



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	K.M.AGRAWAL COLLEGE OF ARTS COMMERCE AND SCIENCE KALYAN
Name of the head of the Institution	ANITA MANNA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0251-2970297
Mobile no.	9820981698
Registered Email	kmagrawaliqac16@gmail.com
Alternate Email	anitaarunmanna@gmail.com
Address	Padgha Road, Ghandhare
City/Town	Kalyan
State/UT	Maharashtra
Pincode	421301

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Bhavana D. Patil			
Phone no/Alternate Phone no.		02512970297			
Mobile no.		9769405714			
Registered Email		kmagrawaliqac16@gmail.com			
Alternate Email		bdpatil225@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://kmagrawalcollege.org/media/frontend/front-images/naacreport/AQAR_REPORT_18_19.pdf">https://kmagrawalcollege.org/media/frontend/front-images/naacreport/AQAR_REPORT_18_19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/2019-2020.pdf">https://kmagrawalcollege.org/media/frontend/front-images/academic_calendar/2019-2020.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.25	2006	21-May-2006	20-May-2011
2	A	3.03	2014	10-Dec-2014	09-Dec-2019
<b>6. Date of Establishment of IQAC</b>			22-Sep-2006		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR submission	14-Mar-2020 365	70
Academic & Administrative Audit	20-Oct-2018 1460	70
Gender Audit	01-Apr-2019 1460	15628
Green Audit	30-Apr-2019 1460	32
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi/ Dr. Manishkumar Mishra	Research Project	ICSSR-IMPRESS	2019 730	4
Department of Hindi/ Dr. Manishkumar Mishra	International Conference	ICSSR-IMPRESS	2019 2	3
MHRD Government of India	Unnat Bharat Abhiyaan	MHRD	2019 365	0.5
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Upgradation of Research Centres for Ph. D. With dedicated space/cubicles/ IT infrastructure.

Conducted 02 International & 02 National Conferences

College was selected as participating institution in MHRD, Government of India sponsored Unnat Bharat Abhiyaan scheme by adopting 5 surrounding villages.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare SSR and apply for re-accreditation for cycle 3	SSR prepared and to applied for re-accreditation - cycle 3
To start Research Centre in Accountancy	Research Centre in Accountancy started from 2019-20
Conduct more number of Seminars for Staff & Students	Two International Conference and Two national Seminars conducted
To start more ad-on courses	09 Add on Courses for students
To start more activities under Incubation centre	Two students have initiated Start Up
To increase community outreach programmes	<ul style="list-style-type: none"><li>• College has extension activities under the banner 'Sakav'.</li><li>• Gandhi Mahotsav is organised for one week every year.</li><li>• College has participated in Unnat Bharat Abhiyan</li></ul>

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	29-Jan-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

10-Jun-2020

<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has Management Information System which is used for decision making , coordination, control analysis and visualisation of data</p> <p>1) Admission Module: This module Consists of details of student's data. Applicants for admission admitted students On the basis of this merit list is displayed during admission.</p> <p>2) Fee Collection Module: By using this module data such as details of fees to a particular category is auto populated.</p> <p>3) Enrolment Eligibility: This module is linked with the University website. Registration process of the student is directly done by this module student data is uploaded on university website Student from outside university apply directly for eligibility through this module.</p> <p>4) Transfer certificate: This module facilitates the Generation of transfer certificate meant for other institutions.</p> <p>5) Finance Accounts: Tally ERP is used for maintaining journal and ledger.</p> <p>6) Scholarship freeship: Students from reserved category /students below poverty line apply for government freeships/scholarships. This data is processed and forwarded to concerned authorities.</p> <p>7) Examination: a) Examination forms Examination forms are filled hall tickets are generated in the examination software (RESO) provided by Inficare solution b) Conduct of Examination - The Examination Module has facilitated generation of seating arrangement and Hall Tickets c) Result preparation - Filling of marks Result preparations marksheet generation is done with the help of this module.</p> <p>7) Library : To Fulfil the functional requirements of the library SOUL 2.0 software is used. It consists of different modules submodules which take care of the different functionalities in library : SOUL 2.0 Consists of the Acquisition Catalogue Circulation OPAC - Online Public Access Control Serial Control Administration softwares</p>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has its own plans for the effective implementation of curriculum in co-ordination with vision, mission & objectives. The well planned process is demonstrated by:

- Teaching plan for academic year is prepared by each subject teacher.
- The College conducts Workshops on revised syllabus as per university guidelines.
- All departments conduct regular departmental meetings for review of implementation of curriculum and co-curricular activities.
- The new curricula are explained by the respective subject teacher.
- All the departments submit their yearly plan of Curricular activities to IQAC.
- IQAC prepares the Annual Academic Calendar reflecting the effective implementation plan of all the activities.
- Teachers diary is maintained regularly.
- To make the curriculum more learner centric, teacher adopts the methods of ICT presentation, case study, using e- resources.
- In certain subjects' project work is compulsory as part of experiential learning.
- Remedial Coaching is provided to academically weak students.
- The college central library & books in the Department provide the necessary learning resources to the teachers as well as students.
- Departments conduct revision lectures and class tests on certain topics in the class to develop better understanding.
- Home and group assignments tutorial are given for improvement in study.
- Language departments conduct reading and writing sessions to enhance pupils reading and writing skills.
- Regular semester wise feedback on Curriculum is called from students, teachers and other stake holders.
- Guest lectures of eminent academicians, industry persons are arranged by the departments to keep the students updated about the latest developments in their respective Courses.
- Departments organize study tours, excursions and visit to research center for experiential learning.
- Suggestion boxes are placed in the college campus for students. Suggestions are taken up appropriately.
- The college organizes National & International Seminars/Conferences on curriculum oriented current issues and published the research papers in the form of books & proceedings which are made available in the Library.
- For motivating students & Faculty members research papers publish in coordination with QT Anilities India.
- The college provides study materials for competitive examinations through central Library and MPSC/UPSC Centre.
- Indifferent association & forums conduct extracurricular activities like Quiz contest/essay writing/advertisement/presentations/ science exhibitions/ debates/ elocutions/ storytelling/ poster making/ blogging, use of email /report writing / post card writing /drama competition to make the students more creative and competitive.
- College Placement Cell provides job opportunities through Placement camps and Jobs fairs for students.
- Women Development Cell helps students to resolve their issues in association with the special professional counsellor available on board. Special help line ('Maitrin') is available 24 X 7 for girl's students.
- The college has National Service Scheme (NSS), National Cadet Corps (NCC), (Navy & Army Boys & Girls) and DLLE (Department of Lifelong Learning and Extension) units to develop overall personality of the students including patriotism, discipline, unity, social awareness, & management skills among students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Heritage	NA	01/07/2019	15	Entrepreneurship	NA

tourism				urship in tourism	
Functional English	NA	02/12/2019	15	NA	Improvement in English speaking skills
Translation English	NA	02/01/2020	15	NA	Improvement in translations skills
Research Methodology	NA	02/01/2020	15	NA	Improvement in the research skill
Tally Academy	NA	11/08/2019	15	NA	Improvement in accounting skill
Soft skill	NA	23/08/2019	15	NA	Improvement in Soft skill
Banking and Accounting Government of India (DAY NULM Yojana)	NA	22/03/2019	225	NA	Improvement in Accounting
Beautician	NA	01/07/2019	40	Entrepreneurship skills	Nil
Cake Baking	NA	01/07/2019	41	Entrepreneurship skills	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Accountancy	08/11/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science (Third year)	12/06/2019

