • Mr. S. T. Madhavi      | Member      |
| • Mr. Sujeet Singh       | Member      |
| • Mr. A. A. Kamavisdar   | Librarian   |

The library advisory committee meets periodically to discuss effective and smooth governance of the library functioning through suggestions and specific issues & proposed policies are finalised by them. The significant initiatives have been implemented by the committee to render the library students/user friendly. Some of the user friendly implementation are as follows:-

- Time Table for issuing the books to students.
- Implementation of “*Pustak Mitra Yojana*” or Book Bank Facility.
- Issuance of books on deposit basis during the University Examinations.

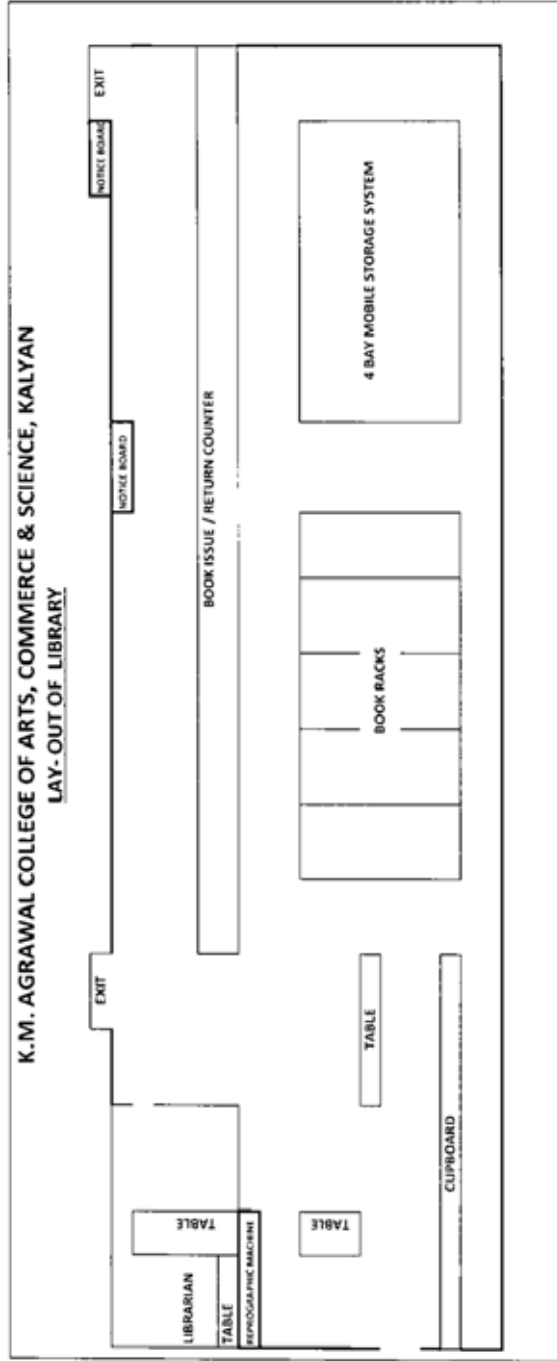
- Easy access to students for Magazines, Periodicals and Books.
- Free use of internet.
- Provision of extended hours in Reading Room.
- Display of newly arrived books.
- Extension of Library facilities to Alumni, Community and other institutions.
- Extension unit of college library in the nearby Pimplas Village.

#### **4.2.2 Provide details of the following:**

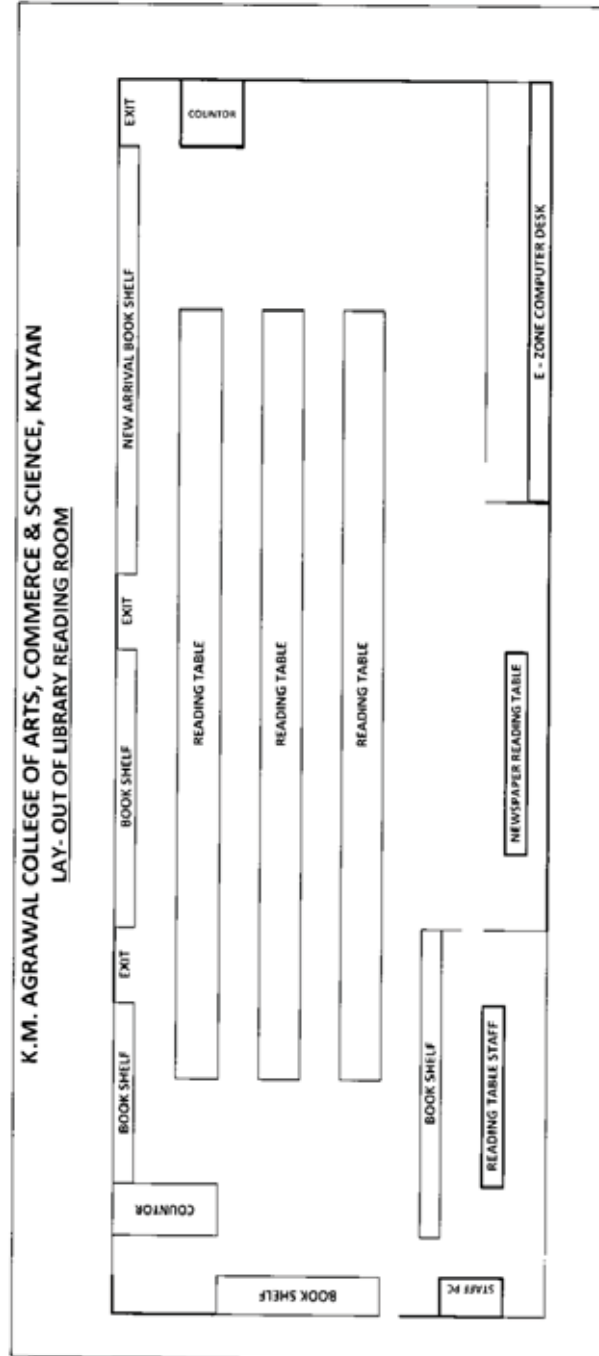
- Total area of the library (in Sq. Mtrs.) – 345.60
- Total seating capacity – 120 students
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) –
 

Working days	Time: 08.00 am to 08.00 pm
On holidays : (Occasionally)	Time: 10:00 to 12.00
Before examination days &:	Time: 08.00am. To 08.00pm. during examination days
During vacation:	Time: 08.00 am to 08.00 pm
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)  
 The following support facilities are available in the Library:-  
 Separate seating arrangement for teachers and students.  
 Display area of journals, periodicals & news papers.  
 Book Issue and Accession Counter  
 E - Zone for accessing e-resources

The Layout of the Library is appended herewith.



**K.M. AGRAWAL COLLEGE OF ARTS, COMMERCE & SCIENCE, KALYAN**  
**LAY- OUT OF LIBRARY READING ROOM**



**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

In the teaching and learning activities an access to current and comprehensive information plays important role. To maintain a balance in the collection there is predetermined policy for collection / purchase of reading materials.

- Publishers Catalogue: The publishers' catalogues received in the library are circulated to the various departments. Recommendations are received and the order for the books is placed with publishers.
- Books on approval: Other books received from different publishers for approval are displayed in the library showcase for the period of 10 days. The library and staff notice boards display notices in this regard.
- New Arrivals display: The latest purchase of reference books are regularly displayed in the Reading room showcase for a period of fifteen days and the list of new additions is also circulated to individual departments/staff and displayed on student's Notice Board.

The e-journals are subscribed and available at e-zone for browsing.

Library holdings	Year -1 2009-10		Year – 2 2010-2011		Year – 3 2011-12		Year – 4 2012-13	
	Num ber	Total Cost	Num ber	Total Cost	Numb er	Total Cost	Num ber	Total Cost
Text books	1079	131001	1027	137732	2164	257124	1694	219258
Reference Books	251	65358	466	144641	486	193669	140	74383
Journals/ Periodicals	34	14681	65	130065	97	104567	96	64181
E-resources	Nil		Nil		Nil		Nil	

Library holdings	Year -1 2009-10		Year – 2 2010-2011		Year – 3 2011-12		Year – 4 2012-13	
	Num ber	Total Cost	Num ber	Total Cost	Numb er	Total Cost	Num ber	Total Cost
Any other (specify)								
Marathi Vishwa	01	250	--	--	--	--	--	--
Kosh Khand								
Encyclopaedia,	--	--	02	600	--	--	--	--
Dictionaries,	01	2100	05	1160	--	--	02	440
Thessarus								
UGC Act,	03	2700	--	--	--	--	--	--
University Act								
State Statutes,								
CD's etc.								

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **On-line Public Access Catalogue (OPAC):-**

The central library has automated through proper networking and library soft ware "SOUL 2.0". The OPAC facility provides users to quick and easy access of information about books and other documents.

- **Electronic Resource Management package for e-journals:-**

We have Electronic Resource Management package "N-LIST" for e-journals subscribed by INFLIBNET which give access to 100000+ e-books and 5000+ e-journals.

- **Federated searching tools to search articles in Multiple databases** - Nil

- **Library Website:** - Information about library is available on college website.

- **In-house/remote access to e-publications** - Not available

- **Library automation** - Yes

The entire central Library is automated and processing with SOUL 2.0 which is standard integrated library management software of INFLIBNET. The circulation of books and periodicals is automated with bar-coding technology. All the section of the library – Acquisition, Cataloguing, Circulation and periodicals have been computerized. The search of entire Library collection is accessible to the users through OPAC.

- **Total number of computers for public access:-**  
The library has 7 computers for access to students and staff with internet facility and printer.
- **Total numbers of printers for public access** - 01
- **Internet band width/ speed- Fiber Optics** - 10 mbps
- **Institutional Repository** - YES
- **Content management system for e-learning** - No
- **Participation in Resource sharing networks/consortia (like Inflibnet) –**  
Yes, the college is an institutional member of N-LIST programme of INFLIBNET.

#### **4.2.5 Provide details on the following items:**

- Average number of walk-ins - 150 students & teaching faculty
- Average number of books issued/returned - 150 per day
- Ratio of library books to students enrolled - 8 : 1
- Average number of books added during last three years – 1992 per year
- Average number of login to OPAC - 5-10
- Average number of login to e-resources -1-5
- Average number of e-resources downloaded/printed – data not available
- Number of information literacy trainings organized – One Workshops for teaching, non-teaching staff & one for students.
- Details of “weeding out” of books and other materials –weeded out books and other materials are stored separately for the propose of disposal/ Donation.

#### **4.2.6 Give details of the specialized services provided by the library**

- Manuscripts – N.A.
- Reference - Yes  
Reference books of related subjects are available in library. Students and Teachers.

- Reprography - Yes- Staff, Students and others.
- ILL (Inter Library Loan Service) - Yes
- Information deployment and notification - Yes
  
- Download - Yes  
Download facility is available at IT – ZONE of Library.
  
- Printing -Yes  
One Printer, One photocopy machine for reprography is available for convenience of teachers and students.
  
- Reading list/ Bibliography compilation - Through SOUL 2.0
  
- In-house/remote access to e-resources - No
  
- User Orientation and awareness -Yes  
Every academic year orientation and awareness campaigns are conducted.
  
- Assistance in searching Databases - Yes  
Necessary help is provided by Librarian whenever required.
  
- INFLIBNET/IUC facilities - Yes  
We have library software SOUL 2.0 developed by INFLIBNET and N-LIST program under IUC facilities provided by INFLIBNET.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library staff provides support to students and teachers in following manner:

FOR STUDENTS:

- Makes available Books for Reading in Reading Room Issues Books for Home Reading
- Provides daily News Papers in English, Hindi and Marathi.
- Provides Journals & Periodicals in Reading Room
- Provides Reference Books for Projects and Assignments.
- Provides Books for competitive Exams.
- Provides Book Bank facility and “Pustak Mitra Yojana”
- Provides special services to academic rank holders and outstanding students like, Golden Card.



- Provides Internet surfing facility.
- Provides assistance for surfing the required information.
- Provides books fair/ exhibition for Students.
- Provide special facilities for the differently abled students.

#### FOR TEACHERS

- Provide reference books required for research / teaching.
- Provide Journals and Periodicals.
- Provides facility of inter library borrowings from the surrounding Institutional libraries.
- Provides books and facility of services of British Library (British Council Division), Mumbai
- Help in using internet and printouts at library.
- Provide facility of E-journals.
- Provide Reprographic facilities.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

There is no visually challenged student in college.

Physically-challenged students are allowed to borrow extra books over and above the normal entitlements through Pustak Mitra Yojna without charging extra deposits.

Books are issued to them off the queue.

Personal Assistance is provided to them in the reading room.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

Yes,

Library receives informal feedback from students, teachers, alumni and visitors. The library also has a suggestion box. On the basis of suggestions and feedbacks, obtained, appropriate measures are adopted for improvement of library services through Principal, Library committee and Librarian.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The general office is equipped with the central computing facility, by installing the customized software for office automation. This facilitates use of data to all the users for common purposes. The department of Information Technology and Computer Science are also provided with this facility for students and staff members. The library too has central computing facility for students and staff.

The facilities of ICT are latest and up to date. The details are as follows:-

- \* Number of Computers with configuration : 155 computer & 16 printer configuration (Provide actual number with exact of each available system)
- \* Computer-student Ratio : 1: 17
- \* Computers with Internet facility : All Computers.
- \* Stand alone facility : 59 Computers

Sr. No	Department	PCs in LAN	Specifications
1	General Office	23 +2 Server	3GHz, 250 GB, 2GB-RAM.
2	Library	20	3GHz, 250 GB, 2GB-RAM.
3	Computer Science / IT labs	90+ 2 Server	3GHz, 160 GB, 1GB-RAM.
4	Laptops for portable use	04	Core I-3,250 GB, 2GB-RAM.
5	Centre for Competitive Exams	04	3GHz, 250 GB, 2GB-RAM.
6	UGC Network Resource Centre	02	3GHz, 250 GB, 2GB-RAM.
7	Departments/NCC/NSS, etc.	09	3GHz, 160 GB, 1GB-RAM.
8	NAAC/ IQAC	02	3GHz, 160 GB, 1GB-RAM.
	TOTAL	158	

- LAN Facility: YES
- Licensed Software:- Operating System – Microsoft Windows –XP and XP Linux, Server – Windows 2000 and 2003, Office Suite – Office XP and 2007, Microsoft Visual Studio 10.0, Fedora, Red Hat Linux, Oracle 10, Net Beans-9.7, SOUL software for Library, RESO-Examination and Students Data Management Software and Quick heal Antivirus, Tally ERP – 9 Accounting Package.
- Number of nodes/Computers with Internet Facility : All
- Any Other –

The College possesses 4 LCD Projectors for the use of Students and Teachers, Portable CD- ROM, Conference Room with ICT Facilities, 3G Data Card, Fibre optics Internet Connection

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer and Internet facility available in the college are as follows:

##### **FOR FACULTY:**

- All the departments are provided with Computer and Internet Facility.
- The college staff room is provided with a Computer for easy access.
- Library has earmarked computer and printer for the Faculty members.
- The departments of IT and CS provide technical assistance to the faculty as and when required.
- The necessary support is provided by the technical staff for the lectures using ICT.
- E-journals are made available.

##### **FOR STUDENTS:**

- IT and CS students are provided with the well equipped computer labs.
- Internet facility is available in library.
- Computer facility for students appearing in Civil Services Exams.

- The assignments are uploaded on the departmental blogs.
- The College web site provides all the necessary information to the students.
- The support is provided for filling up the online forms for the fee ship, scholarships and university exam forms.
- There is facility of extra practicals in Computer Laboratory.
- Language laboratory with the computer is available.
- Career guidance and counselling cell interacts with the students through email.
- Library staff supports the students in use of computer and internet.
- E-journals are made available.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The College has policy to add latest version to existing number of computers. The old ones are upgraded or replaced as and when required and as per the recommendations of the IT Department. The associated facilities are created as per the requirements. All the computers and accessories are maintained under the Annual Maintenance Contract with the Local Hardware engineer.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

PARTICULARS	2009-10	2010-11	2011-12	2012-13
Purchasing of Computers and software	2,50,000/-	2,75,000/-	3,00,000/-	5,00,000/-
Repairs and maintenance (AMC)	1,00,000/-	1,10,000/-	1,25,000/-	1,50,000/-
UGC XI Plan	NIL	NIL	7,50,000/-	NIL

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- The College provides all the computer-aided facilities to the teachers viz. Laptops, LCD projector, CDs, audio-video visuals, computer, internet etc. for effective teaching-learning process.
- The College organizes the computer training for staff and students.
- Students are encouraged to prepare power point presentation with the help of ICT resources for assignment and project work.
- Departments have their own blogs which are used for the benefit of the students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

Following are the examples of deployment of technologies in teaching-learning process:

- Use of LCD projector for reading of graphs, maps, diagrams, illustrations, images, sample of letter layouts, phonetic scripts.
- Use of CDs in Languages. Teachers organize the video shows for students for improvements of the linguistic skills such as audio visuals for phonetic scripts (pronunciation).
- The seminar room is well equipped with the LCD Projectors, Public Address System and other necessary facilities for the benefits of the students.
- The Class room presentations are also carried out with the help of ICT.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

NO

#### **4.4 Maintenance of Campus Facilities**

##### **4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The college has budgetary provision for maintenance and upkeep of its facilities. The Principal ensures the utilization of budget. Any deviations in budget are taken care by LMC. The budgets for various heads are as under:-

Sr. No.	Item	2009-10	2010-11	2011-12	2012-13
a.	Building	1,00,000	1,25,000	1,50,000	2,00,000
b.	Furniture	75,000	1,00,000	1,25,000	1,75,000
c.	Equipments	25,000	30,000	50,000	50,000
d.	Computers	1,00,000	1,20,000	1,50,000	1,75,000
e.	Vehicles	Nil	Nil	Nil	Nil
f.	Any other	Nil	Nil	Nil	Nil

##### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Maintenance and repair work is assigned to the outsourced agencies, under the supervision of office Administration. Laboratory Assistants under the supervision of Heads of Department, take care of maintenance of equipments and other laboratory facilities. Majority of equipments are under AMC.

##### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The Head of the Departments take up the calibration and other precision measures for the equipments and instruments of all the Science and Computer Laboratories twice in a year before examinations. However, regular maintenance is done by AMC Contractor.

##### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Sensitive equipments in the science laboratories are located at appropriate places under the care of concerned staff. The college has sufficient size of water storage tanks. The continuous water supply is managed by the security staff. Gas generator of 40 KVA has been installed to facilitate power supply during load shedding. UPS and Inverters are installed at the required places for uninterrupted supply of electricity.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

The maintenance of the infrastructure is the area of concern for the College Governing Council. The college has a predefined mechanism for the development and maintenance of the infrastructure. The Purchase committee consists of seven Management persons, Principal, Vice Principals and a member of Non teaching staff. Committee meets weekly for review and procurements.

The major additions during last four years are as follows:-

Intercom facility is available in the college, connecting all the sections.

Solar system is installed as a measure of conservation and alternative source of energy.

The College has implemented eco friendly programs, rain water harvesting, Use of solar energy, maintenance of green campus.

The college is connected with the University of Mumbai with the specially allotted software of MKCL. The following activities are carried out with the help of the said software:-

Online enrolment.

Free ships and Scholarships.

Examination Forms.

Time Tables

Exam Hall Tickets.

Online Results.

Convocation forms

Rechecking and revaluation of exam papers forms.

## **CRITERION V**

### **STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Mentoring and Support**

##### **5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The college publishes its prospectus annually which consists of following informations:

- Programmes/Courses offered by the College.
- List of members of College Governing Council, Local managing Committee, and details of teaching and non teaching staff.
- Admission procedures
- Fee structure
- Rules and regulations related to examination
- Library facilities.
- Code of Conduct for students.
- Information regarding Co and Extracurricular activities.
- Mission and vision statement of the college

The college has its functional website [www.kmagrawalcollege.org](http://www.kmagrawalcollege.org), which is also uploaded with above informations.

The College adheres to rules and regulations mentioned in the prospectus and are committed to provide all the facilities to the students in this regard.

##### **5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The management of the college provides financial aid to the financially weaker students on time on the written request of the parents. Details shown in the following table:



Year	Total Amount	Number of Students
2009-2010	70355	31
2010-2011	88855	30
2011-2012	112720	32
2012-2013	116600	40

### 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Free ships/scholarships provided by state government are extended to reserve category students belonging to SC/ST/NT/OBC. However only those students who apply, avail financial assistance from government.

Year	Total Number of students	Number of Students belonging to special category	% of students receiving grants
2007-08	2289	740.	32
2008-09	2336	989	42
2009-10	2327	1003	43
2010-11	2323	810	34
2011-12	2185	1008	73
2012-13	2013	880	87

### 5.1.4 What are the specific support services/facilities available for?

#### 1) Students from SC/ST/OBC and economically weaker section.

- Book Bank Facility
- Pustak Mitra Yojana
- Remedial coaching
- Coaching for competitive examinations.
- Fee concession from college Students Aid Fund.
- Career guidance and placement support.
- Personal counselling.

#### 2) Students with physical disabilities.

- Lectures and examinations are conducted on the first floor.
- Personal attention is given during the lectures/practicals/tutorials etc

- Direct access to the library and issuing complete set of books at a time
- Extra time is given during the examinations as per the rules.

### **3) Overseas students**

**Nil**

### **4) Students to participate in various competitions/National and International.**

**The College provides--**

- T shirts and tracksuits to the participants.
- Special diet allowance during tournament.
- Extra coaching and practices.
- Management provides assistance to sports achievers.
- Extra books are issued during exams.
- Additional examinations are conducted for sports participants

### **5) Medical assistance to students: health Centre, health insurance etc.**

- Group insurance scheme for students has been introduced as per the University rules for which Rupees 20/- is collected from each student per year for a personal coverage of Rupees 50,000.
- First Aid box is placed at various places in the college.
- Doctor at call is available in emergency.
- Tie up with local hospital, where medical facilities are available at concessional rates.
- Health checkup camps like Thalassemia , haemoglobin check-up were organized by Women Development Cell, NSS and NCC jointly.
- Well-equipped Gymkhana is available.
- College and faculty members too provide financial assistance to the students in case of medical emergencies.

#### **6) Organizing coaching classes for competitive exams.**

College has started coaching centre for preparation of civil services examinations with financial assistance from UGC.

#### **7) Skill development (spoken English, computer literacy, etc.)**

- The syllabus of T.Y.B.Com Computer Science enables the students to acquire the computer skills through practical and theory sessions.
- Saral Hindi Certificate Programme of the college in collaboration with Hindi Prachar Sabha of MHRD helps in improving spoken Hindi.
- The Commutation Skill paper at F.Y.B.A and Business Communication at F.Y.B.Com helps students to acquire the English language skills through tutorials and seminars.
- Functional English course is available for improvement in communication in English.

#### **8) Support for “slow learners”.**

The slow learners are identified on the basis of their performance in the continuous assessment programme. For slow learners extra care is taken by engaging remedial coaching and extra practicals.

#### **9) Exposures of students to other institution of higher learning/corporate/business houses etc.**

- Institutions of higher learning are invited to conduct the seminars/lectures/aptitude tests etc. to inform our students regarding various academic opportunities available in those institutions.
- Students are encouraged to participate in various co-curricular and extracurricular activities of inter collegiate and inter varsity level.
- Experts from Corporate field and Business Houses are invited to deliver lectures on the development of soft skills, interview techniques, etc. in the college.

#### **10) Publication of student magazines.**

College publishes annual magazine entitled “Agraj”

It includes the articles by students and teachers, annual report of the college activities, departmental reports, and details of the meritorious

students, academic rank holders, sports achievers, and outstanding students in cultural activities, NCC/NSS, and other activities of the college.

Apart from the College magazine, following departments publish departmental magazines too

'Artharjan'	- Department of Economics
'Vasundhara' (wall magazine)	- Department of Geography
Commerce.com (wall magazine)	- Department of Accountancy

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Guest lectures of the successful entrepreneurs from small and medium scale industries are arranged in the College to inculcate entrepreneurial skills amongst the students.

It is the tradition of the College to invite entrepreneurs as chief guests at the college functions to motivate the students.

The annual Fun Fair event of the college provides platform to develop the business skills amongst the students.

T.Y.B.A. Economics and BMS, IT curricula include the papers on small scale industries management and entrepreneurial skill respectively. The industrial visits are arranged for the students of TYBA, B.Com, B.SC and BMS classes in this regard.

Some of our students have started their own business like jewellery design, travel agency, automobile repairing, snacks centre, mobile repairing, beauty parlour and various other businesses.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competition, debate and discussions, cultural activities etc.**

**(A) Additional academic support, flexibility in examinations:**

- There is a provision of additional examination for those students who fail to appear in regular examination due to their engagement in sports, NCC, NSS activities.
- Extra practicals are arranged for such students.

- There is provision of University of Mumbai to give 10 grace marks for such students.

**(B) Special dietary requirements, sports uniform and materials:**

- Special dietary allowance is given during the matches and competitions.
- The college provides tracksuits and T shirts.

**(C) Any other**

Special concessions are given to the students attending competitions at inter college and intervarsity level debates/discussions/cultural activities etc.

The names and photos of winners are displayed on the Notice Boards.

- There is provision of financial aid for attending the tournaments and cash prize for achievers.
- The special Identity Card is provided to achievers who can access college facilities easily.
- The achievers at State/National level are felicitated by cash prize at annual function.
- College magazine publishes photos of and achievements of such students.
- Alumni sportspersons offer training and support to the regular students.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/ State services, Defense, Civil Services etc.**

The College has been providing guidance and encouragement to its students to appear for various UGC/Civil Services/Defence services and other examinations.

- Recently college has started UGC funded coaching centre for civil services exam and many students have enrolled for the same.
- The Centre is equipped with following facilities-
  - a) Separate Classroom.

- b) Four computers with internet facility.
- c) TV/VCR
- The college organizes lectures by IAS officers and experienced academicians to encourage the students to prepare for civil services examinations.
- Special library facility is provided to the Centre.

The above effort of the College has resulted in following achievements. Some of the examples are--

- 1) Mr. Santosh Budhwant passed NET examination in Economics in 2011.
- 2) Mr. Vinayak Golhe qualified civil services examination in 2010.
- 3) Mr. Sachin Bobade cleared NET exam in chemistry.
- 4) Mr. Ujwal Dhokania cleared C.A. exam in 2011.

#### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

##### **Academic:**

Students are counselled to pursue higher education and job oriented, self-financed and add-on courses which helps the students to meet the global challenges.

Proper guidance regarding various curricular activities, viz, projects/assignments/ semester/group discussion and quiz/presentation are provided.

All examination rules related to newly introduced credit based grading system are explained to student

##### **Personal:**

Personal coaching is provided to address issues arising due to community related problems, geographical background, family background, adolescence, stress, language barrier etc.

##### **Career:**

College invites experts from different companies and business houses to provide career guidance to the students such as personality development, interview techniques, job selection etc.

Industries and corporate houses display their advertisements and organize placement camps in the college campus.

Centre for Civil Services Examinations organizes the lectures of the IAS officers, senior bureaucrats and senior academicians to provide guidance about procedures and preparation of administrative services.

**Psycho-social:**

The college provides counseling to the students on various psycho-social problems related to lack of confidence, gender issues, physical disabilities, geographical and economic background, language related problems and any other kind of inhibitions.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and programmes).**

The College has career guidance cell which conducts many activities like seminars, workshops for the students regarding job opportunities and to develop communication skills, interview techniques etc. Some of the industries and business houses which have conducted such activities are mentioned below ---

- 1) Lumen Industry.
- 2) Gebee education Pvt. Ltd– on overseas opportunities.
- 3) Raj Computer- on career in information and technology.
- 4) Frank Finn institution. Mumbai. on aviation, hospitality, travel & tourism industry.
- 5) India Forex and Trinity academy conducted seminar on opportunities in corporate sector, banking and insurance research and consultancy.
- 6) Time Business school, Vashi -conducted Aptitude test for final year students.
- 7) Sandoz Technical Trainee Programme.
- 8) Aarya Swapnaja Print Trade Pvt. Ltd Mumbai.

**\* PLACEMENT**

Placement camps have been conducted by following companies:

- 1) Torrent Pharmaceuticals Ltd. Ahmadabad
- 2) H.D.F.C. Standard Life Insurance
- 3) Atlas Consulting
- 4) Max New York Life Insurance
- 5) Icdor Management System Pvt. Ltd. Mumbai.

6) Reliable Analytical Laboratories, Thane.

7) Tata Consultancy Services

The third Maharashtra Battalion NCC provides opportunity to NCC cadets like--special entry to NCC cadets in short service commission & Indian Military academy. Students are informed about the same by NCC officers.

The battalion also helps in recruitment of cadets in private sectors. This information is displayed on NCC notice board for cadets.

List of employers and number of students selected

Sr.No	Name of the employer	Number of students selected
1.	H.D.F.C	02
2.	Tata Consultancy Services	11
3.	Icdor Management System Pvt. Ltd. Mumbai	03
4.	Reliable Analytical Laboratories, Thane.	03
5.	Frank Finn institution – Mumbai	01
6	Lumen Industry	10
7.	Aarya Swapnaja Print Trade Pvt Ltd	10

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

The college has grievance redressal cell which consists of Principal, vice-principals, Head of departments and office superintendent.

The family culture developed in the college and its congenial atmosphere help to resolve the issues if any. Due to congenial atmosphere of the college, it has not received even a single grievance from students so far.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The College provides personal counseling to students to face and tackle the problems related to sexual harassment.

Women Development Cell of the College had been formed as per the University guidelines to resolve the issues pertaining to sexual harassment.



However, since the inception of the College no such case has been reported.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, there is anti-ragging committee which consists of three NCC officers, one teacher each from Commerce, Arts, and Science faculties. The teacher teaching Business Law is Secretary of the Committee. College organizes lectures on anti-ragging by inviting Judges and Police officers. However no case of ragging has been reported so far.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- 1) The subsidized canteen facility is available to the students.
- 2) Special diet allowance is provided to the sport persons, NCC cadets, NSS volunteers and sportsmen during camps and sports events
- 3) Sports kits, uniform and track suits are provided to the students.
- 4) Installments and concessions in fee is provided to the needy students.
- 5) Library books are issued on nominal deposit during the time of examination.
- 6) Specimen copies and books from departmental library are issued to the needy students.
- 7) Book bank facility, Pustak Mitra Yogana provides books to the students from special category.
- 8) College provides special financial help in case of emergency cases.
- 9) There is group insurance scheme with an individual coverage of Rs50000/- on a nominal payment of Rs 20 from students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

College has its alumni association in the name of 'Anubandh' which has been contributing for institutional development for the last eleven years,

but it was not registered. Recently College has applied for its registration to Charity Commissioner, Thane. Some of the main activities of Association are mentioned below:

- 1) Free tuition for underprivileged children from Sathenagar area near Dumping ground Kalyan. Educational programs at NRMU (National Railway Mazdoor Union) office for children residing at railway station.
- 2) Association in collaboration with Rotary club, Lions Club and Inner wheel provides study materials to needy students.
- 3) Arranging creativity programs like making decorative Diwali Lamps, Origami and organizing Sankrant bazaar for children from slum area of Kalyan

Alumni members make frequent visits to College and provide information to students on career and placement opportunities. They also encourage the students to take part in various extra-curricular activities of the College viz blood donation, Tree plantation, Pulse Polio program, AIDS awareness programmes etc.

Alumni offer its suggestions for continuous improvement of academic and infrastructure development such as-

- 1) Starting new programmes like P.G. courses and self-financing and job oriented programmes.
- 2) Extension of Laboratories, better canteen facilities, better sports facilities, additions of class rooms, modernization of Library, transportation facilities from Kalyan station to College and back etc.
- 3) College in collaboration with Wholesale Merchant Association organizes medical camps for children residing at Sathe Nagar, Kalyan.
- 4) Alumni are involved in imparting sport training to the upcoming sportsmen.
- 5) Ex NCC cadets of our college help and guide the NCC cadets during the Sunday practice and Republic Day parade and NCC Day.
- 6) Alumni help the students of Arts Circle with their expertise in cultural activities.
- 7) College, in association with “Muktangan”, an organization working on drug rehabilitation arranges drug rehabilitation programme for children residing at Kalyan Railway station.
- 8) Alumni members also help Women Development Cell in conducting the activities of the Cell to solve various problems faced by women.

## 5.2. Student Progression

### 5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2008-09	2009-10	2010-11	2011-12	2012-13
UG to PG	---	---	15%	20%	25%
PG to M.Phil	---	---	---	---	---
PG to P.hd.	---	---	---	---	---
Employed *Campus Selection Other than Campus recruitment.	05%	08%	08%	10%	11%

### 5.2.2. Provide details of the Programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Class	Particulars	2009-10	2010-11	2011-12	2012-13
T.Y.B.A.	University of Mumbai	<b>73.11</b>	<b>70</b>	<b>67</b>	<b>67</b>
	K.M.Agrawal College	<b>82.21</b>	<b>79.48</b>	<b>72.5</b>	<b>70</b>
	Mutha College	65	68.57	72.72	Not received
	Sonawane College	<b>66.54</b>	<b>74</b>	<b>74.7</b>	
T.Y.B.Sc	University of Mumbai	65.66	62.95	61.34	28
	K.M.Agrawal College	68.66	56.6	43.92	35.0
	Mutha College	20	85	85	Not received
	Sonawane College	---	---	---	---
T.Y.B. Com	University of Mumbai	<b>63.67</b>	<b>62.96</b>	<b>81.53</b>	<b>81.13</b>
	K.M.Agrawal college	<b>70.95</b>	<b>66.30</b>	<b>76.84</b>	<b>83.13</b>
	Mutha College	59	80	83	71
	Sonawane college	<b>62.00</b>	<b>53.67</b>	<b>66.52</b>	<b>73</b>

**5.2.3. How does the institution facilitate student progression to higher level of education and /or towards employment?**

The Institution provides complete information regarding streams of higher level of educational programs available in its own as well as in other institutions. College facilities are open for college students who are pursuing higher education.

College has its own Career guidance and employment cell which arranges lectures on Career opportunities and placements by calling experts from various fields like IT, Banking, pharmaceutical and other companies and business houses. They also display their vacancies if any on College notice board.

The data of the final year students are maintained by the Cell. The same is provided to the companies as per eligibility. Passing out students are also informed about the vacancies available.

**5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?**

Support facilities are provided to such students in the following manner --

- 1) Counseling related to personal problems.
- 2) After periodical examination in the classroom weaker students are grouped and remedial coaching is provided to them.
- 3) Extra lectures are also conducted for such students.
- 4) Financial help in various forms is rendered to the needy students.
- 5) Book bank and other library facilities are made available to such students.

**5.3. Student Participation and activities:**

**5.3.1. List the range of sports, games, cultural & other extracurricular activities available to students. Provide details of participation and program calendar.**

All the Sports and cultural events are conducted from 15th December to 24<sup>th</sup> December of every year.

