



Hindi Bhashi Jankalyan Shikshan Sanstha's

NAAC Re-accredited with 'B++' Grade

ISO 9001:2015

(A Minority Institution)

Affiliated to the University of Mumbai)

K M Agrawal College of Arts, Commerce & Science, Kalyan

Dr. Anita Manna
M.Com., Ph.D., M.B.A. (HR)
Principal

Teaching Learning Policy

Internal Quality Assurance Cell

The College Internal Quality Assurance Cell (IQAC) established in 2006 after the first cycle of NAAC. It is a prime responsibility of IQAC to initiate plan and supervise various activities which increases the quality of education imparted in college. The IQAC of college formulated the policy of Teaching Learning under the able guidance of Principal.

Objectives:

1. To develop blended learning environment that encourages direct, collaborative and self-paced learning.
2. To develop effective Communication skills which enable the students able to articulate their thoughts and ideas through written and verbal expression.
3. To develop the healthy educational relationship between the teacher (mentor) and student (mentec).

The details of the policy are as follows:

1. The Academic Calendar Committee prepares an Academic Calendar in the beginning of the each academic year.
2. Teachers prepare teaching plan in the beginning of the year.
3. Teachers shall maintain the diary and attendance record of the students.
4. Teachers shall have to adopt the Innovative teaching methods for teaching.
5. Teachers conduct as well as attend the workshops on revised syllabus.
6. Teachers shall convey the expected changes in syllabus as per changing scenario to the BOS.
7. The HOD's should monitor the teaching-learning process regularly.
8. Faculty shall conduct students seminar, presentations, organize study tours, excursions for more practical education.
9. Library should update the references and e-resources as per the changes in syllabus.
10. Teachers shall provide online study material to the students,
11. Teachers shall conduct the regular class tests, tutorials, assignments and practical's for timely evaluation of students.
12. Teachers shall mentor the students and clear their doubts.
13. Teachers shall conduct the remedial coaching for more clearance of concepts and advance coaching for growth in results.
14. Feed-back on curriculum should be collected from all the stakeholders. Recommendations should be implemented for more improvement in teaching-learning.
15. Teacher shall conduct experiential learning and adopts case study analysis method to enrich the quality of students.


Dr. Anita Manna
Principal