BCom	Banking & Insurance(Third year)	12/06/2019
BSc	IT (Third Year)	12/06/2019
BA	Economics (Third Year)	12/06/2019
BA	History(Third Year)	12/06/2019
BCom	Third Year	12/06/2019
MA	Economics	12/06/2019
MA	History	12/06/2019
MCom	Management	12/06/2019
MCom	Accountancy	12/06/2019
MSc	Organic Chemistry Part -II	12/06/2019
BCom	BMS (Third Year)	12/06/2019
BCom	Account & Finance (Third Year)	12/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	259	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Heritage tourism	14/06/2019	19
Functional English	02/12/2019	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Banking & Insurance	50
BCom	Accounting & Finance	125
MCom	Accountancy	44
MCom	Management	32
BMS	Management	126
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

**Feedback Analysis and Action Taken Report on Curriculum by Stakeholders ?**  
**Feedback Mechanism** The feedback mechanism plays very significant role in the evaluation and improvement of existing curriculum. Feedback mechanism on curriculum helps to monitor the curriculum. K. M. Agrawal College implements the feedback mechanism and strategies to develop the teaching learning process. As per the guidelines and suggestions from Academic Audit Team and decisions made in IQAC meeting, the college has decided to collect the feedback on curriculum from various stakeholders for the academic year 2019-20. The IQAC has formed the feedback mechanism committee for framing the feedback form and evaluate the feedback analysis report in consultation with the college Management, Principal and Head/Seniormost faculty of the departments. Every year College analyzes the feedback on curriculum. The College has collected online feedback on curriculum 2019-20 from four stakeholders namely -Students, Teachers, Alumni and Employers. College Management, Principal, IQAC and every Department gave valuable suggestions and accordingly the necessary action has been taken to enrich the teaching learning process. College has also collected online feedback on administration, infrastructure, learning resources and other facilities to enhance teaching and learning process. ? Suggestions: IQAC has conducted the meetings with HOD's/Senior Most Persons and discussed the Student's feedback report on curriculum. The feedback monitoring system helps the subject teacher to identify the strength and weaknesses of present curriculum. As per the requirement, the College Management, Principal and Head of the Department/Senior most teacher have recommended the suggestions. Suggestions: • The department should discuss the student's perspective on present curriculum with the member of Board of Studies. • The subject teacher should attend the workshop on syllabus and hands-on practical sessions. • The subject teacher should attend the training programs like Short Term Courses, Refresher and Orientation Courses etc. to get acquainted with innovative teaching learning methods and strategies. • The department should conduct the workshop on Revised Syllabus. • The department should organize National/International Seminar/Conference on Syllabus oriented topics. • The subject teacher should give the adequate guidance by mentoring students regarding curriculum as well as career oriented counseling. • The department should organize the Co-Curricular Activities. • The subject teacher should make use of ICT in teaching learning process to make it more effective. • The department should update e-study material on their respective Blogs. • Action taken Report: The action taken reports 2019-20 are prepared on the basis of Students, Teachers, Alumni and Employer feedback on curriculum and suggestions received from the College management, Principal, Head of the Department and Subject Teachers. Various departments identified the gaps between the existing curriculum and ideal needs. Various departments have organized seminars, workshops for students. The College Associations have conducted students oriented various co-curricular activities to enhance students' skills. ? Online Feedback Form on Curriculum: 1. Student Feedback Form <https://www.kmagrawalcollege.org/student> 2. Teacher's Feedback Form <https://www.kmagrawalcollege.org/teacher> 3. Parents Feedback Form <https://www.kmagrawalcollege.org/parents> 4. Alumni Feedback Form <https://www.kmagrawalcollege.org/alumni> 5. Employer Feedback Form <https://www.kmagrawalcollege.org/employer>

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	480	472	472
BMS	Management	132	150	132
BCom	Banking & Insurance	72	50	50
BCom	Accounting & Finance	132	112	112
MA	History	60	3	3
MA	Economics	60	2	2
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2993	207	50	Nil	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	48	7	27	3	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mission of the College is to enable students to develop their intellect, self – confidence and responsible behavior towards society and to stand in globally competitive environment for overall empowerment of the nation. For the attainment of the mission of the College, the College has formed Students Mentoring System in which the mentor encourages, motivates and provides assistance to mentee in the following areas : ? Career preparation and work based learning experiences Motivating mentees to participate in extra curricular, encouraging positive attitude, boosting confidence among mentees, coaching them about job interviews, teaching behaviours and speaking skills required in interviews and creating Resumes. ? Personal Development: Responsibility to self and others Daily living skills, Personal hygiene, good nutrition and physical exercise and health, developing leadership and group participation, help identify personal values, encourage community volunteerism. ? Specific Learning Disabilities: Learning to identify reliable sources, conflict resolution and mediation, identify role models. Role of mentoring is wider perspective than class room teaching. The College has adopting two following methods for mentoring : a. Specific Mentoring one to one mentoring (one teacher – one student) b. General Mentoring – (one mentor and number mentees assigned to mentor) In specific mentoring system, the mentor mentoring mentee in session-wise. Number of session requirement is depend on the time need to solve the problem of mentee. Eg: If its your second session with the same mentee, in the given academic year, then session No. is 2 has to be mentioned in Specific Mentoring Form Session summary and Outcome of specific mentoring : In Session summary, the mentor need to mention or should include what was done in the session. Which area of concern was the focus. What strategies did you use to help the student. Did

you make use of any of his strengths. In General mentoring system, the class teacher (mentor) mentors the whole class about the academic, career and psychological issues. The Class Teachers act as a mentor and monitor different activities of the assigned mentors and the students. The Class Teacher will -

- Conduct mentoring lecture for the student in every semester of the year.
- Suggest and advise mentors whenever necessary.
- Initiate administrative action on a student (when necessary).
- Maintain the record of a detailed report of the mentoring system.

Mentoring Activities : Following mentoring activities are conducting to mentor the students:

- Participation of mentee in extra curricular.
- Development of positive attitude among mentee.
- Boosting confidence among mentees.
- Coaching mentee about job interviews.
- Application of academic skills to community needs.
- Improvement of critical thinking and problem solving skills
- Coaching/ Tutoring
- Making personal development plan
- To develop basic reading, writing and creative expression skills
- To identify highly qualified support staff in college and community
- Perform informal assessment of skills
- To develop showcase of work
- Encourage students to participate in courses
- Encourage observership, internships.
- To improve critical thinking and problem solving skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3200	50	64