Details of activities conducted are mentioned:

Academic Year 2008-09

<b>Sr.No</b>	<b>Event</b>	<b>Number of Participants</b>
1	Cricket	One Team per Division
2	Kabbadi	One Team per Division
3	Tug of war	One Team per Division
4	Carom	45
5	Badminton	25
6	Chess	40
7	Cross Country	25

Academic Year 2009-10

<b>Sr.No</b>	<b>Event</b>	<b>Number of Participants</b>
1	Cricket	One Team per Division
2	Kabbadi	One Team per Division
3	Tug of war	One Team per Division
4	Carom	50
5	Badminton	35
6	Chess	34
7	Cross Country	28

Academic Year 2010-11

<b>Sr.No</b>	<b>Event</b>	<b>Number of Participants</b>
1	Cricket	One Team per Division
2	Kabbdi	One Team per Division
3	Tug of war	One Team per Division
4	Carom	60
5	Badminton	30
6	Chess	40
7	Cross Country	25

Academic Year 2011-12

<b>Sr.No</b>	<b>Event</b>	<b>Number of Participants</b>
1	Cricket	One Team per Division
2	Kabbdi	One Team per Division
3	Tug of war	One Team per Division
4	Carom	60
5	Badminton	50
6	Chess	60
7	Cross Country	18

Academic Year 2012-13

Sr.No	Event	Number of Participants
1	Cricket	One Team per Division
2	Kabddi	One Team per Division
3	Tug of war	One Team per Division
4	Carom	70
5	Badminton	46
6	Chess	54
7	Cross Country	22

Cultural Activities

Year 2008-09

Sr.No	Event	Number of Participants
1	Rangoli	06
2	Mehendi	10
3	Dawat -e-cuisine	08
4	Mr and Ms Agrawal	30

Year 2009-10

Sr.No	Event	Number of Participants
1	Rangoli	10
2	Mehendi	15
3	Dawat -e-cuisine	08
4	Mr. and Ms Agrawal	35

Year 2010-11

Sr.No	Event	Number of Participants
1	Rangoli	12
2	Mehendi	15
3	Dawat -e-cuisine	08
4	Mr. and Ms Agrawal	35
5	Flower arrangement	20

Year 2012-13

Sr.No	Event	Number of Participants
1	Rangoli	12
2	Mehendi	15
3	Dawat -e-cuisine	08
4	Mr. and Ms Agrawal	35
5	Flower arrangement	20
6	Tattoo Making	11

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National/ International etc. for the previous four years.**

**YEAR 2008-09**

**SPORTS**

Atish Thange and Ankur Kunder were selected for 1st T-20 National level tournament held at Sonapat, Haryana.

**NSS**

1st Prize for Street Play on AIDS Awareness –Competition organized by the K.V.Pendharkar College, Dombivli.

1st Prize to Somnath Moreshwar for Poster making-Competition, organized by Sarya Jani Mahila Utkarsha Sanstha, Dombivli.

1st Prize to Rajani Kamte in Intercollegiate Elocution Competition organized by Momin College, Bhiwandi.

2nd Prize to Miss Kavita Lad in Intercollegiate Elocution Competition organized by Momin College, Bhiwandi

**NCC (2008-09)**

**Cadets [3(MAH) BN N.C.C ARMY**

Sr. No.	Name	Event	Position
1.	SUO Pankaj Jadhav	R.D.Camp Pune	Best in Cultural Activities.
2.	JUO Vivek Khade	AVHAAN Camp, Nagpur	Best Performance.
3.	SUO Prashant Warke	ATC Camp at JNPT.Uran Mumbai	Best Firing

4.	CQM Avinash Thongire JUO Pankaj Jhadhav. Cdt. Jayant Pawar.	Army Attachment Camp Colaba	Best Performance.
5.	P.O. Asawari Kashid	NIC Delhi, Cultural activities Advance Leadership Camp, Tamilnadu	Second Position. First Position Command

#### **Cadets [N.C.C. Naval Boys] (2008-09)**

Sr.No	Name	Event	Position
1.	P.O.Cdt Mahesh Gharat	Scuba Diving	Participation
2.	Ld.Cdt.Mukesh Bhanbre	Semaphone Competition at ATC Mumbai	Second Position.
3.	Cdt. Mahisha Lokhande	Cross Country ATC Mumbai	Second Position
4.	Ld.Cdt. Jyoti Khare	Ship Modelling,ATC Mumbai	Second Position.
5.	Ld.Cdt Pranita Bokde	Firing competition, ATC Mumbai	Second Positio
6.	PO Cdt. Pradeep Jadhav	Nav Sainik Camp, Vishakhapatnam	Attended

#### **Curricular Activities (2008-09)**

Sr.No	Year	Event	Level	Number of Prizes
1	2008-09	Singing Competition	Inter college	02
2	2009-10		Inter college	03
3	2010-11		Inter college	04
4	2011-12		State Level	03
			University Level	01
			College Level	01
			College Level	01
5	2012-13		University Level	03
		Group Dance	Inter college	01



### **YEAR ((2009-2010)**

#### **NSS**

Four NSS volunteers attended National Camp organized by Nehru Yuva Kendra Mumbai.

Six students attended Leadership Training Camp. (where)

#### **SPORTS (2009-10)**

Sr .No	Name	Event	Position
1.	Ms. Komal Wadke	Intercollegiate Boxing championship, University of Mumbai	Gold Medal.
2.	Ms.Mohini Gage.	Intercollegiate Boxing championship, University of Mumbai	Bronze Medal
3.	Mr. Anil Mahdhvi.	Intercollegiate Weightlifting championship, University of Mumbai. All India Inter University Championship Amritsar, Punjab.	Gold Medal Participation Participation
4.	Mr.Sagar Ugale.		
5.	Mr. Pravin Sarkale	Intercollegiate Boxing championship, University of Mumbai	Bronze Medal
6.	Mr. Jaydeep Pawar	Intercollegiate Best Physique Championship, University of Mumbai	Silver Medal.

#### **NCC (2009-10)**

It is proud for our College that during the academic year 2009-10 we have been awarded with prestigious “Vice-Chancellor Banner” of University of Mumbai.

Cadet Mayur Ingale represented our college at Republic Day Parade at Delhi in 2010.

Lt CDT Sharada Wagh received the Sahara scholarship in 2009-10.

JUO Subash Chawdhari won Best CDT Medal in NIC at Orissa in Dec 2009.

The NCC unit of our college won over all Second Championship Trophy at NIC camp held at Brgad, Orissa.

Individual achievements of our cadets are as follows-

**Cadets [3(MAH) BN NCC—Army Boys and Girls] 2009-10)**

Sr .No	Name	Event	Position
1	SUO. Mayur Ingale.	RDC Return	
2	Cdt Manoj Khushwah	CAT 3	Participation
3	JUO Shubash Choudhary.	NIC Orissa	Participation
4	CSM Tushar Chandanshive	NIC Orissa	Participation
5	Cdt. Mayur Mohite	NIC Orissa	Participation
6	JUO. Sameer Late.	ATC JNPT	Best Firing.
7	Cdt Geeta Chauhan Cdt Nupur Desai Cdt Ankita Satam Cdt Swati Wagh Cdt Pooja Ghumae	RDC Wadala (September)	Participation
8	Cdt Ankita Satam Cdt Swati Wagh	RDC Wadala (October)	Participation
9	Cdt Geeta Chauhan	RDC ,Pune	Participation
10	Cdt Gayatri Basetty	Army Attachment Camp Ahemednagar Rifal Khole	Second position.
11	JUO Bhakti Khade JUO Pretti Kiratkar	Trekking Camp Punjab	Participation
12	Cdt Gayatri Basetty Cdt Shahnaj Shaikh	Hospital Attachment Camp	Participation

**Cadets NCC [NAVAL-BOYS AND GIRLS] 2009-10)**

Sr .No	Name	Event	Position
1	Cdt Ajay Rawaal	NSC Vishakhapattanam	Gold Medal Best Drill
2	Cdt Rupesh Mane	ATC Wadala	Bronze Medal for Ship modeling
3	Cdt Manisha Ghayal.	Cross Country	Gold Medal
4	Cdt Sarfaraj Ansari	ATC Wadala	Silver medal at ATC

**Year 2010-11****\* Sports: 2010-11**

Sr.No	Name	Event	Position
1	Ms.Sneha Padala. Ms.Jigyasa Acharya. Ms.Preeti Chauhan.	2 <sup>nd</sup> Senior Maharashtra State Badminton Championship,Akola	Winners Trophy
2	Ms Komal Wadke	Intercollegiate Boxing champion ship, University of Mumbai State Level Boxing Championship, Chandrapur. National level Championship	Bronze Medal Silver Medal  Participation
3	Mr.Nikhil Jadhav	Boxing Championship University of Mumbai	Bronze Medal
4	Mr Kishore Madhvi	Powerlifting Championship University of Mumbai	Silver Medal
5	Mr.Nikhil Sathe.	Body Building Championship University of Mumbai.	Bronze Medal.
6	Mr.Rakesh Kene.	Intercollegiate Cricket Championship University of Mumbai	Participation .

**NCC—Army Boys and Girls (2010-11)**

Sr.No	Name	Event	Position
1	Cdt.Satish Ghatole.	Selected for Pre TSC at Amravati.	
2	S.U.O. Ganesh Jagtap.	N.I.C. at Bharatpur	Won Best Drill and Parade Commander
3	J.U.O. Ravi Yadav.	N.I.C.	Participation.
4	Sgt. Mayur Mohite.	N.I.C.	Participation.
5	C.Q.M.S.Pintoo Mallah.	90 days IHMC at Uttaranchal International Himalaya Mountaineering camp	Participation.
6	J.U.O.Manoj Khushwah.	Pre CAT R.D.C. Aurangabad	Participation.
7	C.S.M. Raju Harijan.	T.C.S. Camp Palghar Maharashtra	Best Firing Prize.
8	Cdt. Bhagwat Bhati.	C.A.T.IIR.D.C. Aurangabad	Participated.
9	JUO. Bhakti Khade	NIC Training Camp Punjab	Participation
10	JUO Preeti Kiratkar	NIC Training Camp Punjab	Participation
11	COMS Gayatri Basetty	Hospital Attachment Camp, Nasik Maharashtra.	Participation
12	SGT Shahnaj Shaikh	Hospital Attachment Camp, Nasik Maharashtra	Participation
13	Cdt. Sonali Rathod.	RDC Camp Wadala, Mumbai	Participation.
14	Cdt. Snehal Borbate.	RDC Camp Wadala, Mumbai. Selected for Pre CAT Camp Aurangabad.	Participation.
15	Cdt. Pranali Mokal.	RDC Camp Wadala, Mumbai	Participation.
16	Cdt.Pushpa Chavan	RDC Camp Wadala, Mumbai	Participation.
17	Cdt. Priyanka	RDC Camp Wadala,	Participation.

		Mumbai	
18	Cdt.Archana Dole	Hospital Attachment camp Nasik	Participation
19	Cdt. Yogita Nagre.	Hospital Attachment camp Nasik	Participation.

Naval - Boys and Girls (2010-11)

Sr No.	Name	Event	Position	
1	P.O. cdt Golden Panda	Nav sainik camp Vishakhapattanam	Bronze Medal in semaphore	
2	P.O. cdt Rama Raut	Nav sainik camp Vishakhapattanam	Participation	
3	3Ldt.cdt Sagar Patil	Pre NSC Ratnagiri	Participation	

**Academic Year 2011-12**

**Sports**

Sr. No.	Name	Event	Position
1.	Roshan Chaudhari	Wrestling	Bronze Medal Inter Collegiate Competition University of Mumbai
2.	Nilesh Bhoir	Power Lifting	Bronze Medal Inter Collegiate Competition University of Mumbai

**NCC -Army Boys and Girls ( 2011-12)**

Sr No.	Name	Event	Position
1	SUO Akasah Navale	NIC Koolam Kerla	Best camp Senior
2	CSM Raju Harijan.	Pre TSC Amravati	Best firing.
3	CQMS Pinto Mallah	International Himalayan Mountaineering	Participation Selected as soldier in Indian Army service core _Presently under training at Bangalore.

4	Cdt .Cap Jitesh Singh	RD Parade	Guard of Honour Bronze Medal in Group Dance(Mah Unit)
5	P.O.Cdt Dnyaneshwar Jadhav	RDC	Cultural activities Camp
6	P.O.CdtTejas Bedekar	ATC Wadala	Camp senior and Gold medal in Semaphore
7	Cdt. Ashish Sutar	All India Trekking camp Gujarat	Participation
8	J.U.O.Darshana Vatare	RDC Return, Delhi	
9	Group Prize JUo Deepali Gholap	Cultural Activity.ATC Birla College Kalyan Dance Competition	Winners Trophy First Prize
10	Group Prize	Cultural Activity.ATC Pendharkar College Dombivli	Winners Trophy
11	Group Prize	Group Song ATC Pendharkar College Dombivli	First Prize
12	S.U.O.Deepali Gholap. J.U.O. Hermangi Manjerekar	Rangoli Competition ATC Pendharkar College Dombivli	Gold Medal
13	S.U.O.Deepali Gholap. J.U.O. Hermangi Manjerekar	Cultural Activities,NIC Panchgani	First Prize

	Cdt. Vanita Pandey. Cdt. Shubhangi Avaghade.		
14	JUO Deepali Gholap JUO Hemnagi Manjerekar Cdt Shreelata Miriyala	Trekking Camp Punjab Cultural Prize	
15 Cdt	Cdt. Sayali Bhagat	Scuba Diving	Participation

#### **NCC Naval Boys and Girls (2011-12)**

Sr No.	Name	Event	Position
1	P.O. Cdt Priyanka Pathak	Ship Modeling, ATC, Wadala	Gold Medal
2	P.O. Tejas Bedekar	.Sempaphore	Gold Medal
3	Cdt Ashish Patil	Cross Country	Gold Medal
4	Cdt Capt Jagdish Gorle	All Indian Nav Sainik Camp, Boat Pulling Vishakhapatnam	Gold Medal

#### **Academic Year 2012-13**

##### **Sports**

Sr No.	Name	Event	Position
1.	Roshan Chaudhari	Wrestling	Bronze Medal Inter Collegiate Competition University of Mumbai

##### **NCC**

##### **Army Boys –Girls 2012-13**

Sr No.	Name	Event	Position
1	SUO Chandan Singh	Pre-CATC RDC Aurangabad	Participation
2	Sgt Sanket Amker	Pre- CATC RDC Amravati	Participation

3	Sgt Nilesh Desai	Pre- CATC RDC Aurangabad	Participation
4	Sgt Rahul Phape	Pre- CATC RDC Amravati	Participation
5	Sgt Bhagwat Bhatti	Pre- CATC RDC Amravati	Participation
6	Group of Cdts	ATC Goregoan, Cultural Activity	Trophy
7	Cdt Hemangi Patil	Republic Day Parade	
8	SUO Dipali Gholap	TSC Goregoan Cultural Activity	First Prize
9	SUO Dipali Gholap	ATC cum TSC Dnyansadhana College,Thane	Best Camp Senior
10	JUO Hemangi Manjrekar	TSC Delhi	Participation
11	JUO Hemangi Manjrekar	TSC Delhi, Tent Pitching	Gold medal
12	JUO Hemangi Manjrekar	TSC Delhi Rifle Shooting	First Prize
13	All Cdts		

### **Naval Boys and Girls 2012-13**

P.O. CDT received Best Navan Cadet Trophy at the hands of Hon Prime Minister Dr. Manmohan Singh.

Sr No.	Name	Event	Position
<u>1</u>	PO.Cdt Sonli Mishra PO Prathibha Tiwari PO Priti Bhoir	RDC Return RDC Return RDC Return	
<u>2</u>	PO.Cdt Sonali Mishra	Bet cdt nominated for YEP Singapore	
<u>3</u>	PO Priti Bhoir	IGC Camp Amravati	Parade Commander



### **Cultural activities**

Sr.No	Year	Event	Level	Number of Prizes
1	2008-09	Singing Competition	Inter college	02
2	2009-10	Singing Competition	Inter college	03
3	2010-11	Singing Competition	Inter college	04
4	2011-12	Singing Competition	State Level	03
		Singing Competition	University Level	01
		Singing Competition	College Level	01
		Singing Competition	College Level	01
5	2012-13	Singing Competition	University Level	03
		Group Dance	Inter college	01

#### **5.3.3 How does the college seek & use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

Every year the feedback from passed out students and employers are obtained. The suggestions mentioned in the feedback forms are discussed in the departmental meetings and corrective measures are adopted.

#### **5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine & other material? List the publications, materials brought out by the students during the previous four academic sessions.**

College publishes its annual magazine “Aagraj”

It includes the articles by students and teachers

Following are departmental magazines:

“Artharjan”-- wall magazine of Economic Students

“Vasundhara “ – wall magazine by Geography department includes the articles of students and teachers.

Commerce.com— wall magazine by Commerce Department.

Department blogs also publish some articles of students in their respective subjects.

Teachers’ especially magazine committee members guide and motivate

the students to write articles on various topics relevant to current scenario.

Articles published by the students during the last four years are mentioned below-

Year-2008-09

Sr No	Name of the student	Class	Article
1	Thore Hanuman	F.Y.B.A	Majhi Aai
2	Jadhav Kiran	F.Y.B.A	Indian Youyh
3	Thole Ajay	SY.B.A	Mother
4	Aatish Thange	SY.B.A	Majhe Samajkarya
5	Amit Rasal	F.Y.B.A	Kavita -Platform
6	Siddsh Kohrekar	SY.B.A	Natya spardha and me
7	Puja Khandekar	SY.B.A	Samkalin jivanatale tantanav
8	Blu Mahatre	SY.B.A	Maze goan

2009-10

Sr No	Name of the student	Class	Article
1	Ahire Sayali	11 <sup>th</sup> Com	What is Life?
2	Shah Meghna	11 <sup>th</sup> Com	God's Gift
3	Patil Kiran	F.Y.B.A	English Language an open window to the world.
4	Chavan Deepali	F.Y.B.A	AIDS and social awareness
5	Vishal Jadhav	S.Y.B.A.	Nakanagriche vishwa
6	Vishal Kunte	S.Y.B.A.	Railway Children
7	Yatin Bodke	F.Y.B.A	Pudhe Chala
8	Vaibhav Bhoir	F.Y.B.A	Kavita –Dhadapad Mazi

2010-11

Sr No	Name of the student	Class	Article
1	Gupta Nisha	F.Y.B.A	Maza avismaraniya anubhav
2	Singh Sneha	S.Y.Bcom	Maitri
3	Gaikwad Sandesh	F.Y.B.A	Raktadan
4	Kansal Paras	12 <sup>th</sup> Com	Cricket

2011-12

Sr No	Name of the student	Class	Article
1	Dubey Anand	F.Y.Bcom	As a Human
2	Ray Sachin	S.Y.Bcom	Panni
3	Bhoir Swapnil	F.Y.B.A	Internet ka mahatva
4	Mali Vaishali	F.Y.B.A.	Bachpan

**Year 2012-13**

Sr No	Name of the student	Article
1	Shete Anil (S.Y.B.A)	Stri Bhroon Hatya.
2	Rathod Sandeep (S.Y.B.A)	Bhrashtachar
3	Mane Rupesh (S.Y.B.A)	Majhe College

**5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has its student council which consists of one General Secretary, one Lady Representative, one representative each from N.S.S., N.C.C., sports, Cultural, Cultural forum and one class representative from each class.

Amongst the teachers Principal, Vice-Principals, In-charge teachers of cultural activities, NSS, NCC and sports are also members of the council. The Council helps in organizing college festival, which includes sports, rangoli, mehendi competitions, science exhibition etc. The members also help in blood donation camp, tree plantation programmes. Valuable suggestions/inputs received from students' council in its meetings are helpful in improvement of the College. The college bears all financial burden required for the activities conducted by students' council.

**5.3.6 Give details of various academic and administrative bodies that have student representative on them.**

Following are the academic and administrative bodies which are represented by students:

- 1) Students Council
- 2) Library Committee

- 3) Gymkhana committee
- 4) Economic Forum
- 5) Magazine Committee
- 6) Science Association
- 7) Marathi Literary Association
- 8) Hindi Literary Association
- 9) Arts Circle
- 10) Commerce Association
- 11) Women Development Cell.
- 12) Anti ragging committee
- 13) Discipline committee.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

Many of our alumni visit College regularly and participate in following activities and contribute to the development of the College-

College has extended its standing invitation to Alumni members for Republic Day, Independence Day, NCC Day ceremony at college and other activities in which they take active part and contribute to the development of the College.

Former NCC cadets visit college during Sunday parade to guide the students.

College organizes the lectures of alumni members on career guidance, personality development etc. They also help in placement services.

Alumni members also take part in extension services for community development such as informal school at Sathe nagar, dumping ground area in Kalyan special tuitions conducted for the children of rag pickers and counseling regarding drug addiction for the children residing at Kalyan railway station.

The former faculty members are invited as visiting faculties and also to

take part in college functions, to do moderation work etc. Their experiences are shared by the institution for its development.

**Any other relevant information regarding Student Support and Progression which the college would like to include.**

The institution strives for the holistic development of students and caters to their needs for progression in academic as well as co-curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities and others. It also encourages them to participate in study trips and visits to various other Institutions for practical and on site knowledge.

Our Management has started the PG Courses on non-grant basis and meets the expenses to run such courses. Passing out graduates of the college therefore have chance to carry out Post graduate studies in the Institution itself.

## **CRITERION VI**

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

##### **6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

###### **Vision**

- To become an institution of higher education with modern facilities to provide need-based and updated education for the student community transforming them into excellent and sincere human resource.

###### **Mission**

- To enable students to develop their intellect, self – confidence and responsible behaviour towards society and to stand in globally competitive environment for overall empowerment of the nation.
- a. Considering the needs of society and students of surrounding areas, the college has started Undergraduate and Postgraduate programs from Arts, commerce and Science streams which includes traditional as well as job-oriented and professional courses.
- b. The institution serves the students which come from semi-urban and rural areas by imparting quality education to them.
- c. College also conducts various co-curricular, extracurricular and extension activities & programs to make students socially responsible individuals and transform them into able citizens of the nation.
- d. Our vision is to build competitive and efficient human resource base to empower the nation by inculcating work culture in students.
- e. Besides regular and professional courses, our institution undertakes special efforts by organizing extension activities to develop self confidence and to sensitize students towards the society.
- f. To develop confidence and to make them able to compete at national level, College runs coaching classes for civil services examinations.

We also undertake courses based on state of art & latest technology knowledge which aims to make students globally competitive.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

College Management consists of well experienced and renowned citizens of Kalyan City. Management is always ready to give full cooperation to provide all the facilities in the college for quality education. They regularly conduct College Governing Council & Local Management Committee meetings in the college (participated by Principal, teachers' representatives and representatives of non-teaching) in which quality imparting policies are decided jointly which are implemented by Principal with the help of faculties.

**6.1.3 What is the involvement of the leadership in ensuring?**

- **The policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

College Governing Council ensures the fulfilment of all action plans. Decision for organizational changes is taken by the Principal so that excellent performance can be achieved.

College Management consists of well-experienced and renowned citizens of Kalyan city and many of them are actively involved at the various levels of social organizations and other educational institutions. They support or modify our policy and planning after getting feedback from stakeholders, society and industries.

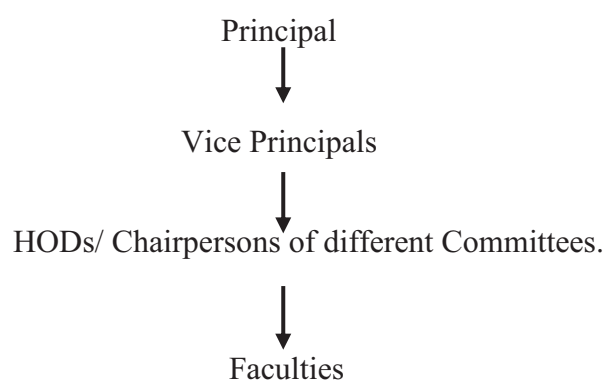
As a result, college started many new courses and enhanced infrastructural facilities.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Principal frequently calls meetings with HODs and Chairpersons of different committees to monitor and evaluate the plans & policies. Positive suggestions are considered for their effective implementation and the improvement is carried out as per the outcome of these discussions, with the help of management.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Academic leadership is provided to the faculties in following hierarchical order:



**6.1.6 How does the college groom leadership at various levels?**

Selection of leadership is done by evaluating ones potential and interest and specialization in the field. Accordingly, responsibilities are allotted to them. Performance is the basis of their continuation/ promotion. This practice is very helpful in providing proper leadership to various bodies such as LMC, different committees, NCC, NSS, staff-secretary, office bearers of cooperative credit society etc.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

College delegates operational autonomy and authority necessary for execution of the responsibility to the various depts. / units. The HOD's / senior most staff members in consultation with other members of their department are free to take decisions regarding various departmental operations which includes curricular and co curricular activities.



**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Participation of staff in decision making process is encouraged by the management. The teaching and non-teaching staff is represented in LMC. In addition, the Principal represents the staff in College Governing Council as ex-officio secretary. The management encourages involvement of staff members in various decisions affecting teaching-learning process, staff & students welfare etc. positively.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Following are the Institution’s formally stated quality policy:

- To offer variety of programmes to the students.
- To expose them towards better career opportunities for their proper professional growth.
- To provide platform to the students for sharing their thoughts.
- To develop confidence amongst students through various activities.
- To motivate them to live value based life and to make them responsible and socially aware citizens.
- To inculcate research culture amongst student community.
- To provide them exposure to the latest developments in various fields.
- To motivate them to attain greater heights of success and glory.
- To achieve the status of institution with potential for excellence.

The Vision and Mission statements and objectives are displayed at proper places in the college and also put on college website, with an aim to communicate the same to students, teaching staff and other stakeholders.

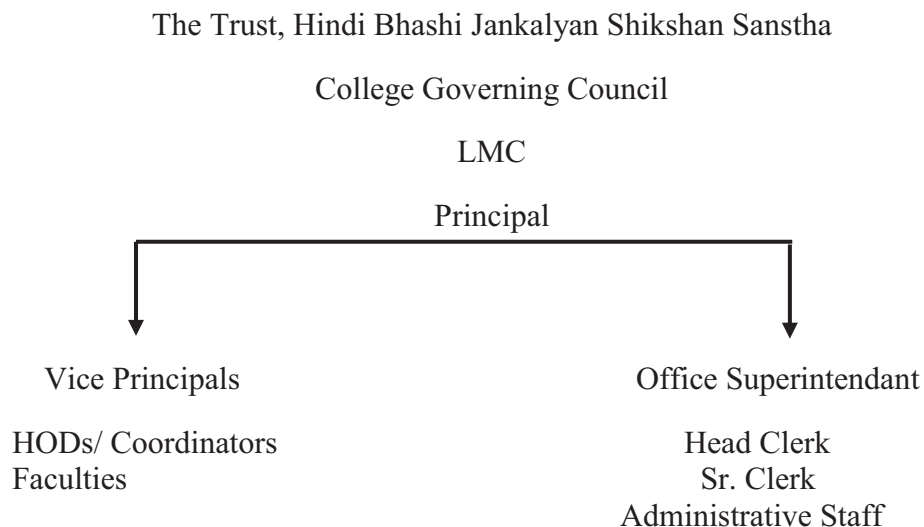
Above policies are properly implemented by the Management, Principal and Staff and periodically reviewed in the meetings of College Governing Council & LMC.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes, the institution has well developed plans in different horizontal / vertical diversification perspectives. As a result of these plans, professional courses such as B Com (A&F), B Com (B&I), BMS, B Sc (IT) & B Sc (CS) and post graduate courses such as M A in History and Economics, M Com in Business Management, M Com in Advance Accounting, M.Sc. by research in Physics and M Sc by papers in Chemistry have been introduced. To fulfill their working requirement, the existing infrastructure is upgraded and new infrastructure is developed.

**6.2.3 Describe the internal organizational structure and decision making processes.**

Internal organizational structure of the college is in the form of following hierarchy:



The Principal regularly organizes meetings with Vice Principals, Head of The Departments, Coordinators, Staff, Student Council and various stakeholders. The feedback is obtained regularly which helps in the process of continuous improvement for better change. Suggestions are noted and on the basis of feedbacks from stakeholders ideas and agenda are formulated. Such suggestions are discussed in the meetings of LMC and G.C. and final decision is taken by G.C. The Principal gets action plan prepared and implemented at various levels.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
  - Research & Development
  - Community engagement
  - Human resource management
  - Industry interaction
- a. Teachers are regularly sent to attend Refresher Courses, Orientation Programmes etc. workshops, seminars and conferences etc. of their subject to update their knowledge. This knowledge ultimately percolates to the students and makes teaching learning more effective and qualitative. Modern teaching aids are made available by the Institution. Teachers are motivated to use these aids by providing necessary training and facilities. The library facilities are updated regularly. Regular feedbacks from stakeholders are incorporated in the strategies.
- b. Teachers are motivated to participate in seminar, conference and workshops. Facilities are provided for the presentation of research papers. The College has four research volumes at its credit. Research scholars are felicitated appropriately. The college organizes national and international level seminars.
- c. The NSS unit specially works for the rag-pickers at dumping ground area to sensitize students to social issues. There are many more activities of NSS unit of the college where it provides services to community in various forms.
- d. As per the potentials of teaching and non-teaching staff-members, Principal assigns duties and responsibilities to them for various activities. The ability and accountability of such right persons for right job is helpful in quality sustenance and improvement of the college.
- e. There is regular interaction with various industries for following purposes:
1. Arranging guest lectures from industry to develop industrial culture among students.
  2. Industrial visits are organized to enrich practical knowledge of industry.
  3. Projects on small and cottage industries to students help in inculcating entrepreneurial skill.
  4. Campus interviews and Job Mela is organized which provides information regarding job opportunities.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

Head of the Institution [Principal] collects necessary information to review the activities of the institution through various methods as feedbacks, personal contacts etc. The collected information is properly compiled and made available to various stakeholders and top management [through LMC & GC meetings], the University, the concerned state Govt. depts. and head - quarters of NCC & NSS.

Inputs received from above sources, are made available to Management through MIS. The stakeholders are informed through display on Notice Boards, website, e-mails and blogs. In the meeting of LMC and G. C. a review is done for the development of the Institution.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management encourages and supports staff by recognizing, praising and felicitating for duties performed and achievements obtained. It also fulfils the necessary requirements of staff members. This practice of management helps in involvement of staff in various activities and decision making processes to make the college working in more effective and efficient manner.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

SN	Resolution made by College Governing Council	Status of Implementation
1	Construction of Annex Building	Done
2	Up gradation of Examination Software as per new Credit System	Advance software is installed
3	Application for UGC Fund under 2F & 12B	UGC fund received and deployed
4	Renovation of Gymkhana and Badminton Court	Wooden Badminton Court is constructed and Gymkhana is renovated

5	Utilization of Student Welfare Fund	Committee is formulated to consider for financial assistance for students
6	Starting new academic streams	M A (Eco), Research Centre for Ph D in Physics & T Y B Com Third Division
7	Updating Endowment Fund	The amount of Endowment Fund is increased by enhancing the endowment fund
8	Construction of Auditorium	The tender is floated for the construction of Auditorium
9	Extension of Services of Dr S S Singh	Forwarded to University and extension is granted
10	NAAC Reaccreditation Process is to be started	LOI is sent & RAR is ready

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

The affiliating university i.e. University of Mumbai has the provision for according the autonomy status to its affiliated institutions. However, our institution has not initiated such process.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The cell has mechanism / procedure to receive, analyze and resolve them effectively for betterment of the relationship. However, so far no grievance has been received by the cell. For any kind of complaints a complaints box is installed in college.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There is no court cases filed by and against the institution during the last four years.

**6.2.11 Does the Institution have a mechanism for analysing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

The Institution regularly receives feedback from students on its performance. Feedbacks are analyzed. Corrective measures are taken to improve the performance of the institution.

Enrichment of, computerization & modernization of the Library, improvement in the working of the General Office, renovation of Gymkhana, Badminton Court, Toilets, and Teaching Staff room have been done on the basis of such feedbacks.

Remedial coaching, Intensive coaching and Extra practical for science students are some of the examples of the outcome.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- a. The teachers are trained to use modern teaching aids and they are also encouraged for interactive teaching in class rooms.
- b. Faculty members are motivated to carry out research work leading to M Phil / Ph D and / or submission of research projects.
- c. Teachers are encouraged to take part and present research papers in conferences/ Seminars etc. and to publish papers in reputed journals.
- d. In case of change of syllabus, teachers are allowed to attend workshops to make them aware about newly introduced topics.
- e. Non teaching staffs are trained to use of computers and working on specialized soft wares of examination, library and general office.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Faculty members are motivated to attend Orientation Programmes, Refresher Courses, Summer and Winter schools, associate ship etc.

Faculties are encouraged to organize seminars, conferences, workshops etc. The college has so far organized two workshop, four national and three international seminars.

Teachers are also encouraged to carry out extracurricular/ extension activities.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

There is two way system of performance appraisal. The performance of junior staff members are monitored / apprised by head of the departments regularly in the departmental meetings. The achievements are discussed in the meetings of Head of the Departments with Vice Principals and Principal.

The yearly appraisal form is circulated among the teaching staff members at the end of the academic year and the records of the work done in various committees and academic achievements are also taken on record. The appraisal forms are authenticated and Principal puts final remark thereon.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Management on the recommendation of the principal acts as follows:

The outstanding performers felicitated appropriately at various functions.

The teachers with average performance are given opportunity to improve by providing motivation and additional support for necessary up gradation.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

a. Advance against salary is provided in emergency situations to staff members.

b. Fee concessions are given to the wards of the employees.

c. In case of death of an employee, next of their kin is considered favourably for employment on sympathetic grounds.

d. College Employees Co-operative Credit Society offers loan up to Rs. 2, 50,000/- to its members.

e. Facilities like Medical and Leave Travel reimbursement is provided to employees.

f. Advance financial help is given in medical emergencies. Medical facilities are made available by the college from the surrounding Hospitals & Medical Practitioners.

SN	PARTICULARS	2009-10	2010-11	2011-12	2012-13
1	Salary advance	12%	18%	12%	40%
2	Fee Concession	--	2 %	4 %	10 %
3	Loan from Co Credit soc.	21%	35%	25%	42%

#### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

A due respect and congenial atmosphere is provided to faculty members so that they can work and perform to their fullest capacity.

All the rights of the faculties are made available to them on time.

College is located in healthy and open surroundings within the limits of Corporation area. It has airy and spacious class-rooms equipped with modern teaching aids. It further provides a rich library, equipped laboratories, Gymkhana and hygienic subsidized canteen.

Eminent faculties are recognized and appraised for their achievements.