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	50	2	Nil	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Manishkumar Mishra	Assistant Professor	Dr. Laxmi Narayan Laal Rashtriya Sanmman
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UBART	VI 2020	10/10/2020	31/10/2020
BSc	USCH	VI 2020	10/10/2020	01/11/2020
BMS	UBMS	VI 2020	10/10/2020	02/11/2020
BCom	UBAF	VI 2020	10/10/2020	04/11/2020
BCom	UBBI	VI 2020	10/10/2020	05/11/2020
BSc	UBCS	VI 2020	10/10/2020	06/11/2020
BSc	UBIT	VI 2020	10/10/2020	06/11/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College follows the guidelines laid down by Mumbai University for Internal Evaluation. Evaluation system comprised of Internal Evaluation and External Evaluation. The revised course CBSGS(10 points) 100 marks Semester pattern was introduced by Mumbai University to the first year B.A./B.Com/B.Sc level from the academic year, 2016-17, respectively. The Academic Calendar includes the schedule of Internal Examinations. Internal Examinations are strictly taken as per the schedule in the Academic Calendar. Separate Examination Committee is constituted for conduct of Internal Evaluation. Students are notified about the mechanism of Internal Assessment through Notice Boards, Academic Calendar, Event Planner and College website. Dates of examinations are communicated through notice boards and website. Orientation Programmes are conducted to guide the students about the syllabus and internal assessment process. The internal assessment of student is the periodical evaluation of performance of student. This helps in upgrading the graph of the student's periodical progress in their studies/performances. Through continuous monitoring and evaluation of students within the campus, the College identifies students requiring special attention (slow learners) and offers necessary remedial measures, if necessary. Evaluation is done as per the norms of University of Mumbai. In UG classes Unit Tests are conducted in each semester. Class Tests/ Assignments / Quizzes/ Presentations are a part of Internal Assessment. Performance of the student in these tests and attendance comprises of internal evaluation. Internal examinations are conducted by the institution as a part of continuous evaluation. After the completion of prescribed topics Class Tests are conducted. Class tests are conducted to judge the performance and understanding level of the students. After the assessment, the answer papers are given to the students along with instructions and suggestions. This helps in improvement of performance of the student at Semester end examinations. Some departments assess the students through seminars, group discussions etc. The question papers for practicals / internal test examinations are prepared attaching appropriate weightage to units/modules of the course. Journal keeping of the practical sessions is also considered for continuous assessment. Postgraduate Classes conduct internal assessment as follows : M.Sc students are assessed on the basis of power point presentations. M A M Com students are assessed on the basis of Projects Viva. Post examination sessions are conducted and guidance is provided to students which helps them improve their performance in University examinations. In some courses, Seminar presentation/power point presentations/Quiz are conducted. Students prepare power point presentations on different topics from the syllabus and present them in the class. Online Tests and Assignments are conducted by CS/IT/BAF/BBI/BMS departments. The result of all the internal examinations is declared within a week and model answers of the test are discussed with the students. Uniformity in internal evaluation mechanism is monitored by IQAC/Internal Examination Committee. IQAC conducts meetings with the Department Heads and necessary suggestions for improvement are discussed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared at the beginning of the academic year. Every year, Principal, faculty-wise Vice-Principals, Coordinators and Head of departments along with the IQAC prepare an overall Academic Calendar and proposed event calendar for the College, taking into account the tentative University schedule of examinations. Thereafter, the committees are formed by the Principal, for smooth conduct of curricular, co-curricular, extracurricular activities to be organised for the students in the forthcoming year. Planning is called upon from all the departments for the next academic year. Accordingly Seminars/ Conferences to be organized during the academic year are planned and the process initiated. Internal Examination Time Table forms an important slot to be considered during the preparation of Academic Calendar. Due consideration

is given to the schedules of assignments, tests, seminars and semester examinations. The Academic Calendar of the College contains the schedule of commencement of semester sessions and classroom teachings, public holidays, summer and winter vacations, days of celebrations including students' annual social etc. The term-wise schedules of examinations of theory and practical courses are prepared by the College Examination Committee and incorporated in the academic calendar of the College. The Projects/Home Assignments schedules are displayed on the notice board in advance for students by the respective departments. The Projects/Home assignments are evaluated as per the University norms. The respective departments set internal test question papers as per the University guidelines. Internal Exams are conducted by respective departments and question papers are submitted to examination committee. Instead of home assignment, if students opt for Group discussions/seminars, topics are allocated to them by the concerned department. Accordingly, an alternative schedule is decided by the department to organize Group discussions/seminars to evaluate these students. Progress of the students is monitored and evaluated on continuous basis through Formative Assessments. All the examinations external and internal are conducted as per the schedule given in the academic calendar. The dates mentioned in the academic calendar are strictly adhered to. For TY and PG examination Centralized Assessment Program (CAP) is in practice as per guidelines laid down by the University of Mumbai. All the faculty members are involved in online assessment of these papers.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kmagrawalcollege.org/ba>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
USCS	BSc	Computer Science	55	55	100
USIT	BSc	Information Technology	60	60	100
UA&F	BCom	Accounting & Finance	125	125	100
UBI	BCom	Banking & Insurance	49	49	100
UBCOM	BCom	Commerce	358	345	96.1
UBART	BA	Economics	29	24	82.75
UBART	BA	History	45	34	75.55
UBSCH	BSc	Chemistry	61	61	100
UBSPH	BSc	Physics	5	4	80
UBMS	BMS	Management	123	123	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://kmagrawalcollege.org/media/frontend/front-images/student\\_satisfaction\\_survey/Student\\_Satisfaction\\_Survey.pdf](https://kmagrawalcollege.org/media/frontend/front-images/student_satisfaction_survey/Student_Satisfaction_Survey.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	MHRD	0.5	0.5
Any Other (Specify)	2	ICSSR-IMPRESS	3	3
Minor Projects	370	ICSSR-IMPRESS	4	4

[View File](#)

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	BMS/BBI/BAF Navdhara	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Navdhara	Sanika Turaskar	HDFC Bank	Sanika X-Ray Centre	X-Ray Centre	25/11/2019
Navdhara	Vaishnavi Deore	IDBI Bank	Manasi Gruha Udyog	Confectionary	11/12/2019

[View File](#)

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BAF	1	7.36
International	Botany	1	5.75
International	Commerce	3	6.3
International	English	2	6.3
International	Accountancy	1	6
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ACCOUNTANCY	1
BOTANY	1
POLITICAL SCIENCE	1
ECONOMICS	1
HINDI	1
HISTORY	3
IT/ CS	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	51	8	45
Presented papers	6	Nil	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	K.M.Agrawal College NSS UNIT	20	135
Gurupornima	K.M.Agrawal College NSS UNIT	10	30
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health is Wealth	K.M.Agrawal College NSS UNIT	International Yoga Day	20	135
Respect towards GURU	K.M.Agrawal College NSS UNIT	Gurupornima	10	30
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Mr. Pralhad S. Pawar, Mr. Santosh Pawar, Shirale College, Mumbai Dr. S. Agrawal, S.R.T.M.U. Nanded	College	1095
Research	Dr. R.K.Nimbalkar, Dr. K.G. Nimbalkar, S.B. College, Solapur	College	1095
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Field trip	Academic	Group SEB India Pvt. Ltd.	04/01/2020	13/01/2020	159
Field trip	Academic	National Stock Exchange of India, Mumbai	08/08/2019	08/08/2019	48
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dnyansadhana College, Thane	30/08/2019	Co-operation, Promotion Networking of Institutional IQAC	37
Easy Solution Academy	18/06/2019	Preparation for Competitive Examination	51
ITAA Gokhale Road, Thane	15/02/2019	Tally Industrial Accounting Course	85
Institute of Chartered Accountant of India (ICAZ) Dombivali	10/03/2019	CA Orientation Program	325
QT Analytics	16/04/2019	Academic Activities	35
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.64	11.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58765	7800575	2071	321852	60836	8122427
Reference Books	6540	3081158	57	49360	6597	3130518