The institution is liberal and supportive for their academic development.

### **6.4 Financial Management and Resource Mobilization**

#### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

Following are the elaborated mechanisms to ensure effective and efficient use of financial resources.

- Principal in coordination with the staff members initiates the developmental plan.
- Annual budget is prepared according to the plan.
- The discussion in details is carried out in LMC and implementation plan is prepared.
- Final decisions are taken by the College Governing Council.
- College Purchase Committee which consists of the representatives of the Management and staff members regularly meets for proper procurement of financial resources.



**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- a. Internal Audit is carried out by Dr. Mahesh Bhiwandikar, CA, teaching accountancy in the college. There is a proper mechanism of internal check and control on the financial transactions.
- b. External Audit is regularly conducted by the statutory Auditor M/s Attar and Company, Chartered Accountant, Kalyan (W).
- c. Last audit done for financial year 2012-13 Audit report is received on 02/08/2013.
- d. Objections & Compliances

SN	Objections	Compliances
1	No TDS was deducted for miscellaneous contract for repair and AMC works	TDS was borne & paid by the college
2	Heavy receivables from Samaj Kalyan Office on account of reimbursement of category students.	Special Committee of Office Superintendant was formed to follow up for the same
3	No system for Internet Banking and online payment of Taxes	College has applied to IDBI bank for online banking transaction code
4	Delay in payment of TDS and unnecessary penalty for late payments	It has been regularized by deploying special duties who will ensure payments before due date
5	Heavy Bank balance in the College saving account	Keeping minimum balance for proposed expenses and the remaining amount is transferred to fixed account
6	PF of three new staff members was deducted but not paid in the government account	PF account no got allotted and the amount is paid along with the interest
7	The TDS deducted by Bank on interest on Fixed Deposit on higher rate	7The college has applied to IT Commissioner and got the certificate for deduction @ 0.25%
8	The Management Concession shall be given and adjusted to Students' Aid Fund	The Governing Council resolution was passed and all students' concession are now given from Student's Aid Fund

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major source of institutional receipts is students' fees and government grants. The College maintains separate bank account for aided and non-aided courses / divisions. There is no deficit in the routine functioning of the college.

The copies of audited financial statement for the last four years will be shown at the time of Peer Team visit in the form of Appendix no. 6.1

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- a. The College has received the grant from UGC under XI Plan as young college, Catch-up grant and under merged scheme etc of Rs 37,50,000/-
- b. Further more college has applied for additional assistance of Rs 50,00,000/- from UGC under XII Plan.
- c. However, the additional funds required for infrastructural development are provided by the parent body by the way of collecting generous donations from well wishers.
- d. The funds are optimally utilized.

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution has established an Internal Quality Assurance Cell [IQAC] through which it assures satisfactory quality level and continuous improvement with regard to infrastructure, faculties and students.

The recommendations with regards to quality sustenance and enhancement made by IQAC are appropriately implemented by the college Management to assure the quality of institution.

**b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

Following are some of the important decisions of IQAC which have been approved, implemented/ not-implemented:

SN	decisions of IQAC	approved	implemented/ not-implemented
1	Provide additional class rooms	Yes	Yes
2	Provide additional laboratories	Yes	Yes
3	Shifting library to ground floor	Yes	Yes
4	Computerization of library	Yes	Yes
5	E zone in library	Yes	Yes
6	Construction of compound wall	Yes	Partly
7	Computerization of administration	Yes	Yes
8	Renovation of Administrative office	Yes	Yes
9	Improvement in Gymkhana facilities	Yes	Yes
10	Improvement in Canteen facilities	Yes	Yes
11	Provide additional projector & laptop	Yes	Yes
12	Lift facility	Yes	No but there is provision
13	Botanical garden	Yes	No but there is provision
14	PG Courses	Yes	Yes
15	Professional Courses	Yes	Yes
16	Language laboratory	Yes	Yes
17	Auditorium	Yes	Yes
18	Encouragement to teachers to carry out research	Yes	Yes
19	ICT to teaching Staff	Yes	Yes

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Dr. R.P. Trivedi, former Principal of Birla College, Kalyan is the external member of IQAC. He is a renowned, experienced, academician of the city. His valuable suggestions have contributed in many ways to improve quality of education in college.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

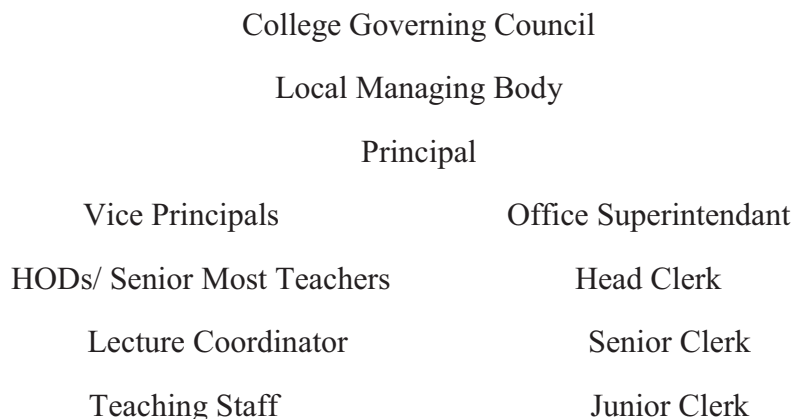
The Students' Council and Alumni Association regularly put their suggestions in the meetings with IQAC. Views of the students are obtained through feedback forms and relevant suggestions are considered by the IQAC.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC communicates its quality improvement decisions to the Principal, HOD's / Senior most teachers and Office Superintendent after taking the views from all constituents of college including members of management, teachers & non teaching staff.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the decisions made by the IQAC are submitted to principal which are then operationalized through following institutional hierarchy:



**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The institution provides necessary trainings for effective implementation of quality assurance procedures in the form of ICT training for linguistic skills and personality development. Computer training for non teaching staff has made them more efficient in handling day to day work.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

No

**6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

IQAS works to maintain and improve the quality in line with norms and guidelines laid down by external agencies such as Government of Maharashtra, University of Mumbai, NCC head quarters, NSS office etc.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Structure:

The institutional hierarchy has a system to monitor the regularity, sincerity and punctuality of teachers and students.

Principal

Vice Principals

Lecture Coordinators

Head of the Department / Senior Most Teachers

Methodologies

Teaching and learning process is continuously reviewed during:

1. Departmental Meetings
2. Staff-meetings with Principal
3. Alumni meetings with Vice Principals & Principals
4. PTA meetings

Outcome:

It is also ensured that teachers make use of all sorts of teaching aids available in the college, while engaging lectures and practicals.

Above mentioned innovative approaches have helped students in practical learning in their subjects and they become acquainted with latest trends

and benefitted by modern teaching methods where they understand the subject well.

The progress of the students is monitored; on the basis of above evaluation system and results are displayed on the notice board.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

Quality assurance policies, mechanisms & outcomes are communicated to internal & external stakeholders as mentioned below:

- a. Communication with management takes place in LMC & GC meetings.
- b. Parents are communicated through meetings of Parents Teacher Association.
- c. Communication with internal stakeholders is established through meetings of HOD/Senior Most Teachers with the Principal, Departmental meeting and through the Students Council meetings.

**Any other information regarding Governance, Leadership and Management which the college would like to include.**

- a. Many of our trustees are associated with several educational and social institutions. This provides impetus for the overall development of the college.
- b. The experienced and knowledgeable management helps in maintaining the academic milieu of the college campus.
- c. The Principal frequently & freely interacts with students and parents to know their responses towards the institution.

## **Criterion VII**

### **INNOVATIONS AND BEST PRACTICES:**

#### **7.1 Environment Consciousness:**

##### **7.1.1 Does the Institute conduct a Green Audit of its Campus and facilities?**

Due to land dispute the college could not build its boundary wall and earmarked its campus completely. Hence Green Audit has not yet been conducted.

##### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation:**

Following measures are regularly adopted by the college towards conservation of energy.

1. Installation of solar system as an alternative source of energy.
2. Incandescent light bulbs have been replaced by fluorescent tubes.
3. The college building has been constructed with large windows & doors and daylight and wind/ breezes have access throughout the day. This minimizes the use of tube light and fans during college hours.
4. The rooms which are air conditioned are maintained properly to avoid air leaks and use of AC is minimum. There is sincerity in use of electricity, amongst the staff members.
5. The cleaning staff and floor peons are directed to switch off the lights & fans immediately after the day time.
6. The computers are switched off when not in use.
7. All the electrical appliances are maintained through A.M.C.s.
8. Unnecessary photocopying of documents avoided.
9. Low cost Gas Generator as compared to electricity rates has been installed.
10. The exterior lighting in the campus are on Solar Energy.

- **Use of renewable energy:**

Due to restriction of space the plans for renewable energy could not be implemented.

- **Water Harvesting:**

1. Water harvesting is done by the pit method, all the water from the terrace is carried down through pipes.
2. The area around the college campus is full of green trees. Many plants have been planted as a measure towards water harvesting.
3. Vegetation cover around the college is helpful in retention and absorption of water.

- **Check Dam Construction: N A**

- **Efforts for carbon neutrality:**

1. The college takes lead to create awareness about carbon neutrality for students & for the residents of surrounding area by organizing “Poster Presentation Competition” and “street Play”.
2. ‘Green Club’ of college which consists of staff members and students arranges many activities and competitions for students.
3. Lectures are organized on the International issue of “Carbon Credit” and “Agreement of Quoto Protocol”.
4. Minimum numbers of Air Conditioners are installed in the college, thus the emission of Chloroflourocarbon is maintained at negligible levels.
5. The NCC wings of the college organize “Cycle Rally”, which promotes the use of bicycles as a means of conveyance. This reduces the carbon di-oxide and harmful emission from vehicles.
6. The students are encouraged to make use of city transport facilities which helps to minimize the use of personal vehicles.
7. Some of the staff members use common vehicles for daily commuting. Above practices are helpful in less auto exhaust emission.



- **Plantation:**

1. The NSS, NCC volunteers and students of Botany and Geography departments have a major role in increasing the area under plantation in the college campus. The students are allotted duty on rotation basis for watering the plants in college premises.
2. The NSS and NCC volunteers participate in the “VrukshaDindi” organized by “Friends of Trees” in collaboration with K.D.M.C. to plant trees in the city.

- **Hazardous Waste Management:**

1. The waste water from the science laboratories is carried through a separate pipeline to the municipal outlet.
2. The biological waste is handed over to the municipal authorities for the proper disposal.

- **e-waste Management:**

The e-waste of the college is sent to municipal e-waste management plant for recycling and reuse.

## **7.2 Innovations:**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- The college has started self-financing career oriented courses such as :
  - B.M.S. (Bachelor of Management Science)
  - B.Com (Banking and Insurance)
  - B.Com (Accounting and finance)
- Post Graduate courses have been started in the following streams:
  - M.A. (History)
  - M.A. (Economics)
  - M.Com in Business Management and in Advance Accounting
  - M.Sc. (Chemistry by papers, Physics (Research), Computer science, Information Technology)

College has conducted three International and four National Seminars in various interdisciplinary areas.

Workshops for revised syllabus were organized in the subjects of History and Hindi, in coordination with the respective Board of studies of the University.

The seminar on Blogging received National Award on Best Blogger's Meet of the year 2011.

Research promotion is taken up as the prime initiative. Most of the faculty members have completed M Phil. / Ph.D. and many are registered for Ph.D. Faculty is encouraged to undertake research projects. Many faculty members have completed minor research projects and some are ongoing under UGC Scheme.

The college organizes various curricular, co-curricular and extra-curricular activities to enhance the talent and skills of the students. The students participate in intercollegiate events in the field of sports, science and technology, finance sector, performing arts etc. Many students have secured Prizes at these events. All these activities contribute immensely towards the personality development of the students.

Lectures by eminent personalities are arranged by various departments and associations. Essay Competitions, Debates, Elocution, Poster Presentations are organized by the associations for improvement of presentation skills of the students.

A separate coaching centre for SC/ ST/ Minorities (except creamy layer) has been set up where numbers of students are being guided for the preparation to appear in civil services examinations.

A well-equipped Language Laboratory has been set up in all the three languages.

NCC and NSS activities inculcate the value like co-operation, team work, leadership qualities and social responsibilities. These activities sensitize the students towards social problems.

To inculcate human values amongst the students, community development programs are the major events. Different groups of students under Alumni Association of the college "ANUBANDH" are working for the improvement of living standards in the tribal and poverty ridden villages of surrounding areas.

A Library of text books is started at village Pimplas for the students of tribal areas.

The NSS unit has established Disaster Management Cell of 30 students and Red Ribbon Cell of 15 students which functions as per the guidelines of University.

Lecture on “Mahila Bachat Gat” and “Female foeticides” was organized by Mrs. Nimbalkar and Mrs. Sohoni.

College issues gold identity card to meritorious students and achievers in co-curricular and extra-curricular activities, in which they are entitled to receive additional facilities with direct access.

Reference books and books related to personality development kept in a library exhibition at reading room once a year for students.

The library runs “PustakmitraYojana” , for reserved category students and it is equipped with e-zone.

Every year students perform 1 Lakh Surya Namaskar during the sacred month of Shravana, which imbibes the importance of physical fitness amongst the students.

Study tours such as Botany Excursion, visit to industry, Reserve Bank of India, Historical Places, Income tax Department etc are organized in order to expose the students to the practical aspects of education.

The institution involves the students, alumni and parents in the important academic decisions. The feedback is taken regularly from students, alumni and parents. Implementations are effected as per the feedback obtained.

The institution provides quality education to students within its resources.

### **7.3 Best Practices**

- 7.3.1 Elaborate on any two best practices as per the annexed format (See Page) which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college.**

# BEST PRACTICE – 1

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## **Title: Promotion of research**

**Goal:** To inculcate and promote research culture among faculty members for their academic enrichment and to make the faculty more competent in diverse branches of knowledge, theoretical as well as practical.

## **The Context:**

In the context of unprecedented challenges presented by the forces of globalization, there is need for a massive and sustained re-imagining of our commitment to higher education. Research, an integral part of academics, has given an impetus for a scientific approach to the study of any problem.

Research is necessary to ensure dynamism in academics, so as to align with the ever-changing needs of the society with reference to technology and in order to reduce the gap between the fast changing technology and revision of priorities and mission.

Institute of higher learning hold the greater responsibility of improving quality of education through the application of innovative and transformative tools and learner oriented activities. As a measure in this direction, college encourages faculty members to carry out research in their respective areas of specialization.

## **The Practice:**

- The practice is one of the institutional key aspects in last five years.
- College has permanent affiliation with UGC under 2(f) & 12 B and gets grant for research and other academic activities.
- IQAC and Research & Development committee have been constituted.
- The committee consists of senior faculties. It provides encouragement / motivation to teachers to carry out research activities.
- Teachers are motivated to participate / present papers in Conferences / Seminar / Workshops etc and publish in proceedings, journals etc.
- Faculty members are also encouraged to organize National and International Conferences / Seminars etc.
- Teachers are also encouraged to become research guides and to take students for M. Phil / Ph. D. / M. Sc. (research).
- All sorts of support is extended to faculty members to carry out Major / Minor Research Projects.

- Institution is in process of upgrading its Laboratories, Library and other infrastructure required for Research activities.
- College Governing Council sanctions special grants
  - i. To conduct Seminars / Conferences / Workshops etc.
  - ii. To conduct Workshops for syllabus revision.
- College Credit society grants loans at concessional rates of interest to purchase computers.

#### **Evidence of Success:**

- Ten faculty members have completed their research and have been awarded Ph. D. degree while in service and five more are pursuing for the same, whereas seven faculty members have been awarded M. Phil. Degree.
- Seven faculty members are research guides in their respective subjects for Masters and Doctoral degree.
- The college has conducted 04 National and 03 international Conferences / Seminar etc. sponsored by UGC.
- The college has published 08 books with ISBN numbers.
- Two faculty members have publication of books.
- Faculty members have participated / presented papers in National / International Conferences.
- College has about 188 Research papers to its credit, which are published by faculties of which 67 are in Peer reviewed journals.
- 13 faculty members have completed minor research projects and 02 have applied for major research project.
- Consultancy is provided by 02 staff members.
- Translation of manuscript from Hindi / Marathi to English or vice versa is provided to Publication houses.
- Physics department has well equipped Research Laboratory, which is recognized for M. Sc By Research by University of Mumbai.
- Institute has its own Local Area Network (LAN) which is accessible to staff and students.
- College has started UGC Network Resource Centre.

#### **Problems encountered and Resources required:**

- Presently there is active research in all the three faculties with existing facilities, but more development is required in the matter of infrastructure, which is in process.
- Lack of sufficient space for research.

- More facilities are required for Research guides to carry out research leading to M. Phil / Ph. D.
- Library requires more number of reference books, journals, periodicals etc.
- Maximum research work is carried out in the college, but for sophisticated instrumentation / analysis the researchers approach renowned institutions i.e. IIT, BARC, TIFR etc.

## BEST PRACTICE – 2

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**Title: Imbibing Moral and Ethical values among students and to sensitize them towards the society through social work.**

**Goal:**

- Inculcation of social values amongst young minds for their commitment to the society.
- Intention of serving the society and sensitization of students towards the community.
- To make the students competent in diverse branches of knowledge, and to make them persons of positive outlook inspired by the spirit of service, creatively contributing to nation-building.
- To make the educational institution socially and culturally relevant.
- To sensitize the students towards environmental issues and climate change.
- To develop the young minds holistically with all the intellectual, spiritual and social dimensions.
- To become mediators between the educated minds and the community.

**The Context:**

The best practice of experiential learning through Social Work requires a lot of commitment from the members of the faculty and cooperation from the local communities and of network with the government and non-government organizations. Institutions of higher education should have access from the diverse section of the community to be able to make the necessary socio-economic development of the country. Such practice ignites the minds of students to inculcate noble ideas and help them to grow up as responsible citizens and become effective nation-builders.

Institutions of higher learning hold the greater responsibility of bridging the gap between learned ones and the people who need education. Such activities go a long way in developing humanitarian attitude to serve the society in various ways and achieve coordination between the education sector and Community development programmes practically. To achieve the same, college has developed coordination with communities / NGOs and other bodies to carry out required social activities.

**The Practice:**

The college students, faculty and alumni (Anubandh) together conduct several activities viz.

- Regular classes (informal education) are conducted for the deprived children of dumping ground area in Kalyan city.
- Medical camps are held regularly for these children.
- Students and faculty together conducted survey of malnourishment in the adivasi area at Chowdarpada) and the report submitted was utilized for corrective measures by the Government of Maharashtra.
- Anubandh in coordination with Inner Wheel Club conducts distribution of books, bags, pen, and pencil for school going children at Dumping Ground. It also arranges sale of articles made by children at Diwali-Mela organized by Inner Wheel Club.
- College in coordination with Saheli (Giants Group) also conducts training programmes for mothers residing in that area for cleanliness and nourishment of children.
- Various competitions are held for children: ‘chaan ghar-sundar ghar’, ‘killa making’, rangoli etc.
- Drawing/Painting competitions are held at Gram Panchayat Schools.
- Eminent personalities are involved in the distribution of sweets and food grains during Diwali festival.
- A group of students conduct Informal classroom for children residing near railway platform.
- Anubandh has adopted a family of a widow with her two daughters. College has provided job to mother, and the daughters were offered school admission.
- Stalls of articles made by deprived classes were displayed at National Seminar at our college.
- Anubandh has extended Library Services at village Pimplas. Various personality programmes are held there regularly.
- Vyasan Mukti programme (deaddiction) by Muktangan for children residing at Kalyan Station platform is one of the major activities conducted.
- The college acts as a pool between these deprived people and the generous donors in the city.
- ‘Bachat Gat’ establishment with the co-operation from Banks.
- Co-operation and joint work with Local Gram Panchayat and Health Centre is solicited.



**Evidence of Success:**

- Improvement in hygiene and health of the children residing at the dumping ground area.
- Many of the children have been brought in the formal education system.
- The faculty members and students of the college are more sensitized towards the society and thereby basic motto of education to all is achieved.
- All these efforts have helped in bringing them into the mainstream society.
- The institution has had its contribution in transforming the identity of the ragpicker children into school and college going children and thus bringing them in the mainstream.

**Problems encountered and Resources Required:**

- While carrying on survey of malnourished children at adivasipada, there was resistance from local authorities and primary health care centre.
- College being an educational institution and not a funding body, all the social needs cannot be fulfilled due to constraints.
- College faces difficulty in arranging programmes on social work, teaching, of deprived classes etc.
- Resources like medicines, food grains, self employment schemes or Rojgar Yojana need to be generated at larger scale. College faces resource crunch in this regard.
- Scarcity of enough Donors and Donations from Corporate under Corporate Social Responsibility.

## Evaluative Report of the Departments

1. Name of the department **Department of English**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.COM, B.A**

PROGRAMMES	COURSES
F.Y.B.COM.	Business Communication
F.Y.B.A.	Communication Skills In English

4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice Based Credit System for all Programmes.
6. Participation of the department in the courses offered by other departments  
**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V. V. Parab	M.A, M.A.,(I) Ph.D.	Assistant Professor	English, Linguistics	15 years	01 (pursuing Ph. D)
Ms. Sujata R. Tiwale	M.A, SET, M. Phil,	Assistant Professor	English	07 years	Nil

11. List of senior visiting faculty **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

Programme	Percentage
B.Com.	NIL
B.A.	NIL

**13. Student -Teacher Ratio (programme wise) (Academic year-2012-13)**

F.Y.B.Com. Ratio: 478:01

F.Y.B.A. Ratio: 184:01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Ms. Sujata R. Tiwale	Minor Research Project	UGC	Rs. 78,000/-
Ms. Sujata R. Tiwale	Minor Research Project	University of Mumbai	Rs. 12,000/-

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University NIL**

**19. Publications:**

Particulars	Dr. V.V. Parab	Ms. Sujata R. Tiwale	Total
Publications per Faculty	03 Research papers	03 Research papers	06
Peer Reviewed Journals	02 Research papers	01 Research paper	03
Books Edited	Books edited : 01 As Co-author : 01	--	02

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in**

a) National committees :- NIL

b) International Committees:- NIL

c) Editorial Boards....

Member of Editorial Board "International Economic and Cultural relations of India" 01 (Dr. V. V. Parab)

Name of the Faculty	Name of the Books
Dr. V.V. Parab	"Study course material writer in English" July, 2011-12 published by University of Mumbai (IDOL)

**22. Student projects**

- Percentage of students who have done in-house projects including inter departmental/programme
- Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
F.Y. B.Com.	96%	-
F.Y. B.A	91%	-

- Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students:** NIL

**24. List of eminent academicians and scientists/ visitors to the department:** NIL

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- National -- NIL
- International -- NIL

**26. Student profile programme/course wise: 2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B. COM.	511	478	263	215	75%
F.Y.B.A.	203	184	134	50	99%

\*M=Male F=Femal

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B. COM.	99.4%	0.6%	-
F.Y.B.A.	100%	-	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** NIL

**29. Student progression** NIL

**30. Details of Infrastructural facilities**

- Department has a library which is maintained by the departmental staff and students
- NIL

- c) Some of the class rooms are provided with e-board (smart board) with LCD projectors.
- d) College has Language laboratory with Linguistics software & ICT facility.

**31.** Number of students receiving financial assistance from college, university, government or other agencies

Management concession and reservation

Class	Management	Govt. Agencies (free ship & Scholarship)
F.Y. B.com.	10	60
F.Y. B.A.	03	74

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures: The department has organized special lectures for F.Y.B.A. & F.Y.B.com classes.

Name of the Resource Persons	Designation	Address
Prof. Mr. B Wackchaure	Asso. Professor	S.B.College, Shahapur
Prof. Mrs. Sunita Kulkarni	Asst. Professor	Karkhanis College, Ambarnath
Prof Ms. Hemalata Waghchaure	Asst. Professor	Pendharkar College, Dombivili

**33.** Teaching methods adopted to improve student learning

Power point presentation, class room teaching, Project and Assignments, Group Discussions with the help of LCD Laptops & other teachings aids.

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities NIL

**35.** SWOC analysis of the department and Future plans

**STRENGTHS:**

1. Recognized teaching staff with Research activities
2. Staff with Professional Qualifications
3. Professional approach in Teaching
4. Healthy Environment to retain teachers.
5. Internal tests conducted to improve performance of the Students.

#### WEAKNESSES:

1. Lack of computer & other facilities for the department.
2. Inadequate books to start Departmental Library.
3. Limited Financial Assistants for external Activities.
4. Lack of language laboratory for practical teaching.

#### OPPORTUNITIES:

1. To introduce English Literature at FY, SY & TYBA.
2. To introduce English speaking course.
3. To improve linguistic skills & competency of the students through language Laboratory.

#### CHALLENGES:

1. Drift of students from Conventional courses to the Non- Conventional courses
2. Imparting knowledge of English to the students of vernacular medium.
3. Competition with the surrounding professional Institutions.
4. Admitting students at lower percentages at entry point & improve their percentages at maximum extent.

#### FUTURE PLANS:-

1. To start a research center.
2. To establish language laboratory to improve communication skills.
3. To establish well equipped departmental library with all kinds of books pertaining to the subject of English and Business Communication.
4. To start Mass Media & Journalism Courses in English.

## Evaluative Report of the Departments

1. Name of the department – **Hindi**
2. Year of Establishment – **1994**
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.) – B.A., F.Y. & S. Y.
4. Names of Interdisciplinary courses and the departments/ units involved – Nil
5. Annual/ semester/ choice based credit system (programme wise) –  
Choice based credit system:-  
Semester Choice based credit system for all programmes
6. Participation of the department in the courses offered by other departments  
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – NIL
8. Details of courses/ programmes discontinued (if any) with reasons – No
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc. / D. Litt. / Ph. D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
Dr. Manishkumar C. Mishra	Ph. D.	Asst. Professor	Hindi Katha sahitya	03	-

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student-Teacher Ratio (programme wise) – B. A. – 120 :1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil
15. Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D. / M.Phil. / PG.  
- Dr.Manishkumar C. Mishra – Ph. D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Dr.Manishkumar Mishra has Minor Research Project funded by UGC, for the same grant has been received.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – As above

18. Research Centre/ facility recognised by the University - Nil

19. Publications:

- a) Publication per faculty – 10
- Number of papers published in peer reviewed journals (national/ international) by faculty and students - Nil
- Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - Nil
- Monographs – Nil
- Chapter in Books – Nil
- Books Edited - 04
- Books with ISBN/ ISSN numbers with details of publishers

SER. NO.	EDITED/CO-EDITED BOOKS	ISBN	YEAR	PUBLISHER
1	IMPACT OF URBANIZATION	978-81-8465-862-0	2011	K.M.AGRawal COLLEGE, KALYAN
2	हिंदी ब्लागिंग : स्वरूप, व्याप्ति और संभावनाएं	978-81-910585-6-7	2011	YUVA SAHITYA CHETNA MANDAL, DELHI
3	INTERNATIONAL ECONOMIC & CULTURAL RELATIONS OF INDIA	978-93-81394-20-5	2013	HINDYUGM, DELHI
4	वेब मीडिया और हिंदी का वैश्विक परिदृश्य	978-81-910585-6-7	2013	HINDYUGM, DELHI

- Citation Index - Nil
- SNIP – Nil
- SJR – NIL
- Impact factor -
- h-index

20. Areas of consultancy and income generated – Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards... Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme – Nil



- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies – Nil

**23.** Awards/ Recognitions received by faculty and students – Nil

**24.** List of eminent academicians and scientists/ visitors to the department

Dr. Satish Pandey, Ex. Chairman, BOS, Vice-Principal, K.J. Somaiya College, Mumbai

**25.** Seminars/ Conferences/ Workshops organized & the source of funding

- Workshop – 01-source of funding - college
- National Seminar – 01 -source of funding - UGC
- International conference – 01-source of funding – UGC

**LIST OF ORGANISED SEMINARS/CONFRENCES/WORKSHOPS:-**

Sr. No.	Title of Conferences/ Seminars/ Workshops	Year	Duration	Level
1	Workshop on new Hindi syllabus of F.Y.B.A. HINDI OPTIONAL	18 <sup>th</sup> August 2010	One- Day	university
2	हिंदी ब्लॉगिंग : स्वरूप,व्याप्ति और संभावनाएं	9-10 <sup>th</sup> Dec. 2011	Two- Day U.G.C. Sponsored	National seminar
3	वेब मीडिया और हिंदी का वैश्विक परिदृश्य	11-12 <sup>th</sup> Jan.2013	Two –Day U.G.C. Sponsored	International Conference

**26.** Student profile programme/ course wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F.Y.B.A. HINDI COMP.	88	82	68 - 14	70%
F.Y.B.A. HINDI OPT.	59	51	31 - 08	92%
S.Y.B.A. HINDI	24	22	16 - 06	99%

\*M= Male \*F= Female

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? NIL

**29.** Student progression NA

**30.** Details of infrastructural facilities

- a) Library - Yes
- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility – Commonly used

**31.** Number of students receiving financial assistance from college, university, Government or other agencies –

F.Y.B.A. – 03

S.Y.B.A. - 00

**32.** Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts-

Time to Time same has arranged as an part of regular study

**33.** Teaching methods adopted to improve student learning –  
Seminar, Presentations, lecture method

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities –

Yes, many students participate in the activities of NCC, NSS and Extension work.

**35.** SWOC analysis of the department and Future plans

S – Co-operative staff, hard worker, introspection

W – No T.Y.B.A., NO. P. G., NO. Research centre.

O – To start the T.Y.B.A., P. G., to start the research centre.

Future plans –

- To start the higher classes

### Evaluative Report of the Departments

1. Name of the department **Department of Marathi**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.A.**

PROGRAMMES	COURSES
F.Y.B.A.	Compulsory Marathi & Optional Marathi
S.Y.B.A.	Marathi II & Marathi III

4. Names of Interdisciplinary courses and the departments/units involved: **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice based credit system for all programmes
6. Participation of the department in the courses offered by other departments :  
**NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Meenal Sohoni	M.A., SET	Assistant Professor	Marathi	24 years	NIL

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty **NA**
13. Student -Teacher Ratio (programme wise) (Academic year-2012-13)  
F.Y.B.A. Ratio- 110:1  
S.Y.B.A. Ratio- 60:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **NIL**

**15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	--
M.Phil.	--
P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University NIL**

**19. Publications:**

Particulars	Ms. Meenal Sohoni
Publications per Faculty	01

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in**

- d) National committees :- NIL
- e) International Committees:- NIL
- f) Editorial Board : NIL

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
F.Y.B.A.	92%	-
S.Y.B.A.	96%	-

- Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students: NIL**

**24. List of eminent academicians and scientists/ visitors to the department: NIL**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- A) National NIL
- B) International NIL

**26. Student profile programme/course wise: 2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A. Optional Marathi	31	28			85.71%
F.Y.B.A. Compulsory Marathi	139	85			84.70%
S.Y.B.A. –Marathi II	42	42			100%
S.Y.B.A. – Marathi III	42	42			100%

\*M=Male F=Femal

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

**29.** Student progression : NIL

**30. Details of Infrastructural facilities**

a) Library: Department has a library which is maintained by the staff and students

B) Internet Facilities: Nil

c) Class rooms with ICT Facility : Yes, some of the class rooms are provided with e-board (smart board) with LCD Projectors.

d) Laboratories: NA

**31.** Number of students receiving financial assistance from college, university, government or other agencies : 2012-13

Class	Management	Govt. Agencies (free ship & Scholarship)
F.Y.B.A.	03	--
S.Y.B.A.	07	--

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures: For F.Y. B.A. & S.Y.B.A. Classes

Dr. Dhanaji Gurav – Principal Mahad College  
Prof. Dasu Vaidya – Associate Professor Aurangabad  
Dr. Anil Avchat – Writer - Pune

**33. Teaching methods adopted to improve student learning**

- 1) Lecture based
- 2) Computer based
- 3) Project based
- 4) Seminars

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

NIL

**35. SWOC analysis of the department and Future plans**

**STRENGTHS:**

- Staff with Professional Qualifications
- Academic creative approach in Teaching

**WEAKNESSES:**

- Inadequate in departmental library
- Limited financial Assistance for external Activities

**OPPORTUNITIES:**

- To introduce Marathi Literature at
- To introduce Mass-Media course
- Wide education through laboratory

**CHALLENGES:**

- Drift of students from Conventional courses to the professional courses.
- Imparting knowledge of Marathi language & literature to the students.
- Admitting students some of the less % of marks & improving them over a reward of true.
- Prepare the students for competitive exams.

**FUTURE PLANS:-**

- To start a research centre.
- To establish language lab for update information.
- To strengthen departmental library with rich collection of books.
- To start job-oriented courses in Marathi (mass-media).

## Evaluative Report of the Departments

1. Name of the department – **Economics**
2. Year of Establishment – **1994**
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.) –

UG –

Programmes	Courses
F.Y.B.A.	Micro Economics
S.Y.B.A.	Macro Economics
T.Y.B.A.	Micro & Macro Economics
F.Y. B.Com.	Micro Economics
S.Y. B.Com.	Macro Economics
T.Y.B.Com.	Micro & Macro Economics
M.A.	Economics

4. Names of Interdisciplinary courses and the departments/ units involved – Nil
5. Annual/ semester/ choice based credit system (programme wise) –  
Semester choice based credit system for all programmes
6. Participation of the department in the courses offered by other departments-  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8. Details of courses/ programmes discontinued (if any) with reasons – Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D. Sc. / D. Litt. / Ph. D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
Dr.Mrs. R. K. Nimbalkar	Ph. D.	Associate Professor	Economics	19	01
Dr. S. N. Maind	Ph. D.	Asst. Professor	Economics	09	-
Mr. R. D. Kor	M.A.	Asst. Professor	Economics	17	-
Mr. S. T. Madhvi	M.A.	Asst. Professor	Economics	14	-

**11.** List of senior visiting faculty – Nil

**12.** Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – B. Com. – 10%

**13.** Student-Teacher Ratio (programme wise) –

B. A.	102:1
B.Com.	302:1
M. A.	10:1

**14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil

**15.** Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D. / M.Phil. /

PG.