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs Devanjali Dutta	Internal Examination	Google Forms	29/08/2019
Mr. Vastava Vijay	Internal Examination	Google Forms	19/09/2019
Mrs Preeti Sarode	Internal Examination	Google Forms	14/02/2020
Mrs. Akshada Bari	Internal Examination	Google Forms	18/09/2019

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	185	103	185	9	0	24	21	100	37
Added	10	5	0	0	0	5	0	0	0
Total	195	108	185	9	0	29	21	100	37

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65	62.45	96	95.77

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Response: System and procedures for maintenance: 1. Computer Laboratory IT infrastructure is under AMC Regular monitoring of IT Infrastructure Preparation of list of non working computers and other accessories Appropriate warranty from the manufacturer is ensured at the time of purchase Non working Computers and other accessories are repaired under warranty period, there after these are repaired under AMC Air Conditioners, Inverters, UPS are maintained under AMC The estimates of expenditure are prepared for the required items to be purchased Such estimates are presented before Purchase Committee and sanctions are obtained. Physics, Chemistry, Botany Laboratories : Regular inspection of instruments is done List of instruments to be repaired is maintained Instruments under annual maintenance contract are repaired periodically by the corresponding agencies For some instruments the technicians from the manufacturers are called The sanction is sought from the Purchase Committee Purchases are made as per the following predefined procedure (For all Laboratories) Requirement list is finalized by HOD of each department Quotations are called from various parties Three reasonable quotations are presented in a comparative statement before Purchase Committee for onward sanctions Accordingly purchase orders are sent to the dealers Material is procured, entries are made in stock register and bills are submitted to Accounts Department LIBRARY: Book purchases are as per the following procedure: a. Library Budget is allocated to all departments b. Requirement list is called from the departments 1. Accordingly, purchase orders are generated and sent to vendors 2. Books are procured and accession is carried out at Library 3. Bills are forwarded to Accounts Department Regular inspection and maintenance of bookshelves is carried out. Categorisation of books according to their usage IT infrastructure in the library is maintained under AMC Book binding is carried out through an outsourced vendor All the expenditures are incurred after appropriate sanction from Purchase Committee Pest control is carried out on monthly basis under the contract Weeding out old and damaged books is done at regular intervals. GYMKHANA: The Gymkhana Committee is constituted providing representation to teaching, non teaching staff and also students College Gymkhana is regularly maintained under the guidance of Gymkhana In-charge of the College who is assisted by a full time attendant Faulty instruments with minor defects are repaired by the Gymkhana staff but major repair and servicing at regular intervals is carried out by technical experts from outside The expenditure on maintenance and replacement

or addition of new instruments is done after enlisting of items and getting sanction of Purchase Committee Some items are purchased from the manufacturers/ dealers Annual stock checking is done and orders are placed whenever necessary. Class Room Painting is carried out once in three years Electrical fittings are repaired through AMC under the guidance of Estate Manager Furniture is inspected periodically for preventive maintenance.

<https://kmagrawalcollege.org/media/frontend/front-images/Procedure and Policies/Procedure and Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management of College	76	342263
Financial Support from Other Sources			
a) National	Government Scholarships	201	1072053
b) International	NA	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spiritual Lecture by Jagannath Maharaj	22/08/2019	60	Dhadpad Vyaspeeth
Yoga	21/06/2020	220	NSS
Workshop on Communication Skill	04/02/2020	30	English Department
Workshop on Communication Skill	20/08/2019	30	English Department
Translation English	02/12/2019	30	English Department
Functional English	02/12/2019	30	English Department
Soft Skill Course	23/08/2019	22	Computer Department

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar on	56	Nil	Nil	Nil

	Civil Services Examination preparation				
2020	Seminar on new pattern, syllabus, interview technique in competitive examination conducted	19	Nil	Nil	Nil
2019	Academy of Analytical Instrumentation took lecture on handling of instruments	Nil	20	Nil	Nil
2020	Career Guidance Seminars	Nil	150	Nil	17
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Flipkart (internship)	60	14	Three organizations	20	3
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	16	BSc	Chemistry	Details attached in uploaded file	MSc
2020	9	BA	History / Economics	Details attached in uploaded file	MA

2020	20	B.Com/BBI/ BMS/BAF	B.Com/BBI/ BMS/BAF	Details attached in uploaded file	MCom
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	1
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country Race	College Level	55
Hair Style Competition	College Level	15
Rangoli Competition	College Level	22
Nail Art Competition	College Level	8
Cooking Competition	College Level	27
Singing Competition	College Level	30
Dance Competition	College Level	39
Anand Utsav	College Level	282
Mr. Miss Agrawal Contest	College Level	105
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an important student body which plays active role in all the activities conducted in the college. The student council is formed at the beginning of every Academic year. The constitution is :-

- Principal - Chairperson
- One Teacher nominated by the Principal -
- Teacher Incharge of NCC
- One merit holder student from each class
- Sports Representative
- Representatives of NCC, NSS and Cultural activities
- Two Girl students belonging to SC/ST/NT/OBC nominated by the Principal
- CDC Member
- IQAC Member

Student Council is involved in the organization of events college level and intercollegiate level. Student leaders are appointed to organise and co-ordinate events, festivals conducted by various Departments and fora. Student council plays active role in organization of various event like - Traditional

Day, Tie-Day, Black and White day, Chocolate Day, Jeans Day, Saree Day and Rose Day, Celebration of Teachers day, Inter Collegiate, College Cultural and Sports activities, Independence/Republic day, NCC Day, Prize distribution, Sports day, Annual function "Bharari", Agraj Puraskar. Students cabinet is formed for organizing specific events in the College for e.g. 'Bharari' the Annual Social. Contingent Leaders are appointed for the teams of students participating in Intercollegiate events. The associations for cocurricular and extra-curricular activities have student council representatives. Role of Student Council in the Inter Collegiate Events : 1. Sensitization of the event in the surrounding Colleges. 2. Formal invitations to the zonal colleges. 3. Arranging resources for the competition 4. Encouraging other students for enrollment in cultural activities 5. Maintaining discipline in the College premises 6. Proper co-ordination between faculties and students 7. Distribution of Certificates and prizes 8. Hospitality of Guests and Judges. Contribution of students Council in Annual Social and other Celebrations in the College:- 1. Motivating students for participating in various activities 2. Organization and conduct of competitions 3. Co-ordination between students and teachers 4. Certificate distribution 5. Committee members and volunteers in different College activities College Celebrates Gandhi Mahotsav, an intercollegiate event every year for the period from 22nd Sept. to 2nd Oct. volunteers actively conducts the activities in this week. Entire event including talks, competitions, presentations is conducted in a planned manner. In this way Students Council members plays an active role in the organization and management of various activities and events at various level in and around college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

" The alumni association "Snehanubandha Alumni association of the college is formed and registered as Snehanubandha. The alumni association is flourished with the objective to motivate, guide, mentor and train the alumnus and present students to achieve the goals of their life and also to nurture the social responsibilities. Our college caters the need of rural students. Maximum students are first generation learners. These students are coming from rural and semi-rural areas and get less exposure in the society. These students require career guidance and our alumnus Harshid Trivedi, Meenakshi Patil, Sandeep Shinde, Tejaswini, Prasad Dani, Abhijit Zunzarrao are always present to guide these students. These alumni are from different fields and they provide guidance to the present students in different fields like banking, corporate sector, industry etc. Some students have guided the present students to start their own business, in the field of television , as journalist and many other fields.This activity helps our present students in achieving their goals. Snehanubandhaaddresses the issues of girl students related to continuation of education. Girls face the problems in continuing education due to marriage, family pressure, financial support etc. Alumnus deals with these problems by personal contact. Our alumniVijayaSonawane and Vaibhav Deshmukh with the help of professional counsellor help these students to build self-confidence. College is playing significant role in community services. Many social activities are conducted by Snehanubandha along with existing students. ? Educational and recreational activities for under privileged children. ? Help campaign for rag picker children and women. ? Drug rehabilitation program for rag picker children with the help of "MuktanganVyasana Mukti Kendra" Pune. ? Help campaign for adivasi from Bapsai village and Veluk village, Murbad. College has donated water tanks at these villages. ? Distribution of educational material at Panbudenager, Kalyan, Velukvillage ,Vashal, Bapsai village, Waghera pada Murbad. ? Distribution of food packets at Panbudenager, Kalyan, Nava pada, Waghera pada Murbad. ? Library at Pimplas village is

coordinated by Snehanubandha. ? Documentary "NirmitichaAvakash" was prepared with the help of alumnus ? Collected help for the people affected by flood in Kolhapur and Sangali with RashtriyaSeva Dal. ? Alumni organizes various activities for the children from Panbude Nagar and vitbhatti ? Extended Help for Sanitary workers in Kalyan. ? Our alumnus also participates in various other college activities like Gandhi Mohotsav and Sakav. College with the help of PimplasGrampanchayat open library at this village. Snehanubandha donated many books to this library. Snehanubandha organizes drug rehabilitation program for rag picker children with the help of "MuktanganVyasan Mukti Kendra" Pune. Alumnus visited Muktangan with few rag picker children and admitted these children in Muktangan. Some alumnus conduct seminars for students in the field such as preparation of C.V., interview skills, stress management. Some alumnus provides coaching for sports. Ex NCC cadets guide the present cadets for organizing different activities. Alumnus helps for placing the student for internship. They also help in organizing industrial visits. College awards "AGRAJ PURASKAR" to outstanding alumni every year. Ten alumni from different fields like social, educational, politics, lawyer, police

5.4.2 – No. of enrolled Alumni:

420

5.4.3 – Alumni contribution during the year (in Rupees) :

93200

5.4.4 – Meetings/activities organized by Alumni Association :

K. M. Agrawal College of Arts, Commerce Science, Kalyan (W) Date: 10/08/2019 NOTICE Meeting of 'Snehanubandh', alumni association will be held on 15.08.2019 at 9.00 a.m. in Room No.208. All the Alumni members are requested to attend the same. Convener Alumni Association Principal K. M. Agrawal College of Arts, Commerce Science, Kalyan (W) Date: 22/01/2020 NOTICE Meeting of 'Snehanubandh', alumni association will be held on 26.01.2020 at 9.00 a.m. in Room No.208. All the Alumni members are requested to attend the same. Convener Alumni Association Principal K. M. Agrawal College of Arts, Commerce Science, Kalyan (W) 'Snehanubandh' Alumni Association The meeting of alumni association was held on 15.08.2019 in Room No. 208 at 9.00 a.m. Following members were present for the meeting:- 1) Dr. Anita Manna, Principal 2) Dr. R.B. Singh, Vice-Principal 3) Mrs. Anagha Rane, Vice-Principal 4) Dr. Mahesh Bhiwandikar, Vice-Principal 5) M.M. Sohoni, Convener 6) Mr. B.K. Mahajan, Member 7) Ms. Sujata Tiwale, Member Minutes of Meeting 1) Vice Principal Mahesh Bhiwandikar warmly welcomed all alumni members on behalf of college. 2) Principal Madam admired the activities done by alumni. 3) Discussion about flood relief work and help campaign was done. It was decided to collect help from teachers and students in terms of food and necessary items for the people in flood related areas. 4) Present alumni members and teachers discussed about the future plans of alumni association. 5) Permission was granted to Mr. Sandip Shinde to have interaction with present students about 'orientation program in journalism'. 6) With the permission of Principal Madam, Minal Sohoni madam proposed vote of thanks. K. M. Agrawal College of Arts, Commerce Science, Kalyan (W) 'Snehanubandh' Alumni Association The meeting of alumni association was held on 26.01.2020 in Room No. 208 at 9.00 a.m. Following members were present for the meeting:- 1) Dr. Anita Manna, Principal 2) Dr. R.B. Singh, Vice-Principal 3) Mrs. Anagha Rane, Vice-Principal 4) Dr. Mahesh Bhiwandikar, Vice-Principal 5) M.M. Sohoni, Convener 6) Mr. B.K. Mahajan, Member 7) Ms. Sujata Tiwale, Member Minutes of Meeting 1) Minal Sohoni madam warmly welcomes all alumni members on behalf of college. 2) Principal Madam admired the activities done by alumni. 3) Alumni members shared their experiences about social work. 4) Discussion was held on the preparation and planning for 'Agraj Puraskar' programme. 5) Discussion