Qualifications	Teaching faculty
Ph. D.	02
PG.	02

**16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

**17.** Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – Nil

**18.** Research Centre/ facility recognized by the University - Nil

**19.** Publications:



Particulars	Dr. (Mrs) R.K. Nimbalkar	Dr. S. N. Maind	Mr. R. D. Kor	Mr. S. T. Madhavi	Total
Publication per faculty	35	09	02	02	48
papers published in peer reviewed journals	Nat. 09 Int. 06	-	-	-	15
Books Edited	04	-	-	-	04
Books with ISBN/ ISSN numbers	03	-	-	-	03
Citation Index	04	-	-	-	04

**20.** Areas of consultancy and income generated – Nil

**21.** Faculty as members in

b) National committees b) International Committees c) Editorial Boards...  
National committees-

Faculty	National committees	International Committees	Editorial Boards
Dr. (Mrs.) R.K. Nimbalkar	Academic Research (English) Half yearly Research Journal	-	- Executive Editor of two National Level Seminar Books, International Level Seminar Book
Dr.S.N.Maind	Arthasanwad (Marathi Arthashastra Parishad) Quarterly Research Journal in Economics.	-	-
Prof.R.D.Kor	Arthasanwad_ (Marathi Arthashastra Parishad) Quarterly Research Journal in Economics	-	-
Prof.S.T.Madhavi	Arthasanwad_ (Marathi Arthashastra Parishad) Quarterly Research Journal in Economics	-	-

**22.** Student projects

- c) Percentage of students who have done in-house projects including inter departmental/ programme – T. Y. B. A. – 98%
- d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies – Nil

**23. Awards/ Recognitions received by faculty and students –**

Faculty –

Dr.Mrs. R.K.Nimbalkar

- Geevan Gaurav Puraskar from Navgeevan Gramvikas Pratishtan, Ahamadnagar- 2007.
- Ph.D. felicitation certificate from The Maharashtra State Co-operative Banks Association Ltd. Mumbai.-2011
- Best Citizen of India Awards -2013, Institution of International Friendship, New Delhi.

**24. List of eminent academicians and scientists/ visitors to the department**

Eminent academicians/ visitors -

- ✓ Dr. M. Deshamukh, Somaiya College, Vidhyavihar, Mumbai
- ✓ Dr. Vibhute, Disilva College, Vasai, Mumbai.
- ✓ Prof. Kothe, University of Mumbai.
- ✓ Dr. S. Kulkarni, Adarsh College, Badalapur.
- ✓ Prof. C.S. Rao, S. B. College, Shahapur.
- ✓ Prof. Padamnabham, R. K. T. College, Ulahasnagar.
- ✓ Prof. A. Zavar, Kansai College, Ambarnath.
- ✓ Prin. Dr.S. Patil, Shivale College, Shivale (Murbad).
- ✓ Mr. Dhore, Director of Sahakar Board, Kalyan
- ✓ Mr. Manchak Ipper -2011
- ✓ Mr. Bharat Adhale, IAS- 2012
- ✓ Mr. Mangesh Borkar, Director of Competitive Study Center, Dadar, Mumbai.

**25. Seminars/ Conferences/ Workshops organized & the source of funding**

Seminars-

- National Seminar on “Impact of Urbanization,”organized by Dept. Of Economics,,K. M. Agarwal College, Kalyan-Thane , on 24<sup>th</sup>-25<sup>th</sup> Jan. 2011,source of funding – UGC
- National Seminar on, “Industrial Reform in India”, organized by Dept. Of Economics,,K. M. Agarwal College, Kalyan-29<sup>th</sup> 30<sup>th</sup> March 2012 Thane , on 29<sup>th</sup> 30<sup>th</sup> March 2012, source of funding – UGC
- International Seminar on ‘International and Cultural Relation of India’ organized by Dept. Of Economics,,K. M. Agarwal College, Kalyan-,Thane , on 29<sup>th</sup> &30<sup>th</sup> March 2012,source of funding – UGC

**26. Student profile programme/ course wise:**

2011-12

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled *M      *F		Pass percentage
F.Y.B.A.	250	217	97	120	59
S.Y.B.A	168	168	69	99	75
T.Y.B.A.	122	108	58	50	56
F.Y.B.Com	518	487	216	271	81.93
S.Y.B.Com	411	382	199	183	97.12
T.Y.B.Com	402	340	225	115	78.52
M.A.	39	39	21	18	

\*M= Male \*F= Female

**27. Diversity of students**

2012-13 –

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100	-	Nil
S.Y.B.A	100	-	Nil
T.Y.B.A.	100	-	Nil
F.Y.B.Com	96	04	Nil
S.Y.B.Com	100	-	Nil
T.Y.B.Com	100	-	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?**

➤ Prof. Santosh Budhawant –NET

**29. Student progression**

Student progression	Against % enrolled
UG to PG	18
PG to M. Phil.	5
PG to Ph. D.	2
Employed	
• Campus selection	10
• Other than campus recruitment	12
Entrepreneurship/ Self-employment	05

**30. Details of infrastructural facilities**

- a) Library – Yes, the Department has an enriched collection of text books, reference books which is maintained by the Department.
- b) Internet facilities for Staff & Students – Yes, the Department have its own computer and the internet facility is available for the staff.
- c) Class rooms with ICT facility – Four class rooms with ICT facility which are used by all the Departments.
- d) Laboratories – Nil

**31. Number of students receiving financial assistance from college, university, Government or other agencies –  
Financial assistance from college-(2012-13)  
Management concession & Government's assistance**

Class	No. of Students	Government
T.Y.B.A	01	-
S.Y.B.A.	-	-
F.Y.B.A.	03	71
T.Y.B.Com	05	-
S.Y.B.Com	07	-
F.Y.B.Com	10	59

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts-**

Special lectures –

Special lectures for T.Y.B.A. & T.Y.B.Com students and remedial and intensive coaching for F.Y., S.Y., B.A.and B.Com.students.

Seminars-

- ✓ Impact of Urbanisation.
- ✓ Economic and Cultural Relations of India.
- ✓ Reforms in India.

**33. Teaching methods adopted to improve student learning –**

- ✓ Seminar,
- ✓ Presentations,
- ✓ Power point Presentations,
- ✓ Group Discussions,
- ✓ Study Tours.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**

- ✓ N.S.S. activities
- ✓ N.C.C. activities
- ✓ Extension activities

**35. SWOC analysis of the department and Future plans**

**S –Strengths**

- Co-operative staff,
- Hard working staff,
- Healthy environment.

**W –Weaknesses**

- No P. G.,
- No Research centre.

**O –Opportunities**

- To start the P. G.,
- To start the research centre.

**C –Challenges**

- To make the students more capable to compete with professional courses.

**Future plans –**

- ❖ To start the P. G.
- ❖ To start the research centre.

## Evaluative Report of the Departments

1. Name of the department **Department of History**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.A.(History), M.A. (History)**

PROGRAMMES	COURSES
F.Y.B.A.	History of Modern Maharashtra - I
S.Y.B.A.	Landmarks in World History – II Ancient Indian History - III
T.Y.B.A.	Medieval Indian History - IV
	Modern Indian History – V
	Archeology, Museum & Library Science – VI
	Maratha History – VII
	Contemporary World – VIII
	Research Methodology IX
M.A. – I	Semester – I 1. History of India – Concept & Theory 2. Indian National Movement 3. History of Asia 4. History of West Asia Semester – II 1. History of Europe 2. History of International Relation 3. Socio-Economic and Cultural History of India 4. History of Indian Archaeology

4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice based credit system for all programmes.
6. Participation of the department in the courses offered by other departments :  
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL

**9. Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	03	03

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K.S. Chavan	M.A.(HIST.) M.Phil, Ph.D	Assistant Professor	History	18	Nil
Mr. V.J. Jadhav	M.A.(HIST.) NET (HIST.)	Assistant Professor	History	10	Nil
Ms. A.S. Rane	M.A.(HIST.) M.Phil	Assistant Professor	History	18	Nil

**11. List of senior visiting faculty :**

Senior Visiting Faculty	Designation	Address
Dr.H.S. George	Principal	Asmita College, Vikroli & BOS Member of Mumbai University
Dr.V.K.Khade	Principal BOS Member	Wada College University of Mumbai

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.A.	NIL
M.A.	20%

**13. Student -Teacher Ratio (programme wise) (Academic year-2012-13)**

B.A.	Ratio -	156:01
M.A.	Ratio-	18:01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	01
P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University NIL**

**19. Publications:**

Particulars	Dr.K.S.Chavan	Mr. V.J.Jadhav	Ms. A.S.Rane	Total
Publications per Faculty	05		03	08
International				
National				
Chapter in Books	02	--	01	03

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in**

**a) National committees :-**

Dr. K.S. Chavan- Member of Organizing Committee - Indian History Congress December, 2012. Member of Review Committee ISSN 2320-4362 published from Nanded 2013

Mr. V.J. Jadhav - Member of Organizing Committee- Indian History Congress December, 2012.

Mrs. A.S.Rane - - Member of Organising Committee and Session Co-ordinator of Indian History Congress December, 2012. Member of Konkan Itihas Parishad

**b) International Committees:- NIL**

**c) Editorial Board : Mrs. A.S.Rane : 01**

**22. Student projects**

**a) Percentage of students who have done in-house projects including inter departmental/programme**

**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**



COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y.B.A.	100%	-

- Project is the part of syllabus

**23.** Awards/ Recognitions received by faculty and students: NIL

**24.** List of eminent academicians and scientists/ visitors to the department: NIL

**25.** Seminars/ Conferences/Workshops organized & the source of funding

A) National : Nil

B) International : Nil

C) Workshop on Revised Syllabus of F.Y.B.A. History Paper-I (History of Modern Maharashtra) in January, 2011, organized by History department & University of Mumbai.

**26.** Student profile programme/course wise: 2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.A.	203	184	134	50	82.38
S.Y.B.A.	172	152	111	41	67.11
T.Y.B.A.	104	81	56	25	67.00
M.A. Sem-I	34	34	22	12	100
M.A. Sem-III	37	37	19	18	100

\*M=Male F=Female

**27.** Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100	-	-
S.Y.B.A.	100	-	-
T.Y.B.A.	100	-	-
M.A.	100	-	-

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Competitive Exams	Number of the Students
SLET	01
Civil Services	01

**29. Student progression**

Students Progression	Against % Enrolled
UG to PG	25%
Others	Nil

**30. Details of Infrastructural facilities**

A) Library: Yes, the department has a Library which is maintained by the departmental staff and students.

B) Yes.

C) No.

D) No

**31. Number of students receiving financial assistance from college, university, government or other agencies : 2012-13**

Class	Management	Govt. Agencies (free ship & Scholarship)
F.Y.B.A.	03	74
S.Y.B.A.	-	96
T.Y.B.A.	01	63
M.A.-I		34
M.A.-II		07

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Special Lectures: The department has organized special lectures for T.Y.B.A. Classes.

Name of the Resource Persons:

1. Prof. Dr. H.S. George, BOS Member, University of Mumbai
2. Prof. Lokhande Ajaykumar, Joshi-Bedekar College, Thane
3. Prof. M.A. Thakur, Assistant Professor, Adarsh College Badlapur
4. Prof.(Mrs) M.V. Bhagwat, Vice-Principal, HOD, Pragati College, Dombivali

**33. Teaching methods adopted to improve student learning**

- Audio-video Teaching Aids in class Teaching, Group Discussion, Students Seminars, Study Tour, etc.
- Power Point Presentation in Class Room Teaching, Project and Assignment with the help of LCD Laptops and other Teaching aids.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

NIL

### 35. SWOC analysis of the department and Future plans

#### STRENGTHS:

- Staff with Professional Qualifications
- Professional approach in Teaching
- Healthy Relations between Teachers and Students
- Class Test
- Study Tours.

#### WEAKNESSES:

- Lack of Research Centre
- Inadequate Books in Departmental Library
- Limited Financial Assistants for external activities.

#### OPPORTUNITIES:

- To introduce English as medium of instruction for arts faculty.
- To introduce Travel & Tourism Course
- To arrange short term course in Modi, Pali Scripts.

#### CHALLENGES:

- Drift of students from Conventional courses to the Non-Conventional courses.
- To prepare students for UPSC/MPSC/Competitive Exams.
- To introduce research centre.

#### FUTURE PLANS:-

- To start a research centre.
- To strengthen departmental library with enrich collection of books.
- To start Travel and Tourism Course.

### **Departmental Input**

1. Name of the department – **Political Science**
2. Year of Establishment – **1994**
3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph. D., etc.) – F.Y. & S.Y.B.A.
4. Names of Interdisciplinary courses and the departments/ units involved – Nil
5. Annual/ semester/ choice based credit system (programme wise) – Semester choice based credit system for all programmes.
6. Participation of the department in the courses offered by other departments- NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
8. Details of courses/ programmes discontinued (if any) with reasons – No

9. Number of Teaching posts

	Sanctioned	Filled
Associate Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D. Sc. / D. Litt. / Ph. D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
Mrs Arpita Kukarni.	M.A. SET. M. Phil	Associate Professor	Political Science	19	--

11. List of senior visiting faculty – Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student-Teacher Ratio (programme wise) – F.Y.B.A-50:1  
S.Y.B.A-40:1

- 14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled – Nil
- 15.** Qualifications of teaching faculty with D. Sc. / D. Litt. / Ph. D. / M.Phil. / PG.  
Mrs Arpita Kulkarni — M. Phil
- 16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil
- 17.** Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received – Nil
- 18.** Research Centre/ facility recognised by the University - Nil
- 19.** Publications:
- Publication per faculty-01
  - Chapter in Books-02  
Two chapters in the study material book for the students of Distant Learning, University of Mumbai at S.Y.B.Com Foundation Course paperII
  - Books Edited-01
- 20.** Areas of consultancy and income generated – Nil
- 21.** Faculty as members in
- a) National committees
  - b) International Committees
  - c) Editorial Boards...
- 22.** Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme – Projects are part of the syllabus
  - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies – Nil
- 23.** Awards/ Recognitions received by faculty and students – Nil
- 24.** List of eminent academicians and scientists/ visitors to the department-Nil
- 25.** Seminars/ Conferences/ Workshops organized & the source of funding –Nil

**26. Student profile programme/ course wise:**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
F.Y.B.A.	60	49	30	19	80%
S.Y.B.A	46	46	30	16	80%

\*M= Male \*F= Female

**27. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A	100	Nil	Nil
S.Y.B.A	100	Nil	Nil

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

**29.** Student progression –NA

**30. Details of infrastructural facilities**

- a) Library – Yes
- b) Internet facilities for Staff & Students – Yes
- c) Class rooms with ICT facility – No
- d) Laboratories –

**31.** Number of students receiving financial assistance from college, university, Government or other agencies – Nil

**32.** Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts-Nil

**33.** Teaching methods adopted to improve student learning–Seminar, Presentation

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes

**35. SWOC analysis of the department and Future plans**

S – Collection of reference books in Marathi

W – No six units at T.Y.B.A

O – To start the P. G., to start the research centre.

Future plans – To start the P. G.

To start the research centre.

## Evaluative Report of the Department

1. Name of the Department : **Department of Geography**
2. Year of establishment: **1994.**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.): B. A. B.Com.

Programmes	Courses
F.Y.B.Com.	Environmental Studies
F.Y.B.A.	Geography-I
S.Y.B.A.	Geography-II & III

4. Names of Interdisciplinary courses and departments involved ; NIL
5. Annual/ semester/choice based credit system for all programmes :  
Semester choice Based Credit System for all programme.
6. Participation of the department in the courses offered by other departments – NIL.

S.Y. B.A.	F.C.-II
S.Y.B.Com.	F.C.-II

7. Courses in Collaboration with other universities, Industries, foreign institutions etc. ; NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Post	Sanctioned	Filled
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D. Students guided for the last 4 years
1	Mr.B.K. Mahajan	M. Sc. B.Ed.	Assistant Professor	Geography	UG:18 Years	NIL
2	Mr. V. T. Surwade	M.Sc.	Assistant Professor	Geography	UG : 16Years	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled by temporary faculty – programme-wise information : NIL
13. Student Teacher Ratio (Programme-wise) –  
FYB.A.and B.Com. :- Ratio = 361:1
14. Number of academic support staff (technical) and administrative staff: sanctioned and filled- NIL
15. Qualifications of teaching faculty with ;  
PG -- 02 (All)
16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. --- NIL
17. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received  
Nil
18. Research Centre /facility recognized by the University: ----- NIL
19. Publications:  
\* Number of papers published in peer reviewed journals (national / international) –

Particulars	Mr.B.K.Mahajan	Mr.V.T. Surwade Dahiware	Total
Publications per Faculty	03	03	06

20. Areas of consultancy and income generated : NIL

21. Faculty as members in  
Membership of National Committees – 02

22. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental / programme: Nil
- b. Percentage of students doing projects in collaboration with industries / institutes: Nil

Courses	In-House Projects	Outside Institution
F.Y.B.A.	83%	1%
F.Y.B.Com.	91%	-

# Project is the part of Syllabus

23. Awards / recognitions received at the national and international level by:  
NIL



**24.** List of eminent academicians and scientists/visitors to the department  
:NIL

**25.** Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.-  
NIL.

**26.** Student profile course-wise: ( 2012-13)

Name of the Course (refer question no. 2)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
F.Y.B.Com.	511	478	263	215	80.57%
F.Y. B. A.	83	81	45	36	70.83%
S. Y. B. A.	103	103	70	33	85.84%

**27.** Diversity of students

Name of the Course (refer question no. 2)	% of students from the State	% of students from other States	% of students from other countries
F.Y.B.Com.	99.16	0.84%	-
F.Y. B.A.	100%	-	-
S.Y.B.A.	100%	-	

**28.** How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations -

Competitive Exams	Number of the Students
SLET	02
Civil Services	01
Defense Services	01

**29.** Student progression NA

**30.** Details of Infrastructural facilities

- Library: Yes, Collection of books of staff used as departmental library.
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility : Common with all the departments.
- Laboratories -- No.

**31.** Number of students of the department getting financial assistance from College, university. Government or other agencies. NIL

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.  
**Special Lectures:** For Remedial and Intensive Coaching
33. Teaching methods adopted to improve student learning .-  
 Power point presentations  
 Classroom Teaching  
 Industrial Visit  
 Project & Assignments  
 Group Discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: N.S.S., N.C.C.  
 College Gymkhana activities  
 Tree Plantation Programme  
 No Use of Plastic Awareness Programme  
 Distribution of Cotton Bags  
 Geographical Study Tour.
35. SWOC analysis of the department and Future plans .

**Strengths:**

1. Staff with Professional Qualification.
2. Professional Approach in Teaching.
3. More emphasis on Practical Training.
4. Geographical Study Tours.
5. Healthy Environment to retain teachers.

**Weaknesses:-**

1. No research Centre
2. No Geography Lab.
3. Limited financial assistance.

**Opportunities:**

1. To Start Geography Lab.
2. To Start B. A. in Geography,

**Challenges:-**

1. Drift of Students from traditional courses to the professional courses.
2. Imparting knowledge of English to the students of vernacular culture.
3. Competition with the surrounding professional Institution.
4. Admitting students some of the less % of marks and improving them over a reward of true.

**Future Plans:-**

1. To start a recognized research Centre.
2. To establish Geographical lab for updating information.

### Evaluative Report of the Departments

1. Name of the department **Department of Commerce**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.COM, M.COM**

PROGRAMMES	COURSES
F.Y.B.COM.	Introduction to Business and Service Sector
S.Y.B.COM.	Company Secretarial Practice Principal of Management and Finance Business Law
T.Y.B.COM.	Marketing and Human Resource Management Export Marketing Purchasing and Store Keeping
M.COM- I	Business Management
M.COM- II	Business Management

4. Names of Interdisciplinary courses and the departments/units involved:  
Business Law
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice Based Credit System for all Programmes.
6. Participation of the department in the courses offered by other departments :  
Business Law
7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL
8. Details of courses/programmes discontinued (if any) with reasons NIL
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prin.Dr.(Mrs) Anita Manna	M.COM. Ph.D.	Associate Professor	Management	15 years	01 (pursuing Ph. D)
Mrs.Vaishali Patil	M.Com, SET, M. Phil,	Assistant Professor	Management	05 years	Nil
Mr. Amit A. Pandit	M.COM	Assistant Professor	Management	01 year	Nil

**11. List of senior visiting faculty :**

Senior Visiting Faculty	Designation	Address
Mrs. Snehal Dharpawar	Associate Professor	Birla College Kalyan
Dr. Dilip Bhangade	Associate Professor	Dyansadhna College Thane
Prof. Wadekar	Associate Professor	Birla College, Kalyan
Prof. B. Iyer	Associate Professor	Model College, Dombivali
Prof. Satish Shete	Associate Professor	Model College, Dombivali

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.Com.	33%
M.Com.	65%

**13. Student -Teacher Ratio (programme wise) (Academic year-2012-13)**

B.COM.	Ratio -	406:01
M.COM.	Ratio-	30:01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with D Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	01
P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University** NIL

**19. Publications:**

Particulars	Prin.(Dr.) Mrs. Anita Manna	Mrs. Vaishali Patil	Mr. Amit Pandit	Total
Publications per Faculty	20	11	--	31
International				
National				
Peer Reviewed Journals	01 (National)	01 (National)	--	02
Books Edited	07	--	--	07

**20. Areas of consultancy and income generated : NIL**

**21. Faculty as members in**

- a) National committees :- NIL
- b) International Committees:- NIL
- c) Editorial Board : Mrs. Vaishali Patil : 02

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y.B.COM.	97.5%	-
S.Y.B.COM.	93%	-
F.Y.B.COM.	88%	
M.COM.	100%	

- Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students:**

Name of the Faculty	Nature of Award	Instituted By
Dr.(Mrs.) Anita Manna	Best Paper Award 2 <sup>nd</sup> February 2011 – “ Human Resource Development through education”	University of Mumbai, Mumbai.
Dr.(Mrs.) Anita Manna	Best Organizer for conducting Two Days International Conference	Taslim Parikalpana Sanman Lucknow U.P. 2011

**24. List of eminent academicians and scientists/ visitors to the department: NIL**

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- A) National 03
- i. UGC Sponsored Two Days seminar on “Impact of Urbanisation”

organized jointly with Economic Department in 2011.

ii. UGC Sponsored Two Days seminar on “Hindi Blogging: Swroop, Vyapti aur Sabhavnayen” organized jointly with Hindi Department in 2011.

iii. UGC Sponsored Two Days seminar on “Reforms in India” organized jointly with Economic Department in 2012.

B) International -- 02

i. UGC Sponsored Two Days seminar on “International Economic and Cultural Relations of India” organized jointly with Economic Department in 2012.

ii. UGC Sponsored Two Days seminar on “Web Media” organized jointly with Hindi Department in 2012.

## 26. Student profile programme/course wise: 2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.COM.	511	478	263	215	88.42
S.Y.B.COM.	421	393	187	206	91.77
T.Y.B.COM. – MHRM	418	349	232	117	94.00
T.Y.B.COM. - EXPORT	138	120	78	42	83.00
T.Y.B.COM. – PSK	158	120	68	52	84.00
T.Y.B.COM. - COMPUTER	122	109	86	23	82.00
M.COM.-I		36	25	11	
M.COM.-II		02	02	-	100.00

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM.	96	04	-
S.Y.B.COM.	100	-	-
T.Y.B.COM.	100	-	-
M.COM.	100	-	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ?

Competitive Exams	Number of the Students
NET	06
Civil Services	05
Defense Services	03

## 29. Student progression

Students Progression	Against % Enrolled
UG to PG	21%
PG to M. Phil	14%
PG to Ph.D.	06%
Ph.D. to Post Doctoral	--
Employed	
- Campus Selection	17%
- Other than Campus Recruitment	29%
Entrepreneurship / Self Employed	5%

## 30. Details of Infrastructural facilities

- a) Library: Yes, the department has its own departmental library which has enrich collections of text books, reference books and journals etc. which help students to become self learners.
- b) Internet facilities for staff and students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- c) Class rooms with ICT Facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD Projectors. In addition, the computer laboratory of the college is utilized for imparting the computer training as per syllabus in F.Y.B.Com. And T.Y.B.Com.
- d) Laboratories: No

## 31. Number of students receiving financial assistance from college, university, government or other agencies : 2012-13

Class	Management	Govt. Agencies (free ship & Scholarship)
T.Y.B.COM	05	85
S.Y.B.COM.	07	87
F.Y.B.COM.	10	73
M.COM	03	01

## 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

### Special Lectures:

- For T.Y.B.COM. Career Awareness Programme
- Workshop on Investment Opportunities (SEBI) –  
Dr. Dilip Banghare (Member –SEBI) –Associate Professor Dyansadhna College Thane

**33. Teaching methods adopted to improve student learning**

- Power Point Presentation
- Class Room Teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**      NIL

**35. SWOC analysis of the department and Future plans**

**STRENGTHS:**

- Staff with Professional Qualifications
- Academic approach in Teaching
- Motivate Vernacular Students
- Industrial Visits & Study Tours

**WEAKNESSES:**

- No Research Centre
- Inadequate Books in Departmental Library

**OPPORTUNITIES:**

- To start Research Centre.
- Tie-ups with Professional Institutes

**CHALLENGES:**

- Drift of students from traditional courses to the professional courses.

**FUTURE PLANS:-**

- To start a research centre.
- To strengthen departmental library with enrich collection of books.
- To start Add-On Courses.



## Evaluative Report of the Departments

1. Name of the department **Department of Accountancy**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.COM, M.COM.**

PROGRAMMES	COURSES
F.Y.B.COM.	Accounting and Financial Management - I
S.Y.B.COM.	Accounting and Financial Management - II
T.Y.B.COM.	Financial Accounting
	Management Accounting
	Costing and Auditing
	Direct and Indirect Taxes
M.Com.	Financial Accounting
	Direct and Indirect Taxes

4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice based credit system for all programmes
6. Participation of the department in the courses offered by other departments

BMS	Financial Accounting, Costing and Auditing
BAF	Financial Accounting, Management Accounting

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.K. Bhiwandikar	M.Com, M.Phil, C.A., Ph.D.	Assistant Professor	Accountancy & Taxation	17 years	Nil
Mr. R.G. Rajwade	M.Com, M.Phil, I.C.W.A.(I), C.A.	Assistant Professor	Financial Accounting	16 years	Nil
Mr. P.S. Pawar	M.Com, SET	Assistant Professor	Financial Accounting	09 years	Nil

**11. List of senior visiting faculty :**

Name	Designation	Address
CA. Ujwal Dhokania	CA & Lecturer ( Well Experienced Teacher)	Asst. Prof.-L. D. Sonawane College,Kalyan
Prof. M.D. Bapat	CA & Well Experienced Teacher	Ex. Assistant Prof. from Birla College, Kalyan.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.Com.	NIL
M.Com.	75%
BAF	100%

**13. Student -Teacher Ratio (programme wise)**

B.Com.	427:1
M.Com.	25:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	01
P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Dr. M.K. Bhiwandikar	Minor Research Project	UGC	Rs. 85,000/-
Dr. M.K. Bhiwandikar	Minor Research Project	University of Mumbai	Rs. 30,000/-

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University NIL**

**19. Publications:**

Particulars	Dr. M.K. Bhiwandikar	Mr. R.G. Rajwade	Mr. P.S. Pawar	Total
Publications per Faculty	10	01	03	14
Peer Reviewed Journals	05	-	-	05
Books Edited	04	-	01	05

**20. Areas of consultancy and income generated**

Name of the Faculty	Areas of Consultancy	Income Generated
Dr. M.K. Bhiwandikar	Accounting for Municipal Councils, Management Consultancy Project Finance Taxation & Tax Planning Mergers and Amalgamations.	Honorary
Mr. R.G. Rajwade	Stock Market Commodity Market	Honorary

**21. Faculty as members in**

## a) National committees

Dr. M.K. Bhiwandikar: Member-CPE study center for ICAI.

## b) International Committees – NIL

## c) Editorial Boards....

Name of the Faculty	Name of the Books Edited
Dr. M.K. Bhiwandikar	Impact of Urbanisation
	Reforms in India
	Economic and Cultural Relations of India
	Financial Frauds
Mr. Pralhad Pawar	Economic and Cultural Relations of India

**22. Student projects**

## a) Percentage of students who have done in-house projects including inter departmental/programme

## b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y. B.Com.	98%	1%
S.Y. B.Com.	92%	-
F.Y. B.Com.	89%	1.32%
M.Com.	100%	-
BAF	100%	-

# Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students**

Name of The Faculty	Nature of Award	Instituted by
Dr. M.K. Bhiwandikar	Panchal Gaurav Award	Shree Panchal Samaj Madhyarti Mandal, Mumbai
	Outstanding Research Paper Award	University of Mumbai, at International Conference
	Best Teacher- Life Time Award	G.D. Paul Foundation, Navi Mumbai for entire Mumbai Region
	Outstanding Contribution to Co-Operative Sector	The Maharashtra Federation of Co-Op Banks, under Ministry of Co-operation, Maharashtra State

**24. List of eminent academicians and scientists/ visitors to the department**

- CA. Hemant Gogte      Eminent Chartered Accountant
- CA. Jayant Karkare      CA & Lecturer with 26 years Experience
- CA. M.D. Bapat      CA & Hard Core Teacher with 32 years experience
- CA. C.D. Phadke      CA. & Lecturer with 27 years Experience

**25. Seminars/ Conferences/Workshops organized & the source of funding****a)National**

Name of the Seminar/Conference	National / International	Funding Agency
Impact of Urbanisation	National	UGC
Reforms in India	National	UGC
Financial Frauds in India- Causes, consequences and measures	National	UGC

**b)International    NIL****26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M    *F	Pass percentage
F.Y.B.COM.	518	480	216    219	95.38
S.Y.B.COM.	411	395	196    199	97.56
T.Y.B.COM.	402	361	246    115	78.84
M.COM. -I	72	59	37    22	64.23
M.COM. -II	03	03	01    02	67.33

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM.	99%	1%	NIL
S.Y.B.COM.	100%	-	NIL
T.Y.B.COM.	100%	-	NIL
M.COM.	100%	-	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?**

Competitive Exams	Number of the Students
NET	06
Civil Services	05
Defense Services	03

**29. Student progression**

Students Progression	Against % Enrolled
UG to PG	20%
Employed	
- Campus Selection	14%
- Other than Campus Recruitment	26%
Entrepreneurship / Self Employed	5%

**30. Details of Infrastructural facilities**

- a) Library: Yes, The college has central library which has enrich collections of text books, reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- b) Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- c) Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in F.Y.B.Com and T.Y.B.Com.
- d) Laboratories: No, the college has no Accountancy laboratory but has a vision to start accountancy laboratory having collection of annual report and balance sheet of corporate, small and medium term enterprises.

**31. Number of students receiving financial assistance from college, university, government or other agencies**

### Management concession and reservation

Class	Management	Govt. Agencies
T.Y. B.Com.	05	99
S.Y. B.Com.	07	96
F.Y. B.Com.	10	60
M.Com.	03	40

### 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures: For Remedial and Intensive Coaching: A series of lectures was organized by the teachers in addition to the regular lectures for the selected students through out the semester. The students were selected who were below 45% marks in the preceding exam for remedial coaching and above 75% marks for intensive coaching.

For Investor Awareness Programme: A lecture by Dr. Dilip Bhangade , associate of SEBI.

### 33. Teaching methods adopted to improve student learning

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Work Shops on Tally Package

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- a) Extension Activities
- d) College Gymkhana Activities
- e) Seminars on Tax Planning and Awareness
- f) PAN Card Allotment Camps
- g) Zero Balance Bank Accounts for Students
- h) Personal/ Educational/Computer Loan Fairs

### 35. SWOC analysis of the department and Future plans

#### STRENGTHS:

1. Staff with Professional Qualifications
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Students Access to RBI, Income Tax Dept, Small and Cottage Industries through teachers.
5. Placements Camps and Campus Interviews
6. Industrial Visits & Study Tours.
7. Healthy Environment to retain teachers.

#### WEAKNESSES:

1. No Research Centre
2. No Accountancy Lab.
3. Inadequate books in Departmental Library
4. No Separate Computer Lab for Teaching Accounting Packages
5. No Tie-ups with Industry or Research Institutes
6. Limited Financial Assistants for external Activities

#### OPPORTUNITIES:

1. To start Tally- Graduation Centre.
2. To start the Professional courses of short term nature and MBA-finance.
3. Tie-ups with Professional Institutes like CA, ICWA, CS.
4. Wide education through Accountancy Laboratory.

#### CHALLENGES:

1. Drift of students from traditional courses to the professional courses
2. Imparting knowledge of English to the students of vernacular culture.
3. Competition with the surrounding professional Institutions.
4. Admitting students same of the less % of marks & improving them over a reward of true.

#### FUTURE PLANS:-

1. To start a research center.
2. To establish Accountancy lab for update information.
3. To strengthen departmental library with enrich collection of books.
4. To start Add-On course on practical Accounts.

### Evaluative Report of the Departments

1. Name of the department **Department of Self finance (B.COM B&I)**
2. Year of Establishment **2010**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.COM.B&I**

PROGRAMMES	COURSES
F.Y.B &I	Environmental and Financial Services Principles of Management
S.Y. B &I	Organizational Behavior Management Accounting Taxation and Financial Services
T.Y. B &I	Marketing in Banking and Insurance Financial Reporting Analysis Auditing International Banking and Finance

4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester Choice based credit system for all programmes**
6. Participation of the department in the courses offered by other departments

M.COM	Management and I Accounting
B COM. A&F	Financial Accounting, Management Accounting
B.M.S	Marketing and Finance

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		NIL
Associate Professors		00
Assistant Professors	03	03



**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Sujeet Singh	M.B.A.	Co-ordinator (BMS & B&I)	Marketing	05 years	Nil
Mr. Mahendra Pandey	M.B.A	Co-ordinator (B.COM A&F)	Marketing	04 years	Nil
Ms.Shalini Venkatesh	M.Com, M.B.A	Assistant Professor	Management, Human Resource	05 years	Nil

**11. List of senior visiting faculty :**

Name	Designation
Prof. N.K. Shree Varan	Former Chairman, Paper setter for Logistics, SSM, Marketing.
Prof.Romeo Mascarenous	Lecturer and author of many books.
Prof.Pradeep Gupte	Paper setter of Turnaround Management.
Prof. M.D. Bapat	CA & Well Experienced Teacher, Ex. Vice Principal of Birla College, Kalyan.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.&I	NIL

**13. Student -Teacher Ratio (programme wise)**  
B&I 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	00
M.Phil.	00
P.G.	03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** NIL

**18. Research Centre /facility recognized by the University** NIL

**19. Publications:** NIL

**20. Areas of consultancy and income generated** NIL

**21. Faculty as members in** NIL

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y. B&I	100%	NIL
S.Y. B&I	75%	NIL -
F.Y. B&I	NIL	NIL

# Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students** NIL

**24. List of eminent academicians and scientists/ visitors to the department**

- Prof.N.K.Shree Varahan 15 years
- Prof.Romeo Mascarenous 15 years
- Prof. M.D. Bapat 32 years

**25. Seminars/ Conferences/Workshops organized NSE**

Source of funding: SELF FINANCE

**26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
F.Y.B&I	60	42	21	21	94%
S.Y. B&I	43	43	18	25	92%
T.Y. B&I	26	26	12	14	92%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B& I	95.23%	4.76	00
S.Y.B&I	100%	00	00
T.Y.B&I	100%	00	00

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

**29. Student progression**

Students Progression	Against % Enrolled
UG to PG	65%
Employed	
- Campus Selection	25%
- Other than Campus Recruitment	NIL

**30. Details of Infrastructural facilities**

- Library: Yes, the department has a library which is maintained by the departmental staff and students.
- Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus.
- Laboratories: Yes, the college has computer Laboratory

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Management concession and reservation

Class	Management	Govt. Agencies
T.Y. B&I	02	08
S.Y. B&I	05	03
F.Y. B&I	02	02

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Special Lectures: For Remedial and Intensive Coaching: A series of lectures

was organized by the teachers in addition to the regular lectures for the selected students throughout the semester.