about the future plans of alumni association activities. 6) With the permission of Principal Madam, Ms. Sujata Tiwale proposed vote of thanks.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management and decentralization are necessary for improving the quality as well as efficiency of the college. College practices the culture of decentralization participative management. Principal is the supreme authority of the college administration. Principal, Vice-principals of Art, Commerce Science and In-charge of self financing courses are given freedom to plan the administrative and academic activities at the beginning of the academic year. Chairpersons of different committees, Programme Officers and Conveners of co-curricular and extra curricular activities plan and implement their activity under the guidance and supervision of Principal. Two examples are of decentralization and participative management are as follows: 1) Purchase Committee: All the expenditure above Rs One lakh are forwarded to Chairman, College Governing Council. But the proposed expenditure of less than Rs One Lakh are sanctioned by Purchase Committee. The composition of Purchase Committee is as follows:- 1. Dr Vijay R Pandit- Chairman ( General Secretary, College Governing Council) 2. Shri Ramashankar Tiwari-Member ( Joint Secretary, College Governing Council) 3. Shri Omprakash Pandey-Member ( Joint Secretary, College Governing Council) 4. Shri Dinesh Somani- Member ( Treasurer, College Governing Council) 5. Shri Anil Pandit- Member ( Member, College Governing Council) 6. Shri Anant Gawali- Member ( Member, College Governing Council) 7. Shri Vasanji Dedhia- Member (Member, College Governing Council) 8. Principal 9. Vice Principals 10. HOD or Concerned Representative 11. Head Clerk All the requirements for infrastructural and academic activities are continuously fulfilled by the College. The Purchase Committee is in place to accomplish this task. The modus operandi of this committee seeks the participation of all concerned teaching and non-teaching staff members. As per the needs of a department / section of the College, the list of requirements to be purchased is prepared with estimated expenditure. The proposal is submitted in the given format to the Purchase Committee for its perusal. All the details including the price and suppliers are thoroughly discussed. HOD or Representative/s of the concerned departments explain in detail about the importance and need of the same. The Committee finally decides the purchase of items considering the suggestions given by the HOD or concerned staff member in this regard. Therefore, we are of the opinion, that this is a unique example of participative management, where stakeholders' views are considered and discussed with higher authorities like Principal and Management. Active involvement of all the staff members for the renovation and up-gradation of existing infrastructure of the College is ensured through the Purchase Committee. 2) Participation in College Development Committee : a. Three Teaching and one Non teaching staff members are elected as the member of CDC b. Regular meetings of CDC are held for continuous development of College c. Before the meeting is scheduled, CDC members invites suggestions for overall improvements in various areas. d. All the points are raised and discussed at length in the meeting for necessary approvals e. Decisions are implemented in right direction for overall improvement of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• The subject teachers take into consideration the views of various stake holders and actively participates in curriculum revision activity at university level The syllabus is thus Revised to remain update with time.</li> <li>•Projects, assignments, study tours, industrial visits etc. are arranged to give students a bit of hands-on experience</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Planning and implementation of Teaching through IQAC</li> <li>• Identification of Fast and Slow Learners through result analysis and taking appropriate actions thereupon : Remedial coaching to TY students</li> </ul>
Examination and Evaluation	<p>Examination is conducted as per the rules of University of Mumbai College Examination Committee conducts of FY and SY Examinations Conduct of Examination, Evaluation and Result Declaration is the major Function for TY and PG Examinations which is conducted by college on behalf of University of Mumbai. Evaluation is online for these examinations Results are declared by the university online on the university website</p>
Research and Development	<p>The Research Promotion Committee of the College allocates funds for Minor Research Projects. Funds are also provided for organization and participation of the teachers in the seminars/workshops/ conferences. workshops at National and International Levels. Provision is made in Annual Budget of the College for the Research Promotion activities</p>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Well organised Library with SOUL software</li> <li>• Class rooms are provided with LCD Projectors, Computer system for ICT enabled teaching. Science laboratories with smart boards for e learning facilities.</li> </ul> <p>Addition/Upgradation of Computer labs which have facilities ICT enabled teaching. Well equipped Science Laboratories with adequate Instrumentation</p>
Human Resource Management	<p>Many activities are conducted under the following Associations for enhancing students' understanding and awareness</p> <ul style="list-style-type: none"> <li>• Anubhooti</li> <li>• Science</li> </ul>

	<ul style="list-style-type: none"> <li>Association</li> <li>Comzest</li> <li>Economic Forum</li> <li>Eco Club</li> <li>Gandhi Mahotsav Committee</li> <li>Literary Association</li> <li>Navdhara-Incubation Centre</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>Experts from Industry interact with students and make them aware of Interview Techniques, Stress Management, CV preparation etc</li> <li>Industrial Visits</li> <li>Training of Girl Students by Tata Consultancy Services</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>Admission Committee is formed which consists of Teaching and Non Teaching staff members.</li> <li>The committee helps students to fill up online examination forms</li> <li>It helps students to choose Subjects in which they have natural inclination and provide guidance whenever required.</li> <li>Admission process may be summarized as - Filling admission form online - Merit List Display - Payment of Fees- Identity Card</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>For Planning Development, college relies upon interactive portals of Mumbai University, Director of Higher Education, Maharashtra.</li> <li>The Academic Calendar is prepared in accordance with the University and the Interactive College website is utilized for the deployment and implementation.</li> <li>Students data is managed starting from entry level online forms till the Transfer and Migration certificates.</li> <li>The results of Third Year and PG classes are declared on website.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>College carries out various administration activities through portals of various statutory agencies, particularly Mumbai University (digital University) and Government of Maharashtra through J.D. Panvel.</li> <li>Inficare Solutions, Bhiwandi, provides tech support in performance of these activities.</li> <li>Administrative activities related to students like enrolment eligibility, fees management, examination etc. are performed through integrated software by Inficare Solutions.</li> </ul>
Finance and Accounts	<p>Finance and Account activities are handled through Tally ERP 9 software It includes day to day Accounting, preparation of Ledger Accounts, Trial</p>

	Balance, Cash Flow and Financial Statements. In Addition it generates various need based reports for decision making at management level.
Student Admission and Support	Student admission and support activities are conducted with the help of Admission software provided by Inficare Solutions Pvt. Ltd, Bhiwandi. It performs various administration activities of students' admission. Library uses SOUL 2.0 Software Full Addition Package developed provided by Information and Library Network Centre, an autonomous Inter -University Centre of UGC.
Examination	Examination is conducted as per the statutes and rules of University of Mumbai. Examination Committee at college level is in charge of FY and SY Examinations. It is responsible for Conduct of Examinations, Assessment work and Result Declaration. TY and PG Examinations are conducted by college on behalf of University of Mumbai. Evaluation is online for these examinations College is recognized Centre for Centralised Assessment Programme for online Assessment of Mumbai University. Results are declared by the university online on the university website It may be summarized that the full spectrum of e- Governance is enabled through Interactive portals of Mumbai University, Director of Higher Education , Maharashtra Government., College Website, Reso software by Inficare Solutions,Bhiwandi.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.B.D.Patil	NAAC Peer Team visit preparation	-	1000
2019	Dr.B.D.Patil	Preparing AQAR under New NAAC guide lines	-	600
2019	Dr.B.D.Patil	SSR Preparation	-	500

2019	Mr.B.K.Mahajan	Assessment Methodology under Revised Norms by NAAC	-	1000
2020	Dr. Anita Manna	Digital Culture-Changing Global Landscapes	-	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	6	21/05/2020	30/05/2020	10
Short Term Cours	1	29/06/2020	08/07/2020	10
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Fee concession is granted to the wards of employees for admission in the college (Table attached) ii) Financial support for participation in International and National Seminars/Conferences/workshops. iii) Gymnasium, sports	i) Fee concession is granted to the wards of employees for admission in the college (Table attached) ii) Gymnasium, sports facilities are provided to the staff. iii) International Yoga day is observed where trained yoga teachers	i) Fee Concessions by Management ii) Payment of fees in instalment iii) Bus/ Train Concession iv) Student Insurance v) T.A. Food allowance for sports person vi) Funds for participation in Inter Collegiate , State, National Level

<p>facilities are provided to the staff iv) International Yoga day is observed where trained yoga teachers conduct yoga sessions for staff and students. v) Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies (details attached) vi) Canteen facility is made available at subsidised rates. Further during the examination period snacks Tea is provided to the staff. vii) Special travel allowance and other allowances are granted to Principal, Vice-Principals and Incharge/Coordinator of Self Financing Course and nonteaching staff. viii) Relaxation in working hours to researchers pursuing Ph.D. and Minor Research Projects and for carrying out social programs. ix) Mediclaim facility is available for teaching non teaching staff in which 50 percent premium is paid by management. x) There are dedicated cabins/ assigned space for specific duties. xi) Special Cubicles are available for teachers in Library reading room.</p>	<p>conduct yoga sessions for staff and students. iv) Interest free advance against salary is granted to staff during festivals, higher studies of their children and medical emergencies (details attached) v) Canteen facility is made available at subsidised rates. Further during the examination period snacks Tea is provided to the staff. vi) Mediclaim facility is available for teaching non teaching staff in which 50 percent premium is paid by management. vii) Raincoats are given during rainy season to non teaching staff members for field work. viii) There are dedicated cabins /assigned space for specific duties.</p>	<p>Competitions</p>
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Statutory Audit- The external Auditor is appointed by parent trust in the yearly Annual General Meeting to conduct the financial Audit of the institution. The Audit related queries are resolved by the accounts department in General office under the guidance of principal. Audit report is finalized after the discussions of the Auditors with the Managing Committee. 2. Internal Audit-The Internal Auditor is appointed who regularly checks the financial transactions at requisite intervals and suggest and make corrections as and when required. 3. Government Audit-Special auditor appointed by Joint Director of higher education, Government of Maharashtra periodically conducts the audit of receipt and utilization of salary grants

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mumbai University	Yes	Principal Vice-Principals Lecture Coordinators
Administrative	Yes	Mumbai University	Yes	Principal Vice-Principals Management Representative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Career Counselling Sessions. • Placement Campaign. • PAN Card Campaign •Visit to income tax department, RBI, Share market.

6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- The College has conducted Academic and Administrative Audit ,Gender and Green audits • Renewal of ISO Certification. • The College has applied for Best College Award and College with Potential for Excellence. • The College has participated for NIRF Ranking. • High speed lease lines of internet with 100 mbps • 26 Classrooms are ICT enabled as against seven in previous Cycle and 96 teachers adopted ICT enabled teaching learning processes to provide a better learning environment. • There has been Increase in the number of Students Centric Activities. One International and three National Conferences have been organized. • One National Level Ph.D. Course work in Economics, Commerce and Accountancy • ICSSR (IMPRESS) funding is received for 'International Conference on Regional Cinema,. • Research Centre for PhD in Commerce, Economics Accountancy • Structured mentoring System • Online Feedback System • Nine new Certificate Courses are conducted successfully. • Alumni involvement in College activities is increased. • Appointment of On Board Professional Counsellor • Research Promotion Cell has initiated financial support for MRP's at College Level • Nine Acre land purchased for expansion of Infrastructure

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two Day International Interdisciplinary Conference On Regional Cinema Of India.	20/09/2019	20/09/2019	21/09/2019	200
2020	One Day National Conference On Samayik Sandarbh Aur Fanishwarnat h Renu ka Sahity	07/06/2020	07/06/2020	07/06/2020	1643

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
? Glass painting workshop	07/12/2019	07/12/2019	15	Nil
? Savitribai Phule Jayanti was celebrated	03/01/2020	03/01/2020	25	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

800 Units

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Provision for lift	Yes	4
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	3	20	24/07/2019	1	Three Plantation	Environmental	63
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students Teachers and NonTeaching Staff	20/06/2019	DISCIPLINE AND CODE OF CONDUCT STUDENT Every student on securing admission shall obtain his/her Identity Card. Ragging will lead to expulsion from the college. Students joining the college are expected to accept and observe all the rules and regulations of the college. TEACHING NON-TEACHING Seek to make professional growth continuous through study and research. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and university. Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Anuyayi	01/10/2019	01/10/2019	30
Blood Donation	23/08/2019	23/08/2019	159
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting
No plastic Day

No Vehicle Day

Installation of LED bulbs

Celebration of International World Water day

Use of Solar Energy

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE: 01 Title of the Practice ---SAKAV- The Bridge** One of the notable best practices of the College has been extension and outreach activities. The College focuses towards education and development of the socially and economically weaker sections of the society. Objectives:- 1.To arouse social consciousness amongst students 2.To transform the youth into socially responsible citizens 3.To create a bridge between College and underprivileged group of society 4.To inculcate human values. The Context:- This activity is conducted in dumping ground area and Kalyan railway station. A large dumping ground is the residential area for rag pickers. Kalyan railway station being a junction, many children from the different parts of the country are observed as stray residents on railway platforms. It has been observed that these sections of the society are neglected and deprived of education. Vulnerability towards drug addiction and criminal actions is a common phenomenon. The Institution firmly believes that apart from formal education our students should be involved in activities which show reach the unreached approach. This is achieved by conducting various activities in association with Snehanubandh, a committed Alumni Association of the College. This involves application of informal classroom learning and interaction with these marginalized groups. Efforts are made to bring these children to the formal education system. The Practice:- Sathenagar, at Adharwardi area of Kalyan town is the dumping ground of Kalyan. The Kalyan Dombivali Municipal Corporation had started operating the dumping ground in 1984. Around 650 metric tons of waste is dumped on it every day. Residents of this ground, rag pickers underprivileged sections, live in most unhygienic conditions and rampant poverty. In such a scenario College has assumed to itself the responsibility to bridge this gap by conducting following activities :-

- Educational and Recreational activities for Rag picker (Students) Children.
- Medical Camps and Health Awareness Programmes for rag picker children and stray children.
- Drug-rehabilitation campaign for dumping ground children and children residing on railway platform.
- Recreational activities for Adivasi children and other unfortunate children deprived of basic necessities.
- Provision of Water Tank in Adivasi Pada.
- Educational programmes at -Sathenagar, Panbudenagar, Kalyan railway station.
- Distribution of educational kit to the children residing at Sathe Nagar, Schools at Waghera pada, • Panbude nagar, Bapsai, Veluk at Vashala (nearby villages) • Snehanubadh conducts informal classes for the children who are unable to attend school. These students are admitted to Open school for completing their SSC and HSC exams.
- Examination oriented coaching and guidance for students who fail in SSC examination in the subject of Mathematics and English.

Evidence of success:

1. Library extension units at Pimplas village and Maitrakul, Baggaon being run successfully and proving beneficial to students in the vicinity.
2. Water shortage problem at Veluk village was partially resolved by donation of water tank.
3. Visit to drug de-addiction centre, MUKTANGAN, at Pune created awareness regarding ill-effects of drugs. A few adult residents of Sathe Nagar were admitted for rehabilitation at the centre.
4. Muktakan co-coordinator Shri Datta Shrikhande regularly interacts with member of the community and counseling them continually.
5. Through informal education and counseling, community people understood the importance of education. This has reduced the dropout rates from schools. More girl students are taking admission in regular schools. Problems encountered and resources required - 1. Parents of such

children are unable to attend the informal counseling sessions as they are busy with their work of collection of garbage for the entire day. 2. Children are forced to work as rag pickers rather than attending school. Hard work leads them to take to drugs and other undesirable activities and thus be a part of vicious circle. 3. Most of the regular schools show unwillingness to give admission to these students. 4. Need for more informal education to such children and provision for classroom space at Sathenagar. 5. Need of more efforts for counselling of these children. 6. Society's apathy towards rag pickers and their problems. 7. No proper health care measures for rag pickers.