For Investor Awareness Programme: A lecture by Dr. Dilip B. Hangade, associate of SEBI.

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Work Shops on Tally Package

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- d) College Gymkhana Activities
- e) Seminars on Tax Planning and Awareness
- f) PAN Card Allotment Camps
- g) Zero Balance Bank Accounts for Students
- h) Personal/ Educational/Computer Loan Fairs

**35. SWOT analysis of the department and Future plans**

**STRENGTHS:**

1. Staff with Professional Qualifications
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Students Access to RBI, Income Tax Dept, Small and Cottage Industries through teachers.
5. Placements Camps and Campus Interviews
6. Industrial Visits & Study Tours.
7. Healthy Environment to retain teachers.

**WEAKNESSES:**

1. No Research Centre
2. No Accountancy Lab.
3. Inadequate books in Departmental Library
4. No Separate Computer Lab for Teaching Accounting Packages
5. No Tie-ups with Industry or Research Institutes
6. Limited Financial Assistants for external Activities

#### OPPORTUNITIES:

1. To start Tally- Graduation Centre.
2. To start the Professional courses of short term nature and MBA-Finance.
3. Tie-ups with Professional Institutes like CA, ICWA, CS.
4. Wide education through Accountancy Laboratory.

#### THREATS:

1. Imparting knowledge of English to the students of vernacular culture.
2. Competition with the surrounding professional Institutions.
3. Admitting students same of the less % of marks & improving them over a reward of true.

#### FUTURE PLANS:-

1. To start M.B.A, M.COM. B&I Courses.
2. To strengthen departmental library with enrich collection of books.
3. To start Add-On course on practical Accounts.
4. Tie up with private banks.

## Evaluative Report of the Departments

1. Name of the department **Department of Self finance (B.COM A&F)**
2. Year of Establishment **2013**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.COM.A&F**

PROGRAMMES	COURSES
F.Y.A &F	Financial Accounting-I Economics-I
S.Y. A &F	Auditing-I Management Accounting Taxation -II
T.Y. A &F	Cost Accounting -III Financial Accounting-VI Auditing-III Management-II

4. Names of Interdisciplinary courses and the departments/units involved **NIL**

5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice based credit system for all programmes

6. Participation of the department in the courses offered by other departments

M.COM	Management and I Accounting
B COM. B&I	Financial Accounting Management Accounting
B.M.S	Marketing and Finance

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/programmes discontinued (if any) with reasons **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors		NIL
Associate Professors		00
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Mahendra Pandey	M.B.A	Co-ordinator (B.COM A&F)	Marketing	04 years	Nil
Ms. Khushboo Bhatia	M.M.S	Assistant Professor	Human Resource	02 years	Nil
Ms. Shalini Venkatesh	M.Com, M.B.A	Assistant Professor	Management, Human Resource	05 years	Nil

**11. List of senior visiting faculty :**

Name	Designation
Prof. N.K. Shree Varan	Former Chairman, Paper setter for Logistics,SSM, Marketing.
Prof. Romeo Mascarenous	Lecturer and author of many books.
Prof. Pradeep Gupte	Paper setter of Turnaround Management.
Prof. M.D. Bapat	CA & Well Experienced Teacher, Ex.Vice Principal of Birla College, Kalyan.

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Programme	Percentage
B.COM A&F	NIL

**13. Student -Teacher Ratio (programme wise)**

A&F 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled NIL**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	00
M.Phil.	00
P.G.	03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** NIL

**18. Research Centre /facility recognized by the University** NIL

**19. Publications:** NIL

**20. Areas of consultancy and income generated** NIL

**21. Faculty as members in** NIL

**22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies NIL

**23. Awards/ Recognitions received by faculty and students** NIL

**24. List of eminent academicians and scientists/ visitors to the department**

- Prof. M.D. Bapat 32 years

**25. Seminars/ Conferences/Workshops organized NSE**

Source of funding: SELF FINANCE

**26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F.Y. A&F	70	60	15 45	-
S.Y. A&F	NIL	NIL	-	NIL
T.Y. A&F	NIL	NIL	NIL	NIL

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y. A&F	95.23%	4.76	00
S.Y. A&F	00	00	00
T.Y. A&F	00	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?** NIL



**29. Student progression**            NIL

**30. Details of Infrastructural facilities**

- a) Library: Yes, the department has a library which is maintained by the departmental staff and students.
- b) Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- c) Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus.
- d) Laboratories: Yes, the college has computer Laboratory

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Management concession and reservation

Class	Management	Govt. Agencies
T.Y. A&F	02	08

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Special Lectures : For Remedial and Intensive Coaching : A series of lectures was organized by the teachers in addition to the regular lectures for the selected students throughout the semester.

For Investor Awareness Programme: A lecture by Dr. Dilip Bhangade , associate of SEBI.

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Work Shops on Tally Package

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- b) College Gymkhana Activities
- c) Seminars on Tax Planning and Awareness

- d) PAN Card Allotment Camps
- e) Zero Balance Bank Accounts for Students
- f) Personal/ Educational/Computer Loan Fairs

### **35. SWOT analysis of the department and Future plans**

#### **STRENGTHS:**

1. Staff with Professional Qualifications
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Students Access to RBI, Income Tax Dept, Small and Cottage Industries through teachers.
5. Placements Camps and Campus Interviews
6. Industrial Visits & Study Tours.
7. Healthy Environment to retain teachers.

#### **WEAKNESSES:**

1. No Research Centre
2. No Accountancy Lab.
3. Inadequate books in Departmental Library
4. No Separate Computer Lab for Teaching Accounting Packages
5. No Tie-ups with Industry or Research Institutes
6. Limited Financial Assistants for external Activities

#### **OPPORTUNITIES:**

1. To start Tally- Graduation Centre.
2. To start the Professional courses of short term nature and MBA-Finance.
3. Tie-ups with Professional Institutes like CA, ICWA, and CS.
4. Wide education through Accountancy Laboratory.

#### **THREATS:**

1. Imparting knowledge of English to the students of vernacular culture.
2. Competition with the surrounding professional Institutions.
3. Admitting students same of the less % of marks & improving them over a reward of true.

#### **FUTURE PLANS:-**

5. To start M.B.A, M.COM. A&F Courses.
6. To strengthen departmental library with enrich collection of books.
7. To start Add-On course on practical Accounts.
8. Tie up with private banks.

## Evaluative Report of the Departments

1. Name of the department **Department of Self finance (BMS)**
2. Year of Establishment **2008**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.M.S.**

PROGRAMMES	COURSES
F.Y.B.M.S.	Financial Accounting Principles of Management
S.Y.B.M.S.	Marketing Management Management Accounting Strategic Management
T.Y.B.M.S.	Human Resource Management Special Studies in Marketing/ Finance Service Sector Management Financial Management

4. Names of Interdisciplinary courses and the departments/units involved **NIL**

5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice Based Credit System for all Programme.

6. Participation of the department in the courses offered by other departments

M.COM	Management and I Accounting
B COM. A&F	Financial Accounting, Management Accounting
B.COM B&I	Marketing and Finance

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/programmes discontinued (if any) with reasons **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors		NIL
Associate Professors		00
Assistant Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Sujeet Singh	M.B.A.	Co-ordinator (BMS & B&I)	Marketing	05 years	Nil
Ms. Khushboo Bhatia	M.M.S	Assistant Professor	Human Resource	02 years	Nil
Ms.Sneha Phadke	M.Com	Assistant Professor	Accounts	01 year	Nil

**11. List of senior visiting faculty :**

Name	Designation
Prof.N.K. Shree Varan	Former Chairman, Paper setter for Logistics, SSM, Marketing.
Prof.Romeo Mascarenous	Lecturer and author of many books.
Prof.Raj Bhide	Chairman, Paper setter of Operations Research.
Prof. M.D. Bapat	CA & Well Experienced Teacher, Ex.Vice Principal of Birla College, Kalyan.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** NIL

**13. Student -Teacher Ratio (programme wise)**  
BMS/B&I/A&F 60:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** NIL

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	00
M.Phil.	00
P.G.	03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** NIL

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** NIL

18. Research Centre /facility recognized by the University NIL  
 19. Publications: NIL  
 20. Areas of consultancy and income generated NIL  
 21. Faculty as members in NIL

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y. B.M.S	100%	NIL
S.Y. B.M.S	75%	NIL -
F.Y. B.M.S.	NIL	NIL

# Project is the part of syllabus

23. Awards/ Recognitions received by faculty and students NIL

**24. List of eminent academicians and scientists/ visitors to the department**

- Prof.N.K.Shree Varahan 15 years
- Prof.Raj Bhide 15 years
- Prof.Romeo Mascarenous 15 years
- Prof. M.D. Bapat 32 years

**25. Seminars/ Conferences/Workshops organized NSE**

Source of funding: SELF FINANCE

**26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F.Y.B.M.S.	60	55	31 24	92%
S.Y.B.M.S	54	54	31 23	94%
T.Y.B.M.S	52	52	24 28	82%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.M.S	100%	00	00
S.Y.B.M.S	100%	00	00
T.Y.B.M.S	100%	00	00

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? NIL

**29. Student progression**

Students Progression	Against % Enrolled
UG to PG	60%
Employed	
- Campus Selection	25%
- Other than Campus Recruitment	NIL

**30. Details of Infrastructural facilities**

- a) Library: Yes, The College has central library which has enrich collections of text books, reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- b) Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- c) Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus.
- d) Laboratories: No, the college has no Accountancy laboratory but has a vision to start accountancy laboratory having collection of annual report and balance sheet of corporate, small and medium term enterprises.

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Management concession and reservation

Class	Management	Govt. Agencies
T.Y. B.M.S.	00	05
S.Y. B.M.S	02	02
F.Y. B.M.S	00	07

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Special Lectures : For Remedial and Intensive Coaching : A series of lectures was organized by the teachers in addition to the regular lectures for the selected students throughout the semester.

For Investor Awareness Programme: A lecture by Dr. Dilip BHangade , associate of SEBI.

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Work Shops on Tally Package

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- b) College Gymkhana Activities
- c) Seminars on Tax Planning and Awareness
- d) PAN Card Allotment Camps
- e) Zero Balance Bank Accounts for Students
- f) Personal/ Educational/Computer Loan Fairs

**35. SWOT analysis of the department and Future plans**

**STRENGTHS:**

1. Staff with Professional Qualifications
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Students Access to RBI, Income Tax Dept, Small and Cottage Industries through teachers.
5. Placements Camps and Campus Interviews
6. Industrial Visits & Study Tours.
7. Healthy Environment to retain teachers.

**WEAKNESSES:**

1. No Research Centre
2. No Accountancy Lab.
3. Inadequate books in Departmental Library
4. No Separate Computer Lab for Teaching Accounting Packages
5. No Tie-ups with Industry or Research Institutes
6. Limited Financial Assistants for external Activities

**OPPORTUNITIES:**

1. To start Tally- Graduation Centre.
2. To start the Professional courses of short term nature and MBA-Finance.
3. Tie-ups with Professional Institutes like CA, ICWA, CS.
4. Wide education through Accountancy Laboratory.

THREATS:

1. Imparting knowledge of English to the students of vernacular culture.
2. Competition with the surrounding professional Institutions.
3. Admitting students some of the less % of marks & improving them over a reward of true.

FUTURE PLANS:-

1. To start M.B.A Courses.
2. To strengthen departmental library with enrich collection of books.
3. To start Add-On course on practical Accounts.



## Evaluative Report of the Department

1. Name of the Department : **Botany**
2. Year of establishment: **1994.**
3. Names of Programmes/Courses offered Botany (F.Y.B.Sc and S.Y.B.Sc.)
4. Names of Interdisciplinary courses and departments involved ; NIL
5. Annual/ semester/choice based credit system (programme wise) :  
Semester Based Credit and Grading System for all programmes.
6. Participation of the department in the courses offered by other departments –  
NIL.
7. Courses in Collaboration with other universities, Industries, foreign institutions etc. ; NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Post	Sanctioned	Filled
Professor	--	--
Associate Professors	01	01
Assistant Professors	02	02

### 10. Faculty profile with name, qualification, designation, specialization

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experiences	No. of Ph.D. Students guided for the last 4 years
1	Dr.V.K. Mishra	M. Sc. Ph. D	Associate Professor	Fungal spore Allergy	UG: 20Years PG : 12Years	Recognized teacher of University of Mumbai for Ph. D
2	Dr. Mahendra Dahiwal	M.Sc. M.Phil Ph.D.	Asst. Professor	Cytogenetics Plant Pathology	UG : 14Years	---
3	Prof.V.M. Bobade	M.Sc.	Asst. Professor	Cytogenetics	UG: 18Years	---

### 11. List of senior visiting faculty : NIL

### 12. Percentage of lectures delivered and practical classes handled by temporary faculty – programme-wise information : NIL

### 13. Student Teacher Ratio (Programme-wise) – F.Y.B.Sc. and S.Y.B.Sc. Ratio: 28: 01

**14.** Number of academic support staff (technical) and administrative staff:  
sanctioned and filled- 03

**15.** Qualifications of teaching faculty with ;

Ph. D. -- 02

PG -- 01

**16.** Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received NIL

**17.** Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received Nil

**18.** Research Centre /facility recognized by the University NIL

**19.** Publications:

\* Number of papers published in peer reviewed journals (national / international)

Particulars	Dr. V.K.Mishra	Dr.Mahendra Dahiwalale	Mrs.V.M.Bobade	Total
Publications per Faculty	07	08	01	16
Peer Reviewed Journals	02	05		07
Chapter in Books		02		02
Books Edited	02	--		02
Impact Factor	-	05	-	05

**20.** Areas of consultancy and income generated :

Dr. V. K. Mishra: Honorary consultant in the field of

1. Allergen identification and production.

2. Allergy diagnosis and Immunotherapy.

**21.** Faculty as members in

a) National Committees -- 02

b) Editorial Boards -- 02

**22.** Student projects

a. Percentage of students who have done in-house projects including inter-departmental / programme: Nil

b. Percentage of students doing projects in collaboration with industries / institutes: Nil

**23. Awards / recognitions received by faculty and students:**

Name of The Faculty	Nature of Award	Instituted by
Dr. Mahendra Dahiwalé	Special Encouragement Award	University of Mumbai at National Conference, Dapoli

**24. List of eminent academicians and scientists/visitors to the department :**

Sanjay Deshmukh, Professor and Head Dept. of life sciences, University of Mumbai

**25. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.- NIL.**

**26. Student profile course-wise: (2012-13)**

Name of the Course (refer question no. 2)	Applications received	Selected	Pass percentage	
			Male	Female
F.Y.B.Sc.	129	56	48.5	85.71
S.Y. B. Sc	109	40	82.6	93.75

**27. Diversity of students**

Name of the Course (refer question no. 2)	% of students from same State	% of students from other States	% of students From other countries
F.Y.B.Sc.	80	20	NIL
S.Y. B. Sc	75	25	NIL

**28. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations - NIL**

**29. Student progression NA**

**30. Details of Infrastructural facilities**

- Library: Yes, Collection of books of staff used as Departmental library.
- Internet facilities for staff and students : Yes
- Class rooms with ICT facility : Common with all the departments.
- Laboratories -- One equipped laboratory.

**31. Number of students of the department getting financial assistance from College, university. Government or other agencies.**

Roll No	Name	Class	Amount
31		S.Y.B.Sc.	3400/-

**32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Special Lectures: For Remedial and Intensive Coaching

**33.** Teaching methods adopted to improve student learning.-

Power point presentations, Traditional Classroom teaching, OHP and ICT, projects and assignments.

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS, NCC and extension activities: Yes.

**35.** SWOC analysis of the department and Future plans.

Strengths:

- i. Qualified and experienced staff.
- ii. Professional approach in teaching.
- iii. Friendly personal attention towards each student.
- iv. Excursions are arranged to study plants in their natural habitat.

Weaknesses:-

1. No research Laboratory
2. Insufficient references.

Opportunities:

1. Courses may be started to develop career in Biosciences.
2. Research laboratory to be developed

Challenges:-

1. Diversion of students to professional courses
2. Competition with the surrounding colleges with professional courses.
3. Improvement in less scorer admitted students.

Future Plans:-

1. To strengthen departmental library with enrich collection of books.
2. To start biotechnology.
3. To start a recognized research laboratory.

## Evaluative Report of the Departments

1. Name of the department **Department of Zoology**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **F Y B Sc**
4. Names of Interdisciplinary courses and the departments/units involved **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester Choice based credit system for all programmes**
6. Participation of the department in the courses offered by other departments.  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Assistant Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. B. SINGH	M Sc (NET), Ph.D.	Associate Professor	Entomology	18 years	Nil

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **Nil**
13. Student -Teacher Ratio (programme wise)  
**B.Sc. Ratio : 37 : 01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. of Faculty
Ph.D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL

18. Research Centre /facility recognized by the University NIL

19. Publications:

Particulars	Dr. R. B. Singh
Publications per Faculty	05
Peer Reviewed Journals-International	03
Books Edited	04

20. Areas of consultancy and income generated –Nil

21. Faculty as members in

- a) National committees Nil
- b) International Committees – NIL
- c) Editorial Boards...04.

Name of the Faculty	Name of the Books Edited
Dr. R.B.Singh	Impact of Urbanisation
	Blogging-Swaroop,Sambhawanaye and Vyaptiya
	Economic and Cultural Relations of India
	Web Media and Hindi ka Vaishwik Paridrishya

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies. Nil

23. Awards/ Recognitions received by faculty and students. Nil

24. List of eminent academicians and scientists/ visitors to the department/. Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National Nil
- b) International Nil

26. Student profile programme/course wise: 2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M    *F	Pass percentage
F.Y.B.Sc.	52	37	28    09	84

\*M=Male F=Female

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc.	86	14	nil

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

## 29. Student progression-NA

## 30. Details of Infrastructural facilities

- Library: Department has a library which is maintained by the departmental staff and students.
- Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in F.Y.B.Sc.
- Laboratories: Yes, the college has well equipped laboratory for students.

**31.** Number of students receiving financial assistance from college, university, government or other agencies- Nil

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures : For Remedial and Intensive Coaching

## 33. Teaching methods adopted to improve student learning

- Power point presentation
- Class room teaching
- Projects and Assignments
- Group Discussions,

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Participation in Vriksh Dindi
- b) College Gymkhana Activities

**35. SWOC analysis of the department and Future plans**

**STRENGTHS:**

- 1. Staff with Professional Qualifications
- 2. Professional approach in Teaching
- 3. More emphasis on Practical Training
- 4. Healthy Environment to retain teachers.

**WEAKNESSES:**

- 1. No Research Centre
- 2. Less Students in Pure Science
- 3. No Tie-ups with Industry or Research Institutes

**OPPORTUNITIES:**

- 1. To start career in the field of Biosciences.
- 2. To know about our ecological balance

**CHALLENGES:**

- 1. Drift of students from traditional courses to the professional courses
- 2. Competition with the surrounding professional Institutions.

**FUTURE PLANS:-**

- 1. To start S Y B Sc in Zoology.
- 2. To motivate students towards basic sciences.



## Evaluative Report of the Departments

1. Name of the department **Department of Physics**
2. Year of Establishment **1994**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.Sc., M. Sc(by Research).**
4. Names of Interdisciplinary courses and the departments/units involved **N.A.**
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice based credit system for all programmes.

6. Participation of the department in the courses offered by other departments –  
Participation with B.Sc.(IT/CS)

Name	Department	Post
Dr. Munish Pandey	IT/CS	Coordinator

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**

8. Details of courses/ programmes discontinued (if any) with reasons **NIL**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.Munish Pandey	M.Sc., Ph. D.	Asstt. Prof.	Physics	18	Nil
Dr.Sanjay Patil	M.Sc., Ph. D.	Asstt. Prof.	Physics	3 years	Nil

11. List of senior visiting faculty : **NA**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **10 %**

**13. Student -Teacher Ratio (programme wise)**

F. Y. B.Sc.	Ratio:	27:1
S. Y. B.Sc.	Ratio:	12:1
T. Y. B.Sc	Ratio:	06:1
M. Sc	Ratio:	No Student

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Administrative staff	Sanctioned Posts	Filled Posts
Laboratory Assistant	01	01
Laboratory Attendant	02	02

**15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	02

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** NIL**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Sr.No	Name of Faculty	Year	Funding Agency	Grants Received
1	Dr. Munish.Pandey	2009-2010	Mumbai University	16000/-
2	Dr. Sanjay Patil	2011-2012	Mumbai University	35000/-
3	Dr. Munish.Pandey	2012-2013	Mumbai University	31400/-
			Total Grant	82400/-

**18. Research Centre /facility recognized by the University** M. Sc by research**19. Publications:**

Particulars	Dr. Munish Pandey	Dr.Sanjay Patil	Total
Publications per Faculty	02	04	06
Peer Reviewed Journals	02	04	06

**20. Areas of consultancy and income generated – NIL****21. Faculty as members in**

- National committees - NIL
- International Committees – NIL
- Editorial Boards: Dr. Munish Pandey (Research Publication of College).

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme – 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies- NA

**23. Awards/ Recognitions received by faculty and students** NIL**24. List of eminent academicians and scientists/ visitors to the department**

- Dr. Mahendra Khandpekar, Associate Professor, Birla College, Kalyan(W)
- Shri Bharat Adur, Astrophysicist, Taranagn , Badlapur

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National - NIL
- b) International NIL

**26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F. Y. B.Sc.	75	75	53 22	76%
S. Y. B.Sc.	24	24	18 06	98%
T. Y. B.Sc.	13	10	10	10%
M. Sc(by Research)	00	-	-	-

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F. Y. B.Sc.	92	08	00
S. Y .B.Sc.	91	09	00
T. Y. B.Sc.	90	10	00

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? NIL**

**29. Student progression**

Students Progression	Against % Enrolled
UG to PG	10%
Employed	
- Campus Selection	-
- Other than Campus Recruitment	50%

**30. Details of Infrastructural facilities**

- a) Library: No, the College has central library which has collections of text books, reference books and journals.
- b) Internet facilities for Staff & Students: common class room with ICT is used when needed.
- c) Class rooms with ICT facility: NO
- d) Laboratories: Well equipped with all instruments necessary for experiments.

**31. Number of students receiving financial assistance from college, university, government or other agencies – NIL****32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -**

1. Special lecture : For remedial and Intensive coaching
2. Seminar : Astro-Physics by Mr. Bharat Adur
3. Seminar : Material Science by Dr. M Khandpekar
4. Workshop : Mathematical Tools by Experts from TIFR  
(Dr. Irfan Pathan, Prof. Pawan Dubey)

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Projects and Assignments
- Group Discussions,

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- b) College Gymkhana Activities
- c) NSS Activities

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTHS:**

1. Qualified Staff with Ph.D. degree holders
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Counseling for Students for course selection & job Prospective.
5. Industrial Visits & Study Tours.

#### **WEAKNESSES:**

1. Decreasing strength of students.
2. Poor quality of Students
3. Inadequate books in Departmental Library
4. No Separate Computer along with LCD Projector for Teaching Subject.
5. No Tie-ups with Industry.
6. Limited Financial Assistants for external Activities

#### **CHALLENGES:**

1. Drift of students from traditional courses to the professional courses
2. Imparting knowledge of English to the students of vernacular culture.
3. Competition with the surrounding professional Institutions.
4. Admitting students with less percentage & improving them.

#### **FUTURE PLANS:-**

1. To start a Collaboration with other research centers & industries.
2. To get Laboratory recognition for Ph. D. Degree course.
3. To strengthen departmental library with collection of books.
4. To start applied courses for regular students.
5. Campus Interview
6. To start M.Sc. by papers.

## Evaluative Report of the Department

1. Name of the Department: **Chemistry.**
2. Year of establishment : **1994.**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.): F.Y/S.Y/T.Y. B.Sc. M.Sc. (organic chemistry by papers).
4. Names of Interdisciplinary courses and departments involved ; NIL
5. Annual/Semester/choice based credit system for all programmes : Semester Choice Based Credit system for all programmes
6. Participation of the department in the courses offered by other departments : NIL.
7. Courses in Collaboration with other universities, Industries, foreign institutions etc. ; NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	sanctioned	filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph. D. students guided in last 4 years
01	Dr. (Mrs) Bhavana D. Patil	M. Sc. S. E. T. Ph. D	Associate Professor and Head of the Department	Organic Chemistry, Natural Products	21 years	----
02	Dr. Santosh W. Kulkarni	M. Sc. M. Phil. Ph. D	Asst. Professor	Inorganic chemistry, Solvent Extraction Methods	21 years	----
03	Mrs. Mansi M. Barve	M. Sc.	Asst. Professor	Physical chemistry,	21 years	
04	Dr. (Mrs.) Jayashri S. Shukla	M. Sc. Ph. D.	Asst. Professor	Inorganic chemistry, Nanomaterials	15 years	

05	Dr. (Mrs.) Suman D. Tripathi	M. Sc. Ph. D.	Asst. Professor	Inorganic chemistry, Nanomaterials	17years	
06	Mr. Sujit T. More	M. Sc. S. E. T.	Asst. Professor	Organic Chemistry,	12 years	----

**11.** List of senior visiting faculty : Annexure

**12.** Percentage of lectures delivered and practical classes handled by temporary faculty – programme-wise information : NIL

**13.** Student Teacher Ratio (Programme-wise) :

B. Sc. : 26:1

M. Sc. : 2: 1

**14.** Number of academic support staff (technical) and administrative staff: sanctioned and filled : 03

**15.** Qualifications of teaching faculty with ;

Ph. D. -- 04

PG -- 02

**16.** Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise : NIL

**17.** Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : NIL

**18.** Research Centre /facility recognized by the University : NIL

**19.** Publications:

Sr. No.		Dr. B.D. Patil	Dr.S.W. Kulkarni	Dr. S.D. Tripathi	Dr. J.S. Shukla	Total
a)	Publication per faculty	02	05	03	03	13
b)	Peer reviewed journal	02	05	03	03	13
c)	Books edited	01	01	---	---	02

Number of papers published in peer reviewed journals (national / international): 13

**20.** Areas of consultancy and income generated : NIL

**21. Faculty as members in**

a) National Committees	----	NIL
b) International Committees	----	NIL
c) Editorial Boards	-----	NIL

**22. Student projects**

- ☐ Percentage of students who have done in-house projects including inter-departmental:
- ☐ Percentage of students doing projects in collaboration with industries / institutes: NIL

**23. Awards / recognitions received at the national and international level by :**

☐ Faculty: Best Teacher Award won by Dr. S. W. Kulkarni

**24. List of eminent academicians and scientists/visitors to the department :**

	Designation	Address
Dr. R. D. Bhagat	Principal	Viva College, Vasai
Dr. Jain	Vice Principal	B.N.N College, Bhiwandi
Dr. Satpute	Associate Prof and H.O.D	Birla College, Kalyan
Dr. U. Bapat	Associate Prof	Birla College, Kalyan
Dr. P. C. Patil	Associate Prof	Pendharkar College, Dombivili
Dr. Dhomne	Associate Prof and H.O.D.	Pendharkar College, Dombivili.

**25. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: NIL.****26. Student profile course-wise : (2012-13)**

Name of the Course (refer question no. 2)	Applications received	Selected	Pass percentage	
			Male	Female
F.Y..B.Sc.	129	108	75	33
S.Y. B. Sc	109	82	60	22
T.Y. B. Sc	48	39	30	09
M.Sc.	05	03	02	01

**27. Diversity of students :**

Name of the Course (refer question no. 2)	% of students from the State	% of students from other States	% of students from other countries
F.Y.B.Sc.	94	06	---
S.Y.B.Sc.	---	---	---
T.Y.B.Sc			---
M.Sc.	100	00	---



**28.** How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations : 02

**29.** Student progression :

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	--
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	---
Employed	5%
• Campus selection	
• Other than campus recruitment	--
Entrepreneurs	

**30.** Details of Infrastructural facilities :

- Library : The department has a separate departmental library. Text books and reference books are issued to the students from the departmental library. The record is maintained in a register.
- Internet facilities for staff and students : The students have access to internet in the central library free of cost.
- Class rooms with ICT facility : 4 classrooms with ICT facility. These are used by all the departments.
- Laboratories -: The department has four laboratories. Three of them are utilized by UG students and one laboratory is for PG students.

**31.** Number of students of the department getting financial assistance from College, university, Government or other agencies :

	No. of students	From government	From College Management
F.Y.B.Sc.	04	03	---
S.Y.B.Sc.	20	06	01
T.Y.B.Sc.	05	06	---

**32.** Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Guest Lectures are arranged, wherein eminent scientists are invited.
- The department conducts quiz competition to enrich the knowledge of students.
- The department conducts seminar presentations to improve the presentation skills of the students.
- The students are sent to participate in intercollegiate competitions.

**33. Teaching methods adopted to improve student learning :**

Power point presentations,  
Chalk duster,  
Over Head Projector  
Educational CD's on computer

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Students participate in NSS, NCC and extension activities.**

**35. SWOC analysis of the department and Future plans :**

**Strengths:**

- a) Highly qualified, sincere and dedicated Staff.
- b) Student Centric approach
- c) Co-operative and conducive environment

**Weaknesses:-**

- a) No Collaboration
- b) Department is not Recognized for Research.

**Opportunities:-**

- a) To start research activity (M. Sc and Ph.D.)

**Challenges:-**

- a) Getting bright students for basic sciences.

## Evaluative Report of the Departments

1. Name of the department : **Department of Mathematics & Statistics**
2. Year of Establishment: **1994**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

PROGRAMMES	COURSES
F.Y.B.COM.	Mathematical and Statistical Techniques
F. Y. B.Sc. & F.Y.B.Sc(CS).	Calculus and Analytic Geometry
	Discrete Mathematics
S.Y.B.Sc. & S.Y.B.Sc(CS).	Calculus and Analysis
	Linear Algebra
	Computational Mathematics

4. Names of Interdisciplinary courses and the departments/units involved: NIL

5. Annual/ semester/choice based credit system ( programme wise)  
Semester Choice Based Credit System for all programmes.

6. Participation of the department in the courses offered by other departments

B.Sc.(CS)	Discrete Mathematics.
B.Sc.(IT)	Applied Mathematics I, Applied Mathematics II, LDMS, Quantitative Techniques.
BMS	Business Statistics.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL.

8. Details of courses/programmes discontinued (if any) with reasons : NIL

9. Number of Teaching posts

	Sanctioned		Filled	
	Aided	Un-aided	Aided	Un-aided
Professors	-	-	-	-
Associate Professors	01	-	01	-
Assistant Professors	01	02	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.S.Singh	M.Sc., Ph.D.	Associate Professor	Mathematics	30 years	NIL.
Mr. R.S.Sanap	M.Sc.,NET	Assistant Professor	Mathematics	06 years	NIL.
Mr. Abul Fateh	M.Sc.	Assistant Professor	Statistics	12 years	NIL.

**11.** List of senior visiting faculty : NIL.

**12.** Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL.

**13.** Student -Teacher Ratio (programme wise)

Programmes	Ratio
F.Y.B.Com.	243:01.
F.Y.B.Sc.	22:01.
S.Y.B.Sc.	03:01.
F.Y.B.Sc.(CS).	33:01.
S.Y.B.Sc.(CS).	18:02.

**14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

**15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. of Faculty
Ph.D.	01
P.G.	02

**16.** Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

**17.** Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

**18.** Research Centre /facility recognized by the University : NIL.

**19.** Publications:

Particulars	Dr. S.S.Singh	Mr. R.S.Sanap	Mr. Abul Fateh	Total
Publications per Faculty	14	NIL	NIL	14
Peer Reviewed Journals	12	NIL	NIL	12
Others	NIL	NIL	NIL	NIL

**20.** Areas of consultancy and income generated: NIL

**21.** Faculty as members in

- a) National committees: NIL.
- b) International Committees: NIL.
- c) Editorial Boards: NIL

**22.** Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: NIL.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NIL

**23.** Awards/ Recognitions received by faculty and students NIL.

**24.** List of eminent academicians and scientists/ visitors to the department: NIL.

**25.** Seminars/ Conferences/Workshops organized & the source of funding

- a)National : NIL.
- b)International : NIL.

**26.** Student profile programme/course wise: 2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F.Y.B.COM.	511	478	263 215	71.96%
F.Y.B.Sc.	26	22	21 01	75.00%
S.Y.B.Sc.	06	06	04 02	72.22%
F.Y.B.Sc(CS).	33	33	24 09	80.77%
S.Y.B.Sc(CS).	25	18	10 08	77.77%

\*M=Male F=Female

**27.** Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM.	99%	01%	-
F.Y.B.Sc.	95%	05%	-
S.Y.B.Sc.	100%	-	-
F.Y.B.Sc(CS).	100%	-	-
S.Y.B.Sc(CS).	100%	-	-

**28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

**29.** Student progression : NIL

**30.** Details of Infrastructural facilities

- a) Library: NO.
- b) Internet facilities for Staff & Students: NO.
- c) Class rooms with ICT facility: Yes, some of the classrooms are provided with E-board (smart board).
- d) Laboratories: No.

**31.** Number of students receiving financial assistance from college, university, government or other agencies

Management concession and reservation

Class	Management	Govt. Agencies
F.Y. B.Com.	10	60
F.Y. B.Sc.	-	07
S.Y. B.Sc.	01	26
F.Y.B.Sc(CS).	02	-
S.Y.B.Sc(CS).	02	01

**32.** Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special Lectures: Remedial Coaching.

**33.** Teaching methods adopted to improve student learning

- 1) Interactive problem solving method
- 2) Power point presentation
- 3) Tutorials and Assignments
- 4) Projects

**34.** Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

**35.** SWOC analysis of the department and Future plans

STRENGTHS:

- 1. Staff with International and Industrial experience.
- 2. More emphasis on Practical Training.
- 3. Healthy Environment to retain teachers.

**WEAKNESSES:**

1. No T.Y. B. Sc Mathematics.
2. No Mathematics Laboratory.
3. No Departmental Library.

**OPPORTUNITIES:**

1. To start T.Y. B. Sc Mathematics.
2. To start Mathematics Laboratory.

**CHALLENGES:**

1. Drift of students from traditional courses to the professional courses.
2. Imparting knowledge of English to the students of vernacular culture.
3. Competition with the surrounding Professional Institutions.
4. Admitting students are with less % of marks & improving them over a reward of true.