**Best Practice 2 Title of the Practice: - GANDHI MOHOTSAV Objective: - Moral values refer to good virtues such as honesty, integrity, truthfulness, compassion, helpfulness, love, respectfulness and hard work. Moral values reflect an individual's character and spirituality. They help in building good relationships in personal as well as social life. They can help in eradicating problems like dishonesty, violence, cheating, jealousy from one's life. The family, teachers and members of society have an important role to play in individual buildup. As a small contribution to this task, College initiated the concept of Gandhi Mahotsav keeping in mind the following objectives-** 1. To inculcate the values like non-violence, cooperation. 2. To imbibe the values like equality, dignity of labour. 3. To sensitize the students towards the problems of underprivileged sections of the society. **The Context: -** The face of 21st century has been defined by globalization, free market, privatization and marked by violence, extremism, inequality and disparity. At present, political, social, economic and moral values are deteriorating. Gandhian principles like non-violence, truth, peace etc., can help to make world a peaceful place to live for everyone. We realize the importance of inculcating these values amongst our students. As an initiative towards inculcating human values, we developed the concept of Gandhi Mahotsav. We believe that classrooms aren't just a place to study social change, but a place to spark social change in the young minds. The College goes beyond merely displaying photo of Gandhiji. In today's consumerist world, it is the need of the hour to incorporate Gandhian values in day to day life. Keeping this view in mind, we not only aim at making students globally competent but also to make them considerate, responsible and sensitive human beings. **The Practice** Last four years, the College has been celebrating Gandhi Mahotsav during the period from 22nd September to 2nd October with the motto 'Reach the Un-reached'. During the Mahotsav, Students participate in various programmes arranged by College faculties and alumni: • Lectures from eminent Gandhian thinkers provide an opportunity to students to interact with them eventually driving them to think positively and to act for the interests of the society at large. • Intercollegiate competitions in essay, rangoli, skit, elocution, poetry recitation, poster presentation are organized based on the following themes: - o Me and Gandhiji o Gandhian philosophy o Is Gandhi possible? o Vaishnav jan to tene kahiye • Students participate in Pad-yatra with hamals (porters at Kalyan Station) and safai kamgars (drainage workers) in Kalyan city • Visit to Adivasi Padas-Dhenganmal Pada and distribution of water tank, educational material, cloths /stationery and food • Stalls for sale of khadi products and Gandhian books • Miti Char, the theatre group from Kalyan conducted a positive and common reading presentation of the famous book "Diary of Ann Frank" Eminent Gandhian followers delivered lectures during the Mahotsav: • Well known sculptor of international repute Shri Bhau Sathenagar delivered a lecture on 'My life is my message- Mahatma Gandhi'. • Editor of Nav Bharat Times, Shri Satish Mishra delivered a lecture on 'Importance of Values and Ethics in individual life'. • Senior freedom fighter, founder member of Yusuf Meher Ali Centre, Mumbai, Dr G.G. Parikh gave talk on 'Gandhi in Contemporary Age'. • Senior journalist, Shri Niranjana Takle enlightened students on 'Gandhian thoughts and influence of Gandhi'. • Students attended seminar on 'Critics of Gandhi'. Gandhian scholars Dr. Ravindra R.P and Vijay Tambe, were invited as speakers for the seminar. • Shri Ramesh Ojha, Researcher

and advisor at Bhartiya Vidya Bhavan delivered a talk on 'Gandhian Principles and Youth'. • Indavi Tulpule, a social activist shared her experience of working with the adivasi groups and villagers. • Dr H. K. S. Swami, Professor of Pharmacy from Karnataka University conducted workshop on • 'Relevance of Gandhian Thoughts in Day to Day Life'. Through all these activities, College attempts to transform the learners into better citizens enriched with self-confidence, perseverance, patriotism and humanity. Evidence of success- Owing to active participation in various competitions during the Mahotsav, students learn about the values, principles and the importance of Gandhian views and life. They get the opportunity to interact with various Gandhian researchers and followers. Through this activity, the College has been able to develop a sensitive and responsible youth force having social commitment towards the marginalized sections of the society. Our efforts and social work at various places like Sathe Nagar, Panbude Nagar, Kalyan Railway platform and other areas are the result of the inspiration that students receive during this Mahotsav.

By participating in Padyatra with Hamals (Porters) and safai workers, they understand the pain of hard work these labourers put in and realise the dignity of labour. Thus, the College encourages the spirit of commitment, compassion, warmth and sense of belonging amongst students. Problems encountered and resources required • Very difficult to attract students towards such activities • The dominant consumer culture in today's generation makes it difficult to inculcate Gandhian • principles • No direct rewards

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://kmagrawalcollege.org/media/frontend/frontend-images/Best\\_Practice/Best\\_Practice.pdf](https://kmagrawalcollege.org/media/frontend/frontend-images/Best_Practice/Best_Practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India. K.M.Agrawal College of Arts, Commerce Science, kalyan-west has applied for the Unnat Bharat Abhiyan on 21-08-2019 as a Participating Educational Institute and we have adopted a cluster of 05 villages in consultation with the Districts Collector, Thane. We have proposed the following villages. 1. Navgaon 2. Talavli Taraf Sonale 3. Bapgaon 4. Bapsai 5. Kambe We got selected as a Participating Educational Institute by Unnat Bharat Abhiyan with ID No. 4955 as per details available on Unnat Bharat Abhiyan official website [https://unnatbharatabhiyan.gov.in/participating\\_institutes](https://unnatbharatabhiyan.gov.in/participating_institutes) As per the instructions after the selection we have conducted village Survey and Baseline Survey in our adopted villages. Details of the Survey is given below. Village Survey

Sr. No.	Name of the village	Date of Survey	No. of Students Participated	No. of Faculty Participated	No. of Forms filled
01	Navgaon	26-12-2019	11	NSS Volunteers	02
02	Dr. Jayshree Shukla Mrs. Sujata Tiwle	70	02	Talavli Taraf Sonale	18-12-2019
11	NCC Cadets	01	Mr. Uday Singh	22	03
03	Bapgaon	16	17	December	2019
24	DLLE Students	02	Mr. Suresh Madhvi Dr. Sanjay Patil	100	04
04	Bapsai	13-12-2019	11	NSS Volunteers	02
02	Dr. Jayshree Shukla Mrs. Mansi Barve	57	05	Kambe	27-12-2019
24	NCC Cadets	01	Mr. Uday Singh	136	Note: Our Faculty and Students have not

received cooperation from villagers of Talavli Taraf Sonale as the majority of villagers are Muslims and they get confused regarding our Survey work with controversial issue of CAA (Citizenship Amendment Act 2019). After completing the survey work we have uploaded the details on Unnat Bharat Abhiyan portal. We have created a Facebook page for UBA Activities and uploaded all the survey related photographs on the same Facebook Page. Link of the Facebook page is <https://www.facebook.com/Unnat-Bharat-Abhiyan-KMAgrawal-College-Unit-Kalyan-100840111421589>

Provide the weblink of the institution

<https://kmagrawalcollege.org/media/frontend/frontend-images/Distingtiveness/Distingtiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To start additional division of B Sc IT 2. To organize Course work for Ph D students 3. To promote 4. To renovate Infra structure 5. To provide separate budget for Social Activities 6. To start Ph D Centre in Chemistry 7. Planning of expansion of Infrastructure at newly acquired land