**FUTURE PLANS:-**

1. To start a T.Y. B. Sc Mathematics.
2. To start Mathematics Counseling Centre.

## Evaluative Report of the Departments

1. Name of the department **Department of Computer Science**
2. Year of Establishment **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.SC(COMPUTER SCIENCE)**

PROGRAMMES	COURSES
F.Y.BSC	<p style="text-align: center;">SEM-I</p> <p>COMPUTER ORGANIZATION -1 ALGORITHMS AND PROGRAMMING IN C – 1</p> <p style="text-align: center;">SEM-II</p> <p>COMPUTER ORGANIZATION -2 ALGORITHMS AND PROGRAMMING IN C – 2</p>
S.Y.B.SC	<p style="text-align: center;">SEM-III</p> <p>Discrete Mathematics C++ Programming Data Base Management Systems I</p> <p style="text-align: center;">SEM-IV</p> <p>Computer Graphics Java Programming Data Base Management Systems I</p>
T.Y.B.SC	<p style="text-align: center;">SEM-V</p> <p>Data Communication, Networking &amp; Security-I Advanced Java – I Operating Systems Database Management System – II</p> <p style="text-align: center;">SEM-VI</p> <p>Data Communication, Networking &amp; Security-II Advanced Java – II Linux Software Engineering</p> <p style="text-align: center;">Applied Component</p> <p style="text-align: center;">SEM-V</p> <p>Principles of Web Design &amp; Web Technologies – I</p> <p style="text-align: center;">SEM-VI</p> <p>Principles of Web Design &amp; Web Technologies – I</p>
M.Sc.	Computer Science

4. Names of Interdisciplinary courses and the departments/units involved: 2
5. Annual/ semester/choice based credit system (programme wise)  
Semester Choice Based Credit System for all Programmes.



**6. Participation of the department in the courses offered by other departments**

B.SC(I.T.)	Specialization in I.T.
B.Com	Computer

**7. Courses in collaboration with other universities, industries, foreign institutions, etc. NIL**

**8. Details of courses/programmes discontinued (if any) with reasons NIL**

**9. Number of Teaching posts**

	Sanctioned	Filled
Professors		Nil
Associate Professors		00
Assistant Professors	NIL	08

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Munish Pandey	Ph.D.	Coordinator	Physics	15	Nil
Mr Vastava Vijay	MCA	Assistant Professor (FT) Temp.	Computer Application	07	Nil
Mrs Preeti Sarode	M.C.M. M.Phill(I.T.)	Assistant Professor (FT) Temp.	Computer Application	06	Nil
Mrs Radhika Nanda	M.Sc(I.T.)	Assistant Professor (FT) Temp.	Computer Application	04	Nil
Mrs.Jagruti Zambre	MCA	Assistant Professor (FT) Temp.	Computer Application	04	Nil
Mrs. Renu Chaturvedi	MCA(IT)	Assistant Professor (FT) Temp.	Computer Application	01	Nil
Mrs Akshda Bari	M.Sc. (Electronic)	Assistant Professor (CHB)	Power & Digital Electronic	02	Nil
Mrs Varsha Kadlag	M.C.M.	Assistant Professor (CHB)	Computer Management		Nil
Mr Mahesh Tarmale	M.A.(Eng) M.Phil.	Assistant Professor (CHB)	English	10	Nil

**11. List of senior visiting faculty :**

- Mrs Kiran Gurbani

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.Sc.	25%

**13. Student -Teacher Ratio (programme wise)**

B. Sc.	Ratio: 24:1
M. Sc	NO Student

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled 02**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	01
P.G.	07

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received NIL**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received NIL**

**18. Research Centre /facility recognized by the University NIL**

**19. Publications:**

Particulars	Mr. Vijay Vastava	Mrs Preeti V Sarode	Total
Publications per Faculty	01	02	03

**20. Areas of consultancy and income generated NIL**

**21. Faculty as members in NIL**

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

COURSES	IN-HOUSE PROJECTS	OUTSIDE INSTITUTIONS
T.Y. B.Sc	50%	50%
S.Y. B.Sc	75%	Nil
F.Y. B.Sc	75%	Nil

# Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students**

Name of The Faculty	Nature of Award	Instituted by
Mr.Vijay Vastava	Best Social Worker	Chintamani Trust, Ulhashnagar

**24. List of eminent academicians and scientists/ visitors to the department**

Mrs. Jyoti Sukenkar, MCA, 15 yrs Experience

Mr. Abhieet Kale, M.Tech, 06 yrs Experience, University Exam Chairperson

**25. Seminars/ Conferences/Workshops organized & the source of funding: NIL**

**26. Student profile programme/course wise: 2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.BSc.	33	24	14	10	79.00%
S.Y.B.Sc.	25	18	10	08	80.00%
T.Y.B.Sc	25	17	10	07	58.82%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.SC	100%	NIL	NIL
S.Y.B.SC	100%	NIL	NIL
T.Y.B.SC	100%	NIL	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? NIL**

**29. Student progression NIL**

**30. Details of Infrastructural facilities**

a) Library: Yes, Department also has a library which is maintained by the departmental staff and students.

- b) Internet facilities for Staff & Students: Yes, the department has its own computer with unlimited usage of internet and printing facilities for staff and students.
- c) Class rooms with ICT facility: Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in F.Y.B.Com and T.Y.B.Com.
- d) Laboratories: YES, the college has Computer laboratory.

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Management concession and reservation

Class	Management		Govt. Agencies (Scholar Ship & Free Ship)	
T.Y. B.Sc	FYCS	NIL	NIL	= NIL
S.Y. B.Sc	SYCS	01	NIL	= 01
F.Y. B.Sc	TYCS	04	02	= 06

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

Special Lectures: For Remedial and Intensive Coaching

Seminar: We arrange one seminar based on Ethical Hacking and Scope in the Market

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Industrial Visits
- Projects and Assignments
- Group Discussions,
- Seminars
- Study tours

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- d) College Gymkhana Activities
- e) Seminars on Tax Planning and Awareness
- f) PAN Card Allotment Camps
- g) Zero Balance Bank Accounts for Students
- h) Personal/ Educational/Computer Loan Fairs

### **35. SWOC analysis of the department and Future plans**

#### **STRENGTHS:**

1. Highly Qualified & Professional staff members
2. Professional approach in Teaching and practical
3. More emphasis on Practical Training
4. Students get opportunity in reputed companies like Wipro, Info Sys, Cap Gemini, HCL, and Microsoft.
5. Placements Cell Unit and Campus Interviews
6. Industrial Visits & Study Tours
7. Healthy Environment to retain teachers
8. Guiding students for Project Training
9. Inter college competition for Un-Aided courses name as Falcon every year

#### **WEAKNESSES:**

1. No Research Laboratory is available
2. Lack of reference books in Departmental Library
3. Departmental computer for teacher is not available

#### **OPPORTUNITIES:**

1. To distance education courses, MCA, CCNA and other professional courses
2. To start the Professional short term diploma in computer software & hardware

#### **CHALLENGES:**

1. Drift of students from professional courses to traditional courses.
2. Imparting knowledge of English to the students of vernacular culture.
3. Competition with the surrounding professional Institutions.
4. Admitting students same of the less % of marks & improving them over a reward of true.

#### **FUTURE PLANS:-**

1. To start new Computer Lab with fiber optics Internet Connection
2. To strengthen departmental library with enrich collection of books.

## Evaluative Report of the Departments

1. Name of the department **Department of Information Technology**
2. Year of Establishment **2007-2008**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.Sc., M. Sc (by Research)**

Programmes	Courses
F.Y.B.Sc(IT)	PCS, Applied Maths I,F.I.T., ECT, Introduction To C++. Applied Maths II, DBMS, Web Design, DCN, Microprocessor and Microcontroller
S.Y.B.Sc(IT)	LDMS,ADV SQL, OOPS, MOS CG Multimedia, QT, Software Engineering, Java & DS, Embedded System
T.Y.B.Sc(IT)	NS,ASP.NET with C#, ST, Adv. Java, Linux Administration Data warehousing, Project Management, IPR and Cyber Law, Internet security,Project

4. Names of Interdisciplinary courses and the departments/units involved **N.A.**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester Choice Based Credit System for all Programmes.**

6. Participation of the department in the courses offered by other departments –  
**Participation with B.Sc.(IT/CS)**

Name	Department	Post
Mrs. Preeti Sarode	Physics	Lecturer

7. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses/ programmes discontinued (if any) with reasons **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	-	08

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Munish Pandey	M.Sc.(Phy), Ph. D.	Coordinator	Physics	18	Nil
Mr. Vijay Vastava	M.C.A.	Full Time Temporary	Computer Application	7	Nil
Mrs.Preeti Sarode	M.C.M., M.Phill(I.T)	Full Time Temporary	Information Techonology	6	Nil
Mrs.N. Radhika	M.Sc.(IT)	Full Time Temporary	Information Techonology	4	Nil
Mrs.Jagrui Zambare	M.C.A.	Full Time Temporary	Computer Application	4	Nil
Mrs.Renu Chaturvedi	M.Sc.(IT)	Full Time Temporary	Information Techonology	1	Nil
Mrs. Akshada Bari	M.Sc. (Electronics)	CHB	Power and digital electronics	2	Nil
MRS.Varsha Kadlog	M.C.M.	CHB	Computer Management	1	Nil
Mr.Mahesh Tarmale	M.A.(ENG), M.Phill.	CHB	English	10	Nil

**11. List of senior visiting faculty :**

Mrs.Kiran Gurbani  
Mr.Thomas

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**

Programme	Percentage
B.Sc.	25%

**13. Student -Teacher Ratio (programme wise)**

F. Y. B.Sc.	Ratio:	17:1
S. Y. B.Sc.	Ratio:	14:1
T. Y. B.Sc.	Ratio:	14:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Administrative staff	Sanctioned Posts	Filled Posts
Laboratory Assistant	01	01
Laboratory Attendant	02	02

**15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M. Phil/PG.**

Qualification	No. of Faculty
Ph.D.	01
M. Phil.	01
P.G.	07

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** NIL

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** Nil

**18. Research Centre /facility recognized by the University** Nil

**19. Publications:**

Particulars	Mr.Vijay Vastava	Mrs.Preeti Sarode	Mrs.Radhika Nanda	Mrs.Jagruti Zambare	Mrs.Renu Chaturvedi	Total
Publications per Faculty	01	02	-	-	-	03

**20. Areas of consultancy and income generated**

Name of the Faculty	Areas of Consultancy	Income Generated
Mr.Vijay Vastava	H/W & S/W Updations Consultancy	Honorary

**21. Faculty as members in**

- a) National committees - Nil
- b) International Committees – Nil
- c) Editorial Boards- Nil

**22. Student projects**

- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies



COURSES	IN-HOUSE PROJECTS	OUTSIDE PROJECTS
T.Y.B.Sc	40%	60%
S.Y.B.Sc	100%	Nil
F.Y.B.Sc	100%	Nil

#Project is the part of syllabus

**23. Awards/ Recognitions received by faculty and students**

Name of The Faculty	Nature of Award	Instituted by
Mr.Vijay Vastava	Best Social Worker	Chintamani Trust, Ulhasnagar

**24. List of eminent academicians and scientists/ visitors to the department**

- Mrs.Jyoti Sukenkar, MCA, 15 Years
- Mr.Abhijeet Kale, M.Tech, 06 Years (University Exam Chairperson)
- Mr.Rajiv N./ Director IMD, Colaba

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National - NIL
- b) International NIL

**26. Student profile programme/course wise: 2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
F. Y. B.Sc.	70	44	27 17	75%
S. Y. B.Sc.	75	59	43 16	80%
T. Y. B.Sc.	75	69	42 27	60%

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F. Y. B.Sc.	100%	Nil	Nil
S. Y. B.Sc.	100%	Nil	Nil
T. Y. B.Sc.	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? ? – NIL**

**29. Student progression - NIL**

Students Progression	Against % Enrolled
UG to PG	10%
Employed	
- Campus Selection	-
- Other than Campus Recruitment	50%

**30. Details of Infrastructural facilities**

- Library: Yes, Maintain spaceman copies in department library.
- Internet facilities for Staff & Students: Yes the department has Its own computer with unlimited usage of internet and printing facilities for staffs and students
- Class rooms with ICT facility: Yes, some of the classrooms are provided with e-boards (smart boards) with LCD Projectors. In addition the computer Lab is utilized for imparting the computer training as per syllabus in T.Y.B.Com & T.Y.B.Sc (Phy)
- Laboratories: Yes, the College has computer lab.

**31. Number of students receiving financial assistance from college, university, government or other agencies –**

Class	Management	Government Agencies
T.Y.B.Sc	1	17
S.Y.B.Sc	3	20
F.Y.B.Sc	1	9

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts -**

- Special lecture : For remedial and Intensive coaching  
For Investor Awareness Programme

**3. Seminar**

Sr.No	Company	Topic	Date
1	Advanced Computer	C,C++,Web Design Programs	4-7-2013
2	Seed Infotech	Networking, Operating System	17-7-2013

**33. Teaching methods adopted to improve student learning**

- Power point presentation
- Class room teaching
- Projects and Assignments
- Group Discussions,
- Seminars

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- a) Extension Activities
- b) College Gymkhana Activities
- c) NSS Activities
- d) Seminars on Ethical Hacking And Licensing software
- e) PAN card Allotment Camps
- f) Computer Awareness and training staff of other Departments
- g) Forwarding requirement of Akash tablet for the entire interested students of the college

**35. SWOC analysis of the department and Future plans**

**STRENGTHS:**

1. Staff with professional Qualifications
2. Professional approach in Teaching
3. More emphasis on Practical Training
4. Students get opportunities in reputed software industries like Wipro, HCL, L&T, and TCS etc.
5. Placements camps and campus interview at college and another college
6. Industrial Visits & Study Tours.
7. Guiding students for project training
8. Intercollegiate Competitions like Falcon with events like typing Master, Quiz Competition, Master web Designer
9. Students are prepared to attend Tech-Fest at different colleges.

**WEAKNESSES:**

1. No Research Centre
2. No Separate Computer For Teachers
3. No tie-ups with research Institutes

**OPPORTUNITIES:**

1. To staff PGDIT, CCNA courses
2. To Start the Professional courses of short term nature like DIT, Animation, and Software Testing.

**CHALLENGES:**

1. Imparting knowledge of English to the students of vernacular culture.
2. Competition with the surrounding professional Institutions.
3. Improving the Academic standard of students from nearby village area.
4. Give 100% job opportunities to students.

**FUTURE PLANS:-**

1. To start PG courses like MCA, MBA (IT).
2. To strengthen departmental library with collection of books.
3. To strengthen departmental computer software library with licensing software.

## Post Accreditation Initiatives

---

Quality sustenance and enhancement, based on five core values, is the priority of the Institution. To maintain and promote the quality, self evaluation and evaluation by an external authentic body like NAAC, are important requisites. Hence after doing self assessment, it had gone for first accreditation of the college by NAAC in March 2006 in which it received B+ rating. Peer team, after validating the Self Study Report and on the basis of overall analysis of the Institution, commended it on various features. At the same time, team also suggested various recommendations for further growth and development of the institution. Initiatives taken by the institution with regards to these suggestions and also beyond the suggestions are as follows:

1. College established its Internal Quality Assurance Cell on 22.9.2006 for quality sustenance and Promotion. Since its establishment, IQAC has been preparing Annual Quality Assurance Report of the college, and each AQAR has been sent to NAAC, Bangalore.
2. College went through the necessary formalities and received UGC recognition under 2(f) and 12 B of UGC act, in February 2009.
3. Institution modified its Vision and Mission statements and included the same in its Prospectus.
4. It added to education infrastructure of the campus by constructing two additional floors to existing building admeasuring 19000 sq. ft. area and an annex building admeasuring 17876 sq. ft. area which apart from other facilities includes Auditorium and Library. It developed Management office and provided new spacious office to Principal and Vice-principals. Administrative office was also renovated and provided with the more space. A conference room and a new staff common room have been developed with all necessary facilities. Some of the classrooms were provided with the audio visual facilities. Laboratories of Physics, Chemistry and Biology were expanded to accommodate more number of students. Badminton court has also been renovated and provided with wooden floorings. Gymnasium is expanded and added with more number of equipments. College has introduced Software for all, students' related services such as admission, attendance, examination records etc. It has

acquired a special 10 Mbps broadband connection with optical fiber line from BSNL, to provide uninterrupted internet connection to all the sections of the College, which is interlinked with each other. It has adequate number of Lecture Halls, well equipped spacious science laboratories for U.G. and P.G. courses, well equipped Computer laboratories, Library with E-resources, Departments with internet facility, well equipped gymnasium etc. apart from many other infrastructural facilities required by the institution.

5. It started job oriented, self financing U.G. and P.G. courses such as B.Sc and M. Sc in Information Technology and Computer science, B. Com in Accounting & Finance and Banking & Insurance, Bachelor of Management Studies and traditional P.G. courses in Chemistry, Physics, History, Economics and Commerce.
6. Bridge and remedial courses have been improved & systematized to bridge the knowledge gap of the enrolled students.
7. Translation course and functional English course have been started to help the students from Vernacular medium.
8. UGC funded coaching class for SC/ ST/ Minority etc. has also been started by the College.
9. It has also established its Language laboratory.
10. Teachers are encouraged to use modern teaching aids frequently.
11. To enhance the teacher quality, teachers are motivated to attend staff development programs such as Refresher Courses, Associateship, Workshops and Seminars etc.
12. A Research Promotion committee has been established which encourages and guides the teachers to carry out research activities viz. acquiring higher degrees like M. Phil / Ph. D., submitting Research Projects, Participation and presentation of research papers in conferences/ seminars etc., publication of research papers, organizing conferences/ seminars etc. The committee's efforts have shown substantial outcome in this field. Research promotion committee also encourages teachers to provide consultancy services in their field of expertise.

- 13.** Grievance redressal cell is in place to redress the grievances of the students.
- 14.** College has also established Career Counseling Cell and Employment guidance (placement) cell for helping job seeker, outgoing students.
- 15.** Women Development Cell has been formed to look after the various issues related to women.
- 16.** College has applied for registration of its existing alumni Association in the name of 'Anubandh'.
- 17.** Library has been strengthened by providing more space, additions of large number of Journals, Periodicals, Books, E-resources, INFLIBNET (SOUL Software), internet, OPAC and other facilities.
- 18.** Some of the staff members in the capacity of member, board of studies or member, syllabus framing committee of the University, contribute in curriculum development of the University.
- 19.** College Canteen has been upgraded with more space and in terms of quality of subsidized food.
- 20.** It has installed solar system as an alternative source of energy.
- 21.** Water harvesting system has also been established to save rain water.
- 22.** More number of students are encouraged to take part in various sports activities. College has taken initiatives in promoting sports culture among students by appointing experts, to train students and by providing more facilities and by organizing tournaments motivating at DSO & University level in various games.
- 23.** College has expanded its various extension activities for the welfare of society.
- 24.** UGC network resource centre has also been established.



## K. M. AGRAWAL COLLEGE OF ARTS, COMMERCE & SCIENCE, KALYAN.

(Conducted by : Hindi Bhashi Jankalyan Shikshan Sanstha)  
(A Minority Institution Affiliated to the University of Mumbai.)

NAAC Accredited B+

Dr. (Mrs.) Anita Manna  
M.Com., Ph.D.  
Principal

Agrawal College-Padgha Road,  
Gandhare, KALYAN (W) - 421 301.

☎ : (Off.) : (0251) 2315959

(Dir.) : (0251) 2315691

E-mail : kmagrawalcollege@yahoo.co.in

www.kmagrawalcollege.org

### Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Place: Kalyan  
Date: 20.12.2013

  
**PRINCIPAL**  
Signature of the  
**K.M. AGRAWAL COLLEGE**  
Head of the Institute  
Gandhari, Kalyan (W),



## K. M. AGRAWAL COLLEGE OF ARTS, COMMERCE & SCIENCE, KALYAN.

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☎ : (Off.) : (0251) 2315959  
(Dir.) : (0251) 2315691  
E-mail : kmagrawalcollege@yahoo.co.in  
www.kmagrawalcollege.org

### Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **K. M. Agrawal College of Arts, Commerce and Science** fulfills all norms

1. Stipulated by the affiliating University and
2. The affiliation and recognition is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 20.12.2013  
Place: Kalyan

Principal / **PRINCIPAL** Institution  
(Name and Seal)  
**K. M. AGRAWAL COLLEGE**  
Gandhari, Kalyan (W),



# ANNEXURE I

UNIVERSITY OF BOMBAY



44/Recg/ 5049 of 1994

BOMBAY - 400 032

22nd Sept. 1994

The General Secretary,  
Hindi Bharti, Jai Kalyan  
Shikshan Mandal,  
Yashoda Bhawan,  
Joshi Road,  
Kalyan, (M).  
Pin-421 301.

This is in reference to your letter dated 10th November, 1993, for permission to start college of Arts, Commerce and Science at Kalyan.

In connection, I am directed to inform you that in accordance with the Government Order H.O. No. 1001/1994, MS-3, dated 27th August, 1994, from the Deputy Secretary, Higher and Technical Education and Employment Department, Government of Maharashtra, Bombay, granting initial approval of the Government to the Hindi Bharti Jai Kalyan Shikshan Mandal to start Arts, Commerce and Science college at Kalyan, Dist-Thane on presently no grant basis for the academic year 1994-95, on the condition mentioned in the aforesaid government letter, the Mandal, is allowed to permit the Mandal to admit students for the First Year First Year Commerce and First Year Science classes in the proposed college at Kalyan, Dist-Thane subject to the conditions mentioned in the Government letter referred to above, and the conditions that would be laid down by the University from the time to time as also the conditions mentioned in Ordinance 1902. A copy of the Ordinance is enclosed.

I am further directed to inform you that a committee consisting of following persons has been appointed to conduct a local inquiry and report on the subject.

1. Principal, A.P. Graduate College
2. Mr. S.T. Ladi
3. Principal, Jai Kalyan

The day, date and time of the report of the committee will be intimated to you when received.

Kindly acknowledge the receipt.

*[Signature]*

Principal, Jai Kalyan Shikshan Mandal

# ANNEXURE I

05/05/08

/ Permanent/ATR33

University of Mumbai



URGENT/BY HAND

No.Aff/Recog.II/ 1552 of 2008.

Mumbai : 400 032.

2<sup>nd</sup> May, 2008.

The Principal,  
Hindi Bhashi Jankalyan Shikshan Sanstha's,  
K.M. Agrawal College of Arts,  
Commerce and Science,  
Padgha Road, Near Gandhare Bridge,  
Gandhare,Kalyan (W), Dist-Thane

K. M. A. COLLEGE OF	
ARTS, COMMERCE & SCIENCE	
KALYAN - 400 032	
RECEIVED	
DATE	09/05/2008
INWARD NO.	337
SIGN.	Shobha

Sub :- Permanent affiliation of the college under Section 83 of the Maharashtra Universities Act, 1994 for teaching of the course of study leading to the Arts, Commerce and Science degree Course.

Sir,

In continuation of this office letter No.Aff/Recog.II/1439 of 2008, dated 15<sup>th</sup> March,2008 for Permanent affiliation to Hindi Bhashi Jankalyan Shikshan Sanstha's, K.M. Agrawal College of Arts, Commerce and Science, Padgha Road, Near Gandhare Bridge, Gandhare,Kalyan (W), Dist-Thane, under Section 88 of the Maharashtra Universities Act, 1994, for teaching of the course of study leading to the Arts, Commerce and Science degree course,

In this connection, I am to inform you that the decision of the Academic Council at its meeting held on 27<sup>th</sup> February,2008 vide item No.3.40 has been communicated to you vide letter No.Aff/Recog.II/1439 of 2008, dated 15<sup>th</sup> March,2008, but the inadvertently the office mentioned as permanent affiliation for the academic year 2007-2008 (in page No.1) and Faculty of Arts (in page No.4) in the above letter. It's a typographical mistake and is corrected resolved be read as under :-

"Upon consideration of the recommendation made by the Board of College and University Development at its meeting held on 13<sup>th</sup> December, 2007 (vide item No.8) it was resolved that the recommendation be accepted and that, in accordance therewith, the permanent affiliation be granted for teaching of the courses of study for the Arts, Commerce and Science degree examinations in the following subjects from the academic year 2007-2008 to the Hindi Bhashi Jankalyan Shikshan Sanstha's K.M. Agrawal College of Arts, Commerce and Science, Padgha Road, Near Gandhare Bridge, Gandhare, Kalyan (W), Dist Thane :-

## ANNEXURE I

/ Permanent/ATR34

University of Mumbai



-2-

### FACULTY OF ARTS

Class	Subjects				
	Compulsory	Applied Component	Ancillary (Optional)	Major	Others
F.Y. B.A. (3 Divisions)	Foundation Course Paper I Communication Skills in English Marathi/Hindi	-----	History - I Economics - I Politics/ Geography - I Marathi/Hindi - I	-----	-----
S.Y. B.A. (3 Divisions)	Foundation Course Paper II	Population Studies (Compulsory)	History - II, III Economics - II, III Politics/ Geography - II, III Marathi/Hindi - II, III	-----	-----
T.Y. B.A. (2 Divisions)				(Marathi Med.) Economics - (6 Papers) History - (6 papers)	

## ANNEXURE I

/ Permanent/ATR35

University of Mumbai



-3-

### FACULTY OF COMMERCE

Class	Subjects				
	Compulsory	Applied Component	Ancillary (Optional)	Major	Others
<b>F.Y.B. Com.</b> (4 Divisions)	Foundation Course Paper I Business Communication Business Economics Paper I Environmental Studies Mathematical and Statistical Techniques Accounting and Financial Management Commerce Paper I				
<b>S.Y.B. Com.</b> (3 Divisions)	Foundation Course Paper II Accounting and Financial Management Paper II Commerce Paper II Business Economics Business Law	Company Secretarial Practice			
<b>T.Y.B. Com.</b> (2 Divisions)	Commerce Paper III Business Economics Paper III Accounting and Financial Management Management Accounting Costing and Auditing	Purchase and Store Keeping Computer System and Applications Export Marketing Direct and Indirect Taxes			

## ANNEXURE I

\* Permanent ATR36

University of Mumbai



### FACULTY OF SCIENCE

Class	Subject	Applied Component	Ancillary (Optional)	Major	Others
F.Y. B.Sc. (1 Division)	Foundation Course Paper I		Physics Chemistry Botany Zoology Mathematics		
S.Y. B.Sc. (1 Division)	Foundation Course Paper II		Physics Botany Chemistry		
T.Y. B.Sc. (1 Division)		Drugs and Dyes 2 Papers		Chemistry (6 Units)	

In pursuance of the above resolution of the Academic Council, I am to inform you that the Hindi Bhashi Jankalyan Shikshan Sanstha's K.M. Agrawal College of Arts, Commerce and Science, Padgha Road, Near Gandhare Bridge, Gandhare, Kalyan (W). Dist.Thane, has been granted Permanent affiliation from the academic year 2007-2008, under Section 88 of the Maharashtra Universities Act, 1994, for the teaching of the course of study for the Arts, Commerce and Science degree course as incorporated in the text of resolution of the council.

Speed Post.

Ph. 23234351, 23232701, 23237721, 23234116  
23235733, 23232117, 23234735, 23239437  
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F.No. 8-246/2008 (CPP-I)

February, 2009

The Registrar,  
University of Mumbai  
Mumbai

05/03/2009  
224  
SIGN: S. Gulati

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956- Inclusion of New College.

Sir,

I am directed to refer to the letter No. AC/08-09/161 dated 26-12-2008 received from the Principal K.M. Agrawal College of Arts, Commerce & Science, Kalyan on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
K.M. Agrawal College of Arts, Commerce & Science, Kalyan - Padgha Road, Gandhare, Kalyan - 421 301 (M.S.) (On permanent affiliation)	1994	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(P.K. Sharma)  
Under Secretary

Copy forwarded to:-

1. The Principal, K.M. Agrawal College of Arts, Commerce & Science, Kalyan - Padgha Road, Gandhare, Kalyan - 421 301 (M.S.)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.)
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Pune University Campus, Pune (M.S.) - 411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)  
Section Officer

## महाराष्ट्र शासन

क्रमांक: अशंस-२००९/प्र.क्र.३९/०९/का.१  
अल्पसंख्याक विकास विभाग,  
मंत्रालय, मुंबई - ४०० ०३२.  
दिनांक :- ८.०६.२००९

प्रति,


अध्यक्ष / सचिव,  
हिंदी भाषा जनकल्याण शिक्षण संस्था,  
अग्रवाल कला, वाणिज्य व विज्ञान महाविद्यालय,  
गंधारी गांव, पडधा रोड, कल्याण (प), जि. ठाणे

विषय :- शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाची मान्यता मिळणेबाबत.

महोदय,

अल्पसंख्याक विकास विभाग, शासन निर्णय, क्रमांक: अशंस-२००८/प्र.क्र.१३३/२००८/का.१,  
दिनांक ४ जुलै, २००८ अन्वये आपण शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाच्या मान्यता  
प्रमाणपत्र मिळण्याकरिता सादर केलेल्या अर्जास अनुसरून आपल्या संस्थेचे भाषिक अल्पसंख्याक  
दर्जा मान्यतेचे प्रमाणपत्र सोबत पाठवण्यात येत आहे.

आपला,



( खैलद बी. अरव )

अवर सचिव, महाराष्ट्र शासन.

सोबत : खरीलप्रमाणे.



महाराष्ट्र शासन  
सक्षम प्राधिकारी तथा प्रधान सचिव  
अल्पसंख्याक विकास विभाग,  
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक: अशेस-२००९/७०८/प्र.क्र.३९/२००९/का.१.

दिनांक :- २ मे, २००९.

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

हिंदी भाषा जनकल्याण शिक्षण संस्था, के.एम. अप्रयाल कला, वाणिज्य व विज्ञान महाविद्यालय, गांधारी गांव, पडघा रोड, कल्याण (प), जि.ठाणे या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.१.९.२००८ रोजी अर्ज सादर केला होता. दि.१७.४.२००९ रोजी माझ्या समक्ष संघोधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशेस-२००८/प्र.क्र.१३३/२००८/का.१. दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांनुसार राज्य शासनाने घोषित केलेल्या भाषिक (हिंदी) अल्पसंख्याकामधील व्यक्तींकडून अध्यापक व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भाषिक (हिंदी) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असले. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधीप्राप्त असले. संघोधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशेस-२००८/प्र.क्र.१३३/२००८/का.१. दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूरक पूर्तता करणे बंधनकारक राहील.

टी.एफ. धेंकेकरा

(टी.एफ. धेंकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव  
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन  
मंत्रालय, मुंबई - ४०० ०३२.



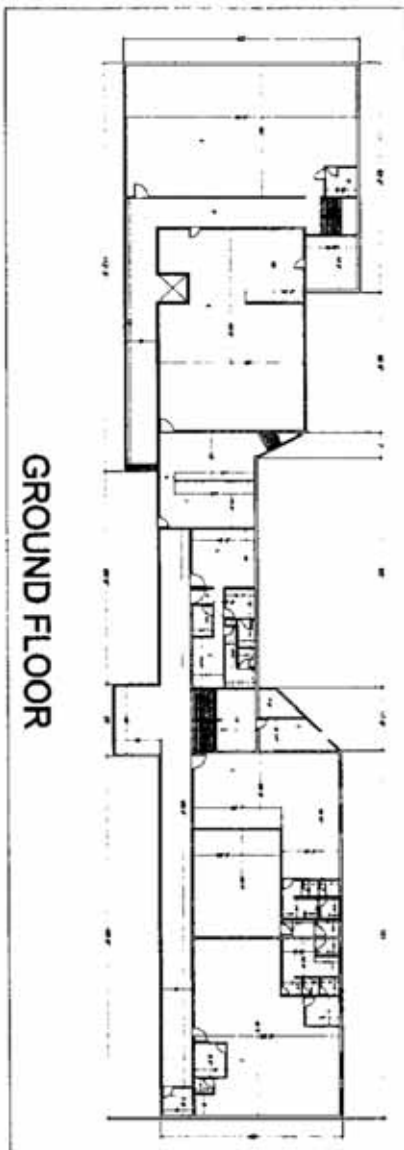
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## ANNEXURE IV

**Syllabi of all the subjects were revised before 3 years when Choice Based Semester Grading System was implemented by University of Mumbai.**



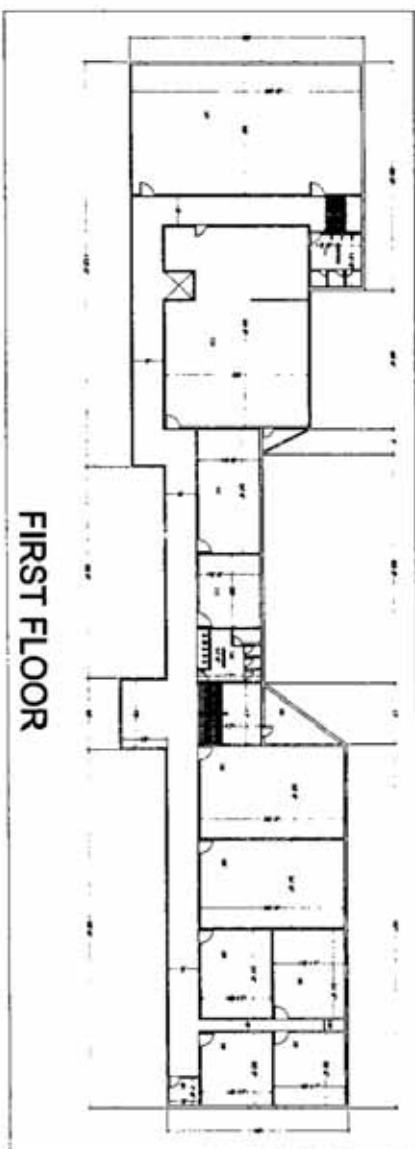
**K.M. AGRAWAL COLLEGE, KALYAN  
BUILDING MASTER PLAN**



**GROUND FLOOR**

ROOM NO.	ALLOCATED TO
1	Deputy Registrar / Hostel / Counseling Cell
2	General Office
3	Principal / Vice Principals / Teachers
4	Library / Control Room
5	Management Room
6	Conference Room
7	Community Ed. Laboratory
8	Chemistry Laboratory
9	Library

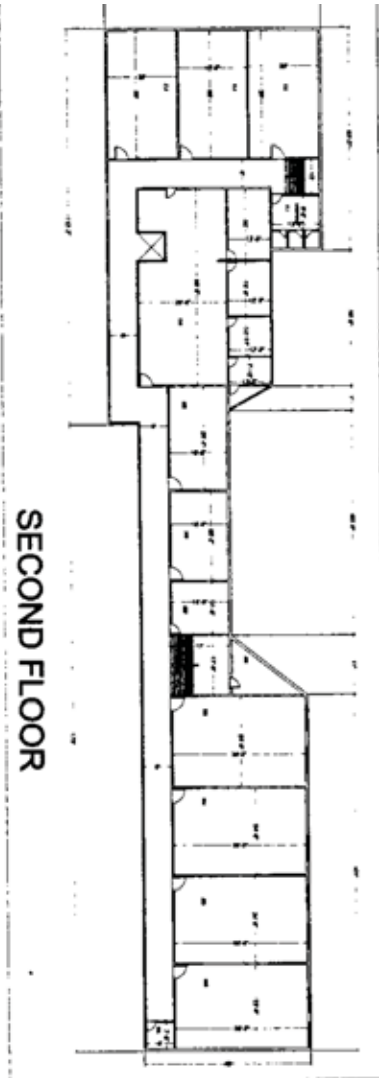
**K.M. AGRAWAL COLLEGE, KALYAN  
BUILDING MASTER PLAN**



**FIRST FLOOR**

ROOM NO.	ALLOCATED TO
101	Dept. of Agriculture / Commerce
102	Library Hall
103	Library Hall
104	Dept. of Social Financing Courses
105	Library Hall
106	Library Hall
107	Library Hall
108	Library Hall
109	Staff Room - I
110	Staff Common Room
111	Examination Room / College Canteen
112	ICDS / Women's Research Centre
113	Biology / Zoology Laboratory
114	Chemical Toilet
115	Library Reading Room

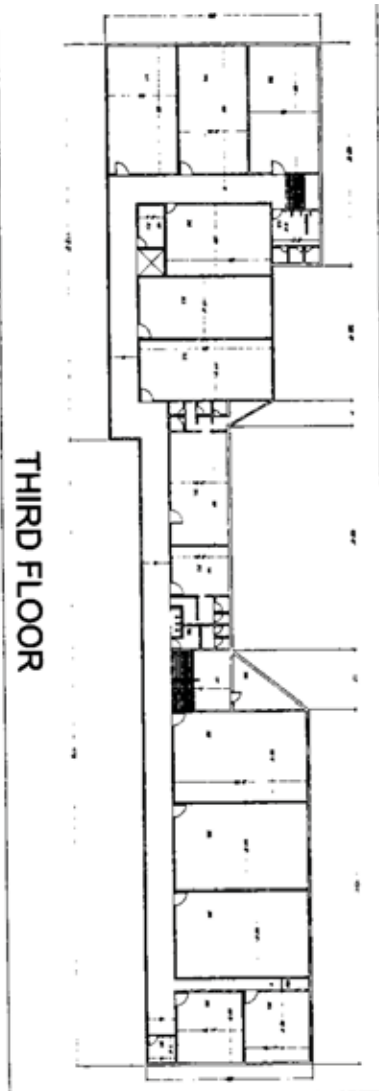
K.M. AGRAWAL COLLEGE, KALYAN  
BUILDING MASTER PLAN



SECOND FLOOR

ROOM NO.	ALLOCATED TO
201	Dept. of Computer / Physical Science
202	Lecture Hall
203	Lecture Hall
204	Lecture Hall
205	Lecture Hall
206	Store Room - I
207	Lab / Study Room
208	Lecture Hall
209	Lecture Hall
210	Physics Laboratory
211	Girls Common Room
212	Lecture Hall
213	Lecture Hall
214	Lecture Hall

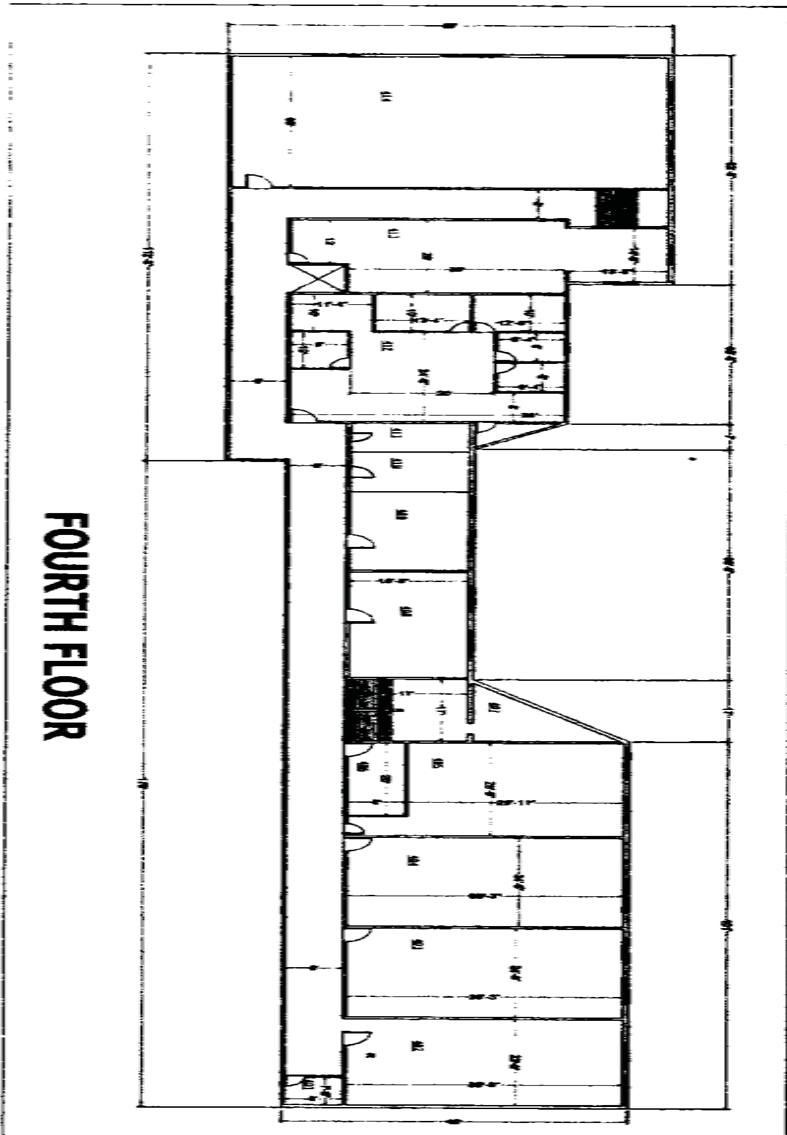
K.M. AGRAWAL COLLEGE, KALYAN  
BUILDING MASTER PLAN



THIRD FLOOR

ROOM NO.	ALLOCATED TO
301	Dept. of Mathematics / Geography
302	Lecture Hall
303	Lecture Hall
304	Store Room - II
305	Lecture Hall
306	Lecture Hall
307	Lecture Hall
308	Store Room - IV
309	Boys Toilet
310	Girls Common Room
311	Staff Room
312	Lecture Hall
313	Lecture Hall
314	Dept. of History
315	Lecture Hall
316	Boys Toilet
317	Lecture Hall
318	Lecture Hall
319	Lecture Hall

**K.M. AGRAWAL COLLEGE, KALYAN**  
**BUILDING MASTER PLAN**



**FOURTH FLOOR**

ROOM NO	ALLOCATED TO
401	Dept. of Languages
402	Lecture Hall
403	Lecture Hall
404	Computer Laboratory
405	Electronic Laboratory
406	Examination Room - Junior
407	Store Room - V
408	Lecture Hall
409	Lecture Hall
410	Centre for Competitive Examination
411	Women Development Cell
412	NCC, NSS, Cultural, Placements, Career Counseling Cells
413	Language Laboratory
414	Auditorium



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त समस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*K. M. Agrawal College of Arts, Commerce and Science  
Sandhare Village, Adharwadi, Kalyan (W), Dist Thane,  
affiliated to University of Mumbai, Maharashtra as*

*Accredited  
at the B level.*

Date: May 21, 2006



*Dr. V. K. ...*  
Director

• This certification is valid for a period of five years with effect from May 21, 2006.  
• An institutional score (%) in the range of 51-60 denotes C grade, 61-65 C+ grade, 66-70 D+ grade,  
71-75 D grade, 76-80 B- grade, 81-85 B+ grade, 86-90 A grade, 91-95 A+ grade, 96-100 A++ grade  
(upper limits exclusive)

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# Peer Team Report

Institutional Accreditation

Of

K. M. Agrawal College  
Kalyan (W)

Dist. Thane (Maharashtra)

27<sup>th</sup>, 28<sup>th</sup> & 29<sup>th</sup> March, 2006

NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL,  
BANGALORE

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**Peer Team Report on Institutional Accreditation of**

**K. M. Agrawal College of Arts, Commerce & Science  
Gandhare Village, Adharwadi , Kalyan (W)  
Dist. Thane-421 301  
Maharashtra**

**27<sup>th</sup> - 29<sup>th</sup> March 2006**

**SECTION 1: INTRODUCTION**

K. M. Agrawal College of Arts, Commerce & Science. is situated on the outskirts of Kalyan city near Gandhare Village, Adharwadi, Dist.Thane, Maharashtra. The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its self-study report to NAAC in January 2006. NAAC constituted a Peer Team consisting of Prof. V. S. Patel (Former Vice-Chancellor, Sardar Patel University, Vallabh Vidyanagar, Gujarat) as the Chairperson, Prof. S. K. Bhatia, Professor of English & Director, Academic Staff College, Guru Nanak Dev University, Amritsar, Punjab, as Member-Coordinator, Dr. Fr. Davis George, Principal, St. Aloysius College, Jabalpur, Madhya Pradesh as members to visit the college and to validate the self-study report. The Peer Team visited the college during 27-29 March, 2006.

K. M. Agrawal College was established in the year 1994 by Hindi Bhashi Jan Kalyan Shikshan Sanstha consisting of eminent business community of Kalyan City whose main objective was to provide higher education to local and rural students of the region.



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Their vision is to create kaleidoscopic, mindful, adorable human beings rather than educated homo sapiens. The college is under grant-in-aid scheme of the Maharashtra State Government and is yet to be recognized under sections 2(f) and 12B of UGC Act.

The college is located in a semi urban area of Kalyan. It offers a wide range of courses and programmes at Under-Graduate (UG) level. It offers 03 UG Programs in B.A., B.Com. B.Sc. and 4 Certificate Courses.

The college building is spread over an area of 29,500 Sq.ft. with 3 laboratories, 14 class rooms, administrative rooms and 58.718 Sq.ft. area for playground and 3,500 Sq.ft. area for Gymkhana. The student strength in UG Programmes in the year 2004-2005 was 2344. In the self-financing diploma course the strength is 41. All the students are from the surrounding areas and only one student from outside the state. The unit cost of education of the institution in the year 2004-2005 was Rs.5.895 including staff salary & Rs. 1,667 excluding staff salary for UG courses. The temporal plan for the academic work of the college is annual system. The college provides support services through a Central Library, Canteen, Housing complex, etc. There are sports facilities for indoor games and a multi-gym. The college also has a Credit Society and Welfare schemes.

The college faculty strength is 41 of which 12 are permanent teachers, 07 are part-time, 22 temporary teachers including 05 (C.H.B.) teachers and 18 administrative staff, 05 technical staff and



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one librarian, one library clerk and five library attendants. The college also has an Alumni Association and some of the alumni of the college occupy prominent positions in different walks of life.

The Peer Team carefully perused and analyzed the self-study report of the college. It went through all the relevant documents and also interacted at length with the members of the Management, Principal, members of faculty, non-teaching staff, students, parents and Alumni of the college. Based on these meetings and keeping in mind the criteria identified by the NAAC, the assessment of the college on the basis of its strengths and concerns was made.

## **SECTION 2 : CRITERION-WISE ANALYSIS**

### **Criterion I : Curricular Aspects**

The college is affiliated to University of Mumbai; hence, it follows the syllabus prescribed by the University. The teaching and learning process is apparently consistent with the goals and objectives of the institution. The college "Vision and Mission" statements may be carefully formulated and the same may be included in the college prospects. The college offers B.A, B.Sc. and B.Com. courses at under graduate level. The special subjects are History, and Economics. at T.Y B A level and English, Marathi, Hindi, Geography, Political Science. are taught up to B. A. II Level. The special subject up to degree level in Science faculty is Chemistry, Physics, Botany, are taught up to B.Sc. II Level. and Zoology, Mathematics up to B.Sc. I level .& in Commerce faculty Commerce,

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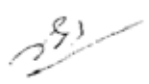
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Accountancy & Economics are up to T.Y.B.Com. level. Mathematics & Statistics are thought only up to F.Y.B.Com. level. English is thought at F.Y.B.Com. & F.Y.B.A. level only. Besides, the college has started a Technology Management Centre in collaboration with Technology Management Consultants (TMC), Thane and is currently conducting four courses; namely, Master Diploma in Computer & I.T., Higher Diploma in Computer and IT, Diploma in Computer and IT and Web Design and Multimedia. These courses are career-oriented and being run on self-finance basis.

Horizontal mobility in pursuing the courses is available as per University rules. The range of elective / core options available is not quite wide. There are non-core options. Within the framework of the curricula as prescribed by University of Mumbai, the college has been developing such packages, which impart and enrich the knowledge, skills and values that help the students in becoming good citizens. To introduce any new academic programme within the present University system, it takes the college about one year. Students of the college are taken for visits to industrial units, historical trips, study tours, Banks, excursions, etc., as a part of curricular activity.

The college has evolved an institutional mechanism to monitor the quality of different academic programmes through its various administrative / advisory committees. These committees design / recommend the desired improvements in the academic programmes on the basis of feedback received from the students, parents and industry as a consequence of which special value addition packages



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are formulated to enrich the knowledge and competence levels of the students. The College may get the feedback from academic peers and employers to review and redesign some of the programmes.

#### **Criterion II: Teaching, Learning and Evaluation**

The college has a transparent admission procedure and the students are admitted into the college through academic record and reservation rules as per university norms. As a Junior college is also being run by the same Management, preference is given to those students, for admission in the first year of Arts, Commerce, and Science faculty. In some exceptional cases the preference is given to those, who have some extracurricular achievements such as sports, cultural activities etc.

The college publishes its updated Prospectus annually, which contains the admission information as well as the related information regarding fee structure, different kinds of financial aid from the Central Government, State Government, College freeship etc. Further the rules regarding the college discipline, academic calendar, the curricula, library and sports activities, tests and university examinations, evaluation methods, etc. are also provided in the Prospectus.

The college ensures effective implementation of annual academic schedules prepared from time to time. The faculty in-charge monitor the teaching programmes. The number of teaching

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days of the college were 182 days and working days were 233 in the year 2004 - 2005, in accordance with the UGC norms. The average maximum workload of each teacher is 20 periods per week. Each period is of 50 minutes. The ratio of teaching staff to non-teaching staff is 41:23. Besides academic programmes, remedial coaching is provided to academically weak students. Efforts are also made to supplement the conventional method of teaching by learner-centred methods like seminars, study tours, workshops etc. Evaluation methods are communicated to the students at the beginning of the year and the progress of the students is closely monitored through quarterly and pre-final tests. The college publishes a magazine annually.

The students at the beginning of the year are assessed by way of a test / seminar conducted by the subject teachers. Besides, the college arranges departmental tests and term examinations for the third year students. The college follows the annual system of examination. The outline of the system of examination and evaluation followed is given to all the students through the college prospectus. Other detailed information about practicals, field trips etc. is also given to the Science students. The management of the college encourages teachers to participate in seminars, workshops, and conferences for their academic enrichment. Many teachers of the college have attended orientation and refresher courses and also participated in departmental as well as state level seminars and workshops. Two staff members have attended international and some staff members at national level seminars / workshops.

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The Institution has a process of self-appraisal of the teaching faculty but this is being largely used as part of annual confidential reports as it also helps to seek guidance from academic peers in bringing about relevant changes in the curriculum. There is a students' feed back system for teacher evaluation as part of the faculty improvement programme.

Teachers are recruited as per the rules and regulations laid down by the Maharashtra Government and University of Mumbai. Eight Teachers were recruited during the last two years from other institutions. The college also recruits the required number of teachers on ad-hoc or part-time or C.H.B. basis; and it also has the freedom and resources to pay them. The college has 12 permanent teachers including 04 Ph.D. degree holders and one M.Phil. degree holder. There are 07 part-time teachers and 22 temporary including one with Ph.D.

The students' results in the University examinations are above University Pass percentage in several courses and many students have secured First Divisions in annual examinations. However, the dropout rate is high as the college is located in a semi-urban area.

During the interaction with the students, it is observed that there is cordial relationship between the teacher and the taught.



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### **Criterion III: Research, Consultancy and Extension**

Although there is no significant research activity in terms of either research projects or publications, yet three staff members have registered for Ph.D. in Chemistry, Botany & Economics departments respectively and 02 staff members have registered themselves for M.Phil. degree. The college encourages teachers, to attend Seminars, Workshops and Conferences at the University, State and National levels.

The departments of Botany, Physics, Mathematics, Statistics and Economics have a few publications mostly based on their Ph.D. research work. One of the staff members of Botany department has completed one Research Project with a total outlay of Rs.22,000/- funded by the University of Mumbai for a period of three years.

The Management encourages Consultancy Services and one faculty member from Botany Department provides Consultancy to Creative Drug Industries and also to Bombay Hospital in Allergy Testing, Diagnosis & Immunotherapy.

Two Faculty members, one from N.C.C. and other from N.S.S. look after the Extension Activities of the College, as additional charge. The extension activities include Community Development, Social Work, Health and Hygiene awareness, Medical Camp, Adult education and Literacy, Blood Donation Camp, Environment



awareness, Career Guidance and Counseling, Personality Development programme and competitive examination.

The college, besides N.S.S. and N.C.C. activities, also has outreach programmes like Tree plantation, Water Conservation Programme, AIDS awareness, Literacy Campaigning in Hamal (Coolie) community.

The college teachers and students are encouraged to participate in extension activities. By inviting eminent and inspiring speakers to the college the students get a chance to interact with them. Extension activities are undertaken by seeking help from the NGOs as well as GOs.

#### **Criterion IV: Infrastructure and Learning Resources**

The College campus has premises of 2.10 acres of land including 1.7 acres playground with infrastructure facilities and resources to run various educational programmes, administrative functions and extension services. The college has a master plan of its campus with the existing main building. The main building has infrastructure facilities like class rooms, Principal's office, Administrative office, Library, Ladies room, Staff room, Zoology/Botany, Physics & Chemistry Laboratories, Technology Centre, N.C.C. and N.S.S. rooms, etc. The College has its own plans to meet the need for augmenting the infrastructure to keep pace with academic growth.



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The infrastructure is maintained through regular repairs by outside agencies through the Building Maintenance Committee and the Purchase Committee. The existing infrastructure of the college is being utilized quite optimally working in two shifts. Regular classes, practicals, etc., are conducted throughout the day. College gymkhana facilities, Library, etc., are available for use from morning to evening. The playgrounds are used by other educational institutions and agencies, as and when needed. The college campus is well maintained with the help of NCC and NSS students.

The College Library facility is made available to the citizens of the surrounding areas. The Advisory Committee consisting of the Principal as Chairman, Librarian as Secretary and four members meets at least twice in a year to transact library budget allocation, new purchases and reviewing the day-to-day functioning of the Library.

The Library also offers Book Bank facility to the eligible students on small scale. It is earnestly suggested that the Library which is partly computerized may be fully computerized as early as possible. The annual addition of textbooks and Reference Books may be enhanced, in the Library. At least 02 subject journals may be subscribed for each subject of specialization taught in the college. The library has facilities for reprography, computer and audio and video cassettes. Internet facility for the use of faculty and students needs to be made available at the earliest.

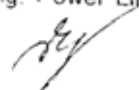


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The Library is kept open on all the working days from 9.30 a.m. to 5.00 p.m. However during the examination period these timings are extended. During 2004-2005, the library functioned for 233 days. It has a total of 9553 books, 37 periodicals /magazines and 15 newspapers.

The college does not have Centralized Computer facility, but two computers are available in library, two in the administrative office, one in Principal's office. The college also has a lap-top and L.C.D. projector for general purposes as and when required. The maintenance of the computers in the college is done through trained computer staff. When needed, private agencies are called on payment. Accessories are procured as and when necessary.

First-aid box is available to the students and staff of the college so far as health services are concerned. In case of sudden health problems, the students and staff members can get treatment at concessional rate at notified hospitals, in Kalyan city. The college has infrastructure facilities for outdoors and indoor games like a Chess, Kabaddi, Basketball, Volleyball, Badminton, Carrom, Boxing, Kho-kho, Table tennis, etc. A well furnished gym is available for the students. Sports persons are provided with various incentives. Outstanding sports persons are awarded special cash prizes and medals. Track Suit & Sports Kit etc. Last year 13 students participated in sports at State, Regional and National level and won three gold medals, three silver medals and six bronze medal in various games, particularly in Wrestling, Boxing, Power Lifting, Kick



Boxing, Chess and Weight Lifting. Efforts may be put in to enable many more sports persons to participate and compete at the national & international level. Services of professional coaches for a few games / sports items may also be availed of, to bring in excellence in the field of sports and athletics.

#### **Criterion V: Student Support and Progression**

During 2004-2005 the percentage of students appearing of the qualifying examination after the minimum period of study is 82%. The dropout rate was 17.39% and the success rate is about 74.57% in UG.

The progression of students from undergraduate to post-graduate studies is about 32% as reported. The alumni of the college are stated to be in the fields of Education, Law, Business, Industry, and public sector. A comprehensive profile of the alumni holding prominent positions may also be compiled, with the help of the college Alumni Association. Three ex-students of the college have passed NET / SET.

The college publishes its updated Prospectus, annually, which contains the admission information as well as the related information regarding fee structure, different kinds of financial aid from the central Government, State Government, College freeship and also the rules & regulation regarding the college discipline, academic calendar, rules about the curricula, library and sports activities, rules and

regulations regarding tests & university examination, evaluation method, etc.

During the last two years, several students have received different types of scholarships and other financial assistance. 75 students in all have received scholarship out of that SC. Scholarships (26), SC Free ship (23), ST and NT Scholarships (26) during 2004-2005.

The college teachers participate in academic and personal counseling to the students within and outside the classrooms as and when needed. A system of a class counselor for each class may be developed and implemented for day-to-day routine counseling. However, the college would do well if the services of a professional Counselor / Psychologist are provided in the college for the students and staff, two or three times a week.

The Alumni Association of the college needs to be registered and energized, as an important component for the development of the college.

The policies and criteria of admission are made clear to the prospective students through the college prospectus. Besides the college prospectus, some information is displayed on the college Notice Boards also. Admissions to various undergraduate courses are given on the basis of academic record

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The recreational / leisure time facilities available to the students include indoor games, outdoor games, student's magazine, variety of cultural programmes, Newspapers and Wall papers.

The college gives encouragement for participation in sports and provides training and financial help to sports persons. The N.S.S. and N.C.C. units of the college have undertaken a large number of activities regarding community services. Six students have participated in the Republic Day Parade in New Delhi during the last five years. During the year 2003 – 2004 and 2004 – 2005 13 students have passed 'C' certificate and 21 students have passed 'B' certificate.

#### **Criterion VI: Organization and Management**

The college has an efficient internal coordinating and monitoring mechanism. The Trust has constituted the College Governing council which is the apex body comprising of 18 members, namely, a Chairman, Executive President, Vice-President, General Secretary, Joint Secretary, Treasurer & members elected by the general body. There is also a Local Managing Committee (LMC) as per the requirements of the Maharashtra Universities Act, 1994. LMC meetings are held twice in an academic year. The coordination and monitoring mechanism is controlled by a large number of committees of teachers, that look after various functions of the college administration. Prominent among these committees are Library Committee, Examination Committee, Time table Committee.

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Discipline Committee, Gymkhana Committee etc. The Heads of Departments hold regular meetings for distribution of workload, preparation of teaching plan, enhancing the efficiency of class-rooms teaching, etc. The college has a Students' Council with the Principal as the ex-officio Chairman. Departmental Committees are formed in the college to take care of the various college activities. The Principal functions as the coordinating and monitoring authority. Faculty members also assist him.

The work efficiency of the non-teaching staff is monitored by the Principal. The college conducts informal training to the non-teaching staff in different aspects of administration, accounts, library, computer etc.

The academic calendar of the college is prepared by the Timetable Committee and Counseling Committee of the faculty members, every year.

The fee structure of the Government-supported courses in the college is as per the Government approval. There have been marginal changes only, in the tuition and other fees, during the last three years, in respect of Government supported courses.

During the last two years, the college had a 1,26,77,500 budget in 2003-2004 and 1,34,55,500 in 2004-2005 (due to salary grant) for grant-in-aid courses. The college has an internal audit mechanism.

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The Principal directly deals with the Redressal of Grievances of non-teaching employees. The students have easy access to teachers and the Principal for redressal of their day-to-day problems. The college has a general grievance redressal method through the committees, separately for the teaching and non-teaching staff. For the students, there is the Students' Welfare Committee of class representatives. The college may consider strengthening this mechanism by constituting a formal Grievance Redressal Cell.

Various financial help facilities are provided to the permanent members of the teaching and the non-teaching staff, like loans against each one's Provident Fund account, for some specified purposes. Credit Cooperative Society also provides loans to the members. Emergency loan, housing loan, and medical loan facility (without interest) are provided by the management.

The procedure followed by the college for purchase of major items is through the system of quotations, after obtaining prior permission of the Purchase Committee. Greater transparency in purchase procedures will enhance the credibility of the purchase mechanism.

The Management Committee Members are enlightened individuals, supporting the development of the college and constantly motivating the Principal, staff and students to climb higher heights of improvement and excellence.



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The accounts of the college are well maintained\* and are audited regularly by the internal and external auditors. The college office has sufficiently good infrastructure including computer facilities and it has a congenial atmosphere.

#### **Criterion VII: Healthy Practices**

The Peer Team has identified some distinct features of the college, which have enhanced the academic ambience of the institution. They are as follows:

- The college functions in consonance with the declared goals and objectives of the Society.
- The college has been playing a major role in the educational upliftment of the surrounding area.
- Self-financing Certificate Courses have been started.
- There is no student unrest and all the academic stakeholders are maintaining harmony
- The management is motivating the students, especially from the downtrodden rural area.
- Cordial atmosphere exists in the college, which reflects collective synergy and spirit of teamwork.
- Active support to games, sports and extension activities is given through the N.S.S.
- A number of students of the college have excelled at State level, Zonal level & National level in Wrestling, Boxing, Kick Boxing, Power lifting, Competitions

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### SECTION 3: OVERALL ANALYSIS

The Peer Team, after going through the self-study report and on the basis of its visits to various academic and physical facilities of the Institution, finds that the college has been able to make reasonable progress and feels satisfied with its performance. The college is functioning in accordance with the aims and objectives laid down by the Society. There is a healthy relationship between various functionaries of the college, which has contributed to the cordial environment in the institution. The Peer Team considers the following features of the college as commendable:

- Encouragement and support given by the Management to the Institution for its effective functioning.
- The college has its own plans for future needs, infrastructural growth and development.
- The college offers a few certificate courses.
- Transparent administration with efficient maintenance of record and documents.
- Adequate representation of the students of the college in the university / state level / National in Boxing, Power Lifting, Kick Boxing. ✓
- Performance of NCC cadets has been consistently good. ✓

The Peer Team suggests the following recommendations to the Institution for its consideration keeping in view the future growth and development.

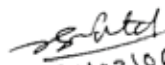
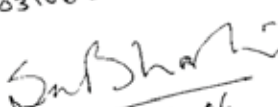
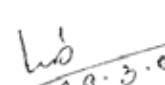


- Bridge and remedial courses, on a systematic basis, should be offered to the educationally weaker students.
- The college may consider the introduction of a few relatively longer duration job oriented self-financing courses and PG Courses.
- The college may provide the facilities of a language laboratory X to develop the communication skills of the students; particularly to develop the much-needed proficiency in functional English.
- The linkages with industry and other institutions of GOs and NGOs need to be further expanded for mutual benefits.
- The Management may draw out a plan to provide adequate emphasis on academic research and consultancy.
- Coaching classes for various competitive examinations may be started.
- Internet facility in the college should be made accessible to all the students and the staff.
- A few faculty improvement / development programmes in a year may be conducted in the college, on suitable themes of general interest of the staff.
- The college library may be strengthened in all its aspects and especially by adding latest editions of books and subject journals and enhancing the Book Bank facility.
- The existing canteen facility may be further enhanced and improved.

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- The college may consider formulating and publicizing a comprehensive Research Promotion Policy; and also have a Research Promotion Committee of research-minded Teachers.
  - Services of inter-University Centres like IUCCA, IAS, INFLIBNET, etc., may be considered.
  - An Internal Quality Assurance Cell (IQAC) may be constituted in the college to initiate and monitor quality changes and standards in all the activities in the college.
  - Teachers may be encouraged to make more extensive use of modern teaching aids to strengthen the teaching-learning process.
  - The Career counseling Center and the Employment Guidance Cell could be established to help the poor and needy students.
  - The College can make appropriate efforts to get the recognition of the UGC under section 2f and 12B.
  - The college may have its own computer lab and impart computer education.
  - Teachers may be motivated to acquire higher qualifications and take up research activities.
  - The teachers may be further encouraged to participate in seminars and conferences.
  - Marathi, Hindi and English departments can join together to start short term translation courses in the college.
  - More career-oriented courses may be introduced by making optimal utilization of existing resources and by providing additional infrastructure wherever necessary.


The Peer Team thanks the college for the cooperation extended for the conduct of the visit and wishes the college all the best in its future endeavours.

**Names and Signatures of the Members of the Peer Team:**

1. Dr. V. S. Patel (Chairperson)   
29/03/06.
2. Prof. S. K. Bhatia (Member-Coordinator)   
29.3.06
3. Dr. Fr. Davis George (Member)   
29.3.06.

I have gone through the report and agree with it.

**Head of the Institution**

  
29.03.06

I/C Principal

Dr. S. S. Singh

K. M. Agrawal College of Arts,  
Commerce & Science

PRINCIPAL  
K. M. AGRAWAL COLLEGE  
ANDHARWADI, THANE

Date : 29/03/2006  
Place: Gandhare Village  
Gandhare Viillage, Adharwadi  
Dist. Thane (Maharashtra)



Name of the College K. M. AGRAWAL COLLEGE OF ARTS, COMMERCE & SCIENCE  
University to which Affiliated: UNIVERSITY OF MUMBAI  
Govt / Govt. Aided College: GOVT. AIDED COLLEGE  
UGC Reference No. : (File No):

**Details of the Amount Received and Expenditure incurred by the College under the General Development/ Merged Scheme during XI Plan Period. (Rs. in Lakhs)**

Schemes	XI plan allocation	Grant received by the College during XI Plan from UGC (WRO)	Admissible expenditure incurred by the College during XI Plan	Committed expenditure / liability up to 31.03.14 (for building) & up to 30.9.12 (for Books & Equip.	Total (1&2)
(A1) General Development Grant			1	2	
1. Books/Journals,	400000	400000	410615		410615
2. Equipments,	500000	500000	500237		500237
3. Maintenance of equipment,	120000	120000	120065		120065
4. Construction/extension/renovation (building),					
5. Improvement of facilities in existing premises	60000	60000	60252		60252
6. Enhancement of initiative for competence building	120000	120000	121448		121448
7. Examination reform,	60000	60000	101500		101500
8. Educational Innovation,	120000	120000	123903		123903
9. Field work / Study tours,	60000	60000	61793		61793
10. Extension activities	60000	60000	60766		60766
(A2) General Development Grant (Professional courses leading to Degree)					
(A3) General Development Grant (PG) 1. Books / Journals 2. Equipments, 3. Building 4. Field Study tour					
Total (A1+A2+A3)	1500000	1500000	1560579		1560579
<b>B. Merged Scheme</b>					
B1. Improvement of facilities in existing premises					
B2. Rejuvenation of Infrastructure in Old Colleges (Established before 15th August, 1947)					
B3. Catch-up' grant for Young Colleges	300000	300000	301875		301875
B4. Colleges located in Rural/Remote/Border/Hill/ Tribal Areas					
B5. Colleges with relatively higher proportion of SC/ST/OBS					
B6. Special grant for enhancement of initiatives for capacity building in Colleges					

Schemes	XI plan allocation	Grant received by the College during XI Plan from UGC (WRO)	Admissible expenditure incurred by the College during XI Plan	Committed expenditure / liability up to 31.03.14 (for building) & up to 30.9.12 (for Books & Equip. etc.)	Total (1&2)
B7. Establishment of Day Care Centers in Colleges	200000	200000	Surrendered		Surrendered
B8. Colleges in Backward Areas					
B9. Establishment of UGC- Network Resource Centre	255000	255000	308178		308178
B10. Equal Opportunity Centre in Colleges					
B11. Remedial Coaching for SC/ST/OBC	700000	700000	703916		703916
B12. Coaching for NET/SET for SC/ST/OBC					
B13. Coaching classes for entry in services for SC/ST/OBC	700000	700000	709447		709447
B14. Higher Education for persons with special needs (HEPSN)					
B15. Career and Counseling Cell	140000	140000	141171		141171
Total (B1+B2+B3+.....B15)	2295000	2295000	2164587		2164587
Grand Total (A+B)	3795000	3795000	3725166		3725166

(Signature of the Principal with Seal)

Details of the Amount Received and expenditure incurred by the college under the scheme

Schemes	XI Plan Allocation	During XI Plan Period (Rs. in Lakhs)							
		Year-wise expenditure incurred by the College							
		2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Total
1	2	3	4	5	6	7	8	9	10
	Grant received by the College during XI Plan from UGC (WRO)								
Scheme									
C. Women's Hostel									
D. Autonomous College									
E. Jubilee Grant									
F. Additional Grant to Colleges for equipments							2000000		2000000
G. Development of Sports infrastructure & Equipment									
Total (C+D+E+F+G)							2000000		2000000

  
(Signature of the Principal with Seal)

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune - 411007

No. F. 3-1-2006 (Accounts-WRO)

Date: 18.02.2013

K. M. AGRAWAL COLLEGE  
GENDHARE, KALYAN (W)

RECEIVED ON 22.02.13

INWARD No. 263

Sign: *[Signature]*

By Registered Post

Phones: (020) 25691477

25691178, 25696897

Fax : (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

The Principal  
K.M. AGRAWAL COLLEGE OF ARTS, COMMERCE  
& SCIENCE  
KALYAN(W)  
MHANE - 421301

Subject: Release of grants through D.D./RTGS Confirmation No. /NEFT/ Transfer No

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details:

- Sanction letter: No. F 5-142/12(WRO) dated 31.12.12.
- Plan Period: 12<sup>th</sup> Plan
- Name of the Scheme: Merged Scheme
- D.D. No/RTGS Confirmation No. /NEFT/ Transfer No : 715213
- Bank Name- Canara Bank
- Dated : 05.02.13
- Amount: Rs.7500000/-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

(Dr. G. Srinivas)  
Joint Secretary

" Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 5-142/12(WRO).

Encl. Acknowledgement.

ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC(WRO), PUNE (TO BE  
RETURNED IMMEDIATELY ON RECEIPT OF DD/RTGS)



*[Handwritten signature]*

**ANNEXURE IX**  
**(RC/OP/WINTER/SUMMER SCHOOL/ASSOCIATESIP)**  
**LIST OF TEACHERS WHO HAVE PARTICIPATED RC/OP/**  
**WINTER/SUMMER SCHOOL/ASSOCIATESIP IN LAST FIVE YEARS.**  
**(2008-09 TO 2012-13)**

Sr. No	Name	Dept	RC/OP/WS/ SS/ ASSO	Date	Place
1	V.V.Parab	English	Summer School	25/7/08 to 14/8/08	Mumbai
2	Suman Tripathi	Chemistry	Summer School	4/8/08 to 25/8/08	Mumbai
3	J.S. Shukla	Chemistry	Summer School	4/8/08 to 25/8/08	Mumbai
4	S.W. Kulkarni	Chemistry	Summer School	4/8/08 to 25/8/08	Mumbai
5	Bhavna D. Patil	Chemistry	RC	6/10/08 to 25/10/08	Mumbai
6	M.M. Sohoni	Marathi	OP	15/12/08 to 13/1/09	Mumbai
7	M.M. Barve.	Chemistry	OP	15/12/08 to 13/1/09	Mumbai
8	R.B.Singh	Zoology	Winter school RC	5/1/09 –to 25/1/09	Allahabad
9	V.J.Jadhav	History	Winter school	12/01/2009 to 01/02/2009	Nasik
9	B.K.Mahajan	Geography	RC	27/1/09 to 16/2/09	Mumbai
10	S.T. Madhavi	Economics	RC	24/2/09 to 17/3/09	Aurangabad
11	S.T.More	Chemistry	RC	28/3/2009-18/4/2009	Goa
12	Munish Pandey	Physics	RC	30/3/2009-19/4/2009	Goa
13	V.M. Bobade	Botony	RC	28/12/09 to 16/1/10	Mumbai
14	V.V.Parab	English	RC	27/1/10 to 16/2/10	Mumbai
15	S.W.Kulkarni	Chemistry	RC	10/03/2010 to 30/03/2010	Nasik
16	V.V.Parab	English	RC	27/12/10 to 15/1/11	Mumbai
17	Sujata Tiwale	English	OP	1/2/11 to 28/2/11	Mumbai



18	M.A Dahiwalé	Botony	RC	4/2/11 to 24/2/11	Aurangabad
20	Mahish Mishra	Hindi	RC	28/3/11 o 11/4/11	Aligarh
21	Pralhad Pawar.	Accountancy	OP	3/8/11 to 31/8/11	Mumbai
22	M.M. Sohoni	Marathi	RC	12/9/11 to 1/10/11	Mumbai
23	M.M.Barve.	Chemistry	RC	21/11 11to 10/12/11	Mumbai
24	S.W.Kulkarni	Chemistry	RC	28/11/2011 to 17/12/2011	Jaipur Rajsthan
25	V.T.Surwade	Geography	RC	9/12/11 o 29/12/11	Aurangabad
26	A.S.Rane	History	RC	04/01/2012 to 25/012012	Mumbai
27	B.K.Mahajan	Geography	RC	30/1/12 to 19/2/12	Pune
28	Sujata Tiwale	English	RC	30/1/12 to 18/2/12	Mumbai
29	S.T. Madhavi	Economics	RC	31/1/12 to 21/2/12	Aligarh
30	M.K. Bhiwandikar	Accountancy	OP	7/2/12 to 6/3/12	Mumbai
31	R.D. Kor	Economics	OP	13/07/2012 to 09/08/2012	Aligarh
32	Mahish Mishra	Hindi	Associateship	7/9/12 to 30/9/12	Shimla
33	J.S.Shukla	Chemistry	RC	1/10/12 to 20/10/12	Mumbai
34	Pralhad Pawar.	Accountancy	RC	3/12/12 to 22/12/12	Aligarh
35	V.T.Surwade	Geography	RC	3/12/12 to 22/12/12	Aligarh
36	M.M.Barve.	Chemistry	RC	10/12/12 to 29/12/12	Mumbai
37	Suman Tripathi	Chemistry	RC	10/12/12 to 29/12/12	Mumbai
38	Vaishali Patil	Commerce	OP	29/1/13 to 26/2/13	Mumbai

**Details of ongoing and completed projects and grants received during the last four year**

Name	Duration Year From To	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Dr. M.K. Bhiwandikar	2009-2010	Future of Urban Co-operative Banks	University of Mumbai	10,000.00	10,000.00	10,000.00
Mr. M.A. Dahiwale	2009-2010	Integrated management of fruit lot of grapes	University of Mumbai	7,000.00	7,000.00	7,000.00
Dr. Munish Pandey	2009-2010	Synthesis of Polymer	University of Mumbai	16000.00	16000.00	16000.00
Dr. Anita Manna	2009-2010	An analytical study of job satisfaction of insurance sector employees	University of Mumbai	7,000.00	7,000.00	7,000.00
Mrs. A.A. Kulkarni	2010-2011	Analysis of the Kalyan-Dombivli corporation election with special Reference Caste.	UGC, New Delhi	120,000.00	120,000.00	120,000.00
Dr. Manish Mishra & Dr. Anita Manna	2011-2012	Trafficking in adolence girls child in India	University of Mumbai	37000.00	37000.00	37000.00
Dr. Munish Pandey	2011-2012	Synthesize Ceramic Doped conducting Polymer	University of Mumbai	35000.00	35000.00	35000.00
Dr. M.K. Bhiwandikar	2011-2012 & 2012-13	Accounting Revolution in urban local bodies	UGC/ University of Mumbai	85,000.00	85,000.00	85,000.00
Mrs. Sujata R. Tiware	2011-2013	Self assertion through inner journey in the writing of contemporary. Indian women writer	UGC, New Delhi	78,000.00	78,000.00	78,000.00
Dr. Manish Mishra	2012-2013	हिन्दी के प्रचार प्रसार में हिन्दी व्याख्यान का योगदान	UGC, New Delhi	110,000.00	110,000.00	110,000.00
Mr. V.T. Surwade	2012-2013	Conservation of Agricultural land is need of a Country	University of Mumbai	19000.00	19000.00	19000.00
Dr. Munish Pandey	2011-2013	Synthesize CoPolymer	University of Mumbai	31400.00	31400.00	31400.00
Dr. M.K. Bhiwandikar	2011-2013	Accounting reformation in Municipal corporation	University of Mumbai	30000.00	30000.00	30000.00

### Teaching Learning Method in Use

Sr. No.	Department	Lecture Based	Computer Based	Project Based	Experimental Learning	Seminar	Fieldwork
1	English	√		√			
2	Hindi	√		√		√	
3	Marathi	√				√	
4	Economics	√	√	√	√	√	√
5	History	√		√		√	√
6	Pol. Science	√		√		√	
7	Geography	√		√		√	√
8	Commerce	√	√	√		√	√
9	Accountancy	√	√	√		√	
10	Dept. of B.Com. Banking and Insurance	√	√	√	√	√	√
11	Dept. of B.Com. Accountancy & Finance	√	√	√	√	√	√
12	Dept. of B.M.S.	√	√	√	√	√	√
13	Botany	√			√		√
14	Zoology	√		√	√		√
15	Physics	√	√	√		√	
16	Chemistry	√	√		√	√	
17	Mathematics and Statistics	√		√			
18	Computer Science	√	√	√		√	
19	Information Technology	√	√	√		√	

**Annexure XII**  
**Research Paper, Articles Published in Journals (During last two years)**  
**Abstract**

Sr. No.	Name of Faculty	Department	Title/Theme	Seminar/Conference	Year
1	Dr. M.A Dahiwalé	Botany	1. Antifungal of Medicinal plants extract against fruit rot of Pomegranate caused by <i>Alternaria alternata</i> .	64 <sup>th</sup> IPS Symposium, Abstract, 154.	2011
			2. Comparative study of chemical, biological and integrated approaches towards the management of <i>Botrytis cinerea</i> .	National conf. Of MSI (Souvenir cum Abstracts), 113.	2012
			3. Integrated management of <i>Botrytis cinerea</i> Pers. Using phyto extracts.	National Symposium of IPS, Bangalore (Souvenir cum Abstracts), 2011.	2012

**Proceedings**

Sr. No.	Name of Faculty	Department	Title/Theme	Seminar/Conference	Year
1	Dr. M.A Dahiwalé	Botany	1. Recent advances on the use of fungicides and <i>Trichoderma</i> to control <i>Botrytis cinerea</i> Pers. of grapes.	Seminar Proceeding. 76-82.	2012
			2. Development of thiophanate methyl resistance in <i>Botrytis cinerea</i> and strategy for its management.	MSI (MU) National Seminar Proceeding on Fungi and Human Welfare, 62-67.	2012

Sr. No.	Name	Faculty	Name of Journal	Title	Year
1	Principal Anita Manna	Commerce	Global Journal Of Management Application.	Emerging Trends In Retailing Challenges & Opportunities – An Overview – New Delhi.	2012-13
2	Dr. (Mrs.) R. Nimbalkar	Economics	1. Golden Research Thoughts. 2. Impact of Urbanization. 3. Employment in India. 4. Indian Streams Research Journal. 5. Sahakari Maharashtra. 6. Women Empowerment.  7. Indian Economy International Journal. 8. Arthakshitij. 9. Sahakari Maharashtra. 10. Reasearch Revolution.  11. Research Revolution.	1. A Study of NPA (Reference to urban Co-Operative Bank). 2. Urbanization & Its Impacts. 3. Employment Generation in India Through Sectors & Govt. Schemes. 4. Inflation.  5. Agriculture and Co-Operation. 6. Role of Men in Women Empowerment:-Special Reference to Women Entrepreneurs. 7. Globalization, Liberalization and Indian Industrial Sector. 8. Maharashtra Jal Dhoran. 9. Globalization-Industry Co-Operative Sector. 10. The Contribution Of Co-Operative Banking Sector in Economic Development of India. 11. Impact of Globalization on Banking Sector.	Dec. 2011 Dec. 2011 Jan. 2012 2012  2012  2012 2012 2013 2013  2013
3.	Dr.B.D.Patil	Chemistry	1. International Journal Research in Ayurveda and Pharmacy.  2. Journal of Applied Pharmaceutical	1. Isolation and Characterization of Gallic Acid from Terminalia Bellerica and Its effects on Carbohydrate Regulatory System “In Vitro”. 2. Effect of Epigallocatechin Gallate Isolated Terminalia Bellerica Fruit rind on	2011  2011

			Science.	Glucoamylase Activity “In Vitro”.	
4.	Dr.V.K.Mishra	Botany	1. International Journal of Life Sciences. 2. International Economic and Cultural Relations of India	Immunopharmacological Studies of Aeromycoflora of Mumbai. India’s Phytodiversity Culture and economy	2013 2012
5.	Dr. M. K. Bhiwandikar	Accountancy	1. Reflection in Commerce and Management.  2. Alchemy in Social Science Research. 3. Global Journal of Management Application Vol. II No-2. 4. Global Journal of Management Application Vol. II No-3	1. Case Study of Merger of Sri Sadguru Jangli Maharaj Co-Operative Bank with TTJSB, Thane. 2. History of Urban & Co-Operative Banks in India.  3. Municipal Bonds for Infrastructural Development in India. An Opportunity to Local Govt. 4. FDI in Indian Banking Sector.	2011  2011  2012 2012
6.	Dr. M. A. Dahiwalé	Botany	1. Bionano Frontier 5(1).161-163. 2. Bionano Frontier 5(2). 290-292.	1. Biological Control of Post Harvest Disease Fruits. 2. In Vitro Evaluation of Essential Oil in the Management of Grey mould of Grapes caused by (Botrytis Cinerea).	2012 2012
7.	Dr. J. S. Shukla	Chemistry	1. Pelagia Research Liberang Derchemica Sinico. 2. Archives of Applied Science Research. 3. Advances in Applied Sciences Research.	1. Synthesis of Carbon Nano Material from different parts of Maize using Transition Metal Catalyst. 2. Carbon nanospheres & Nano tubes Synthesized from Castor oil. 3. A Comparative Study of Carbon Nano Materials Synthesized from Karaja Oil.	2012  2012 2013

8.	Dr.Suman Tripathi	Chemistry	1. Pelagia Research Librerang Derchemica Sinico. 2. Archives of Applied Science Research. 3. Advances in Applied Sciences Research.	1. Synthesis of Carbon Nano Material from different parts of Maize using Transition Metal Catalyst. 2. Carbon anospheres & Nano tubes Synthesized from Castor oil. 3. A Comparative Study of Carbon Nano Materials Synthesized from Karaja Oil.	2012  2012  2013
9.	Dr. Munish Pandey	Physics	----	1.Synthesis,Characterisation & d.c.Conductivity Studies of Polypyrrole-TiO <sub>2</sub> Composites.	2011
10.	Dr. S. W. Kulkarni	Chemistry	1. International Journal of Pharma and Bio-sciences.  2. International Journal of Chemical Sciences. 3. International Journal of Pharma Science and Research.	1. Extraction and Spectrophotometric Determination of copper II using ADHS as an Analytical Reagent. 2. Solvent Extraction and Determination of Vanadiun Spectrophotometrically using BSATP. 3. Extraction and Spectrophotometric Determination of copper II using HC22HPM as a Reagent.	2011  2011  2011
11.	Mrs. Vaishali Patil	Commerce.	Global Journal Of Management Application.	Emerging Trends In Retailing Challenges & Opportunities – An Overview – New Delhi	2012-13

### Publications of Faculty Members Books/ Edited Books

Sr. No.	Name of Faculty	Department	Books/ Edited Books	Publisher	Year
Books Published					
1	Prin. Dr. (Mrs.) Anita Manna	Commerce	Agricultural Financing	Hind Yugm., New Delhi	2013
2	Dr. (Mrs.) Ratna Nimbalkar	Economics	1. Micro Economics 2. Non-Performing Assets	University of Mumbai Seema Publication, Parbhani	2012 2013
Books Edited					
1	Prin. Dr. (Mrs.) Anita Manna	Commerce	1. Impact of Urbanizations	All books edited by “Editorial Board” of K.M. Agrawal College Kalyan	Sept 2011
2	Dr.(Mrs.) Ratna Nimbalkar	Economics	2.Hindi Blogging		Oct 2012
3	Dr. R.B. Singh	Zoology	3.Webmedia Aur Hindi Ka Vaishvik Paridrishya		March 2013
4	Mrs. Arpita Kulkarni	Political Sci			
5	Mrs. A.S. Rane	History	4. Reforms in India		
6	Dr. M. K. Bhiwandikar	Commerce			
7	Dr. V.K. Mishra	Botony	5. International Economic and cultural Relation of India.		
8	Mr. B. K. Mahajan	Geography			
9	Dr. Manish Mishra	Hindi			
10	Dr. B. D. Patil	Chemistry			
11	Dr. S.W. Kulkarni	Chemistry			
12	Dr. Munish Pandey	Physics			
13	Ms. M. M. Sohoni	Marathi			
14	Dr. V. V. Parab	English			



**Annexure XIII**  
**CONFERENCES/SEMINAR/WORKSHOP ATTENDED/PAPERS**  
**PRESENTED (During last two years)**

Sr. No.	Name of Faculty	Dept.	Conferences	Year
1.	Dr.Anita Manna	Com	1. Paper presented at International Seminar at M.D.College.	2012
			2. Paper presented at International Seminar at R.C.A.Girls College, Mathura.	2013
			3. Paper presented at International Seminar at K.M.Agrawal College, kalyan.	2013
			4. Paper presented at International Seminar at K.M.Agrawal College, kalyan.	2013
			5. Paper presented in National Conference at N.M.College of Commerce, Mumbai.	2012
			6. Paper presented in National Conference at Adarsh College, Badlapur.	2012
			7. Paper presented at National Seminar at K.M.Agrawal College, kalyan.	2013
			8. Paper presented at National Seminar at K.M.Agrawal College, kalyan.	2013
			9. Paper presented at National Seminar at Mahatma Phule College, Panvel.	2013
			10. International Conferences attended at V.G.Vaze College, Mulund.	2012
			11. National Conferences attended at K.P.B.Hinduja College.	2012
			12. National Conferences attended at Association of Indian College Principals.	2013

2.	Dr. (Mrs.) R. Nimbalkar	Economics	<p>1. Paper presented at International Conference at University Department of Commerce Mumbai</p> <p>2. Paper presented at International Conference K.M. Agrawal College</p> <p>3. Paper presented at International Conference K.M. Agrawal College</p> <p>4. Paper presented at National conference at Pragati College, Dombivli.</p> <p>5. Paper presented at National conference at K.M. Agrawal College</p> <p>6. Paper presented at national conference at Bhusawal college</p> <p>7. Paper presented at National conference at Pragati college, Dombivli.</p> <p>8. Entrepreneurial Opportunities to SSI in India in the Reform Period.</p> <p>9. Marathi Arthashastra Parishad (Participated, National).</p> <p>10. Role of Self Help Group in Rural Development of India (University).</p> <p>11. Participated in Workshop on Revised syllabus of F.Y.B.A (University). Birla College Kalyan</p> <p>12. Participated in Workshop on New Grading System (University). at Shivale college.</p> <p>13. Workshop on Credit Based Examination for F.Y.B.com and T.Y.B.com.</p> <p>14. Participated in Workshop on API-Need, Process &amp; Application at Pragati College, Dombivli.</p>	<p>Feb2012</p> <p>Mar2012</p> <p>Jan2013</p> <p>Jan2012</p> <p>Mar2012</p> <p>Nov2012</p> <p>Feb2013</p> <p>Nov2012</p> <p>Feb2012</p> <p>June2011</p> <p>July2011</p> <p>Sep2011</p> <p>Aug2012</p>
3.	Mrs Arpita Kulkarni	Pol. Sci.	<p>1. Paper Presented at National Seminar, Organized by the Centre of Ganghian Studies, Shivaji University, Kolhapur.</p> <p>2. Paper Presented at National Seminar, Organized by the</p>	<p>Feb2013</p> <p>2012</p>

			K.M.Agrawal College ,Kalyan 3. Paper Presented at International Seminar, Organized by the K.M.Agrawal, Kalyan. 4. Attended National Level Seminar on 'Addressing Sexual Harassment in Educational Institutions' by WDC University of Mumbai.	2012  Jan 2012
4.	Dr. R.B. Singh	Zoology	1. Participated in workshop on Reforms in Education at Adarsh college Badlapur. 2. Participated in workshop on API Need Process and Accreditation at Pragati college Dombivli.	14 July 2012 22 Aug. 2012
5.	Dr.V.K.Mishra	Botany	1. National Conf. on Quality Education Revised (2012) Methodology in Assessment & Accreditation. Birla college Kalyan. 2. International Symposium on Higher Education in South Asia- Crisis and Challenges, University of Mumbai 3. International seminar on International Economic and Cultural Relations of India. Seminar, Organized by the K.M. Agrawal, Kalyan. 4. National Seminar on Hindi Blogging Swaroop Vyapti Our Sambhavnayen. Seminar, Organized by the K.M. Agrawal, Kalyan.	2-3 Dec 2012 11-12 Dec 2012 30-31 Mar 2012 9-10 Dec 2011
6.	Dr. M. K. Bhiwandikar	Accountancy	1.Paper presented at International Conference at Visvesvaraya Institute of management studies and Research, Mumbai. 2. Paper presented at National Conference at K.M. Agrawal College Kalyan. 3. Paper presented at International Conference at University of Mumbai.	Aug 2011  Dec 2011 Feb 2012

			<p>4. Paper presented International Seminar at K.M. Agrawal College Kalyan</p> <p>5 Paper presented National Seminar at K.M. Agrawal College Kalyan</p> <p>6. Paper presented at All India Commerce conference Mumbai</p> <p>7. Paper presented at National Conference at Saraf College Mumbai</p> <p>8. Paper presented at International Seminar at K.M. Agrawal College Kalyan</p> <p>9. Paper presented at International Conference at K.M. Agrawal College Kalyan.</p>	<p>Mar 2012</p> <p>Mar 2012</p> <p>Nov 2012</p> <p>Nov 2012</p> <p>Jan 2013</p> <p>Feb 2013</p>
7.	Dr. Munish Pandey	Physics	<p>1. State level Seminar at Vikas College, Vikroli.</p> <p>2. Participated in Workshop at Vaze College Mulund on Credit system.</p> <p>3. Participated in Workshop at Khalasa College Mumbai on Embaded System.</p>	<p>Feb 2012</p> <p>June 2011</p> <p>Nov 2011</p>
8.	Dr. S. W. Kulkarni	Chemistry	<p>1. Participated at National Seminar Shivaji University, Kolhapur.</p> <p>2. Paper presented at International seminar at Agrawal college Kalyan.</p> <p>3. Participated at National Seminar at Birla College, Kalyan.</p> <p>4. Participated at National Conference University of Mumbai</p> <p>5. Participated at National Conference, Shivaji University, Kolhapur.</p>	<p>21-22 Jan 2012</p> <p>30-31 Mar 2012</p> <p>24-25 Aug 2012</p> <p>22-23 Oct 2012</p> <p>22-23 Jan 2013</p>
9.	Dr. Kiran Chavan	History	<p>1. Participated in National Seminar, IDOL University of Mumbai.</p> <p>2. Participated In Indian History Congress. University of Mumbai</p>	<p>Nov 2012</p> <p>Dec 2012</p>

			3. Participated International Seminar, K.M. Agrawal College Kalyan 4. Participated National workshop at ICHR. Mumbai 5. Participated National workshop S.B.M. College Shahpur. 6. Participated in workshop V.G.Vaze College, Mulund. 7. Participated in workshop Shivale College.	Jan2013 Nov2011 --- June2012 June2012
10.	Mrs. A.S. Rane.	History	1. Paper presented at III Annual Congress of Konkan Itihas Parishad, Goa Presented: Kokanatil Katkari Samaj. 2. Paper Presented at National Level Conference at Pragati College, Dombivali. 3. Paper Presented at International Seminar K.M.Agrawal College, Kalyan. 4. Attended International Conference at K.M.Agrawal College, Kalyan.	Feb2013 Feb2012 Mar2012 Jan2013
11.	Dr. M. A. Dahiwale	Botany	1. Paper Presented in 64 <sup>th</sup> Indian Psychopathological Society Annual Meeting and National Symposium, University of Hyderabad. 2. Paper Presented in National Conference at Amravati University. 3. Paper Presented in UGC sponsored 2 days International Seminar. K.M.Agrawal College, Kalyan 4. Paper Presented in the National Symposium, IHR Bangalore. 5. Paper Presented in UGC sponsored State Level Conference at Panvel College 6. Paper Presented at MSI (Mumbai Chapter) Ruia College. 7. Participated in International Conference at K.M.Agrawal College, Kalyan.	Dec2011 Feb2012 Mar2012 Dec2012 Sep2012 Feb2013 Jan2013

			8. Participated Workshop on S.Y.B.Sc and M.Sc. at R.J.College.Mumbai	June 2012
12.	Mr. B. K. Mahajan	Geography	1. Paper Presented in National Seminar at K.M.Agrawal College, Kalyan. 2. Paper Presented in International Seminar at K.M.Agrawal College, Kalyan. 3. Paper Presented in International Seminar at K.M.Agrawal College, Kalyan. 4. Paper Presented in National Seminar at Rajiv Gandhi College, Thane. 5. Participated Workshop for CBGS at Sathaye College. 6. Participated Workshop for S.Y.B.Sc syllabus at R.J.College, Ghatkopar. 7. Participated workshop on Reforms in examination at Adarsh College, Badlapur.	Mar 2012  Mar 2012  Jan2 013  Jan2 013  July 2012 Dec 2011  July 2012
13.	Mr. V. T. Surwade	Geography	1. Paper Presented in National Conference at Bendale College, Jalgaon. 2. Paper Presented in National Seminar at Model College, Dombivali. 3. Paper Presented in International Conference at College of Arts and commerce Pali, Raigad. 4. Paper Presented in International Conference at K.M. Agrawal College, Kalyan. 5. Paper Presented in International Conference at K.M. Agrawal College, Kalyan. 6. .Paper Presented in National Conference at K.M. Agrawal College, Kalyan.	Jan2 012 Feb2 012 Jan2 013 Jan2 013 Mar 2013 Mar 2012

14.	Mr. V. J. Jadhav	History	<p>1. Paper Presented in Interdisciplinary International Seminar at K.M.Agrawal College, Kalyan.</p> <p>2. Participated in International Conference at K.M.Agrawal College.</p> <p>3. Participated in National Conference at Pragati College Dombivli.</p> <p>4. Participated in National seminar at K.M.Agrawal College, Kalyan.</p>	<p>Mar 2012</p> <p>Dec 2011</p> <p>Feb 2012</p> <p>Mar 2012</p>
15.	Mrs. M. M. Barve	Chemistry	<p>1. Participated Training program for extension Department of Lifelong Learning &amp; Extension.</p> <p>2. Participated 'Udan' Department of Lifelong Learning &amp; Extension.</p>	<p>July 2011</p> <p>Jan 2013</p>
16.	Dr. J. S. Shukla	Chemistry	<p>1. Paper Presented in National Conference at Dept of Chemistry Solapur University.</p> <p>2. Paper Presented in National Conference at K.M.Agrawal College Kalyan.</p> <p>3. Participated in workshop on Grading System. Pragati college. Dombivli.</p> <p>4. Participated in National Conference at K.M.Agrawal College.</p> <p>5. Participated in National Conference on Recent Trends in nano sciences. Birla college</p>	<p>Apr 2013</p> <p>Jan 2013</p> <p>June 2011</p> <p>Dec 2011</p> <p>Mar 2012</p>
17.	Dr. S. D. Tripathi	Chemistry	<p>1. Paper Presented in National Conference at Sholapur University.</p> <p>2. Participated in National Seminar at K.M.Agrawal College.Kalyan.</p> <p>3. Participated in National Seminar at K.M.Agrawal College.</p> <p>4. Participated in National Seminar at K.M.Agrawal College.</p>	<p>Apr. 2013</p> <p>Jan 2011</p> <p>Dec 2011</p> <p>Mar 2012</p>
18.	Mr. S.T. Madhavi	Economics	<p>1. Participated in workshop on Credit Based Grading System. Birla College Kalyan</p>	<p>June 2011</p>

			<p>2. Participated in National Seminar on Hindi Blogging Swaroop Vyapti aur Sambhavnayen. Kalyan</p> <p>3. Participated in National Seminar on Impact of Sectoral Reforms. Kalyan.</p> <p>4. Participated in International Conference at K.M. Agrawal College Kalyan on economic and cultural relations of India.</p> <p>5. International Seminar Web Media and Employment Opportunities. K.M. Agrawal College Kalyan</p>	<p>9-10 Dec 2012</p> <p>29-30 Mar 2012</p> <p>30-31 Mar 2012</p> <p>11-12 Jan 2013</p>
19.	Mrs. V.M. Bobade	Botany	1. Participated in National Seminar on Hindi Blogging Swaroop Vyapti Our Sambhavnayen.	9-10 Dec. 2012
20.	Mr. Rohodas Sanap	Mathematics	<p>1. Participated workshop on syllabus of F.Y.B.Sc. Mathematics Bandodkar college, Thane</p> <p>2. Participated in National Seminar on Hindi Blogging Swaroop Vyapti Our Sambhavnayen.</p> <p>3. Participated in National Seminar on Recent Research Trends in Mathematics, Bandodkar college, Thane</p>	<p>21 June 2011</p> <p>9-10 Dec. 2012</p> <p>8 Dec. 2012</p>
21.	Mrs. Vaishali Patil	Commerce	<p>1. Participated in Workshop on research paper writing and data analyzing SPSS. Visvesvaraya Institute of management studies and Research, Mumbai.</p> <p>2. Presented paper in National Seminar : Impact of Globalisation on Employment in India.</p> <p>3. P Presented paper in National Seminar.</p> <p>4. Presented paper in National Seminar.</p> <p>5. Presented paper in state level Seminar.</p>	<p>8-9 July 2013</p> <p>6-7 Jan 2012</p> <p>20-21 Jan 2012</p> <p>27-28 Jan 2012</p> <p>13-14 Feb</p>



			6. Presented paper in National Seminar.	2012 29-30 Mar.
			7. Presented paper in International seminar	2012 30-31 Mar 2012
22.	Dr. Sanjay Patil	Physics	1. Seven Days Training on Analytical Instrument at Institute of Science.	4 Nov. 2012
23.	Mr. R. D. Kor	Economics	1. Paper presented at International Seminar on Web Media and Employment Opportunities. At K.M.Agrawal College, Kalyan. 2. University level Workshop on Credit Based Semester Grading System at S.I.E.S College, Sion. 3. Presented paper in National Seminar, at K.M. Agrawal college Kalyan 4. Presented paper at International seminar on International Economic and Cultural Relations of India. at K.M. Agrawal college Kalyan 4. Participated in Workshop on Revised Syllabus CBSS, Birla college 5. Participated in National Seminar on Hindi Blogging in K.M. Agrawal College. Kalyan.	11-12 Jan 2013  10 July 2012  29-30 Mar 2012 30-31 Mar 2012  28 June 2011 9-10 Dec 2011
24.	Dr. Manish Mishra	Hindi	महात्मा फुले कालेज, पनवेल द्वारा दिनांक 05 जनवरी 2013 को आयोजित एक दिवसीय राष्ट्रीय परिसंवाद में GLOBAL RECESSION AND CHALLENGES विषय पे प्रपत्र प्रस्तुत किया ।	
			महात्मा गाँधी अंतरराष्ट्रीय हिंदी विश्वविद्यालय, वर्धा, महाराष्ट्र में दिनांक 01 फरवरी से 05 फरवरी 2013 तक आयोजित हिंदी का दूसरा समयराष्ट्रीय परिसंवाद में 03 फरवरी 2013 को संचार- सूचना की विराटता : वास्तविकता और हिंदी सत्र में ब्लॉग और इंटरनेट विषय पे प्रपत्र	

			प्रस्तुत किया ।	
			आर.सी.ए. गर्ल्स(पी.जी.) कालेज,मथुरा, उत्तर प्रदेश द्वारा दिनांक 12-14 फरवरी 2013 को UGC के साथ AGENDA FOR INCLUSIVE GROWTH: THE MILLENNIUM DEVELOPMENT GOALS & BEYOND विषय पे आयोजित तीन दिवसीय अंतर्राष्ट्रीय परिसंवाद में HIGHER EDUCATION TECHNOLOGY & FUTURE CHALLENGES शीर्षक से प्रपत्र प्रस्तुत किया ।	
			क.जे.सोमैया महाविद्यालय, विद्याविहार, मुंबई के हिंदी विभाग द्वारा UGC के सहयोग से दिनांक 14-15 दिसंबर 2012 को समकालीन कविता : सरोकार और विमर्श विषय पर आयोजित दो दिवसीय राष्ट्रीय परिसंवाद में कामायनी की कविताओं में स्त्रीविषय पर प्रपत्र प्रस्तुत किया ।	
			रामनिरंजन झुनझुनवाला महाविद्यालय,मुंबई के हिंदी विभाग द्वारा UGC के सहयोग से दिनांक 7-8 दिसंबर 2012 को डॉ रामविलास शर्मा की साहित्य साधना विषय पे आयोजित दो दिवसीय राष्ट्रीय परिसंवाद में आलोचक के रूप में रामविलास शर्मा इस विषय पे प्रपत्र प्रस्तुत किया ।	
			आदर्श महाविद्यालय, बदलापुर, महाराष्ट्र द्वारा UGC के सहयोग से दिनांक 27 जनवरी 2012 को RAVINDR NATH TAGORE : IMAGE & INFLUENCES विषय पे आयोजित एक दिवसीय राष्ट्रीय परिसंवाद में रवीन्द्रनाथ टैगोर की शिक्षा नीति इस विषय पे प्रपत्र प्रस्तुत किया ।	
			SIES महाविद्यालय,मुंबई के हिंदी विभाग द्वारा UGC, कथा UK एवं महाराष्ट्र राज्य हिंदी साहित्य अकादमी के सहयोग से दिनांक 27-28 जनवरी 2012 को प्रवासी हिंदी साहित्य : उपलब्धियाँ और अपेक्षाएँ विषय पे आयोजित दो दिवसीय अंतर्राष्ट्रीय परिसंवाद में हिंदी के विकास में प्रवासी हिंदी ब्लागर्स का योगदान इस विषय पे प्रपत्र प्रस्तुत किया ।	

			महर्षि दयानंद महाविद्यालय, मुंबई द्वारा UGC के सहयोग से दिनांक 3-4 फरवरी 2012 को आयोजित दो दिवसीय अंतर्राष्ट्रीय परिसंवाद में INFORMATION & COMMUNICATION TECHNOLOGY AS CHANGE AGENT IN HIGHER EDUCATION इस विषय पे प्रपत्र प्रस्तुत किया ।	
			विशाखा महिला शासकीय महाविद्यालय, विशाखापट्टनम, आंध्र प्रदेश के हिंदी विभाग द्वारा UGC के सहयोग से दिनांक 13-14 फरवरी 2012 को आयोजित दो दिवसीय राष्ट्रीय परिसंवाद में समकालीन हिंदी कहानियों में ग्राम चेतना इस विषय पे प्रपत्र प्रस्तुत किया ।	
			SHRIVARSHNEY COLLEGE, ALIGARH, U. P. द्वारा UGC के सहयोग से दिनांक 1-2-3 मार्च 2012 को आयोजित तीन दिवसीय अंतर्राष्ट्रीय परिसंवाद में EFFECT OF POST MODERNISM ON INDIAN LANGUAGES & CULTURE इस विषय पे प्रपत्र प्रस्तुत किया ।	
			बिड़ला महाविद्यालय, कल्याण के हिंदी विभाग द्वारा UGC के सहयोग से दिनांक 30-31 मार्च 2012 आयोजित दो दिवसीय राष्ट्रीय परिसंवाद में कहानीकार अमरकांत इस विषय पे प्रपत्र प्रस्तुत किया ।	
			के.एम.सी. महाविद्यालय, खोपोली, महाराष्ट्र के हिंदी विभाग द्वारा दिनांक 29 जून 2011 को आयोजित एक दिवसीय राष्ट्रीय परिसंवाद में समकालीन कविता और मानवीय संवेदना इस विषय पे प्रपत्र प्रस्तुत किया ।	
			लखनऊ विश्वविद्यालय, के हिंदी विभाग द्वारा दिनांक 15-16 अक्टूबर 2011 को आयोजित दो दिवसीय अंतर्राष्ट्रीय परिसंवाद में हिंदी का प्रौद्योगिकी सापेक्ष वैश्विक परिदृश्य इस विषय पे प्रपत्र प्रस्तुत किया ।	